

RECORD RECORD

Rampages 2009

RECORD

[v, ri-kawrd]

1. to set down or register in some permanent form

people 10

student life 72

clubs 102

MAR 01 2010

CAPITAL AREA DISTRICT LIBRARY

RECORD

[n, rek-erd]

2. information or knowledge preserved in writing or the like

academics 128

sports 142

community 176

Tallying homcoming court nominations, senior Mandy Westfall records every ballot she counts. Only a first year student council member, Westfall was passionate about her responsibilities in student council. Many other members stayed after school with Westfall for hours counting each nomination to find out who would be on the ballot for homcoming. Photo by Jesse Peters.



RECORD

RECORD

Rampages '08

Holt High School
5885 West Holt Road
Holt, MI 48842
P 517.694.2162
F 517.699.3451

www.hpsk12.net

Capital Area Activities Conference

Students: 1401

Teaching Staff: 86

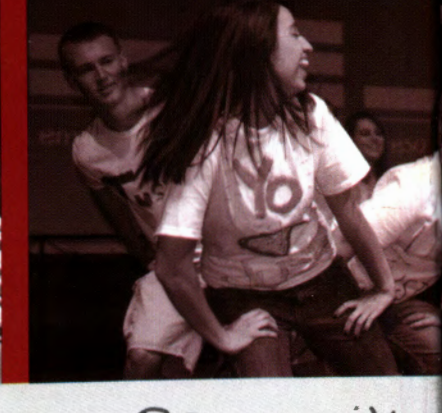
Principal: Brian Templin

Assistant Principals: Ann Coe & Rick Couturier

Superintendent: Dr. Johnny Scott



Thousands gather at Adam's Field on the campus of Michigan State University to hear then presidential candidate, Barack Obama, speak about political issues. **Junior Sarah Court** was one of the thousands who witnessed the rally. She was able to snap a picture on her camera of Obama when he addressed the crowd. Obama spoke about his personal plans and goals to help the economic crisis that was hurting Michigan as well as the entire United States. *Photo by Miles Green*



Liz Tompkins & Melissa Thering

What I will remember most about high school is
Forest Parke Library and Archives - Capital Area District Libraries

Being with

Record Your Experiences

Leave Your Record

October 2, 2008: A day that seemed so simple on the surface, yet when dissected, it revealed many individuals making their marks. From competing in the boy's CAAC varsity tennis meet at Lansing Eastern High School at 9:00 a.m., to hearing 2008 Presidential Candidate Barack Obama speak in the neighboring city of East Lansing at 2:30 p.m., to clocking in at Dairy Dan at 3:30 p.m. like senior Carolina Madrid, every student at Holt High School left his or her mark within the school and the community.

This year, making an impact was a combination of two things: recording the experiences of high school, and leaving tangible records that lasted long after students graduated and moved on to bigger things. The act of recording our experiences included the friends, the organizations and the activities that students engaged in outside of school. These acts ranged from being a part of Spanish Club to working a part-time job after school. "I joined the Spanish Club my sophomore year and I have been involved ever since. I always want to remember our club dinners out at traditional Mexican restaurants because it was fun practicing our Spanish," said senior Justin Cribley.

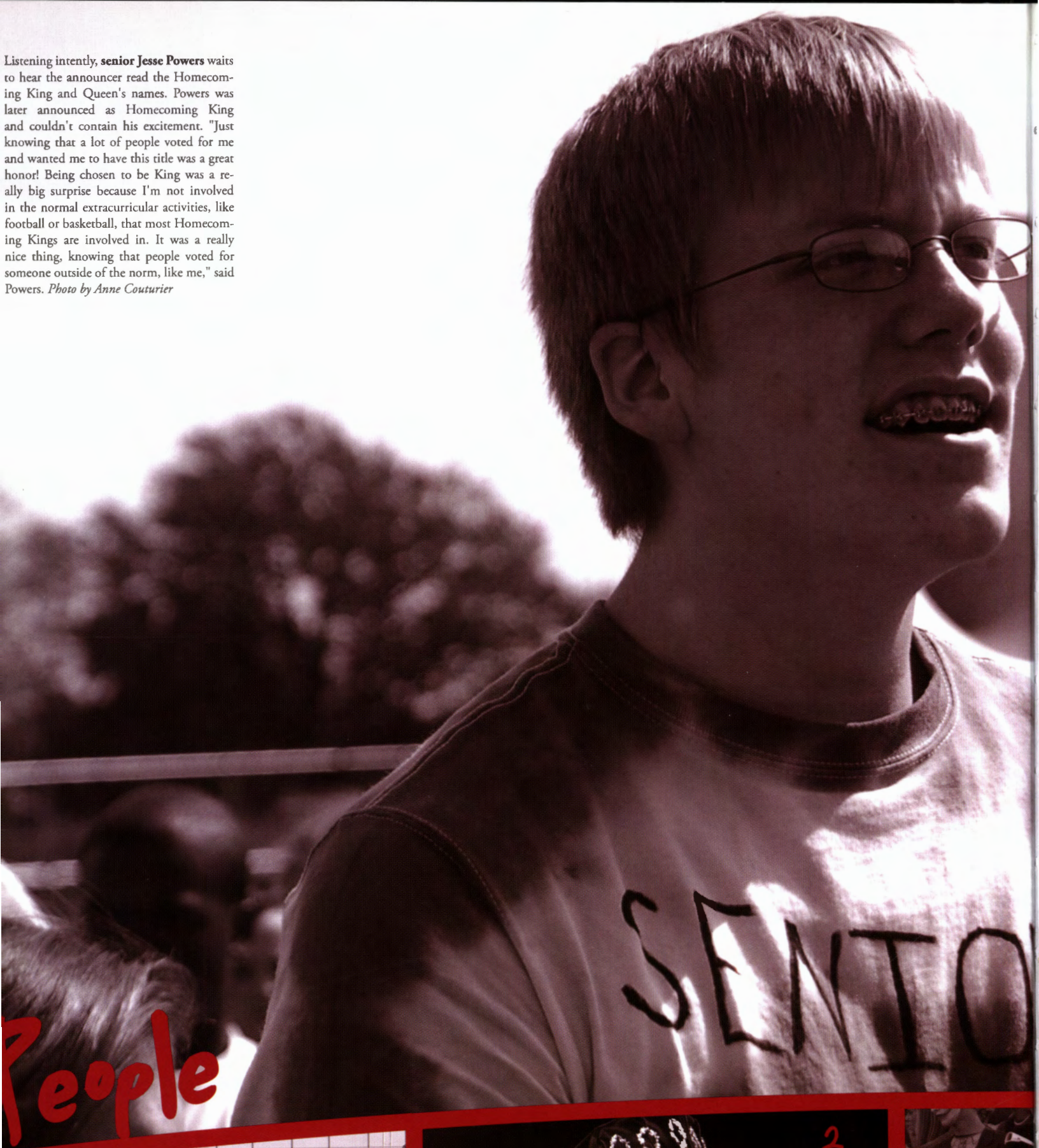
The second part of the year, students' contributions became set in stone, ensuring that they would be remembered in the future. The records individuals left took many forms – record books, discipline files, grades, etc. Outside of the classroom, students left their marks through sports, through academics, and through their own communities. These important documents were imperative because high school was a big part of life – it was where teenagers grew to become more mature and where they learned skills vital to life after graduation.

Many students were mostly concerned with the "now" of high school -- that is, they made the most of every experience in the moment, such as on October 9, 2008 at 7:30 p.m. when the boys' varsity soccer team beat their biggest rival, East Lansing, 2-1 in an overtime shoot out. Other students concentrated on the futuristic sense of high school, meaning that their grades, records, and overall impact was more important in their eyes. "I wanted to maintain my 4.0 so that I would get into my first choice college. I knew having good grades would open up many opportunities for me," said senior Elizabeth Couturier. This year, students discovered that things wouldn't be complete without both the verb (recording) and the noun (record). It was a year to set the records while recording the memories that made an eternal statement.

4.) Journalism **senior Anastasia Franco** assists new staff member, **senior Ericka Barber**, with her first newspaper deadline. The staff often stayed after school to put the final touches on their pages. 2.) Performing an inward pike dive with a 1.4 difficulty, **senior MaryRose Hillstrom** earns points for her team during the meet against Grand Ledge on October 9, 2008. Hillstrom and other members of the swim team set many records during the 2008 season. 3.) Members of the community gather around the *Extreme Makeover: Home Edition* site, on Elfert Road, to "move that bus" and reveal a new home to the Nickless family. Volunteers worked on the project by doing everything from cutting the lumber, painting the walls, and moving the furniture. 4.) **Senior Jesse Powers** listens intently as his name is broadcast across the football field as the 2008 Homecoming King. Powers succeeded his father who was also titled Homecoming King during his senior year of high school in 1968. 5.) Putting the finishing touches on their senior shirts, **seniors Cassie Bawcum** and **Melissa Bell** finish writing "seniors" on their shirts. Many students from the class of 2009 attended the senior tie-dyeing party to make the shirts that the senior class wore on the last day of school their junior year. 6.) Dancing on stage, **seniors Josh Allman, Jasmine Garza, and Ariel Dyer**, participate in the Argentinian pop star Justo Llamas' performance. Allman, Garza, and Dyer were all members of the Spanish five class. They spent weeks preparing the dance with local choreographer Karyn Perry for the show on October 21 2008.



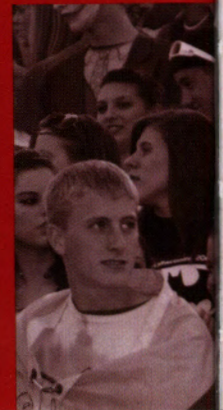
Listening intently, **senior Jesse Powers** waits to hear the announcer read the Homecoming King and Queen's names. Powers was later announced as Homecoming King and couldn't contain his excitement. "Just knowing that a lot of people voted for me and wanted me to have this title was a great honor! Being chosen to be King was a really big surprise because I'm not involved in the normal extracurricular activities, like football or basketball, that most Homecoming Kings are involved in. It was a really nice thing, knowing that people voted for someone outside of the norm, like me," said Powers. *Photo by Anne Couturier*



People



Liz Tompkins & Melissa Thering



I will preserve my high school memories by going through
Forest Parke Library and Archives - Capital Area District Libraries

Record

[v, ri-kawrd]

1. to set down or register in some permanent form

Sunday, October 5, 2008 at 3:45 p.m.

Logging onto her private Myspace page, senior Brooke Foorman sat down in front of her computer to write her next blog entry. Titled "If you only saw how beautiful I was," Foorman wrote of her accomplishments and her adventures, of her strengths and her offerings.

When Foorman wrote "I have modeled in Chicago. I have swam with dolphins in the ocean. I have conquered a six hundred foot Jamaican waterfall," there was no doubt that her mind that she wanted others to read it. Foorman wanted to share her experiences with others and to share the excitement of the past 17 years of her life.

"I write in my blog as an escape from powerful emotions. I tend to define myself through my writing and my artwork, and blogs are a great medium to do so. I don't necessarily write for anyone other than myself, but it is my hope that my writing will invoke some sort of catharsis in the reader, just so that for one moment in our chaotic lives, they know me, and I them, and we are connected as people through writing," said Foorman.

And she was right. The comment section for her blog overflowed with thoughts from peers, family members and friends. Sharing their thoughts on her writing, and offering advice for the future, the comments were nothing less than spectacular.

"Brooke, you are a beautiful person inside and out. I am amazed at what an amazing person you have become and all the great things you've achieved. I only hope and pray that others will notice your charismatic and loving attitude towards the world and follow in your footsteps," said a friend of Foorman.

Foorman was not alone in writing an online blog. Online social networking site Myspace included a blog space that many students used to write and record all their latest thoughts-- their troubles, fears, excitement, worries, and anticipations. Using a blog was just one example of how students actively preserved every aspect from their high school experience.

Students recorded their memories in many alternative ways as well. Photographs, journals, diaries and scrapbooks were all ways that students remembered their experiences. It was students' experiences that shaped who they were and who they were going to be.

Sunday, June 1, 2008 at 12:00 p.m.

The up and coming senior class of 2009 made their way down Jasmine Garza's hill

continued on next page...

1) Acknowledging students at the pep rally, senior Homecoming court members **Jesse Powers** and **Elizabeth Couturier** practice walking down the football field for the half time show. Soon after the practice, the King, Queen, Prince and Princess were announced and Powers and Couturier were announced as the King and the Queen. 2) Standing on the football field during the half time Homecoming show, senior **Jesse Powers** accepts his crown as King. Receiving the title of Homecoming King was a very great honor, as the King was nominated and voted for by his classmates. Voting for King and Queen took place the week before Homecoming, but the results were not announced until the day of Homecoming. 3) Cheering right along with the rest of the student section, senior **Jesse Powers** waits anxiously for the halftime show when his name would be announced in front of the crowd at the Homecoming football game. The student section was extremely rowdy and loud at the Homecoming football game against East Lansing. The game was intense, unfortunately, the Rams lost the game against the Trojans 7-0. Photos by Anne Couturier

old pictures



Senior Paige Counsellor

Forest Parke Library and Archives - Capital Area District Libraries

People: Divider 5

...continued from previous page

and into her backyard to start designing their senior shirts. The tie-dyed senior shirts were a tradition passed down from graduating class to graduating class. Making the shirts brought all of the classmates, regardless of social group, together. Juniors wore their shirts after the seniors' last day to show their fresh new dominance in the school.

"The party was really awesome. I liked the laid back atmosphere and how everyone seemed so in sync with everyone else. It was really cool how the turn out was so great, there was someone from every 'clique' or group. I will never forget how despite the diversity at the party we all came together in celebration of our seniority," said senior Abbey Dutkiewicz.

The shirts also served as a memory to all the students because they represented a rite of passage for the senior class. Many students would keep their shirts and wear them for many years after high school. For instance, 2008 graduate Nathan Quebbeman still had the shirt during his freshman year at Michigan State University. Quebbeman explained that it served as a memento for some of the best years of his life.

"Even though I'm a freshman at MSU this year, I still have my senior shirt and wear it around. Sometimes, people ask me about it and it just reminds me of all the great times I had in high school. I would advise everyone to keep their senior shirt because it will remind them of all of the wonderful times," said Quebbeman. Events like the senior tie-dyeing party, which were held throughout the school year, formed some of the best high school memories.

Students often noted that the things they wanted to remember most about high school happened outside of the building, after the final 2:35 p.m. bell rang. Students wanted to record their experiences so that they could be recalled or shared with others at a later date. Some students were involved in a church youth group, like sophomore Angela Lucas, who's youth group met at Riverview church, Wednesday nights at 7:00 p.m., while other students were busy working at an after school job, like senior Jillian Allen who worked after school at Party City four times each week. For Allen, her timecard at her job was as much of a recording of her high school experience as was her school attendance record. No matter what students were doing, it was unanimous that the things students did on their own time were definitely their favorite and their most memorable.

Students used every moment they had to the fullest to make their school year experience the very best that they could have. Before school, during lunch, in between classes, after school. "Every Wednesday morning, my sister, Kailey Kraushaar, and I go to Beaners. It had been a tradition for two years. I really like doing this because we both have really busy schedules so it is the only time that we can have 'sister moments' during the week," said senior Kirstin Kraushaar.

Tuesday, October 21, 2008 at 10:30 a.m.

Argentina's number one rock star, Justo Lamas, made his debut at Holt High School. Lamas continued on next page...

1.) Twisting up their T-shirts and rubber banding them, seniors Rebecca Rebsome, Jeremy Rochow, and Megan Bunnell begin to tie-dye their senior shirts. The senior shirts were a symbol of a rite of passage. The weekend before the 2008 seniors graduated, the junior class got together and made their T-shirts in celebration of their new superiority in the school. 2.) Squeezing out the extra dye in his shirt, senior Nick Goldblatt was one of the first people to arrive at the tie-dyeing party. The second step to tie-dyeing the shirts was to dip it in the dye and then the extra dye had to be squeezed out. Students' hands were stained from the dye for only a couple of hours, but the memories from the party were expected to last a lifetime. 3.) Waiting for the shirts to dry, senior students sit on the grass and socialize together while their tie-dyed T-shirts hang on a line. The party was not only an event to make the shirts, but it was also an event that built friendships and connected many students from the 2009 class. Photos by Jasmine Garza



Working together, seniors **Cassie Bawcum** and **Melissa Bell**, sit on the grass to complete their senior shirts. In the past, every senior class to graduate from Holt tie-dyed shirts together and chose days periodically throughout the year to wear them. The 2009 senior class held their senior shirt making day on Sunday, June 1st. **Senior Jasmine Garza** hosted the event at her house, she couldn't say enough about how excellent it went. "The tie-dye party was really fun because it was a chance to get everyone from our class together," said Garza. *Photo by Jasmine Garza*

Student Life



the GODS of METAL



Senior Kevin Naeyaert

Forest Parke Library and Archives - Capital Area District Libraries

Student Life: Divider 7

Dancing to the beat, seniors **Jasmine Garza, Arielle Dyer** and **Josh Allman** perform their well rehearsed and choreographed dance with Justo at the Justo Lamas concert. The Spanish five class was instructed by local dance instructor, **Karyn Perry**, from Karyn's Dance Place, and practiced frequently in class, weeks before Lamas was set to perform. Once the date was finally upon them, the class was very excited to perform their dance and to personally meet the Argentinian rock star. *Photo by Jesse Powers*



Clubs & Orgs



Liz Tompkins & Melissa Thering

A club that I was involved in during high school was Forest Parke Library and Archives - Capital Area District Libraries

...continued from previous page

sang to his fans in Spanish, while teaching students about Argentinean culture and the Spanish language while encouraging students to love all people regardless of their differences. The program was organized by Spanish Club advisor, Karen Holman-Cervera.

"At this concert, I learned to be enthusiastic and to go after my dreams. What I want to remember the most from this concert was when I gave Justo a hug because it was the hug of a pop star," said sophomore Nick Thomas.

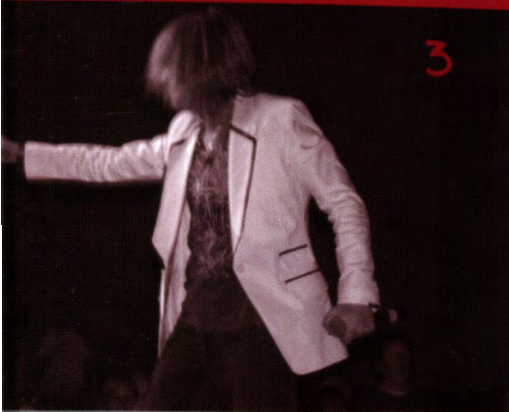
After the concert, the Argentinean rock star signed posters and posed for pictures. The souvenirs served as a memory of the Justo experience so students could recall this exciting day. Students involved in clubs and organizations throughout the school recorded their experiences in different ways. For instance, senior Alyson Mosher, secretary for the National Honors Society, took notes at every meeting. She also kept the records of all of the other members' hours and had to frequently update the hour information sheet. These notes were an essential part to make sure that everyone in NHS pulled their weight and that there were enough activities being offered to ensure that members could get enough hours.

"I pick up the hours once or twice a month. Then, I put them in a spreadsheet with everyone's name so it is more organized. It is frustrating in the beginning of the year because of the deficits of hours from last year, but as the year goes on you can just 'plug and chug' the hours because everyone catches up," said Mosher. Later, members could use the NHS volunteer experiences for their college applications.

Some preserved their experiences in other ways. For instance, on Friday, October 17, 2008, the Gay-Straight Alliance held an event called the Fishbowl. The Fishbowl was an event where a trained panel of GSA members answered questions from students about what it was like to be a gay student or a supporter of gay students. This event was as much of an informational session to help the student population gain insight as it was an event to clear up any misconceptions about being gay.

Being apart of the panel was an excellent experience and was something that could not be forgotten easily. "The GSA Fishbowl gave others a chance to understand what we are about, and what we try to do, which is support tolerance and understanding towards everyone. Being on the panel for the Fishbowl, I also liked that people who aren't too familiar with sexual diversity were given a chance to ask question and learn how we are not that different. If someone asked weather or not I think they should join GSA, I would definitely have to say yes. It is a really great organization and we always have a lot of fun and make a lot of good memories," said junior Randa Morris.

Whether students used their interactions with people, their experiences outside of the classroom, or their involvement in clubs to record their school year, they were always left with something meaningful. Students chose how they wanted to spend their time and almost always they chose to do something that would make an impact.



4.) Singing to the crowd, Argentinean rock star Justo Lamas enchants the front row. Later, Lamas randomly chose students from the crowd to participate in fun on-stage games, such as a Spanish tongue twister or a dance competition. 2.) Screaming for more Justo, students in the audience get riled up for another performance from Justo Lamas. Lamas captivated the crowd with his lyrics, his dance moves and his inspirational life story. He taught the audience to never give up on their dreams and that no matter how horrible a situation might seem, there are always ways to make it through. 3.) Pointing to the crowd, singer Justo Lamas lets the crowd know when it is their turn to sing. At the concert, Lamas often involved the crowd with his show. For instance, Lamas would sing a line then point out into the crowd to signal when they needed to participate. Photos by Jessie Powers



Senior Anna Lindsey

First Person

Alec Albert

While most students made money working at a restaurant, coffee shop or by baby-sitting, senior Alec Albert found a more creative way to make extra cash. Being a clown originated as a hobby, but then became a source of income for Albert. With about ten years under his belt, Alec gave the inside scoop of clowning.

On how to become a clown

"I started doing magic tricks at eight years old and I met other people through it that were clowns, and because of them I learned how to juggle and ride the unicycle. They provided me with a network for jobs. A lot of people ask if I took a clown class or camp, but I don't think they're necessary. I never went to one. I learned a lot of my stuff from other people."

On training, tricks and kicks

"I don't do too much training. It's like riding a bike; all the skills come back to you once you start practicing again. A couple of days before I have a show I'll practice a little bit and it all comes back. I also go to clown club meetings and they show me new skills. My favorite is juggling pins. I can tie pretty much anything. I also unicycle, but not so much for clown stuff. I just ride my unicycle around town to pick up chicks."

On doing makeup

"Doing my makeup takes about an hour to do and I do it myself. When you do the makeup, it's not like doing a regular girls make-up. It's like painting. Sometimes it's the most stressful part, especially if I'm running late and have to get it done quickly."

On being a class clown

"I'm actually not a class clown...not even close. I'm not outgoing or loud."

On the joys of being a clown

"It's different because you're entertaining people. A lot of clowns that I talk to like being clowns because they can act differently without being criticized. They feel more comfortable in their make-up because no one knows who they are."

Getting ready to show off his juggling skills, senior Alec Albert holds his juggling pins. After already ten years of clowning, Albert determined that juggling pins was his favorite part. Along with juggling, Albert also mastered tying difficult knots and riding the unicycle. Photo by Jordyn Timpson

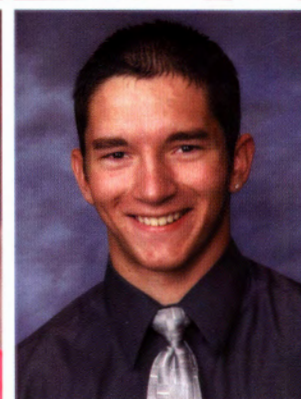
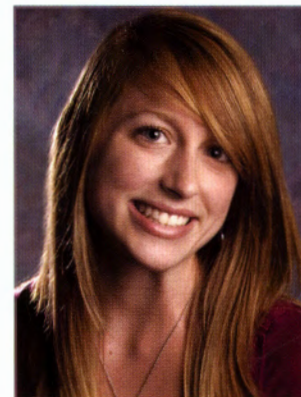


Photo by Jordyn Timpson

I think it's neat that Alec's a clown because

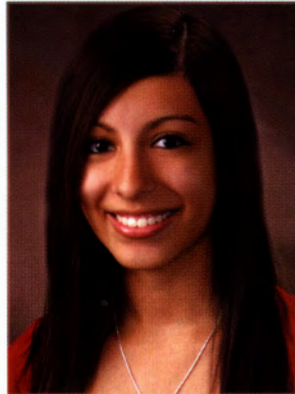
It sets him apart



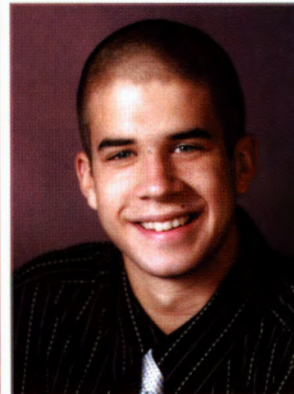
Ackley, Amelia: Environmental Club, German Club, NHS, Pals.
Albert, Alec: "A hat which has a little cannon that fires and then goes back inside the hat is at least a decade away."
Albert, Andrew: "If you fall off the Sears Tower, just go real limp, because maybe you'll look like a dummy and people will try to catch you because, hey, a free dummy."
Aldaffer, Nikolas: Wrestling, Videographer for Football and Lacrosse.
Alleman, Joshua: Baseball, Spanish Club.
Allen, Benjamin: Band, Tech Society.



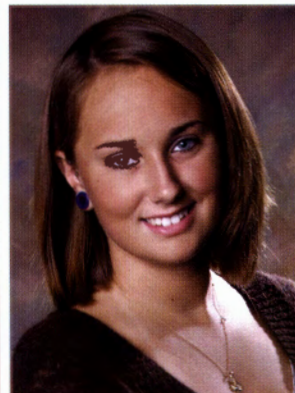
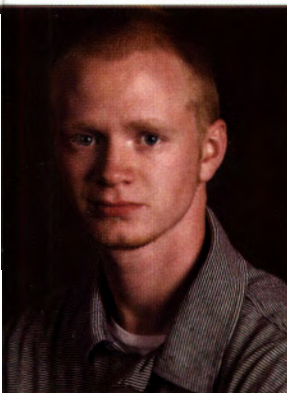
Allen, Heather: Tennis, Band.
Allen, Matthew: Jazz Band, Drumline.
Allen, Travis: Marching Band, Symphonic Band.
Aling, Michael: "Innovations are what separate leaders from followers."
Alton, Kody: Hockey, Lacrosse.
Ammarman, Dylan: Golf, Baseball, TATU, Spanish Club.



Anderson, Jennifer: Golf, SADD.
Arambula, Kelsey: Cross Country, Lacrosse (Captain), Environmental Club, Yearbook.
Arend-Ritter, Saige: "We determine our destiny."
Bailey, Judy: Lacrosse, Marching Band, Spanish Club, "Those who dream by day are cognizant of many things which exceed those who dream only by night."
Banda, Mercedes: Spanish Club, Marching Band.
Barber, Ericka: Journalism, "Life may not be the party we asked for, but while we're here we should dance."



Bawcum, Cassandra: "Now is the time for all of us to become the people we always dreamed of being...the world is waiting." One Tree Hill.
Becker, Ashley: Pom Pom (Captain), Prom Committee, Choir, Musicals (6), Plays (1), NHS.
Beeson, Alexander: Golf.
Bell, Melissa: Cheerleading, Lacrosse, SADD.
Bennett, Amanda: "Thank god it's finally over!"
Bennett, Bradford: Football, Spanish Club.



Berg, Catherine: Bowling, Photography, Prom Committee.
Blankenship, Brock: Hockey, Prom Committee.
Blodgett, Daniel: Wrestling, "Life is just one thing after another."
Bohne, Emily: Tennis, French Club, Marching Band (Section Leader).
Bondarenko, Janell: Environmental Club, Yearbook.
Boone, Corbin: Football, Wrestling (Captain).

from everyone else

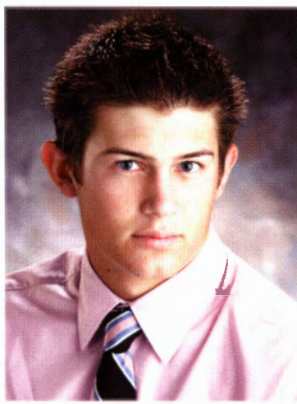


Senior Justin Shewchuck

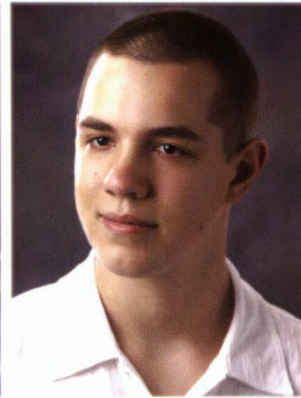
Forest Parke Library and Archives - Capital Area District Libraries

People: Alec Albert 44

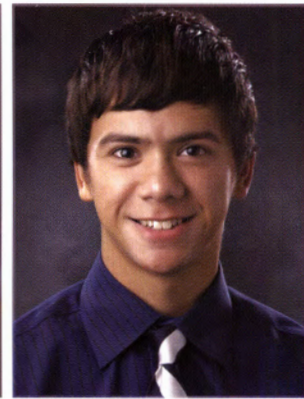
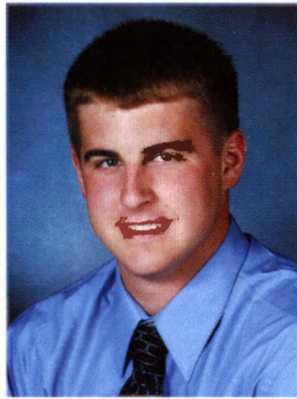
Bossenbery, Christopher: Chess Club, Baseball (Captain). **Boyce, Kara:** "If you're not willing to risk it all, then you don't want it bad enough." **Bradley, Amelia:** "Nobody can go back and start a new beginning, but anyone can start today and make a new ending." **Braman, Kelsey:** Cantique, Chorale, Chorus Council, Drama, Theatre, "I major in love but in minor no keys." **Braman, Sasha:** "Life is short, so have fun." **Brokenshire, Chelsie:** Cheerleading, Track, German Club.



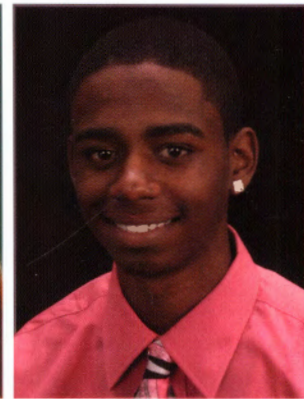
Brown, Chelsea: NHS, SADD, Spanish Club. **Brown, Ryan:** Hockey. **Brown-Strange, David.** **Bunnell, Megan:** Volleyball (Captain), Drumline. **Burns, Joshua:** GSA, Wrestling. **Burt, Kristina:** Cheerleading, Play, SADD.



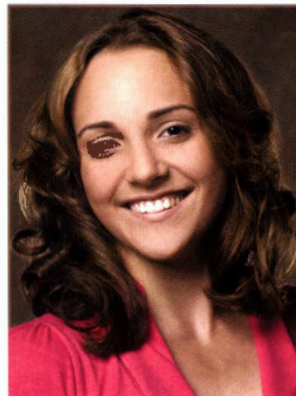
Buxton, Tyler: "Whatever it takes." **Caesar, Chelsey.** **Cannarile, Angel:** "Live life to the fullest, no matter what happens." **Centeno, Giovanni:** Marching Band. **Chelf, Brandy:** "Live like you were dying." **Childs, Joel:** "Some say money talks, well I'm a ventriloquist."



Chronister, Sarah: Tennis (Captain), Spanish Club, TATU/Peer Resistance, Yearbook, "In all your ways acknowledge him, and he will make your paths straight." Proverbs 3:6. **Clark, Kellsey:** "Quotes are for people who can't come up with original thoughts," Mr. Hildebrant. **Clarkin, Meghan:** Cheerleading, Gymnastics, Softball. **Clay, Bruce Jr:** Basketball, "Live life to the fullest." **Clone, Benjamin:** Golf (Captain), TATU/Peer Resistance. **Cochran, Angelia:** Tech Society.



Colister, Keith III: "Getting gone, go fast or go home." **Cook-Chillemi, Carlin:** Wheelchair Basketball (Captain), PALS. **Coon, Stacy:** "If you can dream it you can do it. It's our time to shine. Class of 2009!" **Cooper, MavaMarie:** Environmental Club, NHS, PALS, Marching/Symphonic Band (Section Leader). **Cordell, Caitlyn:** "Each day is a new canvas to paint upon. Make sure your picture is full of life and happiness." **Corey, Ashley:** "If it's meant to be, it will happen."





Make a *Statement* Class Philosophy



Work hard or take it easy? Senior year was the last year before students entered adulthood. Students could decide what path to take. Some people spent senior year taking AP classes and preparing for college, while some seniors spent the year relaxing. Everyone's goals were different. Senior year was the time for students to decide how to spend the rest of their lives. Senior year was a turning period. Everyone had a different idea about how to spend their last year.



"If you intend to go to college, it's necessary to take AP classes. It is important to your future as long as school doesn't become your entire life. I decided to take two of the four AP classes I was thinking about. I would normally take the other ones, but I wanted to experience the other aspects of high school. I say take the chances in life. If you don't fulfill your dreams now, you might never get another chance."

Senior *Ben Trout*

"I didn't take any AP classes in high school. I took German because that's what I like. I'm most interested in language, but I want to go into the medical field. I don't really know what kind of classes are necessary to take. Students should take enough hard classes to prepare for college, but they need to make sure the ones they choose appeal to them."



Senior *Anita Pierce*



"This is my last year before being an adult. I'm having fun. I'm definitely not taking hard classes. I took honors Algebra II sophomore year, but this is my senior year. I don't plan to prepare for a bunch of college tests. I want to go into the military. I take science because that's what I like. That's all that matters. My class philosophy is to relax and enjoy."

Senior *John Reno*

"The classes to take depend on what you want your career to be. I'm going into the medical field so I took AP Chemistry. I also took honors FST and honors English. I don't want to go to college for art, so I only took one art class and that was ceramics. I needed a trimester of art class because the school requires it."



Senior *Baljit Kaur*



Take Note: 6/9/2008

Brandon McGhan Left for Basic Training

For most students, June 9, 2008 was the beginning of another summer of relaxing by the pool and hanging out with friends. However, there was a different story for senior Brandon McGhan. McGhan joined the U.S. Army and it would be something he would take part in for the majority, if not the rest, of his life.

"I've always wanted to be a part of something bigger than myself," said McGhan. To him, joining the Army was an exciting idea. Being motivated to serve his country, McGhan joined the Split Option Program which allowed him to join the Army while still in high school. "I went through basic training the summer after my junior year. After I finish my senior year, I will go to Advanced Individual Training (AIT)," explained McGhan.

While in high school, McGhan was only eligible to join the Army National Guard. Being in the guard allowed him to serve his country while still maintaining a normal lifestyle. "I can have a house, job, family and live an average life," said McGhan. The three requirements for the guard were to go to drill two days a month, to attend a two week training camp once a year, and to be able to pass a physical fitness test at all times.

Though being in the guard was not as time consuming as active duty, training was definitely not easy. To join the Army, McGhan went through a ten week Basic Combat Training with strict rules and stricter instructors. McGhan explained that from his training alone, about 900 people dropped out before the end of the ten weeks. "It was really intense, but as long as you stayed motivated, it wasn't too hard," said McGhan.



Upon graduating and after the AIT, McGhan planned to be in the U.S. Army for at least eight years. McGhan also planned on going active duty after his first overseas tour. If at that point he was still as interested in the Army as he had been originally, McGhan planned on staying in the Army for life.

Standing at what the Army would call "Parade Rest," senior **Brandon McGhan** shows his pride for the United States Army. McGhan was a third generation soldier, following in the footsteps of his grandfather and great grandfather, and was hoping to pass down the Army tradition to future generations. *Photo by Jasmine Garza*





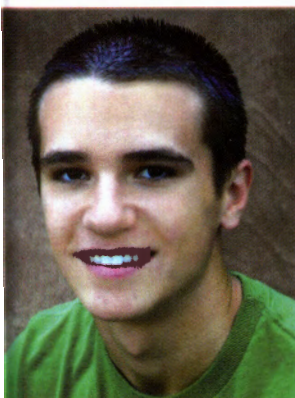
Counsellor, Paige: "Today and every day of every minute, are what each of us makes of them. You can't go back to correct mistakes or bad decisions."
Couturier, Anne: Golf, French Club, Model UN, NHS. **Couturier, Elizabeth:** Golf (Captain), Tennis.
Craig, Jordan: Lacrosse, Band (Drumline). **Crawford, Lauren:** Dance Team, NHS, "The apple doesn't fall far from the tree." **Crew, Spencer:** Cheerleading, SADD.



Cribley, Justin: Golf, Spanish Club.
Crippen, Joseph: Tennis. **Crippen, Michael:** Football, "Go fast and git-r-done." **Cupp, Maximilius:** Baseball, NHS. **Dane, Julia:** "And what do you benefit if you gain the whole world but you lose your own soul?" Matthew 16:26. **Danner, Matthew:** Prom Committee, Tech Society, "Be the change."



Darbor, Kelsey: Cheerleading, Golf, Chorale, "The things that you're most afraid of are usually the most worth it." **Deason, Amanda:** Soccer, International Club, "Live your life full of love, and love the life you live." **Dedyne, Paul:** Career Center, "Do your best in school, don't quit." **DeJongh, Elizabeth:** Soccer. **Delany, Chelsea:** Band. **Deluca, Morgan:** "Love the life you live, live the life you love."

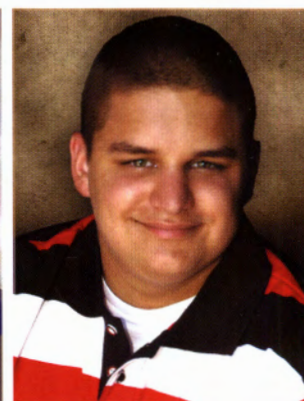


Dennis, Britton: Art Club, French Club, Chorale, Color Guard (Captain), German Club, Honors Choir, Theatre.
Derry, Courtney: LCC EMT Academy. **Diamond, Brenden:** Baseball (Captain). **Dickerson, Anamaria:** International Club, Newspaper, PALs, Spanish Club.
Dismuke, Deandria: "Live like it's your last day." **Dittenber, Jessica:** "My friends are all I need...r-squared and d-cubed!"

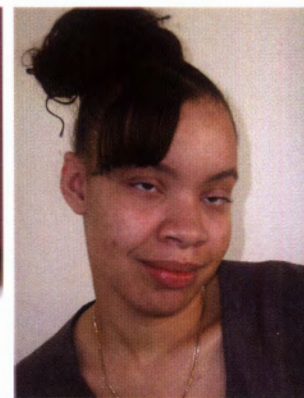


Drake, Spencer: Stock Car Racing.
Drexler, Chrystine: "Live like there is no tomorrow and enjoy every moment of it." **Duke, Kandice:** Track, Volleyball, International Club, Senior Class President. **Dutkiewicz, Abigail:** Cross Country, Lacrosse (Captain), Track and Field, German Club, NHS. **Dyer, Arielle:** Diving, Gymnastics (Captain), Tennis, NHS, Spanish Club. **Dygart, Kevin:** "To give anything less than your best is to sacrifice the gift."

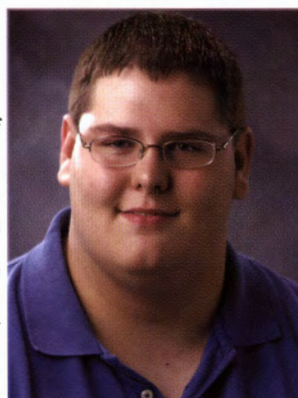
Easterbrook, Justin: Art Club, "Abnormality is the normality of tomorrow." **Eisenzimmer, Sonja:** Cheerleading, Track, NHS, "The reward for trusting him will be the salvation of your souls." Peter 1:9. **Eisenzimmer, Spring:** Marching Band (Section Leader), NHS. **Fabijancic, William Fischer, Brittany:** Anime, "Sorry I failed the test. The questions did not match the knowledge in my head." **Flores, Michael:** "One day all women will all become monsters."



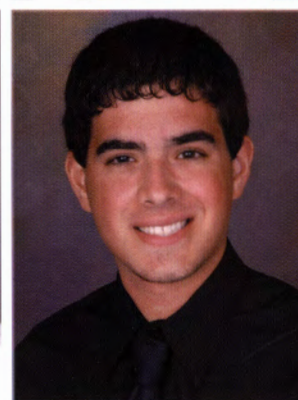
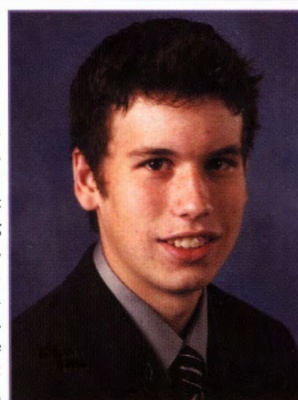
Fountain, Jordynn: Cheerleading, Softball, Poms, "Forget the risk and take the fall, if it's what you want then it's worth it all." **Franco, Anastasha:** Environmental Club, Spanish Club, Soccer. **Fredline, Allison:** Environmental Club, German Club, Marching Band, NHS, Quiz Bowl, Tennis. **Fry, Sharmonique:** "I'm the number one young boss and I'm hood with it." **Fulton, Cynthia:** "Love the life you live. Live the life you love" (M.O.B). **Gardner, Emily:** Tech Society, Chorous Council.



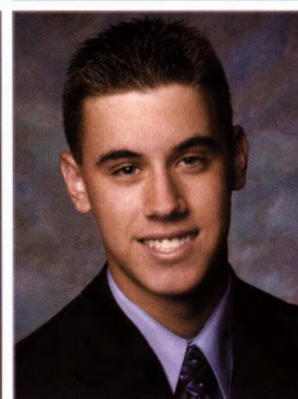
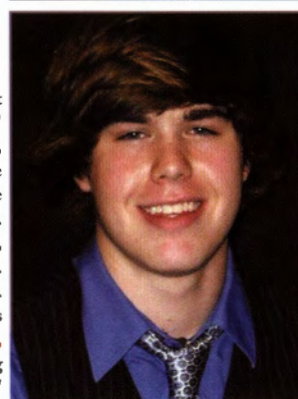
Gardner, Joshua: Wrestling, "If you have nothing to live for you better have something to die for," Tupac. **Garza, Jasmine:** Yearbook, Tennis (Captain), "We're not here for a long time, we're here to have a good time!" **Garza, Jasmyne:** "Live every day like it is your last." **Gemalsky, Lukas.** **Gianino, Maria:** French Club, "A day without laughter is a day wasted." **Gibbs, Amanda:** Marching Band, Symphonic Band.



Gibbs, Justin: Cross Country. **Gillison, Alysha:** Tennis, Band, PALS. **Goldblatt, Nicholas:** Marching Band, Spanish Club, Student Council. **Gordon, Cory:** Marching Band, Golf, Lacrosse, "Veni, vidi, vici," Julius Caesar **Green, Miles:** Debate, Model UN, Music, School Plays, Yearbook, Cross Country, Lacrosse, "The meaning of life is give life meaning." **Gregory, Brandon:** Soccer.



Gripentrog, Tyler: "What didn't kill us has only made us stronger." **Guettler, Zoe:** Softball, Art Club, PALS, Spanish, Student Council, "We are the music makers and we are the dreamers of dreams," Willy Wonka. **Hagerman, Blair:** Baseball, Golf, Tennis, DECA, NHS, Spanish Club. **Hall, Melissa:** Cross Country, Soccer. **Hamlin, Kaylee:** NHS, Ramparts Newspaper, Spanish Club. **Hannah, Michael:** "The worst lie is being someone you're not."





Make a *Statement*

Seniors on Going Green



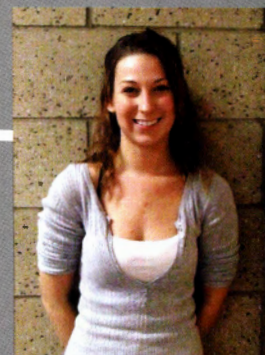
Suddenly the recycling symbol became a fashion statement, hybrid cars were considered trendy, and commercials advertising environmentally-friendly traits of companies were constantly airing. The new environmental trend was everywhere, and going green became a global sensation. Students at Holt had different opinions about going green, but many seniors took an active part in helping to care for our Earth.



"I think going green is a good trend because it is spreading awareness; it's a trend with meaning. At home, my mom and I recycle cardboard, newspaper, bottles, and regular printed paper. I am also a vegetarian and have been for years, partly because meat manufacturing is a large factor that helps contribute to the effects of global warming."

Senior *Eve Wood*

"It is important to take care of the world. We would be a terribly ignorant race if we thought that our world would simply stay the same if we continue to abuse it. It bothers me that the efficient energy costs more than what pollutes our environment. For example, organic food and energy-saving light bulbs are always more expensive than what we use regularly."



Senior *Brooke Foorman*



"I recycle plastic, metal, cans, paper – pretty much everything. I'm the only one in my family that recycles, because I think it's important to save the Earth. I just try to do basic things to help out, like throwing trash away in trash bins instead of littering. I also buy environmentally-friendly products as often as possible. I haven't planted any trees, but I'm planning on it in the future!"

Senior *Jenny Verhougstraete*

"I have been a vegetarian for fifteen years now, because I don't think that animals should have to die to feed us. My mom and sister are also vegetarians. I also recycle just about everything that's recyclable, and I reuse things as much as possible. I don't think that global warming is going to affect us much for a while, but when it does, it is going to be a huge problem."



Senior *Kyle Hanton*

First Person

Carlie Cook

Not many people had ever been to a wheelchair basketball game. Some people didn't even know it was sport. Even with the people who knew and watched the games, most of them underestimated how hard the players had to work to achieve their goals.

On being on varsity

"I'm on a Varsity wheelchair basketball team that is called the Thunderbirds. I've been on varsity for three years, but I've been playing for four years. It's not that competitive but you just have to be good enough to move up to varsity from junior varsity. We have nine people on my team and they are all in high school, but there are only four seniors."

On playing on a traveling team

"There are not many wheelchair basketball teams out there, so I have to travel to South Field, Michigan, which is an hour away, twice a week. My mom and I get to go on many vacations for my tournaments. The farthest I've gone for a tournament is Minnesota. We stayed for the weekend in a hotel and it was a blast to have the whole team together."

On being in the spotlight

"I got a scholarship to Alabama State University and one to Illinois State University. The couple of times I knew the scouters were at my game, I was really nervous. I tried my hardest and it paid off. I'm the only senior on my team that got a scholarship. I really had to work hard to get to where I'm at. I practice twice a week and go the gym every other day."

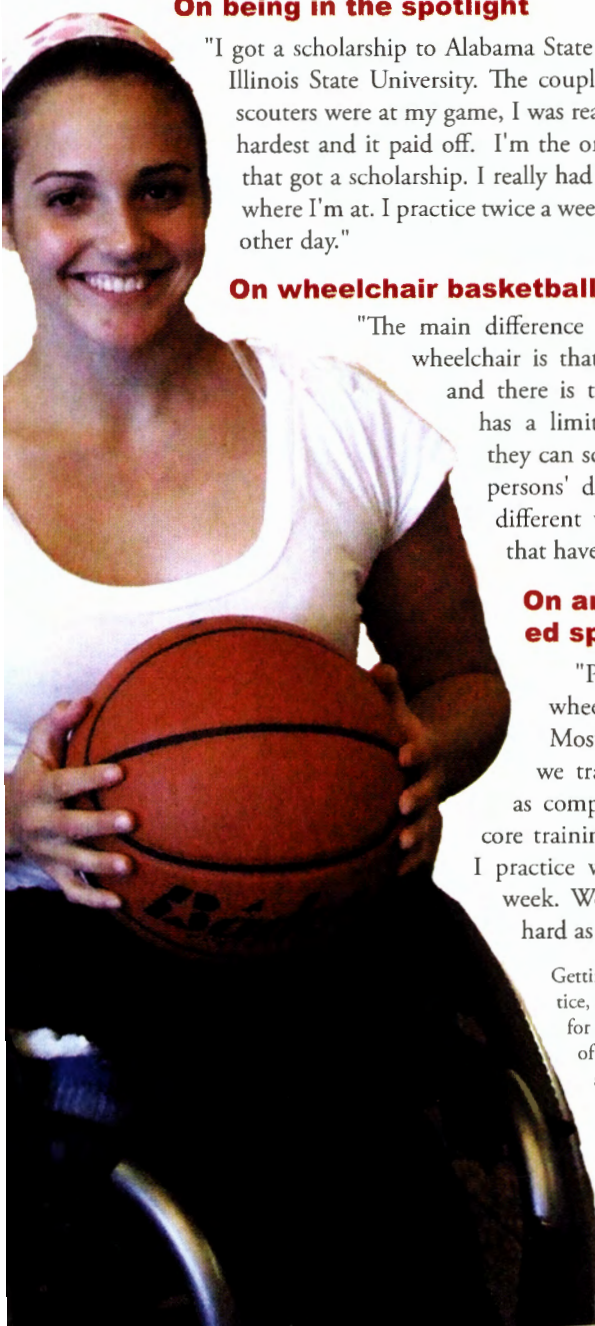
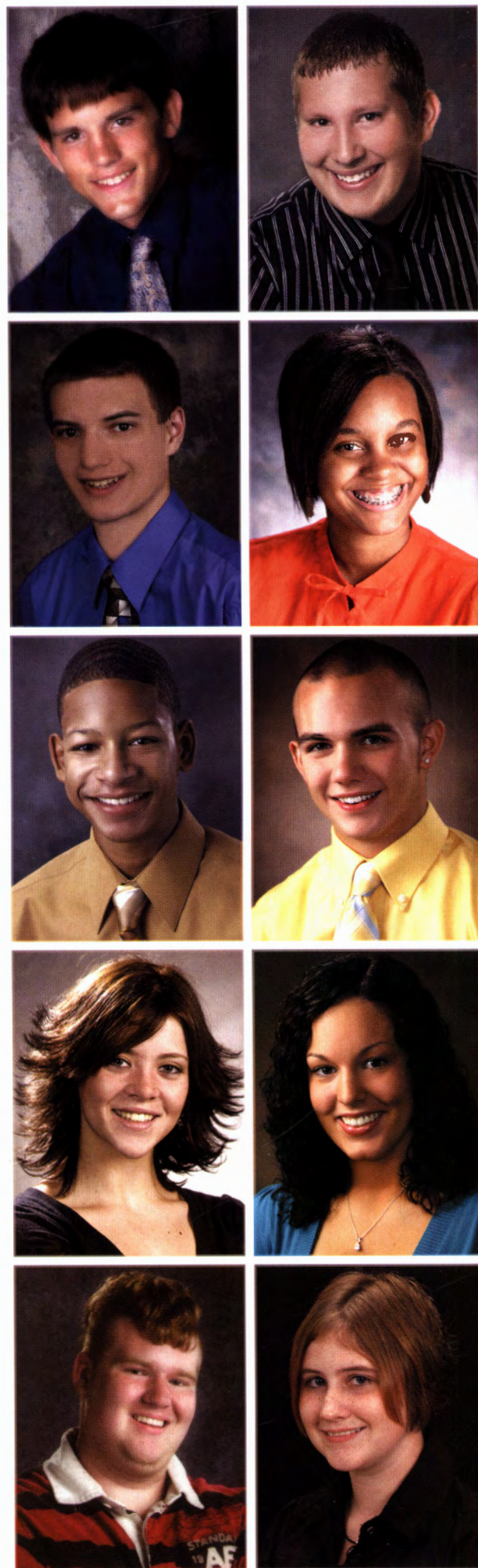
On wheelchair basketball

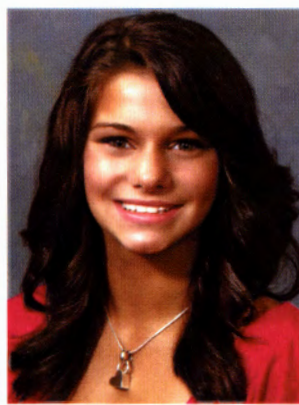
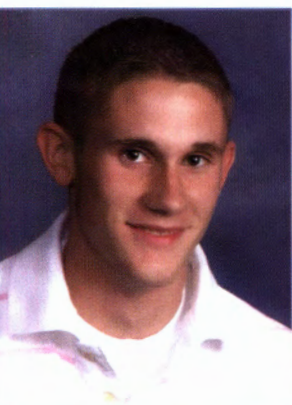
"The main difference between regular and wheelchair is that there are no moving picks and there is traveling. Every person has a limit to how many times they can score. It depends on the persons' disability. We also have different wheelchairs to play in that have slanted wheels."

On an underestimated sport

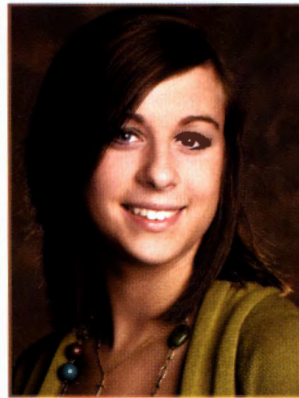
"People underestimate wheelchair basketball a lot. Most people don't think we train as hard or it's not as competitive, but it is. I do core training every other day and I practice with the team twice a week. We have to work just as hard as other teams do."

Getting pumped for her next practice, senior Carlie Cook prepares for her final high school season of wheelchair basketball. "I'm sad that's it's my last year, but I'm excited to play for a college and play more competitively. I can't wait to meet my new teammates," said Cook. Photo by Janell Bondarenko





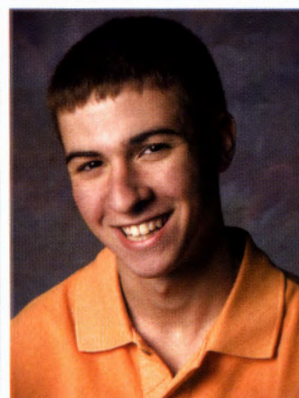
Hanton, Kyle: Cross Country, Track (Captain), Wrestling, German Club.
Harder, Cody: "Just because you've made it this far, doesn't mean you've made it." **Harris, Don:** Baseball.
Harris, Jordan: Marching Band.
Harris-Makinen, Emilie: Debate Team (Captain). **Hart, Kristin:** Volleyball, Art Club.



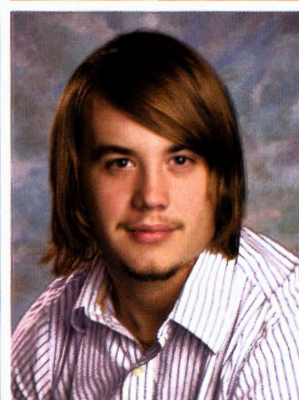
Hartmann, Tyler: Track and Field, Tech Society, "Enjoy every sandwich." Warren Zevon. **Haynes, Kayla:** "Life is just a mirror, and what you see out there, you must first see inside of you." **Hazen, Marc:** CACC. **Hebert, Kendra:** "Dream as if you'll live forever, live as if you'll die tomorrow." **Heiler, Brooke:** "We all die. The goal isn't to live forever, the goal is to create something that will." **Hemenway, Chelsea:** Cheerleading, SADD, "My memories at Holt will never be forgotten."



Hemingway, Joseph: Cross Country, Track and Field, NHS.
Henley, Aaron: Tennis (Captain).
Hernandez, Emmalee: Art Club.
Hernandez, Jorge: Football, "Seniors '09!" **Hetchler, Andrew:** German Club. **Hicks, Chelsea:** Swimming and Diving (Captain), NHS, PALS.



Hicok, Rhandi: Swimming (Captain), Water Polo (Captain), Wrestling (Manager), German Club. **Hillstrom, MaryRose:** Gymnastics, Swimming and Diving (Captain), Chorale, NHS, Spanish Club. **Hitchcock, Kaylee:** "Live your life with no regrets." **Hoffman, Alexander:** Swimming and Diving (Captain), Water Polo (Captain), Yearbook, "To give anything less than your best is to sacrifice the gift." **Holliday, Matt:** Football (Captain). **Holt, Carter:** Newspaper, "Da Truph."



Hornus, Lawrence: Football, "Death is not the biggest fear we have." **Horton, Kayla:** Marching Band, Tech Society. **Hoskins, Charisma:** Cheerleading, Track, International Club, Prom Committee, "To wish you were someone else is to waste the person you are." **Howlett, Anisha:** International Club, Prom Committee. **Hull, Danielle. Jackson, Jordan:** Baseball, "High school has had its up and downs, but if I had to do it again, I would do it in a heartbeat."

James, Raeshay. Jankoviak, Matthew: "Make it so." Jasmund, Daniel: Key Club. Jenks, Stephanie: Prom Committee, Softball, Swimming. Johnides, Samuel: Jazz Band, Marching Band, MOH. Johnson, Adam: Drumline, Marching Band, Pit Band, Lacrosse. Johnson, Joseph: "It's all about the shoes." Johnson, Lauren: Volleyball (Captain), Soccer, NHS, Prom Committee. Jones, Benjamin: Cross Country, Track and Field, 4-H, German Club, Science Olympiad.



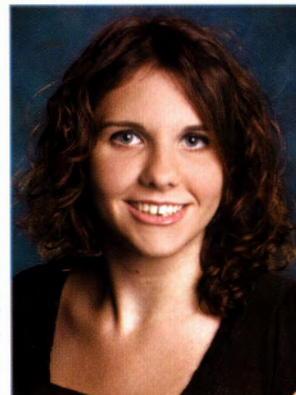
Jones, Rebecca: Forensics, Play. Jupin, Rasey: Cross Country, Track. Keiffer, Britney: "High school was great, but I can't wait to start a new chapter in my life." Kerr, Victoria: Cantique, Chorale. Keyes, Meagan: Cheerleading, "If I leave tomorrow will you still remember me?" Killips, Kimberlie: Cross Country, Track (Captain). Kindel, Nathan: Anime. Kingsley, Jordan: "One time, I shot a werewolf, but it turned back into my neighbor's dog by the time I got to it." Krish, Emilee: "They call me crazy, but I have a good time."



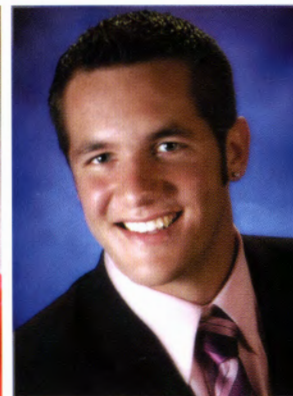
Krish, Jonathon: Football. Koch, Andrew: Anime Club, Marching Band, "The answer to your question is NO!" Korroch, Taylor: Concert Band, Marching Band. Kramer, Brittini: Bowling, Marching Band. Kramer, Zachary: Basketball, Special Olympics Volunteer. Kraushaar, Kirstin: Golf, Art Club, NHS. Kruch, Aaron: Basketball, Golf, TATU/Peer Resistance. Kruger, Sharyn: Lacrosse, Prom Committee. Kyriakopoulos, Kaitlyn: Lacrosse, Environmental Club.



LaFraugh, Ashley: "Never live your entire life with regrets, because it will bring you down." Lara, Eevon. Lawler, Caleb: "I'm superman." Leeth, Ashlee: "No one can start a new beginning but anyone can start today a new ending." Lemke, Michael: Hockey (Captain). Leyrer, Koort: Football (Captain), Wrestling (Captain), Student Council. Liles, Christopher: "Don't sweat the petty stuff." Lira, Stephanie: "Live every day like it's your last." Listing, Kenneth: Marching Band.

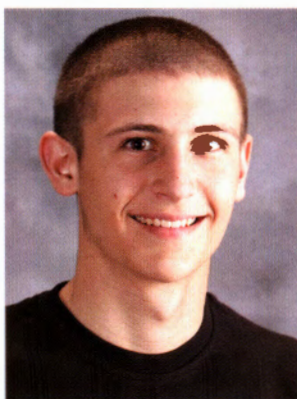


Livingston, Terra: Dance Team (Captain), Soccer, Band, French Club, NHS, TATU/Peer Resistance. Lopez, David: Basketball, Football (Captain), Golf (Captain), Track, TATU/Peer Resistance. Loveall, Jordan: Tennis. Lowe, Emily. Madrid, Carolina: Cross Country, Track, Debate, NHS, PALs, Spanish Club, TATU/Peer Resistance. Mandujano, Adrian: Soccer, Spanish Club. Marecki, Stephanie: Tennis (Captain), NHS, Spanish Club. Marian, Andrew: NHS, Marching Band (Drum Major), Spanish Club. Marsh, Hailey: Lacrosse, German Club, Band.





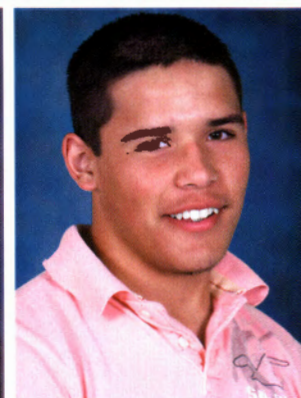
Martinez, Krystal: Anime Club, "Girls are like phones. We like to be held and talked to, but if you push the wrong button, you'll be disconnected."
Maynard, Austin: Golf, "Life is too short. Have fun with your life and don't worry about stuff that doesn't matter."
Mcallister, Justin: "Live life to the fullest because it's too short not to!"
McClure, Kelsey: Band.
McClure, Sean: Hockey, "Character is who you are when no one is looking."
McDaniel, Tyler: "I'm not scared to die, I'm scared to live without you."



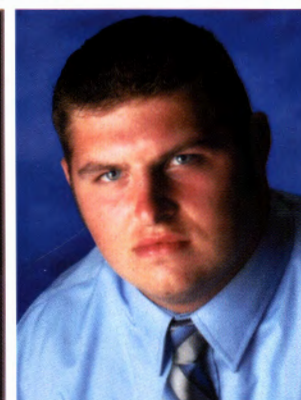
Mcfarland, Ryan: Football, Track (Captain).
McGarry, Morgan: German Club, Marching Band.
McPike, Alexandra: German Club, Student Body President, Yearbook, "Spontaneity is the spice of life," MC Chris.
Melkumyan, Anna: "Always and never are two words you should always remember to use."
Merriott, Ryan: Soccer.
Miller, Hannah: Drumline, NHS.



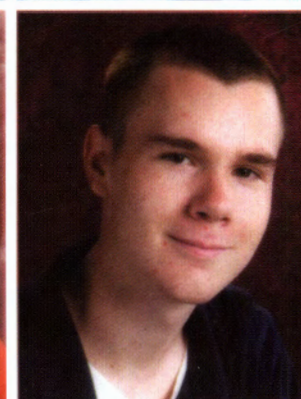
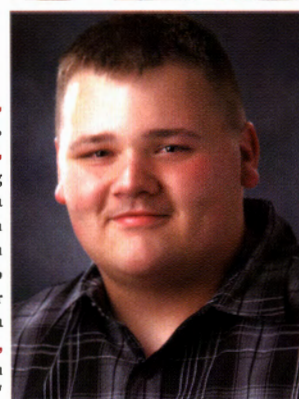
Miller, Markie.
Milne, Ian: MOH, Photography Club, Science Olympiad.
Milton, Marquita: International Club, Prom Committee, "Live like there is no tomorrow."
Mireles, James: Football, Lacrosse, Wrestling.
Mitchell, Meisha: "Science only goes so far, then comes God."
Mizer, Kortney: Prom Committee, "There is no shred of evidence that suggests life is serious."

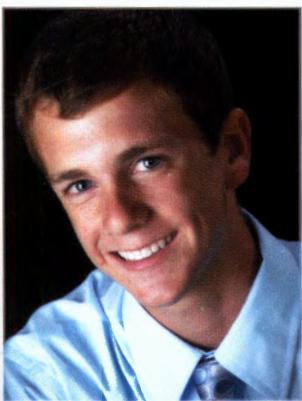
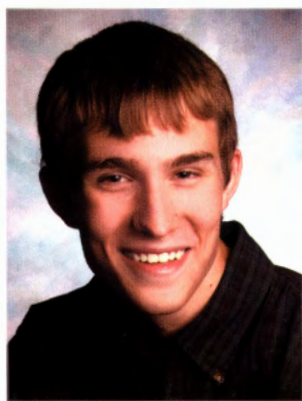


Morehouse, Brandi: "Your life isn't measured by the number of breaths you take, it's measured by the number of times your breath is taken away."
Moreno, Luke: Football (Captain), Baseball.
Morey, Steven: German Club, "Live like you were dying."
Morgan, David: Football (Captain), TATU/Peer Resistance.
Morgan, Matthew: Swim Team (Captain), "You have to work hard for the best things in life."
Morrison, Tiffani: Drama Club, Soccer, Student Council, Quiz Bowl, "You can tell a lot about a person by their shoes."



Morse, Randy: "Have fun."
Mosher, Alyson: Soccer, Environmental Club, German Club, NHS (VP).
Munday, Ashlee: Concert Band, Marching Band.
Myers, Andrew: "Being a senior gave me the amount of fun in school I haven't had since freshman year."
Myers, Hannah: "Dream no small dreams for they have no power to move the hearts of men," Johanna Wolfgang Von Goethe.
Myers, Matthew: "Sic bis pachem para bellum (If you want peace, prepare for war)."





Make a Statement

Senior Advice



"We seem to gain wisdom more readily through our failures than through our successes," said Leo F. Buscaglia. Students entered high school their first year nervous and naive. They all had things they wished they wouldn't have done, and some they wished they had. Through the years, most students learned a lot about both academic subjects and high school itself. Many seniors had words of wisdom to share with underclassmen.



"The doors to the hallways aren't really locked during lunch, you can just open them. Also, you will never be at a comfortable temperature in any of the classroom, so get used to it. And don't do drugs and stay in school. It's really cool."

Senior **Kellsey Clark**

"Work hard in school, but don't worry about the small stuff, like homework assignments. School can get you far in life, but it can't make your career. Hard work equals money, yet money does not equal happiness, but it helps."



Senior **Max Cupp**



"Come to school everyday and get your work done so you can graduate on time. Just because you're old enough to drive and have a car, doesn't mean you should leave halfway through the day. Go to your classes and stay motivated."

Senior **Raguel Rendon**

"My advice for underclassmen is to take more challenging classes and not to slack off. But, at the same time, enjoy high school and just have fun because it can be the best four years of your life. I highly suggest taking German. Frau Peters was awesome. She made the class fun and exciting."



Senior **Lucas Sproul**



First Person

Arielle Dyer

Most students didn't have the slightest idea what they were going to wear to school the next day when they got into bed, but by her senior year, Arielle Dyer had already planned to spend the next fourteen years of her life serving her country.

On how it started

"I was looking for colleges and I've always liked the Marines, but the Marines didn't have an academy. I decided on the Navy instead. I participated in the Naval Academy Summer Seminar, which was six days long. The other participants and I attended classes all week long. We also got a taste of what drill was like, and obtained valuable information on the campus history, competitions between the other students, and sea trials."

On getting in

"The first step to getting in is to submit a preliminary application for the summer seminar, and then I became an official candidate. Next I had to fill out another application, along with getting letters of recommendation from my English and math teachers and my counselor. After that I had to pass a CFA, get an interview with my Blue and Gold officer, send in my ACT or SAT scores, get a nomination from a Congressman, and submit various applications from other adults."

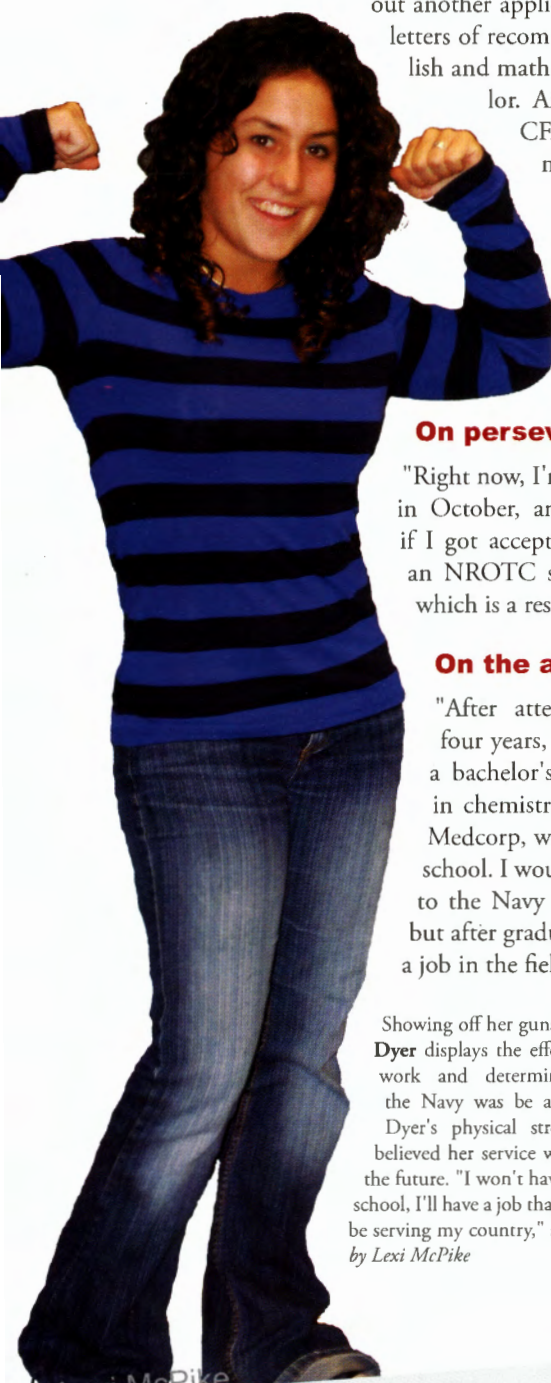
On persevering

"Right now, I'm waiting for an interview in October, and I find out in January if I got accepted. I'm also applying for an NROTC scholarship for \$180,000, which is a reserve program."

On the after-effects

"After attending the Academy for four years, I will immediately receive a bachelor's in science with a major in chemistry. I'm hoping to get into Medcorp, which will pay for my med-school. I would owe five years of service to the Navy (five more for Medcorp), but after graduating I will be guaranteed a job in the field I major in."

Showing off her guns, senior Arielle Dyer displays the effects of her hard work and determination. Joining the Navy was be a serious test of Dyer's physical strength, but she believed her service would pay off in the future. "I won't have any bills from school, I'll have a job that I enjoy, and I'll be serving my country," said Dyer. Photo by Lexi McPike





Naeyaert, Kevin: Football. **Neff, Nicholas:** Football, German Club. **Neuman, Leslie:** Anime Club. **Nichols, Evan:** Band (Drum Major), Model UN, NHS (VP), Quiz Bowl, "Hillary for President, 2016." **Nickels, Katie:** "The future belongs to those who believe in the beauty of their dreams," Eleanor Roosevelt. **Norton, Robert:** Basketball, Football, Lacrosse, Track.



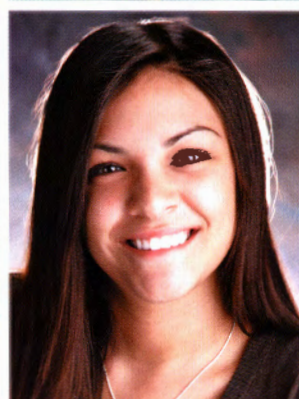
Noss, Marleigh: Dance (Captain), Concert Band, Marching Band, German Club. **O'Connor, Alyssa:** Lacrosse, "If we're so worried about what other think, then what's the point of having our own thoughts?" **Ordonez, Adrian:** "If you get the nachos together, that's one nacho." **Parker, Sutton:** Lacrosse (Captain), Ramparts Newspaper, SADD. **Parsons, Jessica:** Special Olympics: Basketball, Bowling, Poly Hockey, Swimming. **Patrick, Amber:** "Goodbye only hurts if you never plan to say hello again."



Patterson, Samantha: French Club, Key Club, PALS, School Store, "Peace." **Pham, Dan:** "I like the tangy zip of miracle whip." **Pielack, Jennifer:** Golf, Tennis (Captain), Art Club (Co-President), Yearbook. **Pohl, Joanne:** Swimming (Captain), Water Polo (Captain), German Club. **Polakowski, Austin.** **Poma, Mark:** "The way it was can never be the way it will be."



Powell, Nathan. **Powers, Devan:** Tech Society. **Powers, Jesse:** Environmental Club, Musicals, NHS, Prom Committee, TATU, Yearbook, "The glass is never half empty, it's always half full." **Powers, Sarah:** Band. **Rakas, Andre:** Lacrosse. **Rapson, Kara:** Spanish Club.



Rathbun, Danielle: Choir, Chorus Council, Plays (2), Tech Society, Yearbook, Prom Committee, Musicals (7). **Rawson, Luke:** "It is a trap." **Raynor, Ashley.** **Reibsome, Rebecca:** "Never jump in a pile of leaves with a wet sucker," Linus Vanpelt. **Rendon, Raquel:** Basketball, "Everything happens for a reason." **Reno, Johnathan:** "Quo Vadis?"



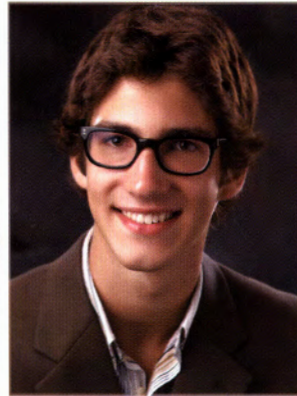
Robarge-Lucas, Alexis: "In this bright future, you can't forget your past," Bob Marley. **Robiadek, SarahAnn:** Dance Team, Prom Committee, Spanish Club, "You can't spell awesome without me." **Rochow, Jeremy:** "I'm not superstitious, I'm just a little stitious." **Rodgers, William:** "You're doing it wrong." **Rook, Jeremy:** Tennis (Captain), German Club. **Rose-Fellows, Jeffrey:** "Who is more foolish; the fool or the fool who follows him?"



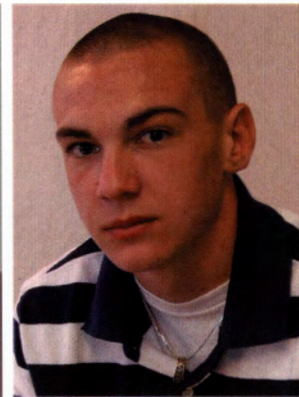
Routhier, Elizabeth: Prom Committee, "God is playing to an audience too afraid to laugh." **Routhier, Joanne:** "Not all who wander are lost." **Royse, Erik.** **Runyon, Alyx:** "Stay Legit." **Sanders, Jamica:** Tennis. **Sarcevic, Sandra:** "Laughter is life's best medicine."



Saxman, Travis: Football, Track (Captain). **Schmidt, Casey:** "Fully functional, programmed in multiple techniques." **Schnepf, Allison:** Marching Band, NHS (President), Sports Medicine. **Schooley, Kelsie:** Swimming (Captain). **Severance, Brent:** "Believe." **Seyka, Zachary:** Golf (Captain), Wrestling (Captain).

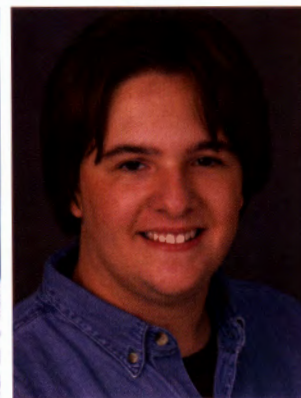
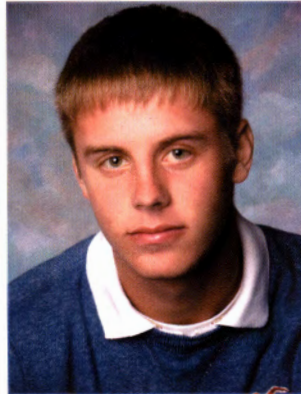
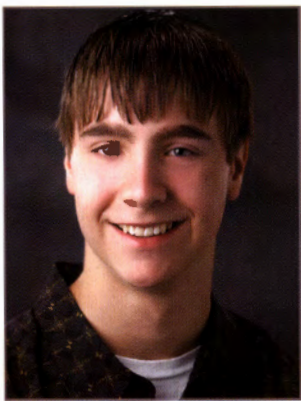


Shaffer, Damaris: Tennis (Captain), Softball, NHS, Spanish Club. **Schaffer, Joseph:** Symphonic Band (Section Leader). **Sharrah, John:** Wrestling. **Shaw, Caleb:** Basketball, Cross Country, Track, "Pain is temporary, glory is forever." **Shaw, Christopher:** Hockey, "You miss 100% of the shots you don't take." **Shewchuck, Justin:** Baseball, Spanish Club.



Shroyer, Macy: Figure Skating. **Siettas, Katie-Nicole.** **Simon, Dylan:** German Club. **Simon, Shane:** Environmental Club, Intramural Basketball. **Signthong, Passanan:** International Club. **Smith, Benjamin:** Concert Band, Marching Band, Anime Club.





Make a Statement

Just joking around



"*It's Always Sunny in Philadelphia* is hilarious and George Lopez is a great comedian because his punch-lines are very innovative," said junior Gabe Murley. All types of jokes were around students everyday, and certain people liked different types of comedy. Laughing in classes or at home made things much better and were a great way to relieve stress, since it was a known fact that laughing contributed to a longer life. Jokes eased the tension built up in any room and even started friendships.



"My two favorite jokes keep my life happy. The first is: 'The last time yo mama saw 90210, she was on the scale.' The other is: 'Why can't you play cards in the jungle? ... Because there are too many cheetahs!' The first time Jenny Verhougstraete told me the cheetah joke, I burst out laughing and I could not control myself during our math class."

Senior **Cassie Jo Bawcum**

"'Why did the cookie go to the doctor? ... Because he felt crummy!' This age old joke always gets me in a laugh. When I hear a good joke, I laugh so hard and I almost always shake my shoulders and shut my eyes, since I can't contain my excitement and delight."



Senior **Andre Rakas**



"Really good jokes are pretty hard to come by, but whenever one comes my way, I end up on the floor laughing. I like *Last Comic Standing* because the jokes are funny and original. I also like that show since the people are from the real world and not made up. One joke that had some funny to it was 'What did the zero say to the eight? ... Very nice belt!'"

Senior **Josh Zech**

"A blonde, a brunette, and a red head walk down the road and it begins to rain. They saw a barn and run inside. They hear someone and are afraid it might be the owners, so they hid behind potato sacks. He came to the sack with the red head and she went 'meow.' He said, 'Oh, it's just the cat.' He went to the sack with the brunette and she went 'ruff ruff.' He said, 'Oh, it's just the dog.' He came to the sack with the blonde and she went, 'POTATO!'"



Senior **Kortney Mizer**



Make a *Statement* Senioritis



Teachers discovered seniors had a 'disease' that showed symptoms of sleeping in class and not completing homework. Teachers warned seniors about senioritis in the beginning of the school year. They advised students not to get senioritis and not to slack, but according to some seniors, all seniors had senioritis before the year was over. While most seniors agreed that senioritis existed, seniors had different opinions on the exact definition of what senioritis was.



"Yeah, I have senioritis and I have had it for forever. Senioritis is when a senior wants to take the easy way out of doing everything because they don't care anymore. I think that most seniors get senioritis during or after their junior year. Most students say their junior year is their hardest which makes them work hard, so when senior year comes they don't care anymore and are fed up with school."

Senior *Kaylee Hamlin*

"Yeah, yeah, yeah I have senioritis already. For me, senioritis started the first day of school. Just being back and having homework made me want to have graduation even earlier so I could get out. To me, senioritis is when you can't wait to get out of high school and you are excited for graduation. Senioritis makes you take easy classes so you have easy work, even though teachers still give out a ton of homework."



Senior *Brandi Morehouse*



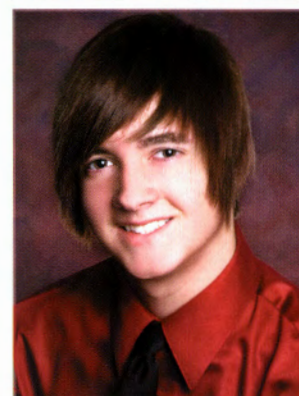
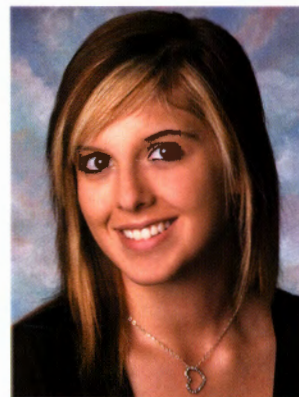
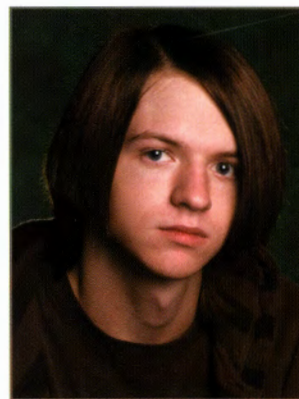
"No doubt that senioritis exists, every senior gets it. Senioritis is when you just don't want to do anything. On the first day of senior year is when I got senioritis. I think that all seniors have it throughout the whole year because we have been in high school for four years and it is time to move on with our lives."

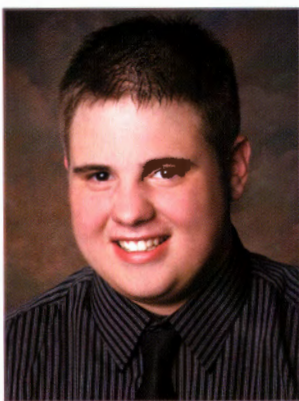
Senior *Jorge Hernandez*

"Senioritis is the feeling you get because high school is almost over. Senioritis is typical because it's the last year of high school and you're excited about your life to start. I think every senior gets senioritis except for the over achievers. I predict that I will get senioritis at the beginning of third trimester, while some seniors already have it at the beginning of the year."



Senior *Amber Patrick*





Smith, Jordan: "The more you know, the easier it is to know me." **Smith, Stephanie:** Softball (Captain), NHS, TATU/Peer Resistance. **Snay, Andrew:** Web Publishing. **Snodgrass, James:** "I'll make it to the moon if I have to crawl!" Red Hot Chilli Peppers. **Sokoloski, Stacy. Snoor-Putnam, Shelby:** Cheerleading, Soccer, NHS, SADD, Spanish Club.



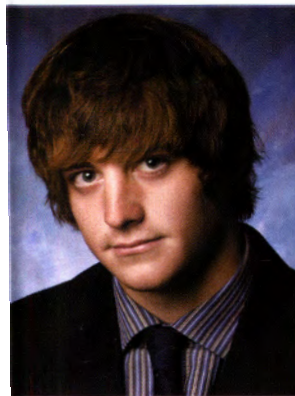
Spagnuolo, Stephanie: "Don't worry, be happy." **Spitz, Eric:** Cross Country (Captain), Track, German Club, "To give anything less than your best is to sacrifice the gift." **Sproat, Jessica:** Cantique, "Be the change you wish to see in the world," Ghandi. **Sproul, Lucas:** "Straight up." **Stanley, Erica:** Cross Country, Lacrosse, Environmental Club, NHS, Marching Band. **Stapf, Alyssa:** Figure Skating, "If you believe in yourself, anything is possible."



Stapleton, Sarah: Cheerleading (Captain), NHS, TATU. **Stevens, Kayla:** Basketball, Softball (Captain). **Stewart, Breah:** Dance Team. **Stewart II, Brian:** "Being cool is like breathing." **Stier, Kayla:** Yearbook. **Stokes, Amanda:** Sports Medicine.



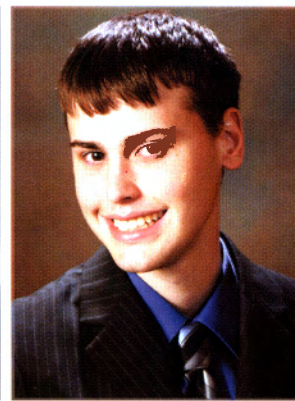
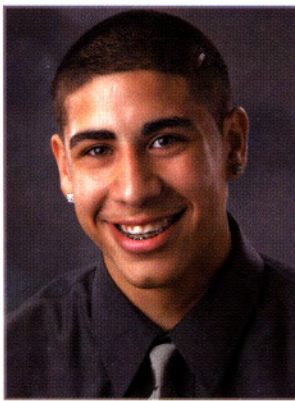
Stuewer, Jennifer: Environmental Club, German Club, Marching Band, NHS. **Tanner, Monica:** Choir, GSA, Tech. Society. **Taschner, Emily:** Environmental Club, NHS, PALS, Prom Committee, SADD, "That's radical." **Taylor, Nicholas:** Football, Wrestling. **Thering, Melissa:** Volleyball, TATU/Peer Resistance, Yearbook (Editor), "Don't forget to find yourself." **Theroux, Chelsea:** Cantique, Marching Band, Symphonic Band, "Scrumrulecent."



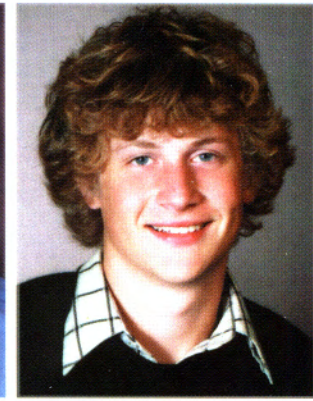
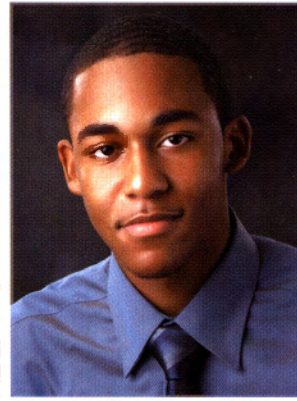
Thompson, Justin: Lacrosse, Hockey. **Thurman, Ashley. Thumser, Ryan:** Cross Country, Track and Field. **Timpson, Jordyn:** Figure Skating, Journalism (Editor), NHS, Yearbook, "Save the world...it is the only planet with chocolate." **Tischler, Nicole:** Spanish Club, Prom Committee. **Tompkins, Elizabeth:** Lacrosse (Captain), Tennis, NHS, Spanish Club, Yearbook (Editor), "Our attitude toward life determines life's attitude towards us."



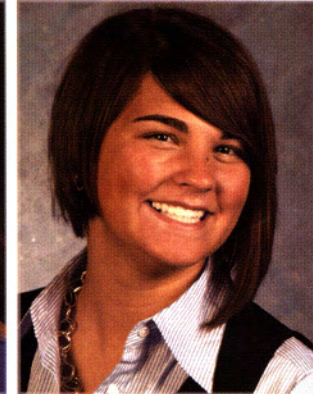
Toomey, Daniel. Trentham, Leslie: Yearbook. "I do what I want." **Trout, Benjamin:** Band, NHS, Quiz Bowl (Captain). **Ungren, Alex:** Bowling, Tennis. **Vachon, Rachel:** Dance, Environmental Club. "Forgive and forget." **Vance, Corey:** Football, Lacrosse, Wrestling. "You don't work, you don't eat." **Vance, Dionte:** Football, Track. **Vereen, Derricka:** Prom Committee. "Living the good life." **Verhougstraete, Jennifer:** Softball, Track and Field, Environmental Club (Vice President).



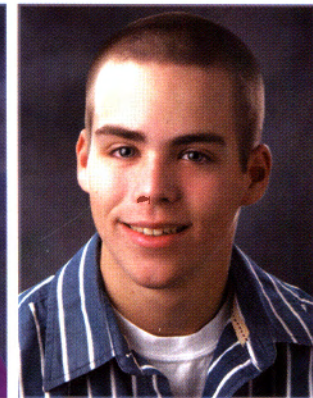
Vickers, Tramina. Vinson, Terrance: "Dream as you'll live forever, live as you'll die today." **Walls, Emanuel.** Wardlaw, Zachary: Band, Choir, Theatre. "Life isn't about finding yourself, life is about creating yourself." **Warner, Ryan:** Hockey. "E=MC^2." **Watson, John:** Golf (Captain), TATU. **Webb, Steven:** German Club, Marching Band, Symphonic Band. **Wedley, Taylor:** Environmental Club. **Weihl, Stefan:** Soccer.



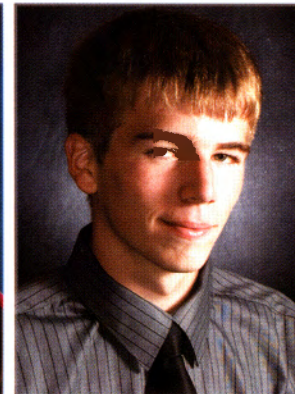
Welch, Madolin: Soccer, Journalism, Student Council, Yearbook. **Welling, Kyle:** Bowling, Band. **Westfall, Mandy:** Environmental Club, Key Club, Student Council. **Wheeler, Lauren:** Key Club (President), Prom Committee. **White, Sherrie:** Specialty Store, Teacher's Aide. **Whitford, Bethany:** Art Club, Photography Club, SADD. **Wiedrick, Todd:** "Never sacrifice what you most desire for what you want right now." **Williams, Rebecca.** Williams, Taylor: Environmental Club.

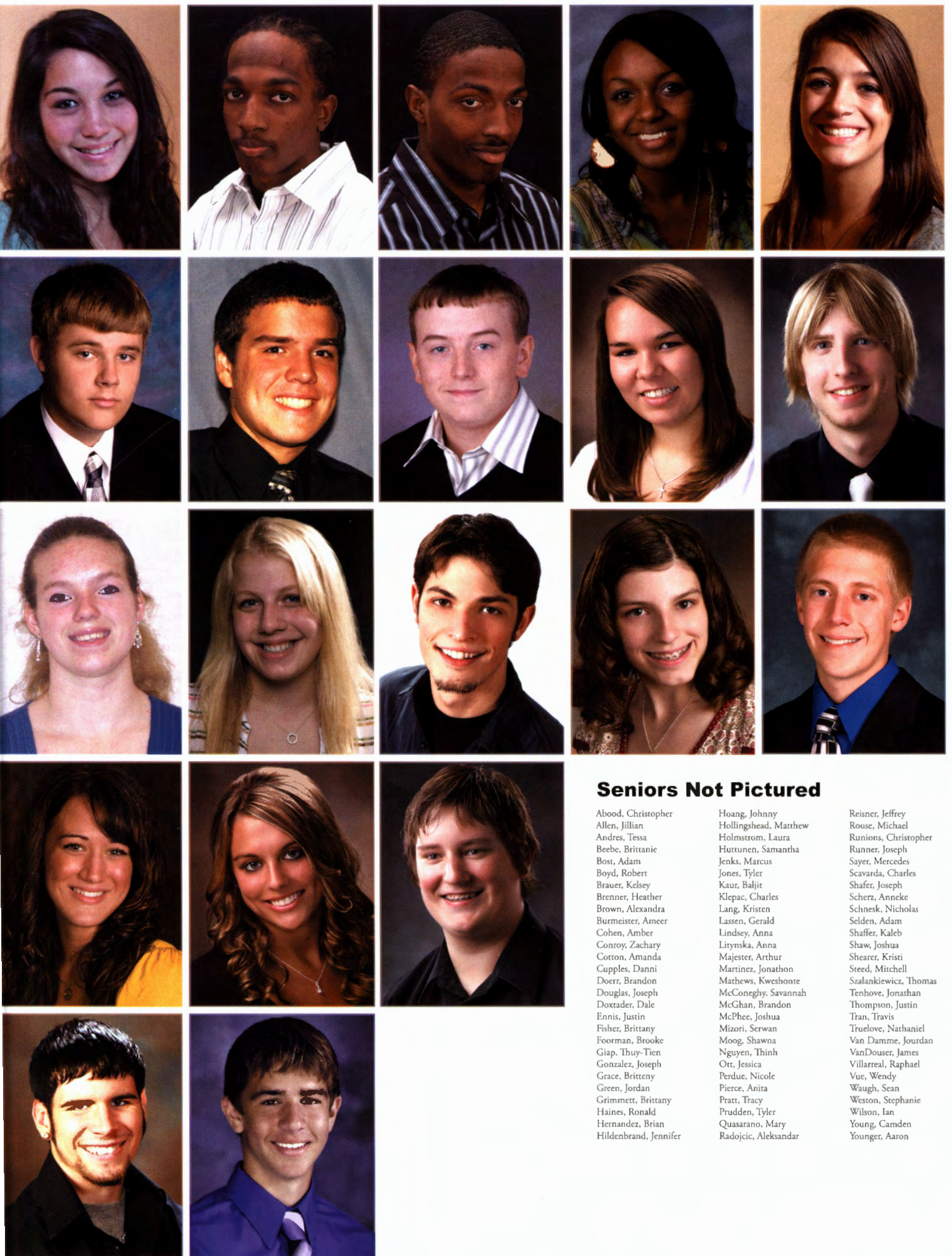


Wills, Paul: Baseball. "Light up the darkness." -Bob Marley. **Wilson, Kelly:** Water Polo (Captain), Spanish Club. "You never know what you got until it's gone." **Wise, Jessica:** Choir, "Live for the days that make you who you are." **Wood, Cody.** Wood, Evelyn: Lacrosse, Environmental Club (President). **Wood, Nicole:** Gymnastics (Captain). **Woodard, Caleb:** "When life gives you lemons, make grape juice then sit back and watch the world wonder how you did it."



Woods, Jasmine: Basketball (Captain), Prom Committee, SADD. "Give up, give in, or GIVE it your ALL." **Wulfekuhler, Erika:** "Wanting to be someone you're not is a waste of the person you are." **Wyatt, Joshua:** "Scream your hearts out." **Zech, Joshua:** "Life is not worth living unless you make it worth living." **Zietlow, Benjamin:** Hockey, SADD. **Ziolkowski, Thomas:** Soccer (Captain).





Seniors Not Pictured

Abood, Christopher
Allen, Jillian
Andres, Tessa
Beebe, Brittanie
Bost, Adam
Boyd, Robert
Brauer, Kelsey
Brenner, Heather
Brown, Alexandra
Burmeister, Ameer
Cohen, Amber
Conroy, Zachary
Cotton, Amanda
Cupples, Danni
Doerr, Brandon
Douglas, Joseph
Doxtader, Dale
Ennis, Justin
Fisher, Brittany
Foorman, Brooke
Giap, Thuy-Tien
Gonzalez, Joseph
Grace, Brittany
Green, Jordan
Grimmett, Brittany
Haines, Ronald
Hernandez, Brian
Hildenbrand, Jennifer

Hoang, Johnny
Hollingshead, Matthew
Holmstrom, Laura
Huttunen, Samantha
Jenks, Marcus
Jones, Tyler
Kaur, Baljit
Klepac, Charles
Lang, Kristen
Lassen, Gerald
Lindsey, Anna
Litynska, Anna
Majester, Arthur
Martinez, Jonathan
Mathews, Kweshonte
McConeghy, Savannah
McGhan, Brandon
McPhee, Joshua
Mizori, Serwan
Moog, Shawna
Nguyen, Thinh
Orr, Jessica
Perdue, Nicole
Pierce, Anita
Pratt, Tracy
Prudden, Tyler
Quasarano, Mary
Radojic, Aleksandar

Reisner, Jeffrey
Rouse, Michael
Runions, Christopher
Runner, Joseph
Sayer, Mercedes
Scavarda, Charles
Shafer, Joseph
Scherz, Anneke
Schnesk, Nicholas
Selden, Adam
Shaffer, Kaleb
Shaw, Joshua
Shearer, Kristi
Steed, Mitchell
Szalankiewicz, Thomas
Tenhove, Jonathan
Thompson, Justin
Tran, Travis
Truelove, Nathaniel
Van Damme, Jourdan
VanDouser, James
Villarreal, Raphael
Vue, Wendy
Waugh, Sean
Weston, Stephanie
Wilson, Ian
Young, Camden
Younger, Aaron



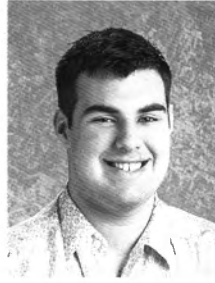
Abent, Sarah
Ackerson, Chad
Adler, Melanie
Aglar, Aubree
Alagna, Payton
Allegretto, Nicole
Allen, Donald



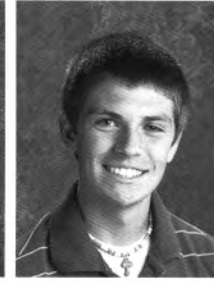
Alvarado, Joseph
Alviar-Carr, Brendon
Anderson, Britta
Andrews, Brooke
Andrews, Kayleigh
Andring, Michael
Andrus, Timothy



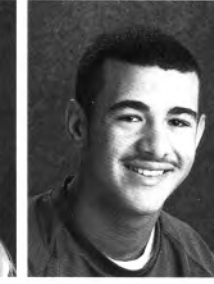
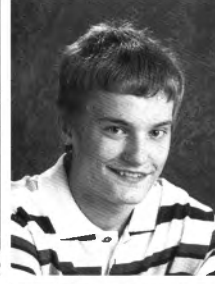
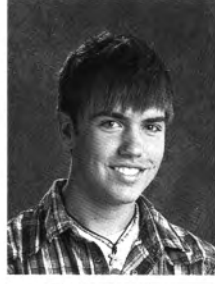
Armstrong, Barbra
Arra, Thomas
Austin, Sara
Bailey, Alyssa
Bailey, Chancellor
Baker, Dominique
Baker, Jeffrey



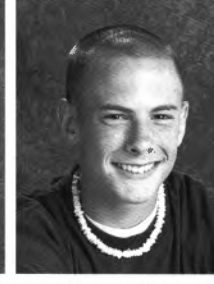
Baker, Lissa
Barens, Joshua
Bartley, Chelsea
Batterson, Philip
Baxter, Brandon
Beach, Ashley
Beachnau, Jordan



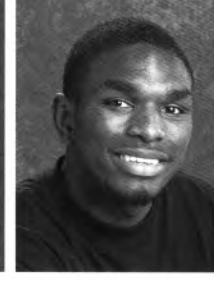
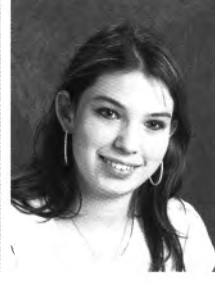
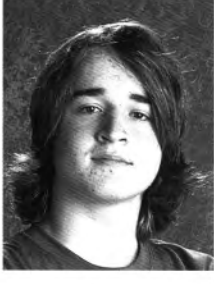
Beachnau, Taylor
Bechtol, Jayson
Bell, Corey
Bennett, Jarred
Bernardino, Ashley
Berroa, Carlos
Blake, Courtney



Blankenburg, Breona
Boisclair, Mindy
Bonds-Blankenburg, Darion
Borek, Kyle
Bossie, Alex
Bowe, Gregory
Bowers, Ryan



Bowling, Bradley
Bowman, Kelsey
Bradstreet, Elma
Branson, Arkeith
Brauer, Ashley
Brickner, Jolynn
Brock, Kaylyn



First Person

Alec Wilkins

Riding horses was an unusual hobby. Taking care of them was a job in itself. Most students thought they were busy enough playing a sport and having nightly homework, however for junior Alec Wilkins, he did all of that plus take care of his family's thirty horses.

On boarding horses

"My parents have to feed and do other chores for our thirty horses, fifteen of which we own. The only horses names I know are the ones we own and a couple horses that are boarded. It's mostly my parents' hobby to have that many horses, but it's kind of cool to see the reactions on peoples faces when I say that I have thirty horses. When I get older, I doubt I'll have horses because I've been with them my whole life and now they are kind of overrated and I'm getting sick of them."

On living on a farm

"We used to have a lot more animals, but they either died or we got rid of them. We did have a cow for a while but it was getting old so we decided to send him to the butcher. People hate when I tell them that, but now we have a freezer full of meat. We also have a lot of cats that come and go but we don't consider them our pets - they just hang around and eat leftover horse food. Now, we only have around thirty horses. There are a lot of responsibilities and chores to do to take care of the farm but I don't have to do any of them. I'm glad I don't because I would have to clean up their stalls, wash, brush, feed and give them water."

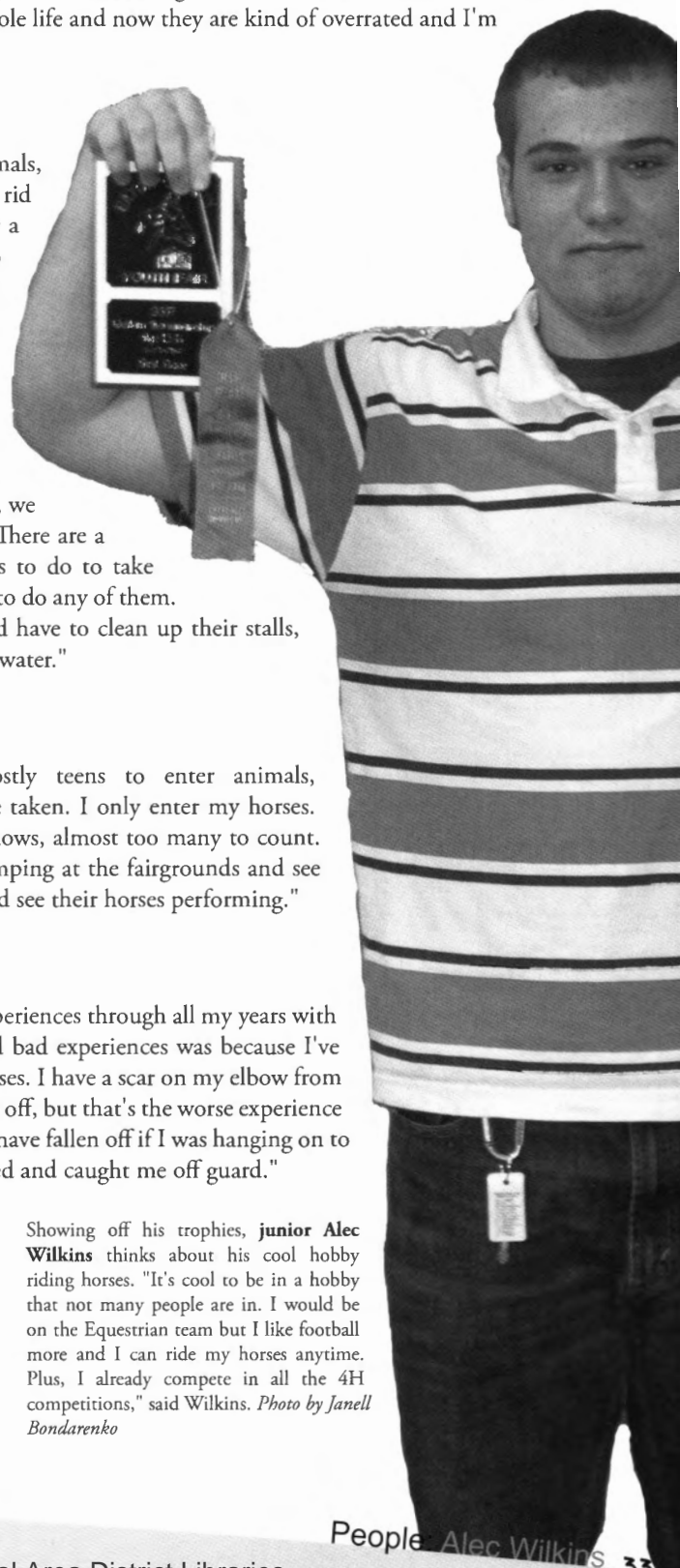
On 4H club

"4H club is a club for mostly teens to enter animals, livestock, art, or pictures they've taken. I only enter my horses. I've been in a lot of 4H horse shows, almost too many to count. It is always a fun week to go camping at the fairgrounds and see everyone in their show outfits and see their horses performing."

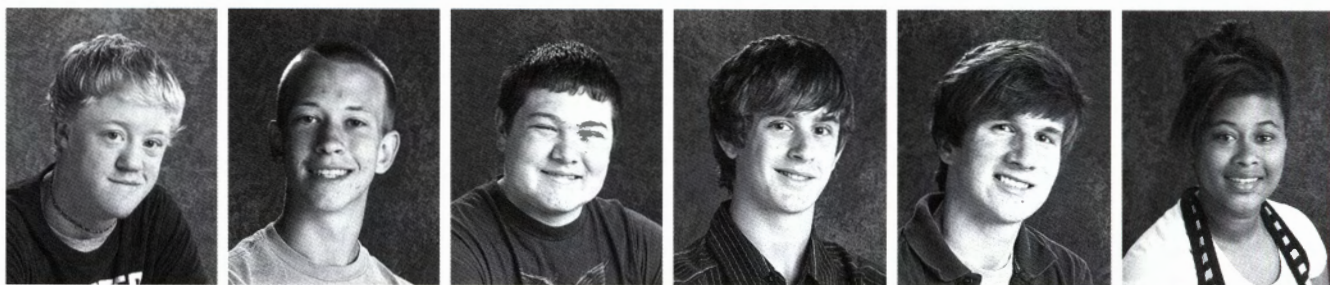
On bad experiences

"I've only had a couple of bad experiences through all my years with horses. The main reason I've had bad experiences was because I've been bucked off by one of our horses. I have a scar on my elbow from when one of the horses kicked me off, but that's the worse experience I've had with a horse. I wouldn't have fallen off if I was hanging on to the straps, but the horse got scared and caught me off guard."

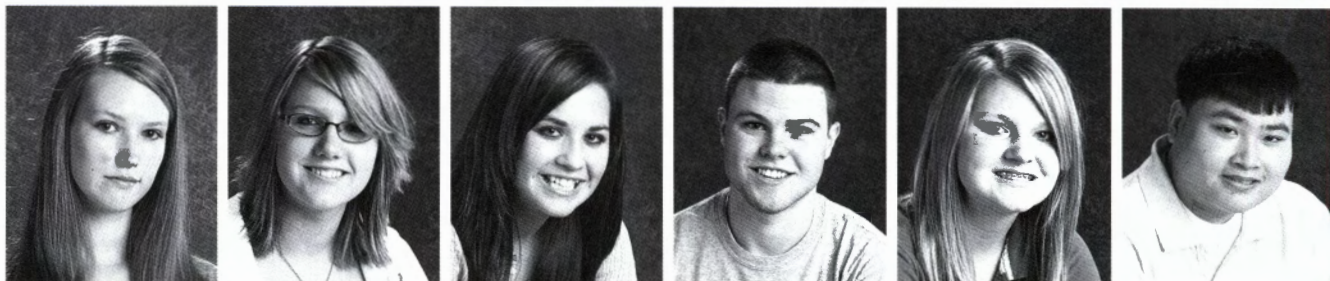
Showing off his trophies, **junior Alec Wilkins** thinks about his cool hobby riding horses. "It's cool to be in a hobby that not many people are in. I would be on the Equestrian team but I like football more and I can ride my horses anytime. Plus, I already compete in all the 4H competitions," said Wilkins. *Photo by Janell Bondarenko*



Brokenshire, Michael
Bryant, Alexander
Butler, Jacob
Campbell, Jarrod
Carpenter, Colin
Carson, Breanna
Cartwright, Randi



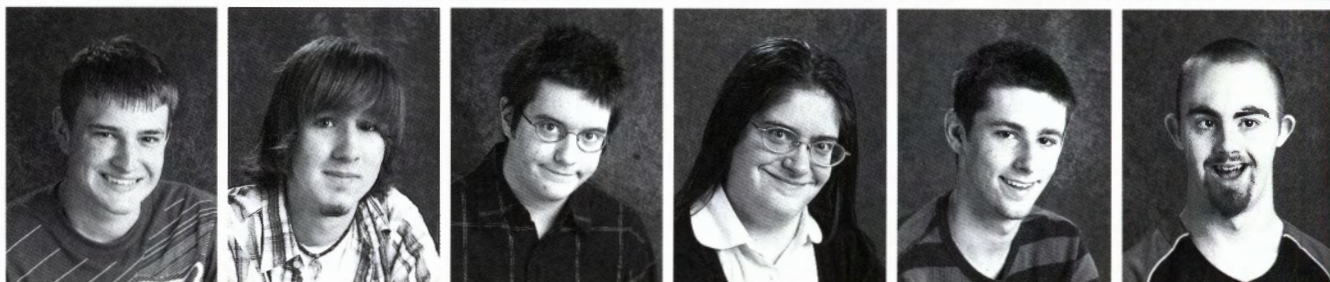
Casanova, Nicole
Chaffee, Sarah
Chalfant, Alayna
Chapman, Robert
Charette, Kristin
Choumxay, Bobby
Chrisman, Robert



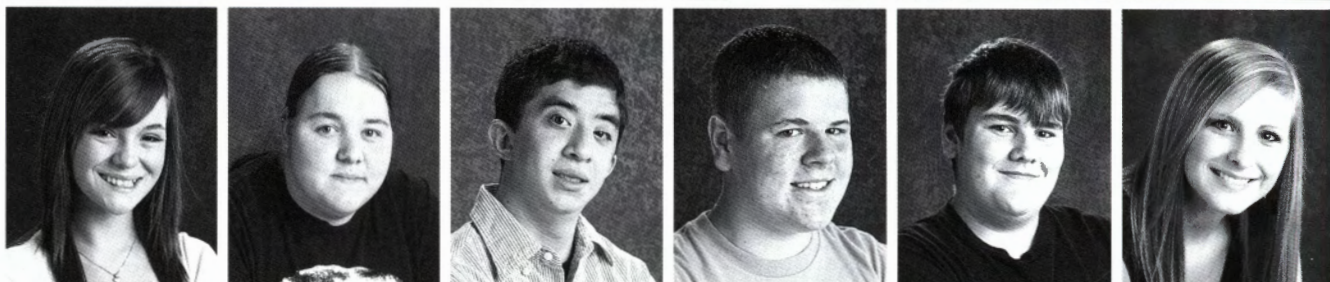
Cimmerer, Ryan
Civils, Sacoya
Clark, Alyssa
Clarke, Stephanie
Clarkin, Colin
Cochran, Taylyr
Cody, April



Cole, Mitchell
Colegrove, Scott
Cook-Garmyn, Aaron
Cook-Garmyn, Amanda
Corliss, Camrin
Corrigan, Seth
Cortez, Moniquea



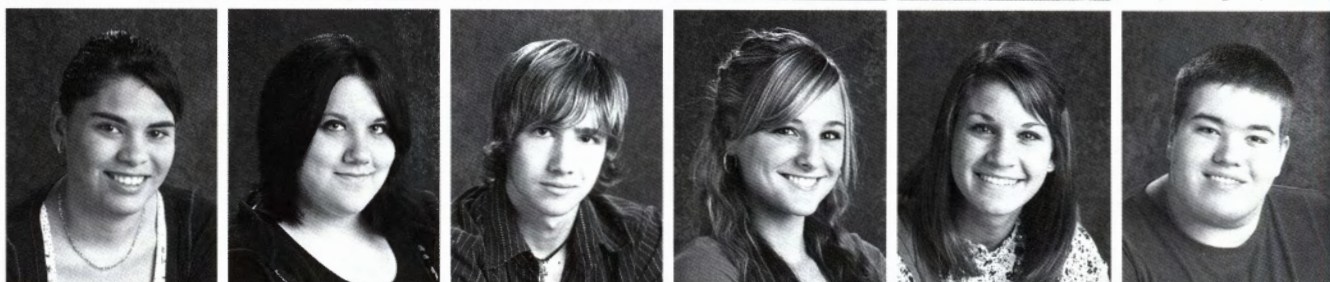
Court, Sarah
Covell, Maria
Covello, David
Cox, Kevin
Crandell, Jacob
Crew, Cristen
Crowe, Jacob



Crum, Tyler
Cuellar, Michael
Dalton, Morgane
Darling, Cole
Daughenbaugh, Alyssa
Declercq, Ryan
Dennis, Katlyn



Depew, Marina
Detwiler, Hannah
Dewitt, Dylan
Dexter, Brandi
Dexter, Shelley
Dome, Nathan
Dowling, Kyle





Make a Statement

What's In Your Locker?



Empty lockers, crammed lockers, clean lockers, and messy lockers. At the beginning of sophomore year, every student was issued a locker. Each student used and styled their locker differently. There were students who neatly organized their lockers with pictures and shelves. Others had messy, disorganized lockers that were hard to navigate through. There were students who practically lived in their lockers, while others rarely made a visit throughout the day. Each locker had a unique style that reflected and fit each individual.



"I hate having a bottom locker because I'm tall and I would rather stand up at my locker. I also don't like how my locker won't open sometimes. But, I like how I can fit a lot of stuff in my locker. I keep my coat, my bag, books, and my wrestling shoes in my locker. I also have a cool poster. I usually just throw my stuff in my locker, it isn't very organized."

Junior **Tyler Jackson**

"I don't think my locker is very unique. I have lots of pictures and air fresheners because I don't like it to smell. I keep pictures, my cell phone, money and an extra pair of shoes in my locker. I don't like how the lockers are small but it's still a convenient size for everything I need for school. I would consider my locker to be organized."



Junior **Rachel Steinberg**



"My locker is on the end of the locker row, and it is an advantage because it's easier to get to. But the lock is super touchy- if you don't do the combination just right, it won't open. My locker is really close to my first hour class. It's nice if I'm running late because it is really easy to get all my stuff and get to class on time. My locker isn't organized at all. I keep my backpack, books, pencils and I have a lot of gum wrappers at the bottom of my locker."

Junior **Spencer Fylnn**

"I keep folders, notebooks, and my backpack in my locker. My locker is not organized at all- I just throw my stuff in my locker. I like how my locker is towards the front of the hallway because it is easier to get to. It also makes it easier to get to at the end of the day. My locker is not really by any of my classes but I have not really had a problem with that."

Junior **Aubree Agler**

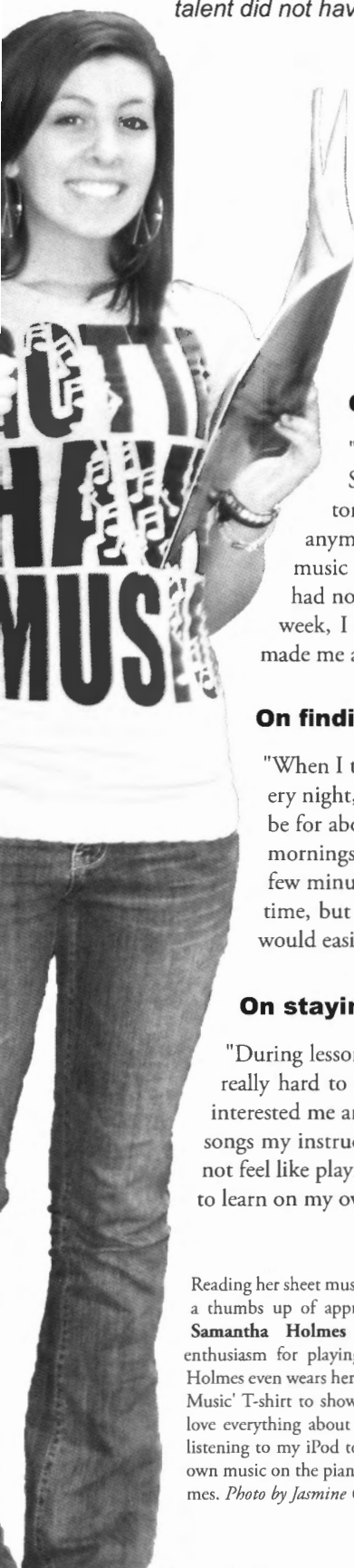


Junior **Morgan Dalton**

First Person

Samantha Holmes

Playing an instrument in high school was very typical, but what about the instruments that were outside of the schools' band room? Some students showcased their musical talent outside of the school walls, such as junior Samantha Holmes, who took up a musical interest on her own time by playing the piano. From learning to read music to taking lessons outside of school, Holmes proved musical talent did not have to be just another academic achievement.



On reading music

"When you first start out, reading music can be really difficult; it is just something you have to work at and over time you pick it up more and more. You definitely have to start out with smaller, simpler songs, like Yankee Doodle or Twinkle Twinkle Little Star. Then as you get better, you can read more difficult songs on site, such as classical music. Even if you can read music and you do practice a lot, some songs can still be really hard to play or even read."

On taking private lessons

"I used to take private lessons once a week at Miller Music Studio, but I found it really boring and felt that my instructor expected a little too much from me, so I don't take lessons anymore. I mainly disliked lessons because I never got to play the music I wanted. It was always music my instructor picked out that I had no interest in at all. Even though I hated going to lessons every week, I knew that in the long run they have really helped me and made me a better piano player."

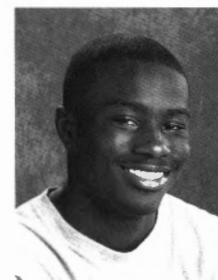
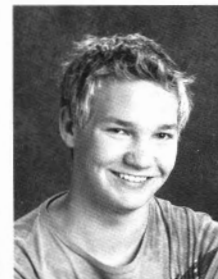
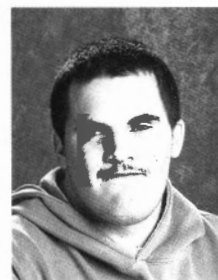
On finding time to practice

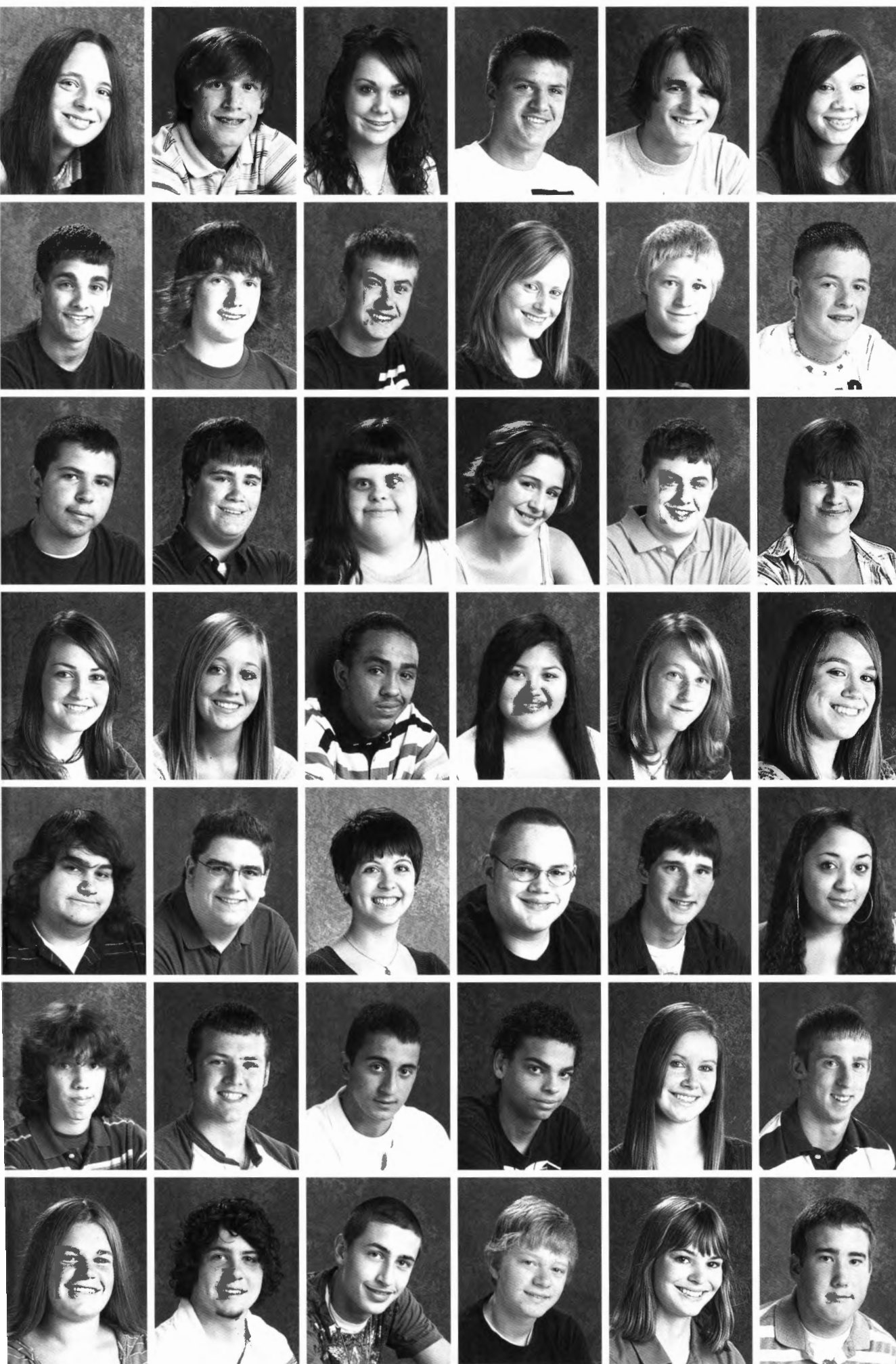
"When I took lessons, my instructor wanted me to practice an hour every night, which was a lot. I rarely practiced daily and if I did it would be for about 20 minutes, max. Mostly I would practice on Wednesday mornings if I felt like it, and I would always make sure to practice for a few minutes the day of my lessons. Basically, I practiced when I found time, but if something more fun came up, or really anything at all, I would easily choose that over practicing."

On staying motivated

"During lessons, since I hated the music my instructor assigned me, it was really hard to stay motivated. To stay positive, I began finding songs that interested me and I taught myself to play them, rather than only playing the songs my instructor gave me. Now that I am not in lessons anymore and do not feel like playing the piano is a chore, I now play when I find a song I want to learn on my own or if I get a free minute where playing just seems fun."

Reading her sheet music and giving a thumbs up of approval, **junior Samantha Holmes** shows her enthusiasm for playing the piano. Holmes even wears her 'Gotta Have Music' T-shirt to show her love. "I love everything about music, from listening to my iPod to playing my own music on the piano," said Holmes. *Photo by Jasmine Garza*





Doxtader, Dale
Dragonetti, Marie
Drullinger, Benjamin
Drullinger, Jaclyn
Dudley, Benjamin
Dumond, Spencer
Dumont, Frankie

Dundon, Leah
Durfee, Matthew
Eastman, Brett
Emery, Logan
Essenmacher, Katy
Fabijancic, James
Fincis, Austin

Fisher, Mitchell
Flores, Noah
Flynn, Spencer
Ford, Jennifer
Foster, Heather
Foster, Jordan
Frankovich, Matthew

Fransisco, India
Frazer, Samantha
Frisbie-Horton, Kalea
Garcia, Andrew
Garcia, Breanna
Gaukel, Chelsea
Gibbons, Lauren

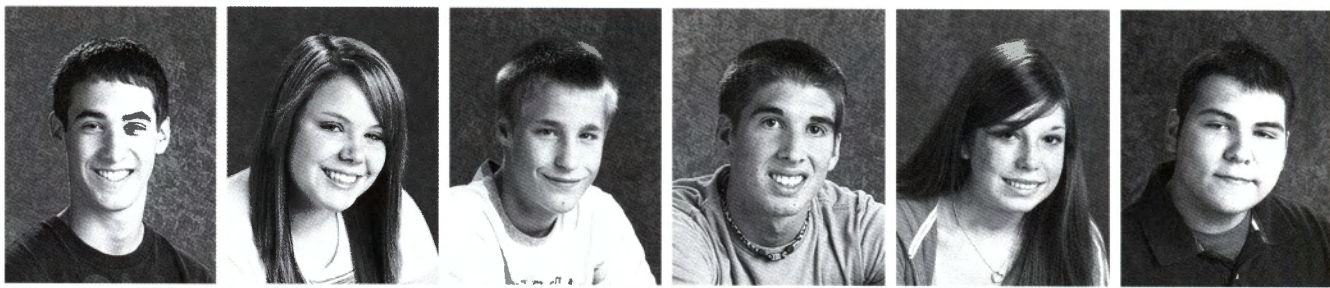
Gibson, Cameron
Godinez, Luke
Gonyon, Derek
Gonzalez, Angela
Gonzalez, Dylan
Goodwin, Benjamin
Gray, Lataya

Green, Lori
Grossbauer, Benjamin
Grossman, Jason
Gukasov, Arthur
Guttridge, Austin
Hall, Jennifer
Hanna, Chad

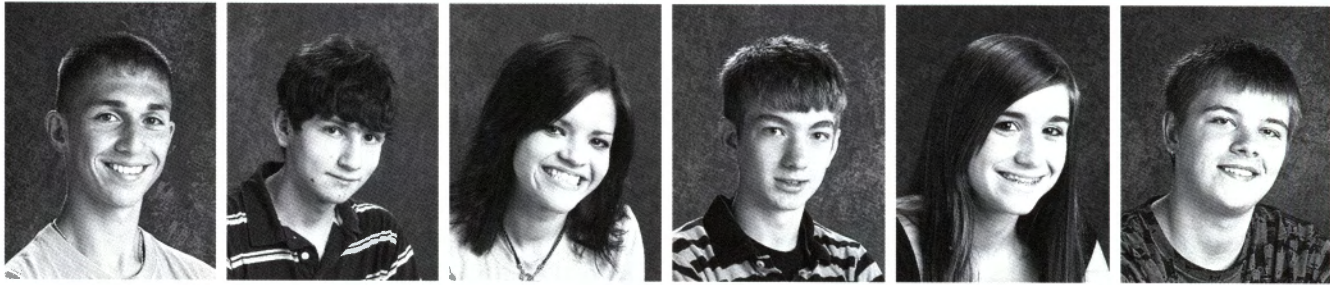
Hanson, Bailey
Harkness, Ashleigh
Harris, Brandon
Harrison, Joseph
Hartig, Evan
Hartmann, Carleigh
Hartsuff, Zachary



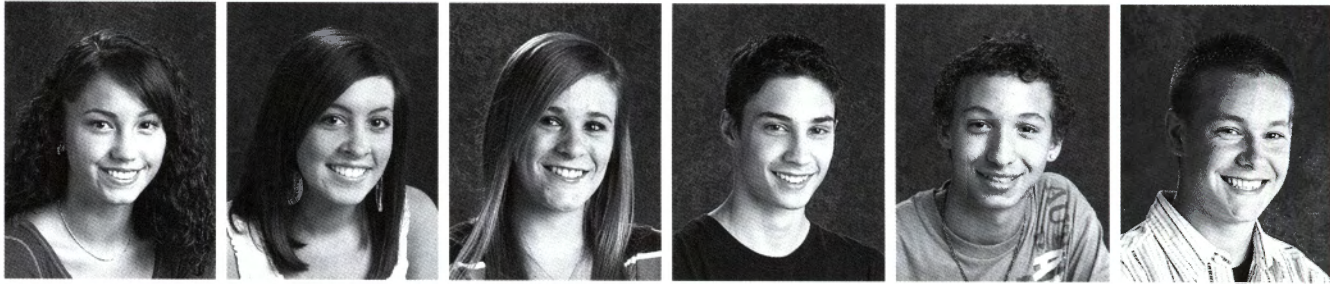
Haskell, Dustin
Hayes, Jordan
Hebert, Kaleb
Hellems, Andrew
Herberth, Ellyn
Hernandez, Christopher
Hernandez, Kearra



Hernandez, Octavio
Herod, Morgan
Herrick, Michaela
Heuvelhorst, Kyle
Hiatt, Jenna
Hilliker, Zachary
Hoffer, Ryan



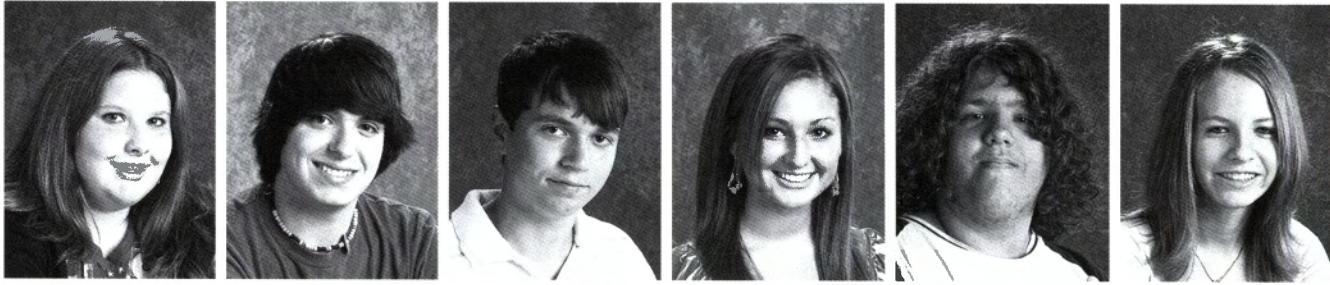
Holley, Maci
Holmes, Samantha
Holtz, Emily
Homant, Austin
Howard, Delan
Howland, Nicholas
Hrapkiewicz, Jacob



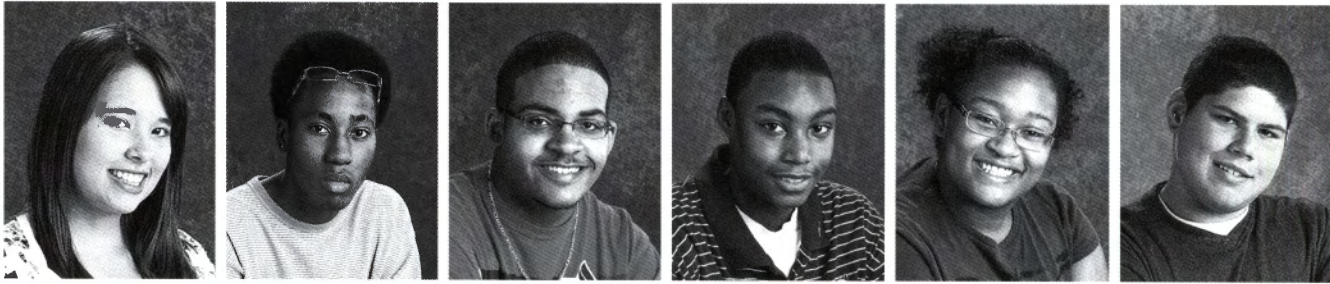
Hull, Bryan
Hunter, Chay
Husby, Danielle
Husby, Jessica
Jackson, Ja'Cora
Jackson, Tyler
Janetzke, Amanda Kay



Jenks, Colleen
Jernstadt, Dylan
Johnson, Corey
Johnson, Lindsay
Johnson, Marcus
Johnson, Nathalie
Joiner, Alec



Jones, Curie
Jones, Damere
Jones, Nathan
Jones, Robert
Jones-Smith, Chiana
Kauffman, Mark
Keener, Katelyn



Kelly, Alexis
Kennedy, Michael
Kent, Allison
Killips, Elizabeth
King, Jazmine
King, Shane
Kinne, Sebastian



Make a Statement

How students spent their money



From buying food to purchasing clothes, students at Holt High School spent their money in an assortment of different ways. The way students obtained their money varied as well. Some students were given a weekly allowance while others had jobs to help them make their money. The way that students salvaged and spent their money differed from person to person however the one thing was certain-- money was very important.



"I only get a \$20 allowance, so I usually save it all up as much as I can. I have a credit card, so I buy something then pay it off later at the end of the month. The last big thing I purchased by saving up my money was an X-Box 360. Most of what I've bought after that are just video games for it. When I'm not buying games, I'm usually spending money on clothes from American Eagle or getting athletic supplies from Athletes Connection during the lacrosse season."

Junior Mitch Fisher

"I love going to the mall and buying clothes from stores in the mall. My favorite store in the mall is American Eagle. Target is my favorite store of all time though! I love shopping with my friends and spending money with them. My friends and I also like to eat at fast food restaurants. I only get money from my grandparents and it's about \$20 dollars a week."



Junior Emily Holte



"I don't have a job, so getting money is kind of hard. I always have to ask my parents and depending on what I want determines how much I get. When I do get money, I usually put it towards gas for my purple Buick. I like Meijer and buying chocolate chip cookies. I also love going to get clothes from Aeropostale at the mall."

Junior Lori Green

"My mother usually gives me an allowance every now and then, but it's in small amounts. When she doesn't give me the dough, I do unusual things to get money. It's all Bens baby! I love buying Thug Life apparel and grillz. Sometimes I put the money under a black light to see if it's real or not. When I'm convinced it's real tender, I go out and buy cheez-its and Mountain Dew!"



Junior Robbie Kraemer

First Person

Katie Terrill

Aches, pains, and lots of tears went along with the satisfaction, joy, and fulfillment of dance. When some people danced, incredible things came out of them and fused their entire body into one, putting together a beautiful emotion. "Dance as though no one is watching you," was an anonymous quote that many dancers lived by, including sophomore Katie Terrill.

On the Capitol One Bowl

"I was able to dance at the Capitol One Bowl half time show. It was one of my best dance experiences. We had to learn the choreography early from a video, which was different than what we were used to in the past. Then I went down to a hotel filled with hundreds of girls, but those hundreds of girls helped calm my nerves when it came down to performing on national television."

On the Pistons

"Another one of my dance highlights was performing for the Detroit Shock and Pistons. All the dancers got to perform in the Palace of Auburn Hills and just seeing all of those seats really did give me a sense of realization that I was going to dance in a very big, yet interesting site. Several company members were learning another routine for our second Pistons performance on February forth."

On dancing at Disney

"Dancing down in Disney was different than the Capitol One Bowl because we used all of our own choreography. We were also dancing at a stage in Magic Kingdom instead of a crowded football field. Just going back-stage felt so unbelievable because that was a once in a lifetime experience that I probably will never get again. It was also really fun to go down to Florida during Christmas break and during the summer, because I got to get away from my usual routines here in Michigan. I can't wait to have even more exceptional experiences and to dance on different types of stages in various locations throughout my life."

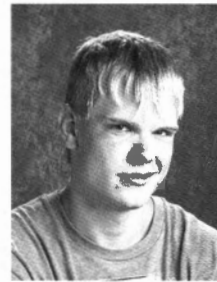
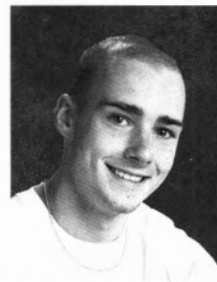
On Children's Ballet Theatre of Michigan

"I'm also a part of Children's Ballet Theatre of Michigan. CBT gives me a chance to learn the classical aspects of dance and ballets that have come about throughout history, like Coppelia, Le Corsaire, Swan Lake, Romeo and Juliet, La Sylphide, and many others. We perform the Nutcracker at the Wharton Center every year along with a spring show here at Holt. I am rehearsing for my fifth Nutcracker."

On Dance

"I was a part of Senior Company, which is the traveling company from Karyn's Dance Place. Karyn is a great teacher and it has been such a joy to dance at her studio. She was the one started my passion for dance. From her, the thing I love the most about dance is not only the places I get to travel to, but the best friends I have made doing it, including her."

Striking a pose, **sophomore Katie Terrill** stands in the ballet position, b-plus. Terrill danced with Karyn's Dance Place for thirteen years and had a variety of experiences. "Dance has been a comfort zone to me. Dancing is the thing that I know how to do best and it sounds cheesy, but without dance, I really would have nothing," said Terrill. *Photo by Jesse Powers*



Kirby, Bo
Kirby, Emily
Kirby, Jayde
Knapp, Adam
Knight, Vincent
Kohagen, Skylar
Kolb, Alex

Kopulos, Andre
Kraemer, Robert
Kramarenko, Tasha
Kramer, Amanda
Kramer, Samantha
Krause, Andrew
Kravchenko, Kolya

Kring, Justin
Kruger, Elizabeth
Kustasz, Lauren
Ladley, Myranda
Lamacchia, Brandi
Lampman, Kacie
Lane, Daniel

Lange, Gregory
Lange, Megan
Lankton, Robert
Lavigne, Aundrea
Leadbitter, Kyle
Lewis, Jordan
Lienhart, Jordan

Lobbins, Davasha
Looman, Abigail
Lueder, Douglas
Lueder, Travis
Luera, Toribio
Mack, Ryan
MacPhail, Donald

Maier, Adam
Maier, Kevin
Majeske, Jacob
Major, Jamarr
Malhado, Alexis
Marshall, Amber
Masalkoski, Jason

Matthiesen, Benjamin
Maxey, Justine
May, Anthony
Mayers, Joe
McCloud, Stephanie
McClumpha, Clifford
McDaniel, Chelsea



Junior Katy Essenmacher

Forest Parke Library and Archives - Capital Area District Libraries

People: Katie Terrill 44

McGraw, Kelly
McGuire, Kristina
McJames, Jasmyn
McKay, Johnathon
McKee, Thomas
McLeod, Chynna
McNamara, Jaren



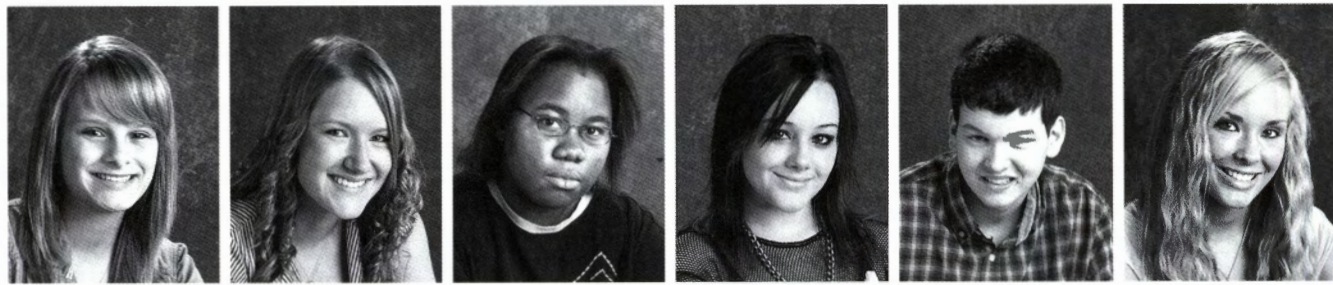
Mellen, Alison
Mendoza, Amilia
Merz, Katherine
Millbauer, Daniel
Miller, Taylor
Milosavljevic, Mihajlo
Miniard, Natasha



Mitchell, Andrew
Mitoska, Jace
Moholland, Halie
Mollitor, Alan
Mollitor, Alexis
Morgan, Christopher
Morgan, Evan



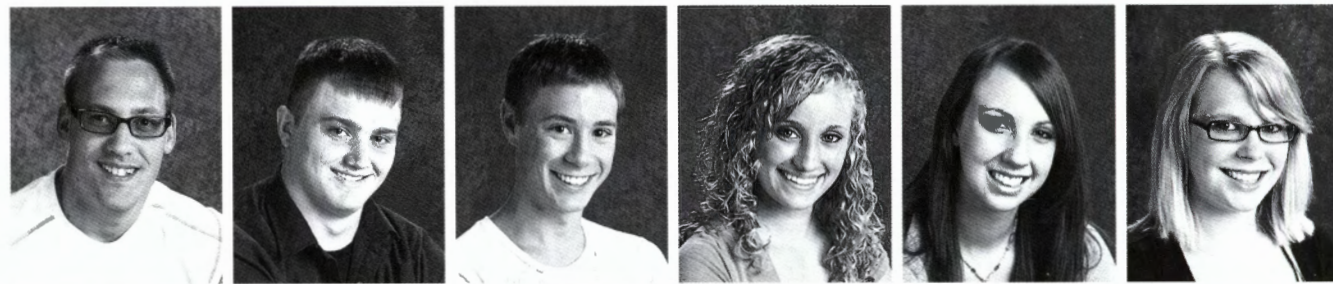
Morley, Jennifer
Morley, Lacey
Morrell-Dismuke, Dej'Ahne
Morse, Sarah
Mrva, Jarrad
Muenchen, Lindsay
Murley, Gabriel



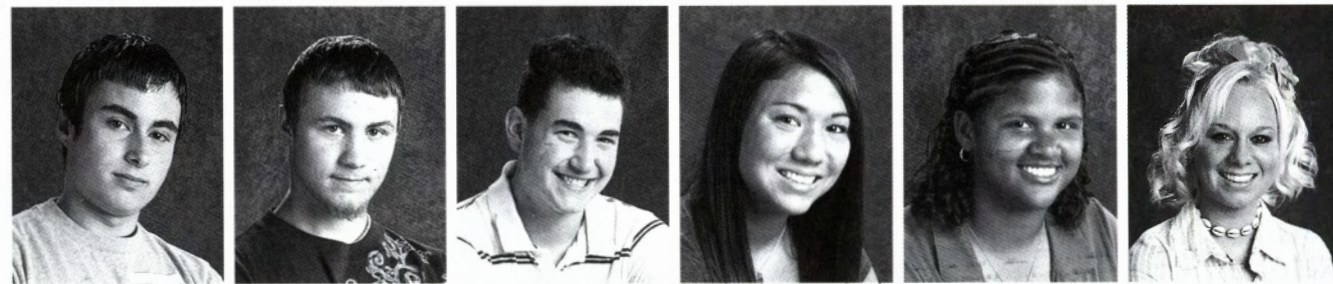
Myers, Andrew
Myrick, Tawnie
Nash, Kori
Newton, Rachel
Nguyen, Mailan
Nguyen, Nhan
Nino, Irma



Norris, Adam
Nourse, Cameron
Olsen, Alex
Orth, Allison
Overton, Andra
Paisley, Cassandra
Palmer, Sara



Pape, Tanner
Parkhurst, Wayne
Parry, Eric
Patton, Victoria
Peatross, Jessica
Perkins, Samantha
Perritt, Tori



Take Note: 7/13/2008

Kaleb Hebert, Nationally Ranked

"Competing in triathlons really started as a joke between my brother and I, but then things got serious once we started training," said junior Kaleb Hebert.

Hebert became nationally ranked in triathlons between his sophomore and junior year. Although the idea may have started as nothing more than a mere laughing matter between two brothers, it became an affair that demanded the dedication of a hockey-mom, the will-power of a linebacker, and the passion of the Jonas Brothers.

Hebert completed eight triathlons that each included at least a 500 meter swim, a 12 mile bike ride, and a 5k (3.1 mile) run. The Mackinac Multisport, the longest triathlon Hebert completed, was a mind-blowing 750 meter swim, 18 mile bike ride, and 5k run.

After being on the varsity swim team for three years, it was no surprise that Hebert's favorite section of a triathlon was the swimming portion, no matter the length. In fact, as Hebert saw it, "the longer swim, the better. I'm almost always the first one out of the water."

Hebert regularly competed with his 20 year-old brother, Kyle Hebert. Kaleb always finished before Kyle, and he said the margin of victory grew with each race.

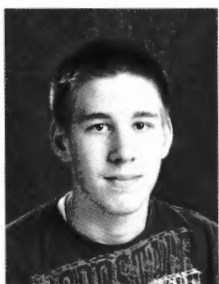
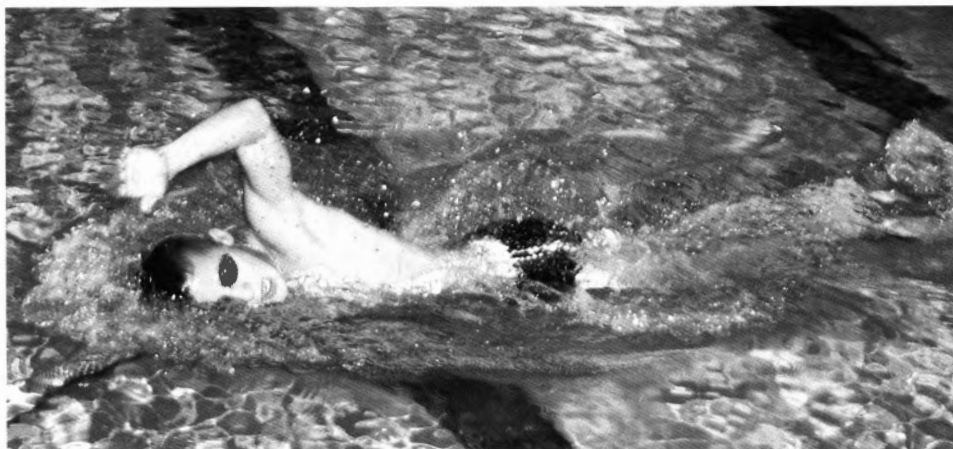
After Hebert completed three triathlons, he began to climb his way into the national ranks, which was based on points collected in each race. During the summer between his sophomore and junior years, Hebert accumulated sufficient points to achieve a top 500 national rank. "Last season I qualified to go to nationals at the end of the season since my rank was high enough, but I decided not to go because it was so expensive. I will have saved enough money over the course of this next year to go to the 2009 nationals, though," said Hebert.

Hebert's greatest joy was crossing the finish line at the end of each triathlon. "It's such a relieving feeling to see that finish line. I get really anxious that I'm almost done. I get a sense

Hoping to increase his endurance for the next triathlon, **junior Kaleb Hebert** trains his swim stroke. Hebert's favorite portion of a triathlon was the swim because he was almost always the first person out of the water. "The swim is most important because it's the part that gives me my big lead," said Hebert. Hebert also trained with the varsity swim team for three years. *Photo by Alex Hoffman*

of accomplishment," said Hebert.

Hebert's goals for the next season of triathlons included finishing in under one hour (his fastest time was one hour and eight minutes) and competing in a half-ironman, which was a staggering 1.2 mile swim, 56 mile bike, and 13.1 mile run.



Make a Statement

ACT Prep



There was silence, only the sound of pencils moving could be heard. Eraser shavings blown everywhere, sweat dripped off agitated students as statistical probability danced in their heads. Heavy breathing, filled in bubbles sheets, and broken pencils filled the rooms of Holt High School in March 2009. When junior students took the ACT in the spring of 2009, they had the chance to receive money for college. A high test score could make them eligible for up to \$4,000. Preparing for the test was a brutal process, but the students made do with the time they had and came prepared.



"When I am preparing for the ACT, I am going to take practice exams and my mom got me this book to help me, so I think I will use it. I think that the ACT is really important because it will help me get into the college that I want to attend, which is Western Michigan University. My parents are making me take the test, but I also just want to take it and get it over with. Overall, I just want to do well on the ACT."

Junior *Jennifer Hall*

"I have not really prepared for the ACT or SAT yet. I did a practice test in my English class. I don't really feel that I am ready for them. I have a book at home so I think that I will use it to study from, but that is all that I have. At my old school I don't think that I would have done anything different. I know that they have the PSAT just like this school, but that is about it."



Junior *Jordan Wilcox*



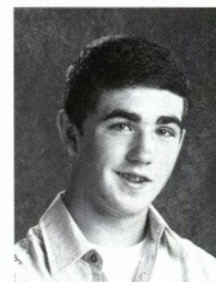
"I have not taken the ACT yet but I am planning on taking it. I have not studied for it yet, but I think that I will get some sort of book to help me prepare. When the time comes around, I will take my time to prepare for it. I want to do really well on it because I want to go to Michigan State University. I think MSU wants a score of at least a twenty-six. I hope to get a score of a twenty-six to thirty."

Junior *Justin Kring*

"My parents are pushing me to get a good score on the ACT but I am not too worried because I know all of my stuff. I have not taken any practice exams and I probably will not take any. I want to do good on it but I won't stress too much about getting a perfect score. I take AP classes so those will be a big help for me. If I do good in those classes, then I will be fine for it."



Junior *Alex Whitman*





Peston, Katie
 Peterson, Bryan
 Philo, Pamela
 Pickell, Caitlyn
 Pierce, Brandie
 Plascencia, Kaitlyn
 Poe, Jory

Pruitt, William
 Pulido, Jennifer
 Rademacher, Matthew
 Ramer, Allyson
 Rarick, Alexander
 Rathbun, Sharlana
 Reah, Tyler

Reis, Jourdan
 Reitis, Nicolai
 Rendon, Gabrielle
 Rivera, Tyler
 Roach, Taylor
 Roberts, Meredith
 Rockhold, Cody

Rodgers, Julian
 Rodgers, William
 Rodriguez, Madison
 Rodriguez, Ryan
 Rogers, Nicole
 Rose, Cassandra
 Ross, Shelby

Royston, Paige
 Ruiz, Jordan
 Salazar, Angelita
 Sanford, Ryan
 Sarcevic, Natasa
 Satterlee, Brian
 Schafer, Amy

Schafer, Ian
 Schmidt, Nicholas
 Schmitke-Gage, Harleigh
 Schmitt, Rachel
 Scott, Christopher
 Scott, Rodney
 Sharp, Kyle

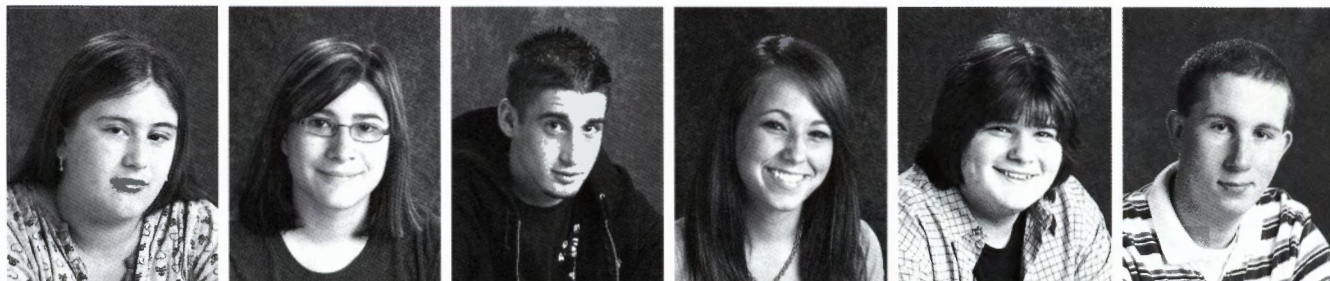
Shaver, Joshua
 Shavers, Brendan
 Shaw, Jermaine
 Sheerin, Kyler
 Shelton, Aaron
 Shewchuck, Taylor
 Shiels, Terrence



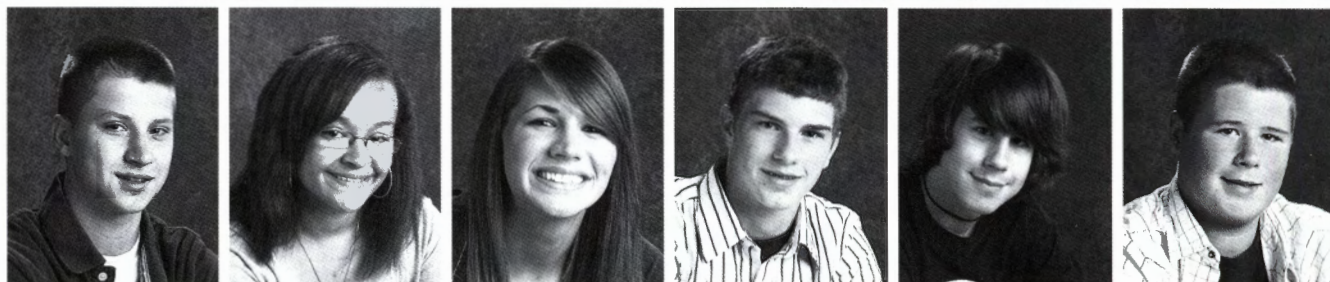
Shorna, Hilary
Shumway, Luke
Singh, Gurwinder
Skinker, Kevin
Sleep, Brianne
Smeage, Samantha
Smith, Alexa



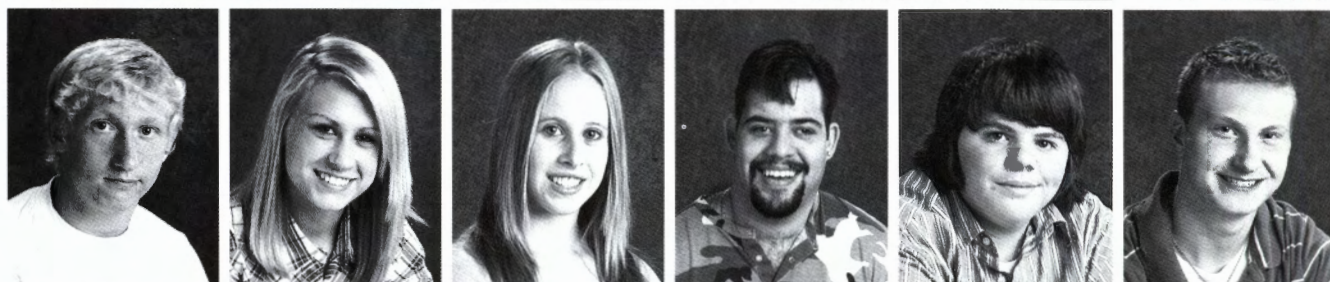
Smith, Christina
Smith, Kendra
Smith, Matthew
Smith, Samantha
Smith, Trevor
Smitley, Joshua
Sodervick, Timothy



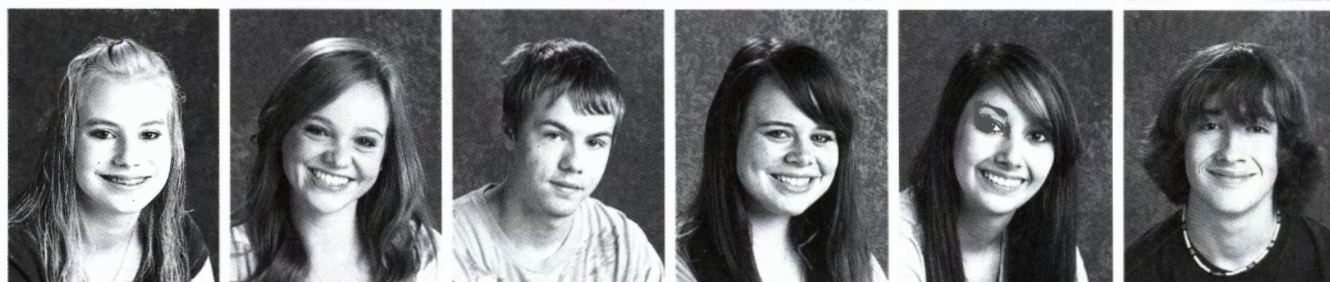
Sougstad, Ryan
Squires, Natasha
Staebell, Dani
Stapf, Patrick
Starin, Jake
Stasiuk, Adam
Stauffer, Bryan



Steere, Kenan
Steinberg, Rachel
Stevens, Sarah
Strauss, Robert
Strayer, Justin
Strzalkowski, Paul
Stuart, Tyler



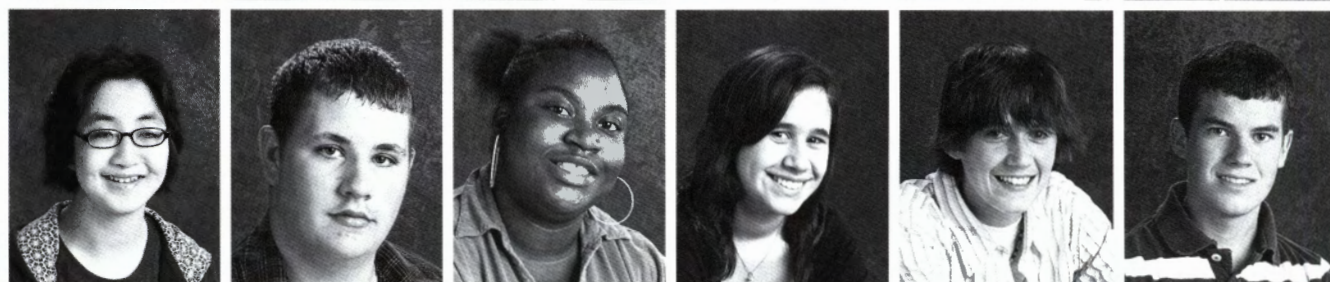
Sundstrom, Megan
Sweet, Katelyn
Tarrant, Justin
Taylor, Mikaela
Tellez, Amanda
Tenhove, Cody
Terrill, Katelyn



Thaden, Garrett
Thornes, Danielle
Tischler, Ashley
Todd, Dominick
Torres, Aaron
Townsend, Kyle
Townsend, Samantha



Tran, Victoria
Tropp, Cody
Tulay, Natkita
Tupper, Emily
Unbehaun, Tony
Vargas, Christopher
Vermeersch, Steven



Take Note: 05/04/1998

Dylan DeWitt's first time skating

Roughly ten years ago, junior Dylan DeWitt stepped onto the ice for the first time and was instantly hooked. "My family took me to a rink and I was good and I enjoyed watching the other skaters," said DeWitt.

Not knowing what the future would hold for him in skating, DeWitt continued to skate, mainly at Suburban Ice East Lansing (formerly known as The Arc) and it didn't take him long to get the hang of things and fit in with all the other skaters, which were mostly females. With a sport that was so outweighed by females, it wasn't hard for him to stand out. "It's not too bad. I don't even really notice," said DeWitt. Coaches soon began to recognize the talent he possessed.

Professionals at both Suburban Ice East Lansing and Detroit Skating Club (DSC) helped DeWitt work his way up in the competitive skating world. Competing many times a year, DeWitt's placements proved that figure skating was the sport for him. Although he competed in many state-wide competitions, DeWitt also qualified for Junior Nationals two times.

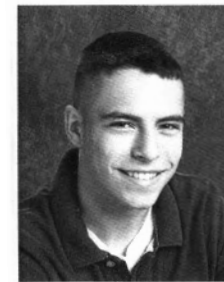
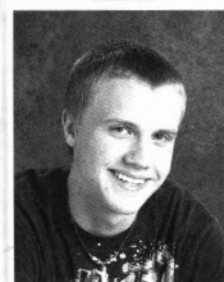
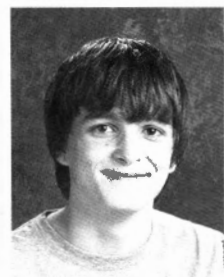
For the past few years, DeWitt didn't have a fifth hour due to the excessive demand of practice for the sport. DeWitt left school after fourth hour and went to the rink to skate for a couple hours. Getting to miss fifth hour was something he did throughout his whole high school career. "It's awesome, except I do have to make up the credits with LCC courses," said DeWitt.

However, with all the benefits of skating, one thing he had to deal with was the taunting of other students about figure skating.

"I deal with gay jokes mostly. It gets old because no one comes up with anything original anymore," said DeWitt.

Regardless of the jokes, DeWitt continued to skate and earn many awards, accomplishments, and a rack full of gold, silver and bronze medals to cherish. DeWitt had won about 30 gold medals, 50 silver medals and 40 bronze medals over the course of his skating career.

Skating in between elements during a routine, **junior Dylan DeWitt** strongly finishes off his performance. DeWitt had competed for many years, and continued to do well at all of his competitions. His favorite jump to do was the double axel where the skater went forward and then went up in the air on one foot, crossed their legs in the air, did two revolutions, then landed on one foot. *Courtesy Photo*



First Person

Lauren Gibbons

The Cha Cha Slide. The Soulja Boy. The Hustle. These were all dances that students participated in during Mix-It-Up Thursdays in the center commons. However, one dance style that was never on display was Irish Step Dancing. Not many students had ever participated in this style of dance, or even knew what it was. However, for junior Lauren Gibbons, Irish Step Dancing was a major hobby.

On getting into Irish Step Dance

"When I was in third grade I went to the culture-fest in East Lansing. I saw the people dancing and I said to my mom, 'Mom, I want to do that.' So then, I made her sign me up. I remember I thought it was so cool how it looked like they were floating around the stage. I liked how they danced."

On differences to modern dance

"We wear traditional fancy outfits and the dresses are usually embroidered. The dancing is different in that there isn't as much arm movement; we mostly keep our arms down to our sides. There are two types of dancing, hard shoe and soft shoe. Soft shoe dancing is more leaping and gracefulness while hard shoe dancing is where you basically just bang and make as much noise as you can."

On competing in the feis

"I compete and perform. Competitions are called 'feis' and that's when you perform by yourself and do your different steps. Judges will judge you on things like timeliness, general step and how well you command the stage."

On being a part of a dance company

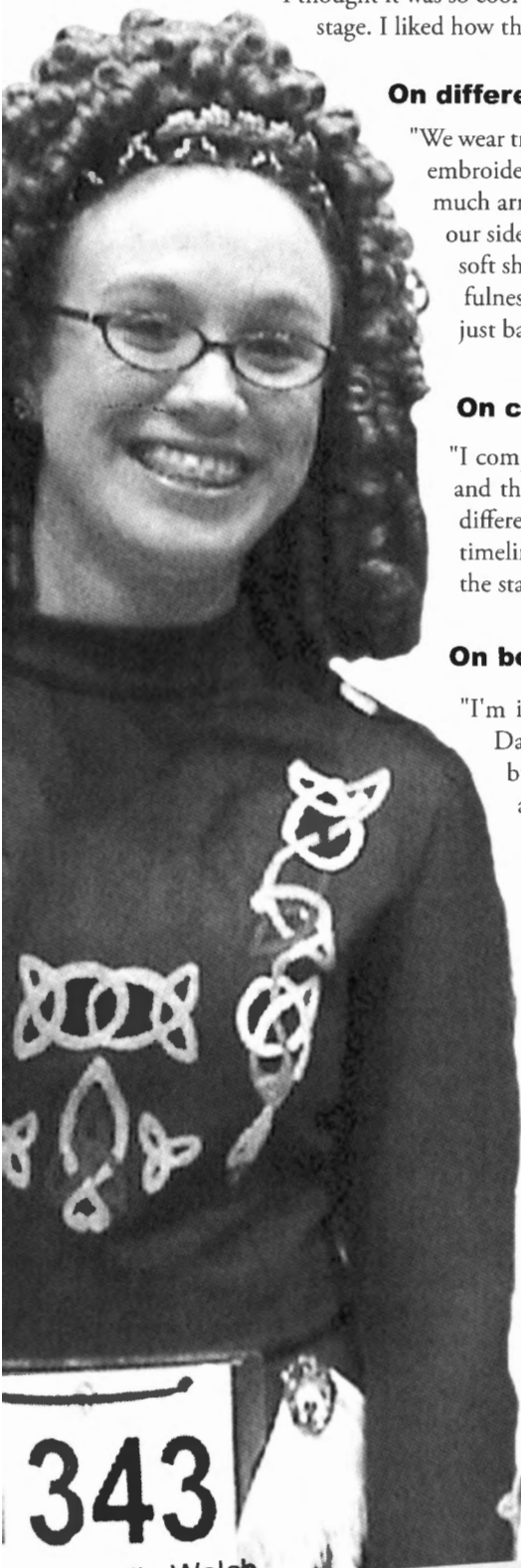
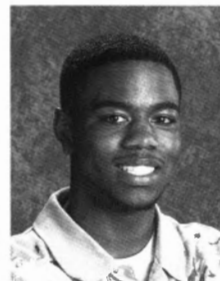
"I'm in an Irish dance performance group, the Irish Dance Company of Lansing, that is basically a bunch of high schoolers from around the Lansing area who perform at various places and events. I'm actually more involved with this company than I am in the feises now."

On dancing to a different beat

"No one else in the school does it. It's cool because it's kind of my thing and I really like to do it. I think it would be weird if all my friends danced with me. I'd show up to class and be like 'oh...all my friends are in my Irish dance class...weird.'"

Adorned in emerald green traditional Irish dress with gold, red and yellow embroidery, **junior Lauren Gibbons** poses after dancing in a local feis. Gibbons competed in feises, in various local events and at nursing homes for the residents. Gibbons loved Irish Step Dancing and hoped to continue dancing in the future.

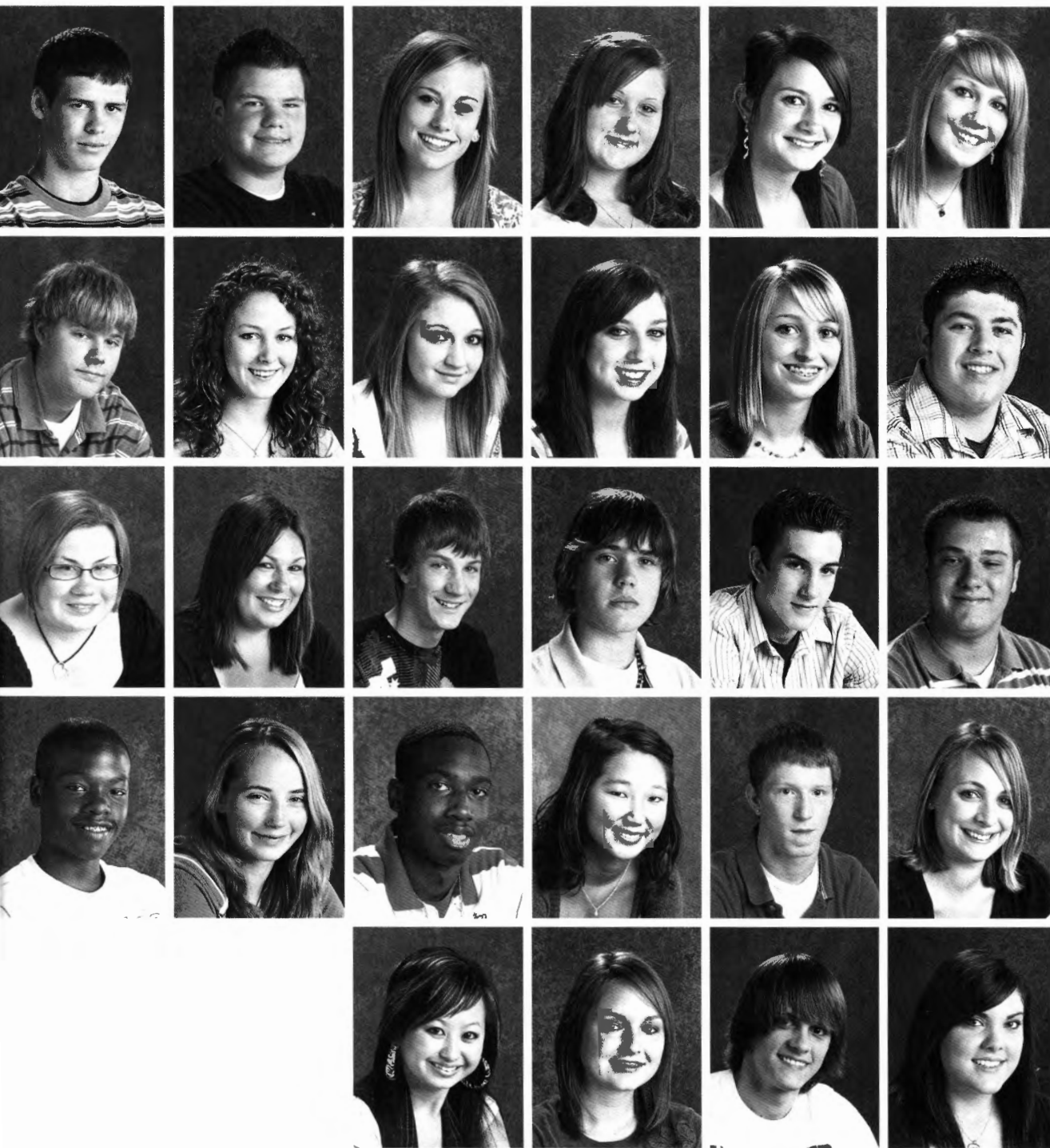
Courtesy Photo



Madolin Welch

I think Irish step dancing is
Forest Parke Library and Archives - Capital Area District Libraries

Something I



Vick, Maurice
Vincent, Trey
Voss, Joshua
Walker, Rosemary
Wallace, Alexandria
Wallace, Brittany
Wallace, Brooke

Walton, Rodrick
Warner, Ryan
Washabaugh, Sarah
Washburn, Emily
Waugh, Nichelle
Weaver, Alisha
Weaver, Justin

West, Mitchell
Wheat, Allison
Wheat, Tiffany
Whitbeck, Jacob
Whitman, Alexander
Wilcox, Jordan
Wilkins, Alec

Wilkinson, Nicholas
Williams, Arthur
Williams, Maegan
Willoughby, Anthony
Wolff, Kristyn
Woodard, Brandon
Worden, Lori

Yang, Julie
Young, Patrisha
Young, Tyler
Ziegler, Kaclyn

Juniors Not Pictured

Al-Alam, Elie
Al-Alam, Isi
Bachman, Darian
Campbell, Shirleya
Cantu, Javier
Clifton, Cody
Cook, Amber
Cooper, Rodney
Dausman, Tera
Davis, Nicole
Dilber, Marko
Donaldson, Jason
Encarnacion, Vincent
English, Cartice
Fox, Nicole
Fuller, Daniel
Galloway, Anthony
Gauna, Adrielle
Grant, Hailee
Hartig, Jaden

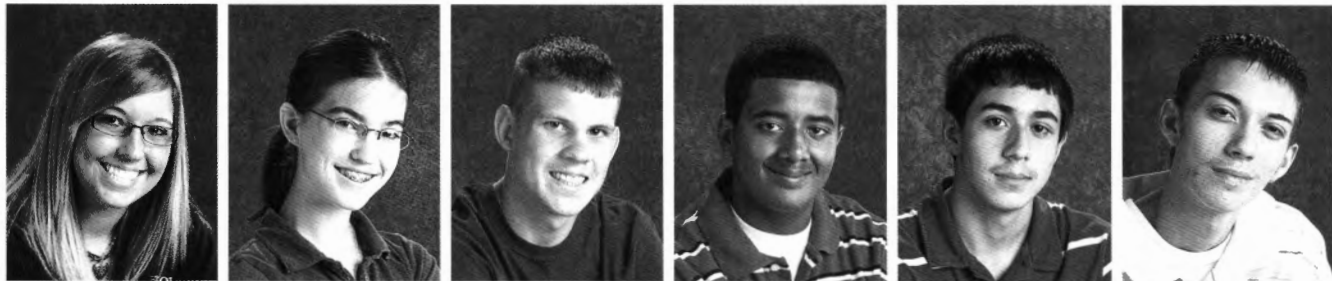
Harvey, Shakila
Jackson, Donlunto
Knapp, Adam
Kretzinger, Madeline
Leu, Jennifer
Lynch, Cayla
Malloy, Christopher
Manuel, Taiwanna
McCarty, Emily
Mohler, Leila
Morris, Randall
Munson, Matthew
Platte, Clifford
Randall, Jamara
Roukre, Joredan
Shattuck, Kyle
Suzic, Aleksandar
Villarreal, Armand
Wilson, Khiry



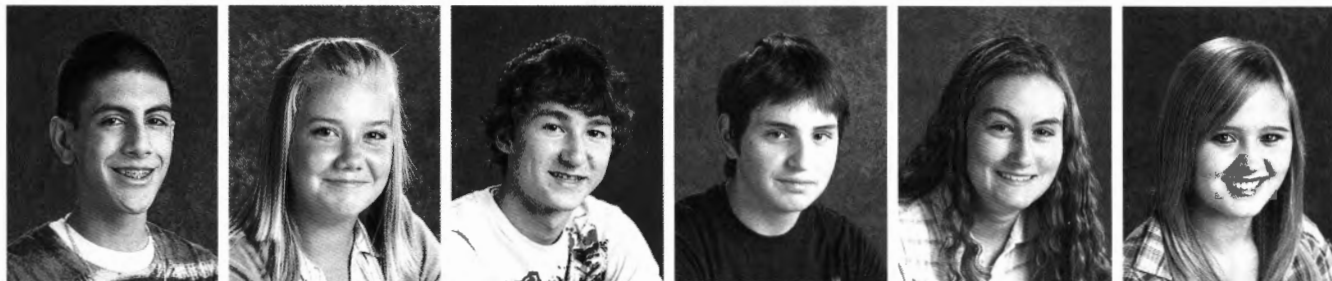
Abdo, Taylor
Adams, Lacy
Aguilar, Arcadia
Allen, Amy
Allen, Caleb
Alvarado, Vanessa
Alvarez, Antonio



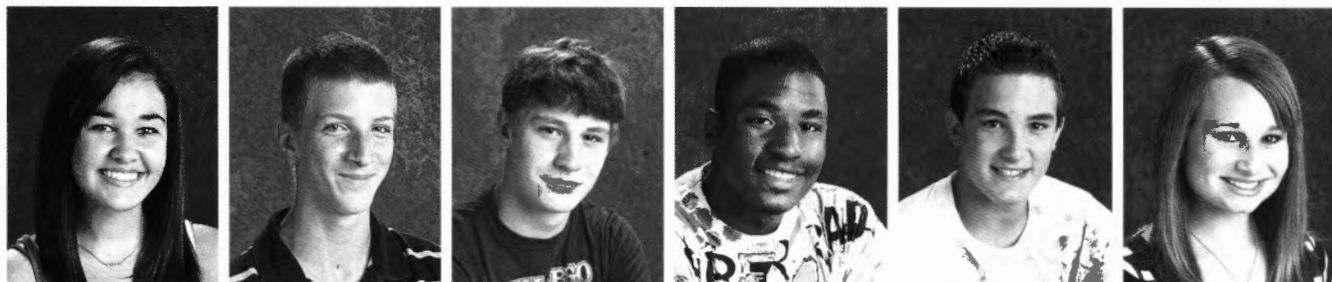
Anderson, Brittany
Arduin, Caitlin
Arford, Tucker
Assefa, Noah
Baker, Tyler
Ball, Steven
Ballou, Anthony



Banda, Manuel
Bandt, Haley
Bashore, Shaun
Bashore, Thomas
Bateman, Rheannon
Beatty, Rachel
Bemrose, Andrew



Ben-Hamza, Iman
Benge, Tyler
Bet, Brandon
Bettis, Marshall
Bigger, Alexander
Bird, Taylor
Blake, Tyler



Blodgett, Kristen
Blohm, Sarah
Blomquist, Lucy
Bloomquist, Andrea
Bodnar, Zachary
Boisclair, Ashley
Bolanowski, Amanda



Bolley, Carli
Bologna, Michael
Bonilla, Angela
Bonter, Blane
Boone, Erin
Borek, Nicole
Borseth, Justine



Bort, Kyle
Bossenbery, Holly
Bourlier, Marissa
Boyd, Leighanna
Bradley, Deonte
Briggs, Janelle
Briggs, Scott



Take Note: 7/10/2008

Cerce and Solange Came to America

When Cerce Nkusi and Solange Nyinawankusi found out they were coming to America they were overwhelmed with joy. "I was so happy that I would have a new life with so many new opportunities, but it was definitely sad leaving my friends. I had to leave behind so many good friends," said Nkusi. They arrived in America in mid July. Moving to America from their home in The Democratic Republic of Congo was cause for a lot of adjustments.

School was the most difficult change to deal with for the brother and sister. "It's hard. I used to only write and read in French, and now I have to do it in English," said Nkusi. While writing in English came as a challenge, it was Nkusi's favorite class. "My favorite class is English because it helps me become better at English," said Nkusi.

Another factor that made Holt High School more difficult was the increased workload. "We get homework every day here. At my old school we only got homework on the weekends, and not in all subjects," said Nyinawankusi.

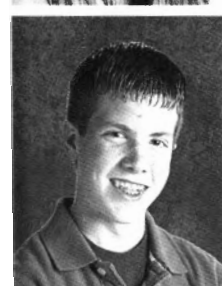
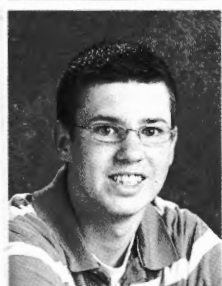
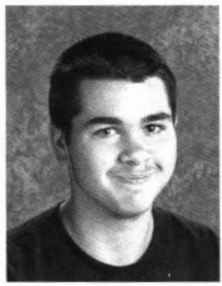
Not only was the curriculum different, but the setup of the school was not what the brother and sister were accustomed to. Compared to Holt High School, their old school was much smaller, having only about forty students. "At my old school we stayed in one room all day and the teachers moved classrooms. I also wore a school uniform," said Nyinawankusi. However, fashion was one thing that wasn't difficult to adjust to. "Other than school uniforms, the fashion is similar," said Nyinawankusi.

Living in America offered a variety of new hobbies for Nyinawankusi, who's favorite thing to do was swim. "I really want to go to a swim meet here," said Nyinawankusi. Nkusi on the

other hand, was more laid back. "During my free time I like to relax," said Nkusi.

Despite all their challenging adjustments, their host family was very supportive. "They have helped so much, making our move here a lot easier," said Nkusi.

Chatting in the east commons, **sophomores Cerce Nkusi and Solange Nyinawankusi** discuss their school day and all the challenges that come along with going to school in a new country. Included in these challenges was navigating through the lunch lines. "On the first day I got confused at lunch, I didn't know what line to get in," said Nyinawankusi. Photo by Sarah Chronister



Make a Statement

Finding a Ride



7:15 a.m. Bustling noise began to echo in the distance. Buses, bikes, vans, cars, trucks all rolled in the parking lot. Bright head lights guided the walking students up to the great doors of the school. Bike locks snapped, car doors slammed, security guards took their positions. Mothers, fathers, grandparents, sisters, brothers, neighbors, friends, boyfriends, and girlfriends were all people who students rode with to school. Every student used a different mean of transportation when it came to getting to school.



"I like having my sister take me to school, but sometimes she is so slow in the morning and then I don't get to school on time. That is the time when I wish I had my license, even though I have not taken drivers ed yet. When I get my license, my sister will be in college so I will be able to have my own car. It will be a lot easier then always asking for a ride and then having to wait for someone to come and pick me up."

Sophomore *Lindsey Hamlin*

"I ride the bus to school but it sucks because it is too crowded. Plus, the bus picks me up at 6:35 a.m. It is so hard for me to get ready for school in that little of time. The winter is the worst because I have to walk down the street and around the corner in the snow. I would rather have my friend Takudzwa's mom drive me because I would have more time to sleep in and I would not have to leave until 7:15 a.m. I have not taken drivers ed yet so it will be a while until I can drive myself to school, but when I do, I will be able to leave when I want."

Sophomore *Anna Perking*



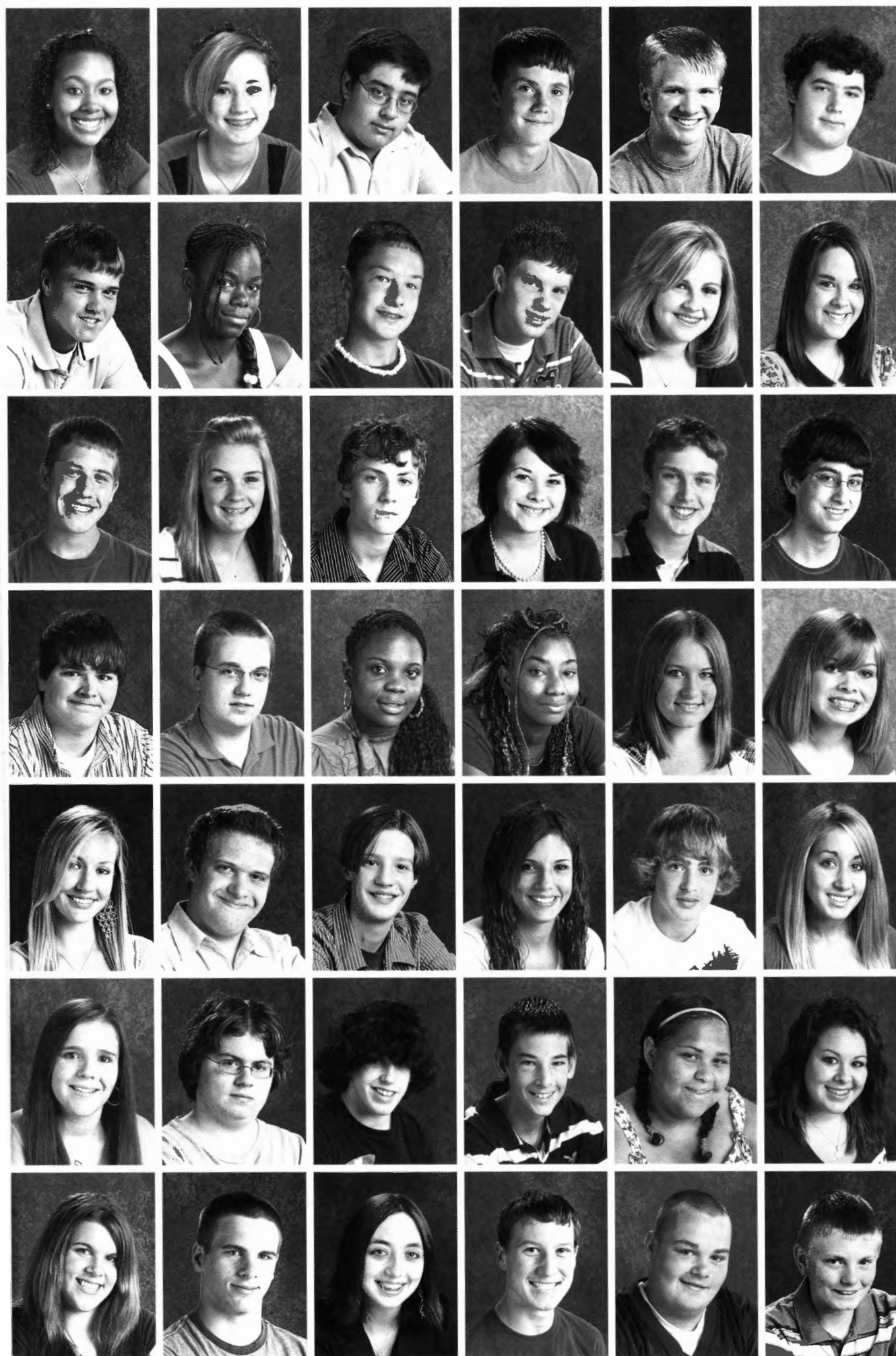
"I mostly ride the bus to school but soon I will be able to drive myself. I do not like the bus but I just really have to get used to it. I am counting down the days until I get my license. I already have my car, I just need the license to go with it. I have a red Dodge Shadow. My parents take me around in it right now, but I do have my permit so I get to be in control of the drivers seat. I cannot wait until I do not have to take the bus anymore."

Sophomore *Travis Van Port Fleet*

"My friend, Damaris Shaffer, drives me to school. It is really fun riding to school with Damaris because she is not just some random neighbor, she's my friend, and I also go to church with her. Plus, it is much better than the bus because the bus is crowed and sometimes in the morning it smells. I would rather have my license because then I wouldn't always have to ask for a ride from someone."

Sophomore *Emily Klauka*





Brock, Kaylee
Brown, Michelle
Brown, Samantha
Brown, Tyler
Bulkowski, Jacob
Bulock, Corey
Burch, Christopher

Burgess, Carter
Burt, Brian
Butler, Sara
Byrnes, Tyler
Caron, Cole
Carpenter, Kasey
Carrasco, Hannah

Carrasco, Sally
Carrier, Ryan
Carter, Bethany
Cary, Mitchell
Caskey, Alexa
Cassel, Samuel
Castillo, Emilio

Chauncey, Alexander
Chelf, Brandon
Cheney, Logan
Chiduma, Takudzwa
Clark, Akilah
Clark, Alyssa
Clark, Christina

Clark, Janelle
Clarke, Danielle
Cook-Garmyn, Scott
Cooper, Rodney
Cotton, Kelli
Counseller, Andrew
Counseller, Morgan

Covell, Jessica
Craft-Quenby, Jayde
Crafton, Thomas
Crawford, Michael
Crawford, Nicholas
Croskey, Cortney
Cruz, Marena

Cuellar, Anyssa
Culp, Ehricka
Culp, Tyler
Cumberworth, Kayla
Dean, John
Dedyne, James
Dennany, Ryan

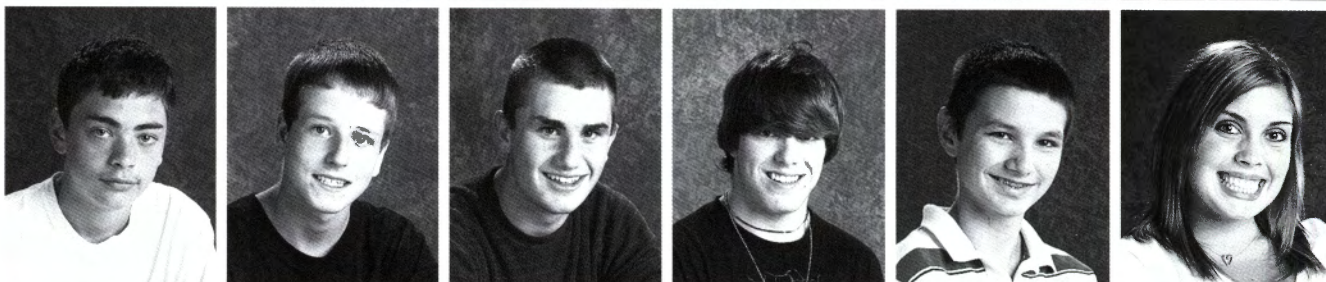
Dickinson, Mallory
Dickson, William
Dilday, Monica
Donaldson, Michayla
Dorin, Wesley
Drachman, Karina
Drake, Ava



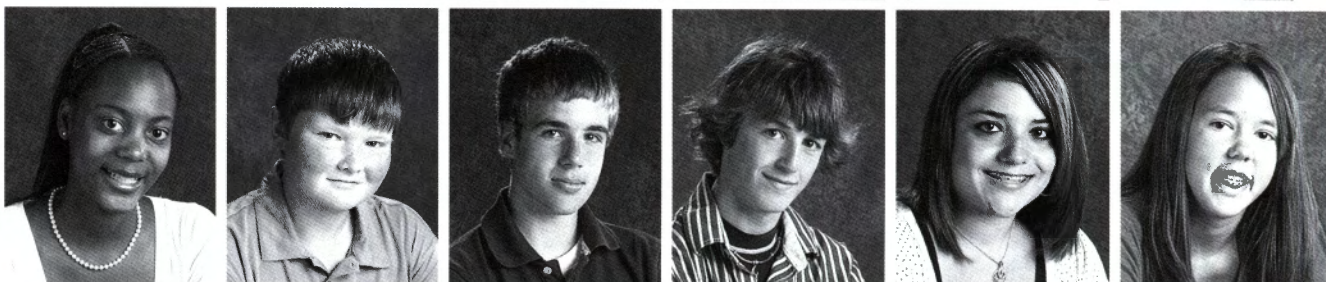
Duke, Khiara
Dutkiewicz, Skyler
Dykema, Scott
Edinger, Kelly
Edmondson, Falysha
Eisenlohr, Sterling
Elmo, Tyler



Enciso, Garrett
Endsley, Brandon
Ennis, Tyler
Erickson, Cody
Evans, Koety
Felice, Emily
Ferguson, Nickolas



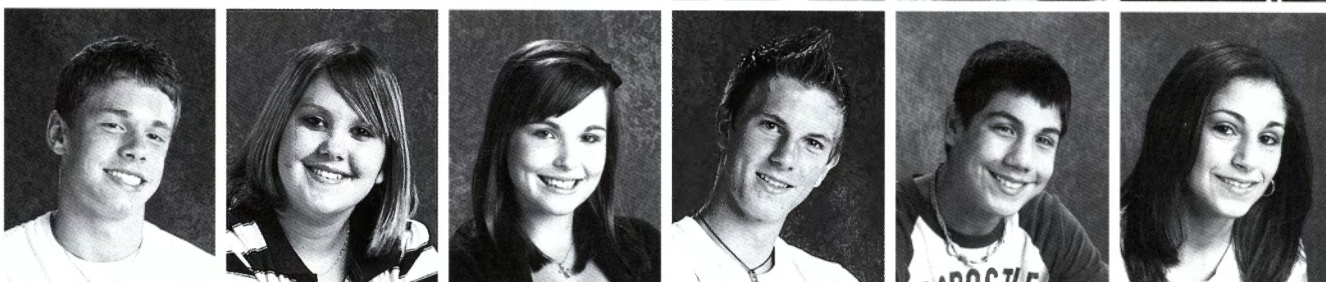
Fews, Jazmine
Fifield, Billy
Finnerty, Brendan
Fleming, Michael
Flores, Alysia
Foster, Jordin
Frazier, Jade



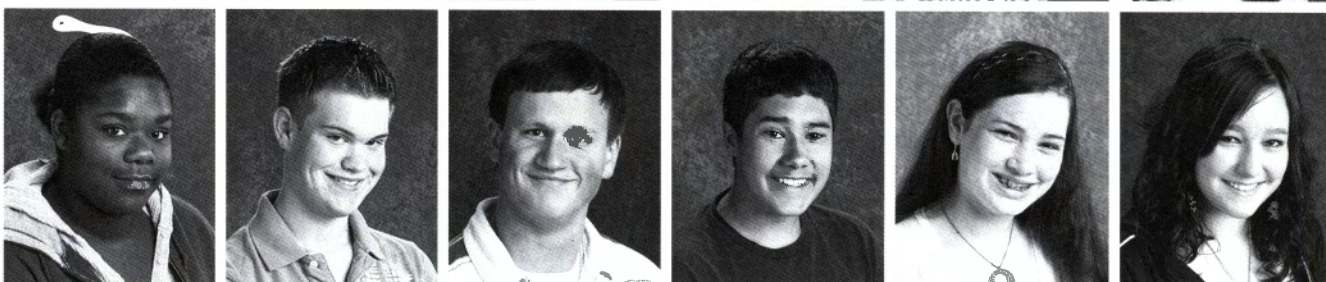
Freburg, Christian
Gagne', Sienna
Gallimore, Jacob
Garchow, Ciara
Garcia, Felicia
Garcia, Halen
Garcia, Ian



Gardner, Jerod
Gardner, Jessica
Gardner, Rebecca
Gates, Benjamin
Gauna, Garrison
Gedeon, Hannan
Gibbs, Kion



Gibson, Kenita
Gleason, Avery
Godinez, Max
Golbeck, Brock
Gonzalez, Katherine
Goodrich, Nikki
Grafe, Alex



First Person

Colleen Lierman

Traveling around the country, competing in tournaments, and learning her sport thoroughly, sophomore Colleen Lierman was a softball veteran. From getting lessons from other highly ranked players to practicing outside in her spare time, Lierman proved that she was a dedicated and hardworking player that would do whatever it took to excel in her sport.

On playing for many different teams

"I've been on five different traveling softball teams in my career so far. I started at Delhi in Kindergarten playing Softball. It was not until sixth grade that I started getting serious about softball. My team then was known as the Dozers. I played on a different team every year. One of them was called the Lady Explorers. In seventh grade, I played on a team called Shock, in eighth grade, my team was called the Bombers. Right now I'm on a 16U team called the Vipers from St. Claire Shores by Detroit."

On utter dedication

"I practice a lot. Not enough to take away from a social life like friends, family and regular alone time, but a lot of practice gets done. When I'm not traveling to Detroit for lessons, I practice outside my house about two or three days a week. I spend anywhere from about twenty or thirty minutes practicing pitching and anywhere from about fifteen to twenty minutes hitting balls."

On positions and roles

"I've played just about every position there is in softball in my career so far. As of now, my favorite position is pitcher for my team, the Vipers. I've also enjoyed playing first base in some games in the past. I'm open to play anything in the future though."

On success and goals

"When I was playing for the Dozers in sixth grade, we won a tournament. Then in eighth grade, when I played for Shock, we won nationals in Tennessee! Later, we went to Illinois to win Worlds! I'm hoping and would love if playing softball will give me scholarships so I can get some of my college paid for and play in college, but right now it's more for fun than anything else."

On pitching

"I've been pitching since the fifth grade and have learned from many people about the correct forms of pitching. I have gone through many pitching coaches to find the best form that suites me the best. I share my pitching with other teammates on the team, but it is still my favorite position to play, overall."

Getting ready for a pitch with a smile on her face, **sophomore Colleen Lierman** shows off her pitchers glove and starting stance. "I've actually had this glove since T-ball. My brother had it before me and used it in Elementary school," said Lierman.
Photo by Miles Green

People: Colleen Lierman 55

Take Note: 7/16/2008

Jarad Taylor Got Sponsored

Hobbies. Everyone had them. Some were more unique, some were more extreme, while some were more ordinary. Most students' hobbies were just used to pass the time and have fun; however sophomore Jarad Taylor took his hobby more seriously. Taylor began snowboarding at the age of five and loved it from the start. "I wanted to snowboard on everything, even wet grass," said Taylor.

Taylor was inspired to start snowboarding by winter boredom and a growing frustration with sleds. "Sleds break too easily and can't turn. They're no fun," said Taylor. After learning how to snowboard, he got his inspiration from his favorite professional snowboarder, Mikey Leblanc. Leblanc inspired Taylor to be more creative and to have fun. Simply seeing a rail around town or a unique feature on a hill made Taylor imagine different tricks he could try out.

There were many things Taylor loved about snowboarding, but his favorite was being able to be unique. "It's really easy to be creative and to put your own style into it," said Taylor. Taylor always set new standards for himself. His goals were to place in the top five in a Slope Style Contest, to master the trick called a Switch Backside Rodeo - a backside backflip 180°, and to stay uninjured. "My most important goal is to not break anything. Knock on wood - no joke," said Taylor.

Taylor worked hard to meet his goals and improve his skills. He found time in his busy schedule filled with school and diving practice to practice snowboarding everyday in the winter. "I'll practice everyday before or after diving practice. Sometimes even late at night, I'll get the spotlight out," said Taylor.

All of Taylor's hard work paid off the summer before his sophomore year when he got sponsored by Blitz Vision and Fuel Clothing after sending in an application and video of him snowboarding online. Taylor's sponsorship was only partial but was still a great honor. Taylor

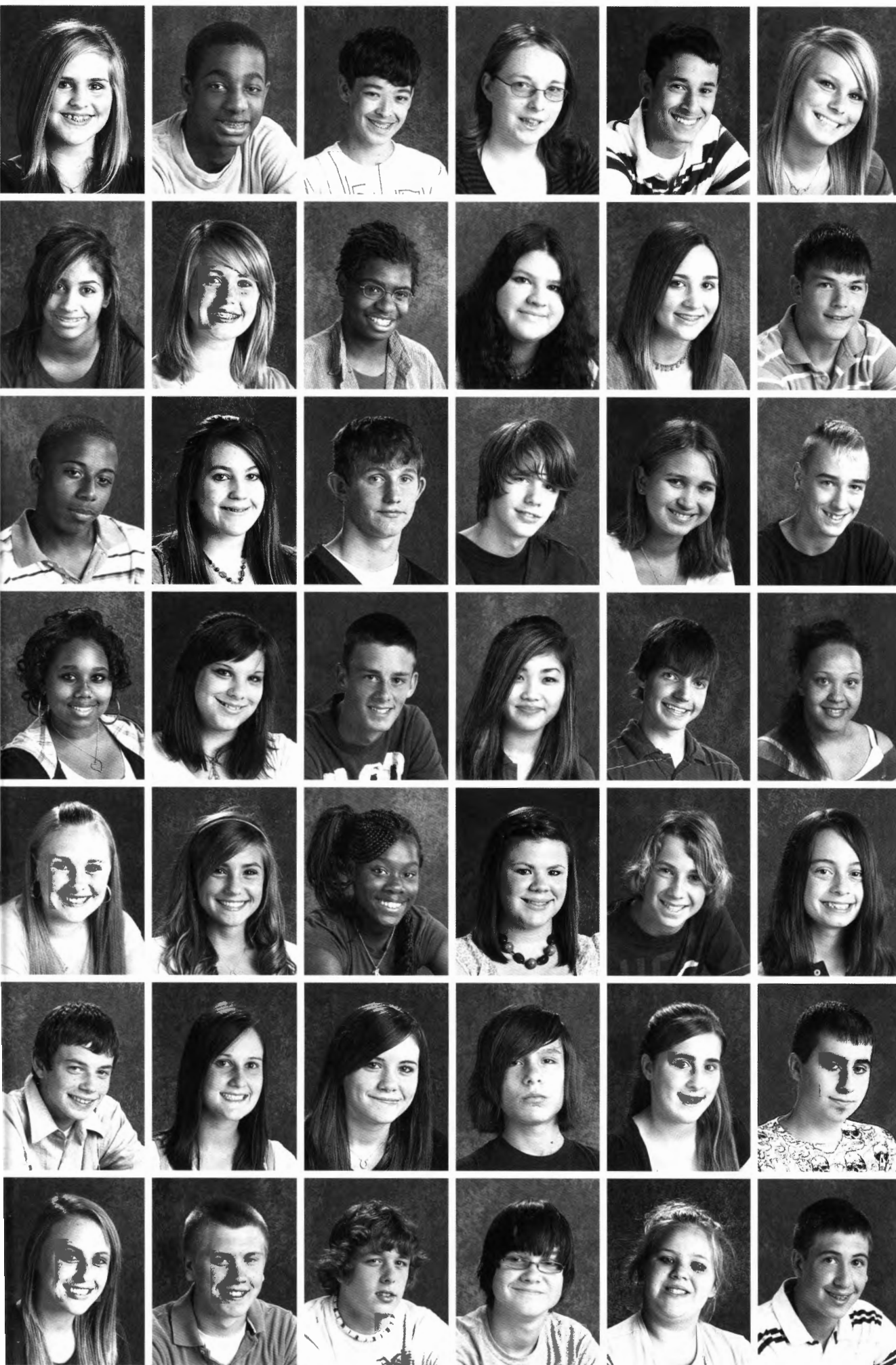
was modest about his accomplishments.

"I personally don't call it being sponsored, because I only get 35%-50% off their merchandise. Until a company throws free stuff at me other than stickers, I won't tell people I'm sponsored," said Taylor.



Grinding a rail, **sophomore Jarad Taylor** practices snowboarding in his backyard. Taylor built the rail with his dad and practiced on it almost every day in the winter. He spent most of his extra time in the winter snowboarding. "Once you learn, anyone can have fun. It's easy," said Taylor. *Photo by Linda Taylor*





Graham, Brandon
 Gray, Molly
 Green, Jaron
 Green, Joshua
 Gregor, Victoria
 Gregory, Johnathon
 Grimmer, Makinzie

Haddad, Caleb
 Haidamous, Kelsea
 Hamlin, Lindsey
 Hampton, Daimon
 Hanes, Danielle
 Hanrahan, Meghan
 Hanton, Seth

Harper, Meredith
 Harris, Anthony
 Hartsuff, Nikole
 Hay, Jamie
 Hayes, Floyd
 Hedin, Heather
 Heksem, Jason

Henley, Sunnie
 Henry, Anita
 Heyser, Alana
 Hineman, Matthew
 Hoang, Joycelyn
 Hodgman, Zachary
 Hogan, Elisia

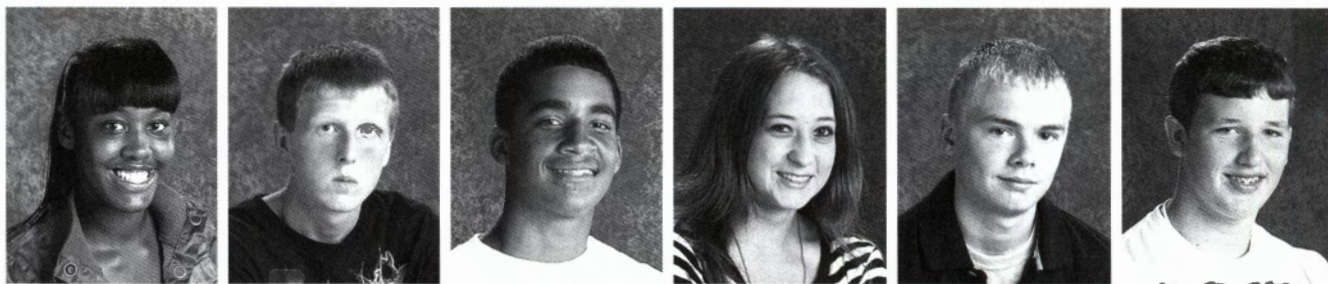
Holden, Jessica
 Holmes, Gayle
 Hoose, Kylie
 Hoskins, Kashara
 Houck, Kaitlyn
 Houser, Dustin
 Howe, Travis

Hoyland, Jason
 Hughes, Corey
 Hulteen, Jamie
 Hunt, Skylar
 Illemszky, Dalton
 Irish, Stephanie
 Jadaoun, Nidal

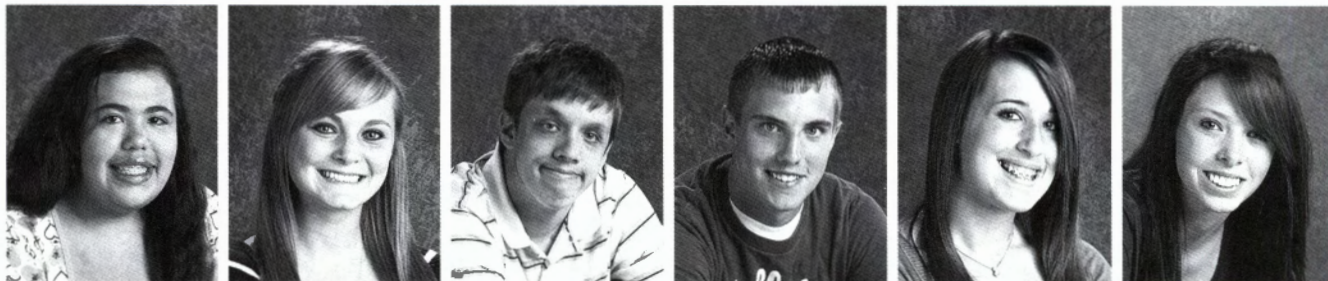
Jarrad, Jacob
 Johnson, Amanda
 Johnson, Brett
 Johnson, Cole
 Johnson, David
 Johnson, Jessica
 Johnson, Mitchell



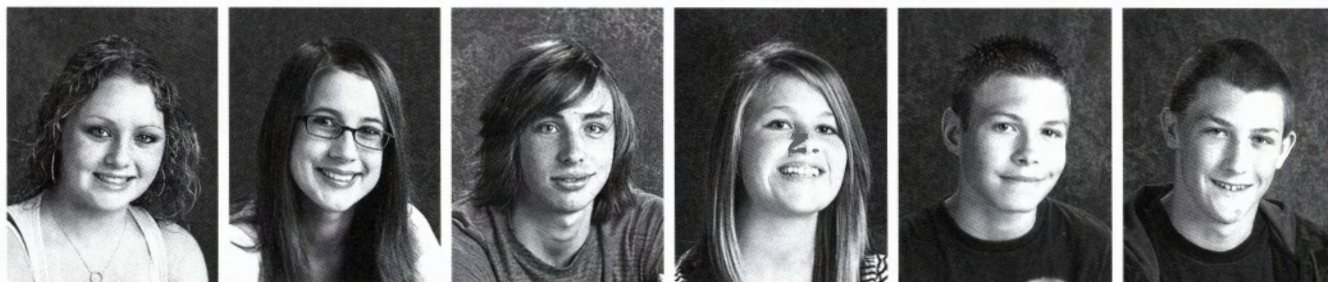
Johnson, Patrice
Jones, Chauncey
Jones, Justin
Jones, Kristi
Jones, Stevin
Jones, Tyler
Jones-Quinn, Camia



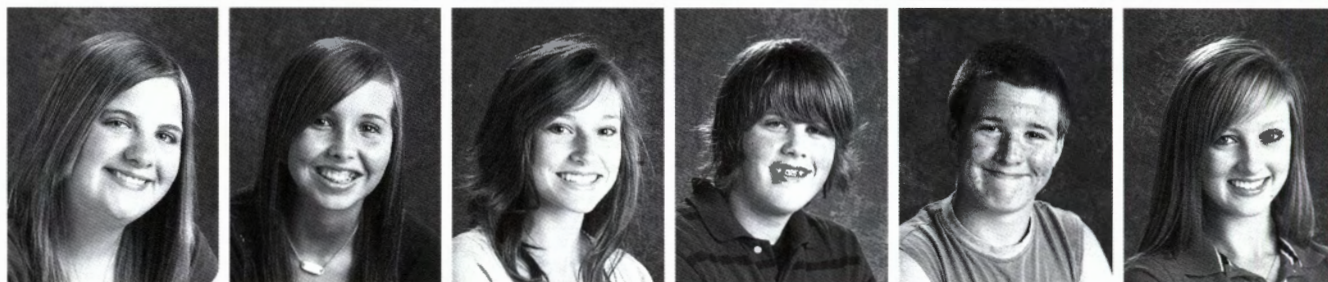
Kalahiki, Olivia
Kanouse, Shayla
Keyes, Michael
Keyes, Thomas
Kienitz, McKenzie
King, Aundrea
King, Erica



King, Holly
King, Victoria
Klaahsen, Nathan
Klauka, Emily
Kletke, Tanner
Kletke, Allen
Kniffen, Zachary



Kodeski, Samantha
Kozumplik, Taylor
Kraushaar, Kailey
Kreider, Nicholas
Lander, Christopher
Langdon, Erin
Lansdell, Adam



Le, Stephanie
Lenhard, Ethan
Lerew, Emily
Leverich, Madeline
Lewis, Gregory
Lezan, Alexandra
Lierman, Colleen



Londono, Horacio
Longdo, Jareth
Loszewski, Marcus
Love, Zachary
Lovely, Brandon
Lucas, Angela
MacEachern, Steven



Mackie, Chelsie
Madar, Justin
Magwood, Michaela
Maier, Hannah
Majeske, Katrina
Manas, Kelsey
Mankey, Tyler



Make a Statement

Unbearable Parents Sayings



It was impossible for students to not be annoyed by their parents at one point or another. For instance, when they constantly tried to give students advice that they found completely unnecessary, it could be very frustrating. It was inevitable that all parents said things students could not stand. These sayings could range from a simple homework talk all the way to the more embarrassing lectures that students felt were completely absurd. Either way, as teenagers, unbearable parent sayings were something that could not be avoided.



"I actually think it is really funny how my parents always say 'Don't be making out in the hallways or getting in trouble.' It is so unnecessary and it isn't like you can really do that stuff at school. They should know that I am not going to do anything bad and that they do not need to tell me not to get in trouble all the time."

Sophomore **Makingie Grimmer**

"It sucks when my parents are constantly telling me to get my grades up and that if I do not I will be punished. I hate it because I try my hardest, but sometimes I really cannot reach their standards. It really makes me mad because even when I try my best, I might still get punished, but on the other hand I know they want me to do my best and that is why they pressure me to do well."



Sophomore **Steven Robins**



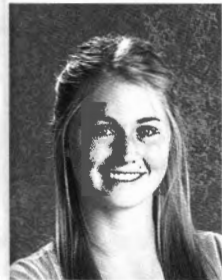
"There is not really one thing my parents say that annoys me, but it really bothers me when they give me a whole list of things to do right when I get home from school. It frustrates me because after a long day of school the last thing I want to hear is that I have a whole list of chores to finish on top of the homework I already have."

Sophomore **Monica Dilday**

"I find it very annoying when my parents tell me to make new friends. Not only do they say it repeatedly, but I hate that they do not try to accept the friends I have. It really upsets me because I do try and I do take what they say to heart and actually attempt to make new friends. It just seems that they do not realize that I try and have made some new friends."



Sophomore **Eligia Hogan**



First Person

Cody Thon

Lego Robotics was an unknown sport to most high school students. The FLL, otherwise known First Lego League, an international program that used science and technology as its foundation in its sports-like environment, was very familiar to sophomore Cody Thon. Thon, coach of the Jr. FLL team at Holt Junior High, had been involved in the sport throughout his high school career.

On lego robotics and the First Lego League

"Lego Robotics is a Lego kit that is called the NXT and you build a custom robot to do the certain missions you are told to perform at the competition. All the missions this year are related to the climate. It's a very fitting topic because of what's going on with global warming and all. An example of a mission would be simulating a storm surge by throwing a wheel at levees you set up to protect a city. I'm excited to see what different teams do this year for their projects."

On getting into lego robotics

"When I was fourteen, my dad wanted me to join the junior high Lego Robotics Team, so I did. It was great fun and then when I got into high school I got the option to coach the team. I jumped right at the opportunity. Even though I'm the coach of the team I have my bosses who work at Michigan State University."

On coaching a junior high team

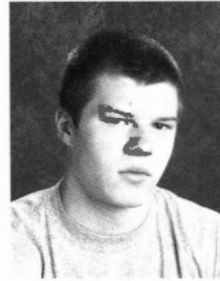
"Since it's the junior high Lego Robotics Team, I coach kids from the ages of nine to fourteen. Coaching is a little difficult sometimes because every now and then the kids get really far off task. When you get them focused, though, you can really tell there is progress being made."

On competing nation-wide

"The competitions are exciting and intense, but stressful at the same time.

If you make one mistake you're pretty much done for, so there is a lot of pressure riding on the shoulders of the kids. It's hard on me but even harder on them, I think. The FLL is nation-wide, with people competing from all over the world. Competition at the national level is rough."

Holding a Lego robot from his team's current mission, sophomore Cody Thon shows his slightly goofier side with a distorted smile. "Although I know I have to keep the team on task, I still try to keep the team laughing. After all, I coach a junior high team, and I don't think things always have to be as serious as some think when it comes to academic teams," said Thon. Photo by Alexander Hoffman





Marlow, Emily
Marshall, Brittany
Masalkoski, Adam
Massa, Mariah
Masseau, Allyson
McArdle, Jessica
McCaige, Jamison

McDowell, Jacob
McDowell, James
McFarland, Alaina
McKee, Thomas
McMillen, Nicholas
Medler, Jennifer
Medrano, Ruben

Mendez, Cindy
Mendoza, Lauren
Mercer, Patrick
Middleton, Daniel
Miller, Nicole
Miranda-Cabrera, Adrian
Mohr, Collin

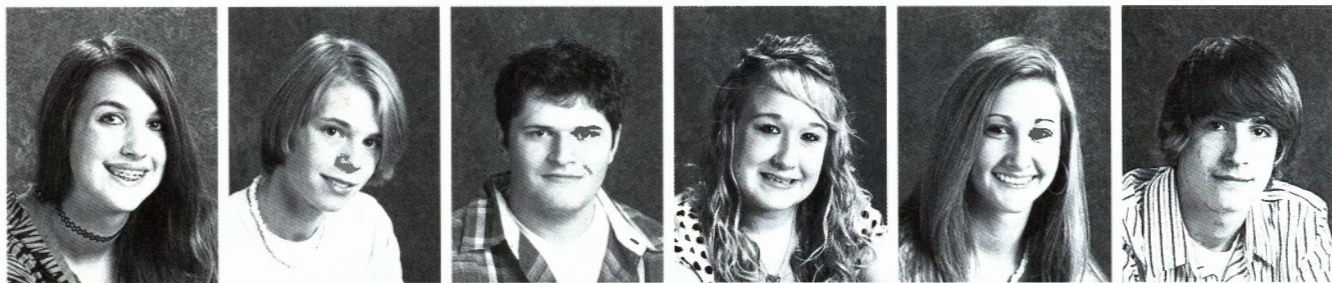
Morgan, Phillip
Murchison, Destini
Murvine, Marshanna
Myers, Joseph
Ndovie, Webster
Neff, Brianna
Nguyen, Bich-Tran

Nguyen, Chantel
Nippa, Bethany
Nkusi, Cerce
Nyinawankusi, Solange
Odom, Gabrielle
Olsen, Erik
Orme, Claire

Orourke, Kaitlyn
Ortiz, Brianna
Osborn, Hunter
Ott, Shelby
Pacheco, Chandler
Palmer, Kyle
Passick, Gage

Patterson, Ciarra
Pena, Ashlee
Pena, Gabrielle
Pentecost, Monique
Peterson, Cynthia
Phan, Janet
Phillips, Deirdre

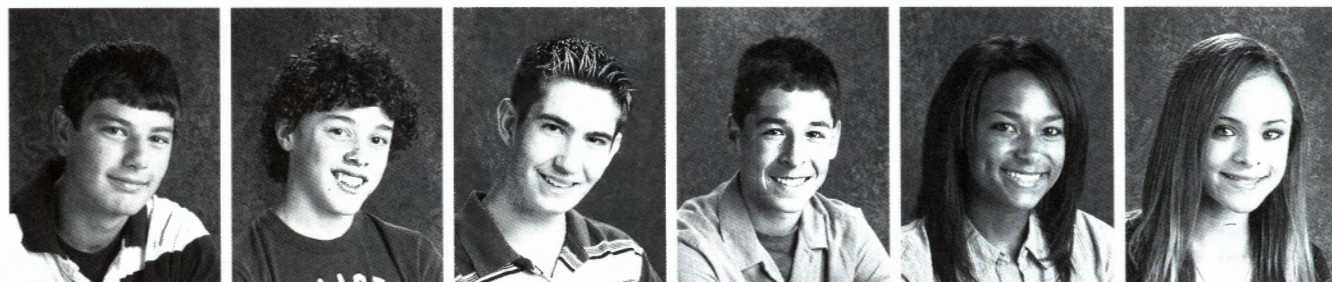
Pilant, Katrina
Pizzie, Dylan
Plonsky, Sean
Poirier, Brittany
Polin, Jennifer
Poole, Max
Postle, Ryan



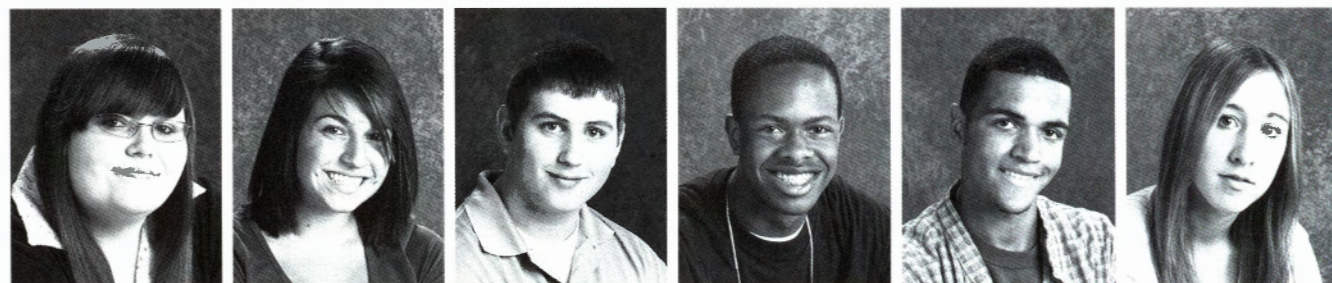
Prince, Brandon
Proctor, Brian
Pulido, Anastasia
Purdy, Kristen
Qawwee, Abdullah
Quinn, James
Rakas, Jordan



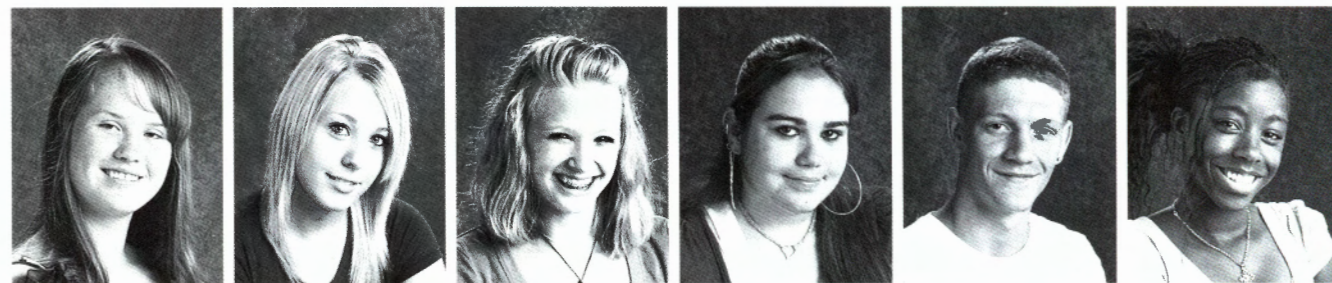
Ranke, Miles
Rapier, Eric
Rautmann, Cody
Ray, Zachary
Reed, Danae
Reed, Kelsie
Rees, Casey



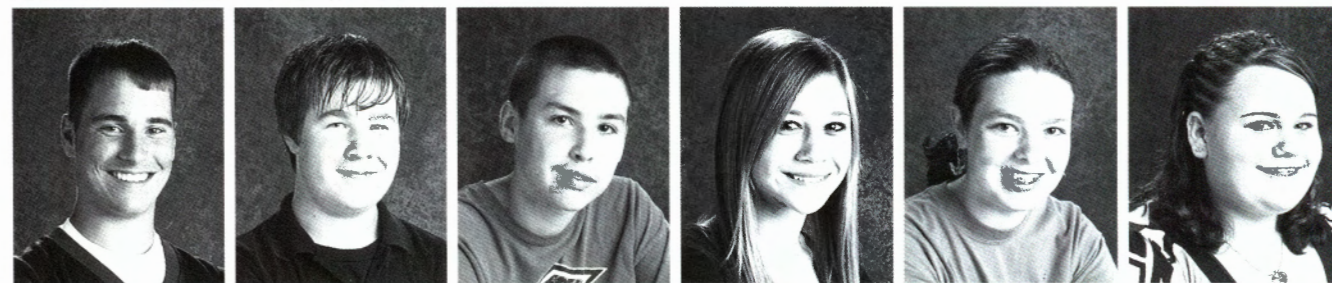
Reeves, Alison
Reisner, Shelby
Rempher, Zachary
Render, Gerald
Reynolds, Jaylen
Rice, Sierra
Richards, Brenden



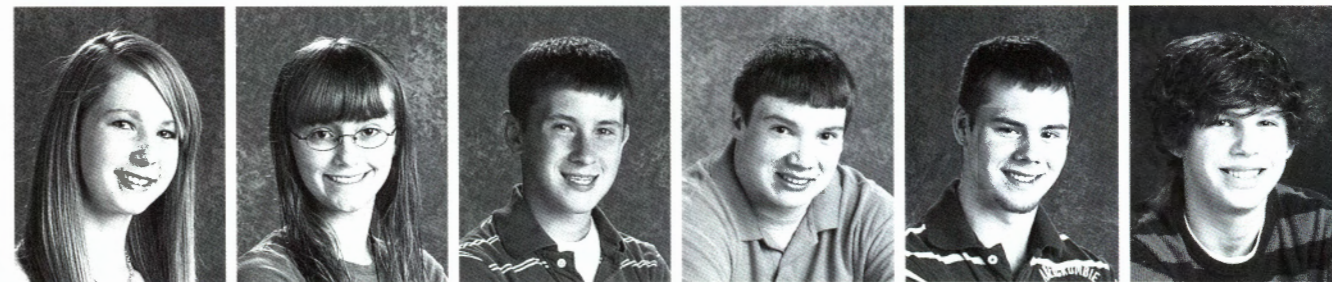
Richardson, Hailey
Ridge, Brooke
Riordan, Chloe
Robbins, Jessica
Robins, Steven
Robinson, Robyn
Roe, Taylor

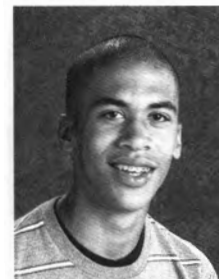


Rogers, Kenneth
Rood, Nicholas
Roose, Gage
Rulison, Darian
Russell, Caitlyn
Sage, Ashley
Salyer, Devin



Schafer, Makenzie
Schlicker, Katrina
Schooley, Ryan
Sharrah, Caleb
Shaw, Kyle
Shearer, Zachary
Shelton, Dimitri





Make a Statement

First Impressions of High School



When driving by the high school, the building looked huge compared to the ninth grade campus. The building could be a little imitating to the new sophomores, while the juniors and seniors were familiar with the building and procedures. From the gym to the teachers, the class of 2011 was impressed with the high school. There were many different thoughts from the sophomores as they entered the high school for the first time.



"When I first came to the high school, I thought that it was too big, which made me feel rushed between classes, unlike the ninth grade campus. I was surprised that the teachers were genuinely nice. I like having interns in my classes because they are helpful. I also like how the older students don't bully the sophomores. I am involved in wrestling but I wish that we had more options for sports. If the high school had ultimate frisbee or badminton, I would join in a blink of an eye."

Sophomore *Caleb Haddad*

"I like the teachers and the classes at the high school. Before I came to the high school, I thought the classes would be hard. Now that I am in the classes, I find them easy. The students in other grades are friendly and they don't make me feel uncomfortable when I am in class with them. The building itself is big, but it's easy to get around because it's organized. The directions south, west and east make the school organized and easy to navigate. The hardest thing I find about the building is getting to my locker and my next hour in five minutes."



Sophomore *Brittany Anderson*



"I like how the commons are big, but the hallways are too crowded. When I first walked into the building, I thought I was going to get lost. Now that I have been in the building, I find it easy to get around because I remember what side of the building is east, west or south. At the high school, the teachers seem to know the students better and how to deal with students. In one of my classes there is a intern and I think he is awesome. The students at the high school are more mature than at the ninth grade campus."

Sophomore *Ryan Postle*

"The high school is cleaner and newer than the ninth grade building. In ninth grade, I would have to come over to the high school for basketball practice so I knew what to expect on the first day of school. Now that I am in the building, it's more convenient to get to practice. Sometimes I have to think of where I am going so I don't get lost. I don't have any interns in my classes but I like the teachers and how they make class more interesting. I like how I have a top locker and how it's wider than at the ninth grade campus."



Sophomore *Amanda Johnson*



Take Note: 6/6/2008

Final Curtain Call

The lights began to dim and silence fell upon the audience as the dancers took their places on stage. Sophomore Kailey Kraushaar waited anxiously behind the curtain for the music to begin and for the curtain to rise.

Kraushaar's dance career started at a young age and followed her throughout the years. "When I was two years old my sister danced, and I wanted to do it too," said Kraushaar. Ever since her first dance class she has continued to dance in multiple classes.

"I took six classes and I assisted two classes," said Kraushaar. Kraushaar continued to assist the tap and ballet classes even when she had a recital in June to prepare for. Throughout the year, the studio learned and rehearsed their dances to prepare for end of the year show.

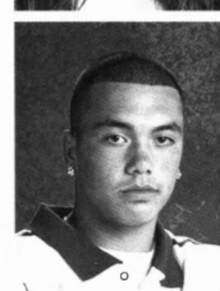
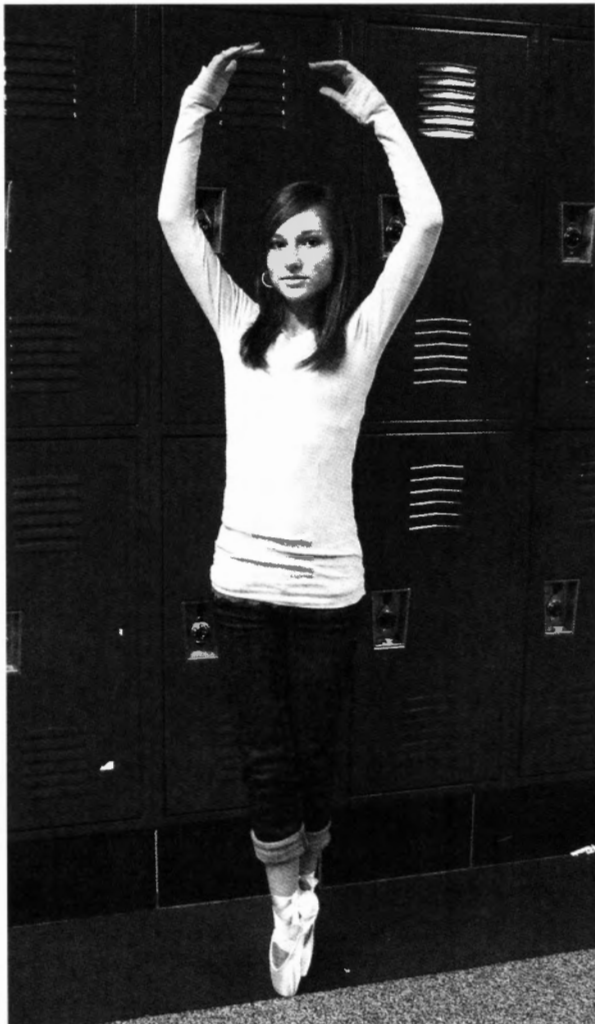
"People don't know how much work it is. We get a lot of blisters and it takes a lot of work and time to improve," said Kraushaar. Kraushaar spent four out of the five days of the school week at Karyn's Dance Place working on her routines. All of Kraushaar's dedication in the studio showed at the end of the year recital held at Okemos High School.

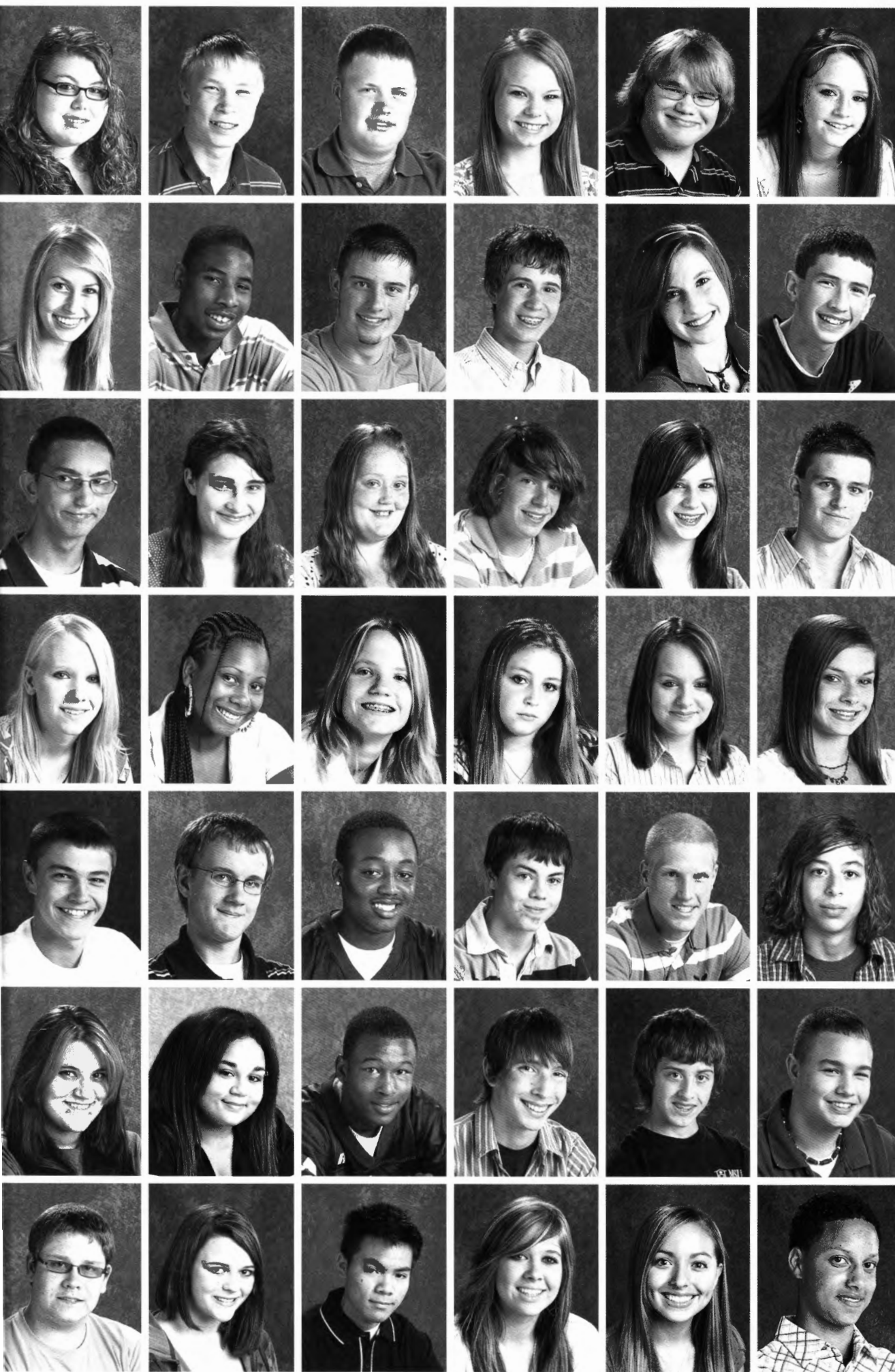
For the opening night, the back stage scene was very exciting, but chaotic at the same time. On top of all the chaos back stage with costume changes, Kraushaar also had to deal with her

nerves. "I got so nervous I started to shake, but I just thought about how I've done the dances a million times and it helped," said Kraushaar.

When the show was over, and her dance shoes were off her feet, that was when Kraushaar realized how much she loved to dance. "It was kind of sad because it was over but I had a lot of fun," said Kraushaar. Despite all the chaos, Kraushaar made it through another show for her final curtain call.

Dancing on point, **sophomore Kailey Kraushaar** rises up on to her toes in her point shoes. "The hardest thing about point is that it kind of hurts so you have to decide if you want to stick through the pain," said Kraushaar. Kraushaar started dance when she was two years old and continued to dance throughout high school. *Photo by Anne Couturier*





Shepherd, Kiara
Shiels, Megan
Sholty, Cody
Shroyer, Daniel
Shuler, Hannah
Shutt, Andrew
Simmons, McKenzie

Simons, Mark
Simpson, Whitney
Smith, Brandon
Smith, Michael
Smith, Zachary
Smythe, Brooke
Snow, Tyler

Snowden, Tori
Sober, Jordan
Sodervick, Rebecca
Southwell, Stephanie
Spear, Trent
Sperry, Kasie
Spitz, Steven

Starr, Marissa
Stephens, Karista
Stepter, Alyssa
Stevenson, Nicole
Stowell, Kristal
Sump, Chelsea
Sump, Maci

Swartz, Holden
Sweet, Travis
Swejkoski, Mark
Tackett, Johnathon
Tarrant, Tyler
Taylor, Grant
Taylor, Jarad

Teague, Shelly
Teed, Robyn
Thomas, Michelle
Thomas, Nickolas
Thompson, Joshua
Thon, Cody
Thurman, Heath

Thurston, William
Tigner, Glenn
Tompkins, Stacie
Tran, Douglas
Trentham, Hannah
Trevino, Jasmine
Triplett, Taylor

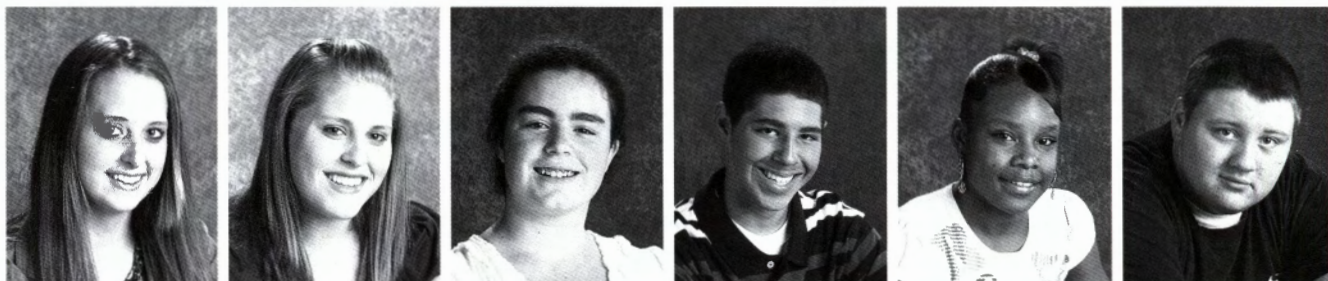
Turner, Frederick
 Vachon, Daniel
 Van Port Fleet, Travis
 Vantol, Kylee
 Vantuyl, Cody
 Vargas, Katherine
 Vaughn, Christian
 Velasquez, Ciro



Vermett-Jenkins, Virginia
 Vu, Thinh
 Walkinhood, Timothy
 Wallace, Angelina
 Walls, Dontae
 Walter, Brandon
 Walter, Ceryna
 Walter Valladares, Roberto



Walworth, Devan
 Walworth, Kyla
 Warfield, Anna
 Waters, Nikolai
 Watkins, Shanice
 Webster, Jarod
 Webster, Morgan
 Weir, Elizabeth



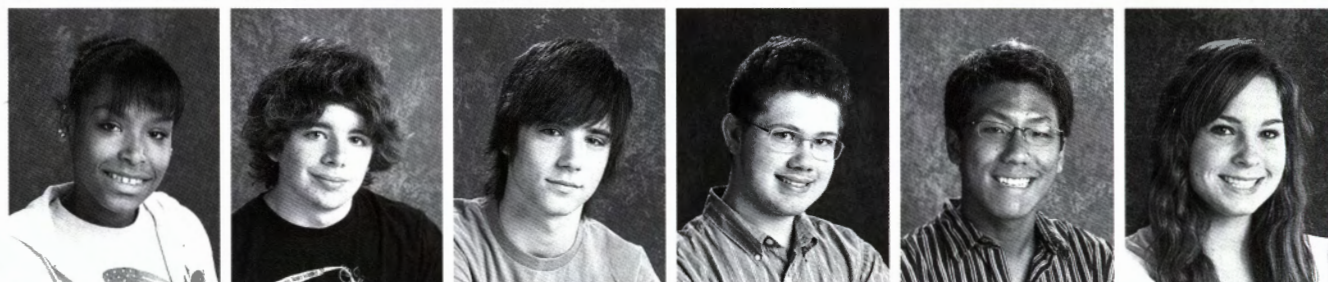
Weldy, Anthony
 West, Tyler
 White, Royelle
 Wiedrick, Tiffany
 Wightman, Alexandra
 Williams, Cameron
 Williams, Rebecca
 Williams, Trey



Williams, Tyler
 Williford, Cortney
 Wilson, Alexander
 Wilson, Jona
 Wilson, Sakera
 Wilson, Tre



Woodard, Elexis
 Wyatt, Caleb
 Yager, Zack
 Young, Kurtis
 Yu, Chris
 Zaleski, Natalie



Zelenski, Jamie
 Zimmerman, Emilee
 Ziolkowski, Katelyn
 Zippi, Jonathan
 Zussman, Jackelyn



Make a Statement

Curfews in their words



"Be home by your curfew!" was a phrase a lot of students heard. While students did not all share the same curfew, they all knew how frustrating it was to be required to arrive at home at a certain time. Other students didn't have a curfew and never dealt with the stress of having to be home by a certain time. Even if the students didn't have a curfew, they sometimes dealt with their friends' curfews which could be very frustrating.



"Yes, I have a curfew. I have to be home by ten every night. My parents want me to have a curfew because they care about my safety. I am not supposed to be out in the streets. After I get home, I am to be in bed by ten thirty or eleven. When I get home late they give me a talk about how I need my sleep. A lot of my friends have curfews too. It's not a hassle at all that they have one because then we can be home early together."

Sophomore Kelly Edinger

"No, I don't have a curfew. I don't have one because my mom thinks that I am responsible enough to not have one. If I had a curfew, I would definitely follow it. I wouldn't want to disobey my mom. Some of my friends have curfews. They have to be home at eleven. It kind of makes it hard if I want to stay out later because my friends have to be home earlier than me."

Sophomore Shawn Clemens



"Yes, I have a curfew. On school nights I can't go out at all, on holidays I can be out until twelve and any other night I can be out until eleven. My mom doesn't think it's good to be out on school nights and she thinks predators lurk late at night. One time I was at a party and my mom was calling me like crazy. I didn't answer the phone and my mom ended up coming to the party to pick me up. I was so embarrassed!"

Sophomore Stephanie Le



"No, I don't have a curfew. I don't have one because I usually don't go out. If I did have a curfew I would definitely try to follow it because I wouldn't want to get in trouble. I'm sure I would slip though and get home late. If I did have a curfew and I came home late, how much trouble I would be in would depend on how late I got home."

Sophomore Anifa Henry

Sophomores Not Pictured

Austin, Michael
Bannikuppe, Sanketh
Beach, Ashley
Brown, Larry
Bullion, Michael
Burch, Joshua
Butler, Issac
Campbell, William
Clemens, Shawn
Crawford, Devon
Cross, William
Dillenbeck, Bradley
Ducsay, Abigail
Ford, Jennifer
Foster, Ashly
Freshney, Jennifer
Gehringer, Shawn
Golden, Andrew
Hilborn, Benjamin
Howell, Jaren
Jarecki, Lexus
Johnson, Colt
Kirkham, Tyler

Norris, Adam
Olivas, Arron
Perkins, Ana
Phan, Nhua
Reeve, Michael
Santibanez, Dominique
Schmidt, Frank
Sowards, Mickey
Strauss, Robert
Tran, Victoria
Vinson, Blake
Walter, Brandon
Wilson, Levi
Woodard, Jalen

First Person

Mr. Vessell

As she heard the bell ring, junior Marina Depew strolled to her math class. She sat in her seat and waited for instructions. Marina expected a normal day in class, but with math teacher Brian Vessell, it was never just another normal day. There was always something new to learn or an entertaining game to play.



On keeping the kids awake in class

"When I first started teaching, I knew a large number of kids fall asleep in class. Mr. (Ryan) Anderson and I came up with Sumpin' Thumpin'. It's a way to bring an activity or game to class. Some of the games that we have played are quiet ball, Heads-up Seven Up, Simon Says, and Rainforest. We also meditate, do the chicken dance or look up classic YouTube videos."

On being a team teacher

"I really enjoy team teaching. My personality matches Mr. Anderson's so well. The challenge of being a team teacher is learning to share the responsibilities and be effective in the classroom with another teacher. Mr. Anderson and I have a lot of inside jokes, but I wouldn't share them with anyone. I never get annoyed with having Mr. Anderson teach with me, we have very similar teaching styles and we agree on everything. I would definitely not go back to regular teaching."

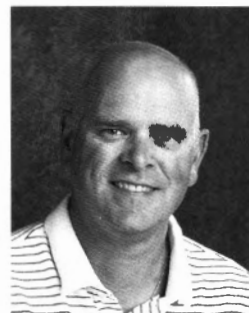
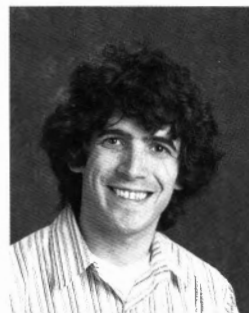
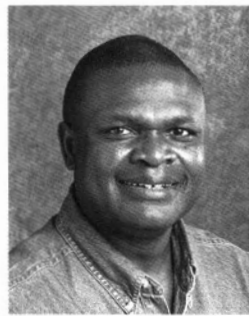
On teaching

"I started teaching at Holt in August of 2006. My favorite unit of math to teach is probability because there are lots of applications and games can be played. Students learn best by doing, so I try to engage the students in their own learning and let them explore the math they are interested in while making sure we cover the curriculum. Being a teacher is a highlight in my life. I would say that my least favorite part of teaching would be grading. Also, any time I am having fun is my favorite part."

On having a good attitude

"A lot of times kids in my class degrade math. They will complain or make the statement that math sucks. It doesn't hurt my feelings or anything. I have to have a good attitude, but I think that not paying attention in class is really disrespectful. I believe the teacher's attitude is contagious in the classroom, and the students pick up on that."

Standing in thought to decide the next game his students should play, math teacher Brian Vessell is the champion of Sumpin' Thumpin' games. "Most kids seem to be fond of Expo Toss. It's where you try to throw the expo marker on the tray of the white board. It usually gets really intense and gets the kids pumped up for math," said Vessell. Photo by Kelsey Arambula





Agbenyiga, Agbeko
Anderson, Ryan
Asch, Teresa
Ault, Jennifer
Badders, Pamela
Baker, Janine

Bergeron, Kristin
Berkley, Romona
Boomershine, Collette
Boulanger, Mary
Buck, Wilma
Buxton, Jamie

Chapman, Brian
Childers, Deb
Clark, Amy
David, Diane
DeFord, Brenda
Dozier, Robert

Duby, Dale
Emerson, Mike
Foy, Dave
Frantz, Mark
Garrett, Lynn
Graf, Elizabeth

Harkema, Doug
Heck, Callie
Hildebrandt, Dave
Irvine, Heidi
Kenney, Sue
Klecha, Brooke

Knechtel, Dan
Larner, Bruce
Lawson, Zack
Lester, Amy
Loboda, Bill
Mann, Alex

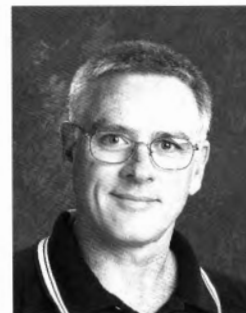
Funny



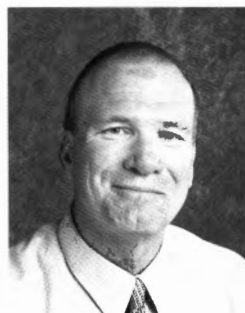
Martin, Corey
Mathers, Stephanie
McMillen, Margaret
Meade, Sally
Meredith, Nancy
Miller, Jeff
Mourning, Nick



Olcheske, Russ
Peterson, Heather
Placer, Michelle
Pohl, Martin
Pulver, Beth
Pulver, Eric
Runyon, Dave



Russo, Anne
Schmidt, Rick
Sessions, Renee
Shane, Jeffrey
Sheppard, Amy
Stevens, Brian
Strong, Margo

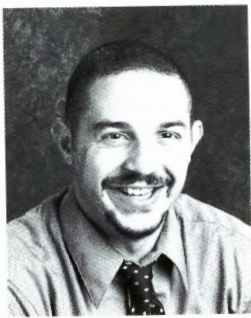


Sweitzer, Kellie
Swihart, Clara
Todd, Dawn
Umpstead, Erin
Van Antwerp, Mike
Vessell, Brian
Weil, Joann



Worden, Debra





Staff Not Pictured

Allen, Melinda
Bieda, Sara
Bieske, Gordon
Bishop, Monty
Bower, Bob
Buwalda, Lori
Cappelletti, Hannah
Coe, Ann
Conner, John
Cotter, Jessica
Erickson, Connie
Frazier, Rosann
Fulton, Michelle
Garrett, Lynn
Gilbert, Deb
Godbehere, Cindy
Hagerman, Kristie
Hatton, Marge
Hodges, William
Holman-Cervera, Karen
Huhn, Craig
Hunt, Karyn
Jones, Jennifer
Keckeisen, James

Kingsley, Stephanie
Kutney, Bruce
Lawatsch, Stephen
Lehman, Denise
Lester, Amy
Livingston, Pam
Marshall, Nancy
Misaras, Heidi
Northrup, Guil
Peiffer, Brooke
Perkins, Mary
Perry, Kay-Dee
Peters, Rosie
Pingston, Steve
Pisano, Patricia
Robinson, Paula
Schnepp, Marty
Slamer, Al
Smith, Aaron
Smith, Keith
Templin, Brian
Trunk, Matt
Waligorski, Marty

Make a Statement

Intern Thoughts about HHS



"I definitely like having an intern because he helps with hand outs. Also, his desk is next to mine so he tells me all the information without having to go find the teacher," said senior Brooke Heiler. Many students enjoyed having interns in their classes because they were younger and had fresh ideas. While the interns were a common topic of conversation amongst Holt High School Students, the interns themselves had their own thoughts about the school.



"It is very different than the high school I went to. It's very nice. The ceiling isn't falling in on you and there are things like modern electronics. The ELMO is beautiful. ELMO is my friend."

Intern Forrest Tate

"Holt is probably the best high school I've been in. The facilities are excellent, all of the staff is friendly, hardworking and intelligent; the kind of people willing to go the extra mile to help a student succeed. The students are also generally kind and respectful."

Intern Jonathan Huquelet



"I really like it here. The staff is friendly and there is a lot of technology. Both of those things make teaching here a lot of fun. I think I bring a lot of enthusiasm for teaching math and helping students succeed."

Intern Maria McLane

"The hospitality that has been shown to me is unbelievable. Holt seems very open to welcoming new people and making them feel at home. My high school was tiny. I graduated with almost 200 kids and I knew all of them by name. We didn't have a quarter of the sports/clubs/activities that Holt has, nor the technology."

Intern Amanda Tabbert



better teacher



Teacher Mike Van Antwerp

Forest Parke Library and Archives - Capital Area District Libraries

People: Intern Thoughts 71

R

ecorded: Spirit Week

Spirit Week was the week of September 19th, 2008. We all experienced it. What did you remember? What made an impact on you?

- Homecoming week was _____.
- The Spirit Days were:
 _____ Tacky Day _____ Sports/Hat Day _____
 _____ Pajama Day _____ Theme Day _____
 and _____ Class Color Day _____.
- My favorite spirit day was: _____.
- I participated in _____ days.
- The wish we would have had _____ day.
- Our class theme was _____.
- The class float that won was Junior's Spiderman Float.
- The Parade was at 4:30 and I went with _____.
- Holt played East Lansing in the football game.
- I went to the dance with _____.
- After the dance I _____.

By day the freshman, sophomores, juniors and seniors participated together in different student council Spirit Week activities, but by night, students divided themselves up by class and gathered at their respective bases to prepare for the intense float building competition. The students had four days to come up with a design and build their floats pertaining to the main, overall theme, which was Superheroes. Each class represented a different one. The juniors won the contest with their float that showed Spiderman flying through the city. Photo by Stephanie Mathers



Keeping control over the rope before the junior versus senior tug of war match, senior Jordyn Timpson prepares to let go and cheer the senior team on. Representing the class of 2009, senior Corbin Boone goes head to head with junior Jordan Beachnau of the class of 2010. Both guys were backed up by their classmates but the juniors were left speechless after an instant defeat by the senior class. Seniors went on to out-tug the teachers as well. Photo by Janell Bondarenko



F

or the Record

What students did for spirit week



"I wore squirrel pajamas on Wednesday mainly because it was already a day to dress down but I wore my cool pajamas because it was pajama day."

Junior Dani Staebell



"On the theme day I went all out and wore Batman masks and the Batman shirts our class made for Homecoming."

Senior Laura Holmstrom



"Seniors, seniors!" shouted the crowd at the homecoming pep assembly. Packing the most spirit into the Pride Jug, the class of 2009 took their rightful place as champions of the cheer-off between the classes. The seniors also dominated in the tug-of-war event for the second year in a row. On Friday, September 19, the theme of the day was class colors. Seniors wore their tie-dyed brown and gold shirts, juniors wore red, sophomores wore blue and freshman wore green. *Photo by Janell Bondarenko*

Go Above and *Beyond* in Spirit



While some students looked on in awe and embarrassment, others went to infinity and beyond to make their spirit week memorable.

Senior Bruce Clay walked into school on Monday, September 15, 2008 confident that he could take the crown for tackiest outfit. He planned his outfit the night before with his mom, sister and his sister's boyfriend.

"I figured it was my last year here so I would just go big. Why not?" Clay said.

Monday was Tacky Day and Clay went all out. His wardrobe consisted of a cut open Timberland on one foot, one snow boot on the other, a tie-die t-shirt/beader, a bandana, cutoff yellow socks on his arms, a blue red and black button up tee and he also had stockings on his feet.

"My favorite part about dressing up was making people laugh. You never know when someone is having a bad day so laughing helps," said Clay.

Wednesday was pajama day and students dressed up in robes, pajama pants, slippers and more.

"As seniors we decided to go all out for spirit week this year. We figured that footie pajamas would be a really funny, creative idea," said senior Sarah Stapleton.

Stapleton and fellow seniors Spencer Crew and Caitlyn Cordell wore their footie pajamas all day. They planned the outfits ahead of time.

"We all got them from Meijer and then we went to breakfast at Bob Evans before going to school. We still sleep in them to this day," said Stapleton.

The many events of spirit week rounded off after the Homecoming football game vs. East Lansing dance in the East Commons on September 19, 2008. The court walked the field at half-time and danced their final dance as royalty after a long week of festivities and entertainment.



#omcoming as Sam Johnides said

"I took forever to get to the pep rally and I ended up getting there late," said senior Sam Johnides. The pep rally was different for Johnides since he was on the 2008 homecoming court. Being on court involved a lot of waiting, especially for seniors. Johnides patiently waited to know if he would be elected king or prince. Johnides just couldn't stay in one spot and was quite jittery. "I paced around like an old man," said Johnides. When Johnides was announced prince, he was overjoyed. "I enjoyed the crown, it made me feel like a prince," said Johnides. After the rally, Johnides attended the homecoming parade, football game, and dance with the rest of the court members.

Battling the junior class, seniors **Corbin Boone** and **James Mireles** help with the senior class tug-of-war. The senior class beat the junior class and made it all the way to the final round against the teachers. It had been said over the years that the teachers were unbeatable. The 2008 seniors beat the teachers the previous year and in 2008, the senior class wanted to continue the tradition. "We beat everyone," said Boone. The teachers put up a good fight, but the seniors dominated in the end. "It was fun beating the teachers at the tug of war two years in a row," said Boone. *Photo by Danielle Rathbun*



With eye shadow brush in hand, senior **Mary Quasarano** dusts eye shadow on her partner, senior **Caleb Shaw**. It was a tradition for court members to participate in a game at the pep rally. During the challenge, the girls ran down the football field to retrieve the make-up for their partner. They then had to apply it to the guy they were teamed with. The end result was lots of chaotic makeup applied messily to the guys' faces. *Photo by Danielle Rathbun*

F or the Record Favorite Pep Rally Moments



"My favorite part of the pep rally was the tug of war. It was fun to watch the seniors dominate over the teachers again. I also liked the music that was used for all the dances."

Senior **Sandra Sarcevic**



"My favorite part of the pep rally was the tug of war event. It was a lot of fun watching people fall down and try to win. It was really exciting to watch and see which class would win."

Sophomore **Falysha Edmondson**



"My favorite part of the pep rally was when the band got to play because I was in the band. It felt really good to play for everyone at the pep rally because we got the crowd fired up."

Senior **Nick Goldblatt**



"My favorite part of the pep rally was how everyone cheered and went crazy. It was just fun to watch everyone get into the pep rally and join in with all of the cheering."

Sophomore **Scott Briggs**





In front of his fellow band members, **junior Drum Major Alex Hernandez** directs the marching band at the pep rally. The band performed several songs both at the pep rally and at the game against East Lansing later that night. The band spent a lot of time preparing for the pep rally and it showed when the band played their music for the crowd.

Photo by Kelesy Arambula

On Your Mark, Get Set, *Scream*



The stands began to shook cheers filled the football field. The pep rally had begun. However, each student was not in the same place, or doing the same activities.

In the stands, students cheered loudly for many reasons. "I was in the stands during the pep rally with my friends and we were screaming and yelling for our class," said sophomore Jaren Howell. Some, however, cheered for other reasons. "I was sitting in the stands with my with my friends while I cheered for my girlfriend who was on court," said senior Josh Alleman.

Down on the field, male court members received mini make overs. "I remember all of the guys went into the bathroom after the makeup challenge. We were talking about how much we didn't like makeup at all. It was all over our faces and eyes and we just stared laughing about it," said senior Jesse Powers.

The girls on court had different ideas on their minds. "I definitely wasn't expecting to get homecoming queen. It was a nice surprise and a great way to start my senior year," said senior Elizabeth Couturier. Others were just overwhelmed by looking into the stands. "It was strange being in on the field and realizing my whole class was in the stands," said senior Madolin Welch.

Court members weren't the only ones on the field; the band was too. "It was fun to perform for people because we spend so much time on the routines and the music," said senior Morgan McGarry. Some students on the field volunteered with the rally.

Student Council was put in charge of making sure the pep rally ran smoothly. "I helped organize the games for the pep rally, set up teams, made sure court members were on the field, and made sure we had cars and drivers for the parade," said senior Kandice Duke. Even though students were all involved in different ways, they all came together for one day to support each other and have fun.



A Day in the Life

On October 14, the school held dozens more people than normal. "I forgot it was parent day, but when I walked into school and saw all the parents wandering around the halls looking lost, I remembered," said senior Chelsea Brown.

Many students were accompanied to class by at least one adult in their family, sometimes even two. "I brought my Grandma, Pam Haynes, to school with me. I wanted her to come because I thought it would be cool," said senior Kayla Haynes. Haynes brought a parent to school the year before. "This year was pretty much the same as last year, they were both good," said Haynes.

Parents used this day to get a better feel for what class was like for their students. "My mom wanted to come so she could see my new teachers. Mrs. Graf's class was her favorite," said junior Greg Bowe. For most of the parents who attended parent day, it had been years since they sat in a class room, and they often found the classes interesting. "My grandma liked my psychology class the best; she found it very interesting. My favorite part of having my grandma here was having her sit in class with me and see what I do and learn everyday," said Haynes.

Because parents attended class, teachers felt a little extra pressure. "It was a little more stressful, but a good kind of stress. I wanted the class to be fun for the parents, so I planned a lab, but that was nothing out of the ordinary, we do labs often," explained science teacher Heather Petterson.

Of course, a day at school that involved parents could not be complete without some embarrassing moments. "At lunch my mom tried wiping my face with a napkin, which was embarrassing, but it was fun," said Bowe.

With sandwich in hand, **teacher and parent Dave Runyon** takes a bite during B lunch. While this was not History teacher Mr. Runyon's first lunch at Holt High School, it was his first with his daughter, **senior Alyx Runyon**. Runyon's mom also joined her for lunch. "My mom was here all day, and my dad came to my third hour health class and lunch," said Runyon. Lunch was a much needed break for parents and students. "My mom thought math was really hard. It was fun hearing her complain at the end of the day about how hard the day was," said Runyon. *Photo By Jesse Powers*



With mom in tow, **senior Sarah Stapleton** chats during nutrition break. "I really wanted my mom to come so she can see what high school is like for me compared to what high school was like for her," said Stapleton. For most parents, it was an opportunity to see how their children really acted while at school. It was also a way for parents to meet their child's friends, and for classmates to meet their friends' parents. "I see Sarah's mom all the time, at cheerleading and stuff, but it was really fun to be able to see her at school," said **senior Sunnie Eisenzimmer**. *Photo by Jasmine Garza*





Making a purchase in the west lunch line with her mother, Mamie Routhier, **senior Elizabeth Routhier** types in her account number. Elizabeth Routhier had to purchase her lunch, but parents were offered free lunch. While most parents embarrassed their kids, it was the other way around in Elizabeth Routhier's case. "I embarrassed my mom a lot when I blurted things out in class," Routhier said. *Photo by Jesse Powers*

Chatting towards the end of class, **senior Abigail Dutkiewicz** tells her mom all about her calculus quiz she just finished. "I wanted her here to see what a day in my life is like, for her to realize, that although we have fun, high school is a lot of work too," said Dutkiewicz. This was the second time for Dutkiewicz's mom, who came last year, to accompany her to all five classes. *Photo by Sarah Chronister*

A

lyssa O'Connor's Parent Day



8:50 AM

"I liked nutrition break with my mom because got to talk with my friends and her friends too."



10:20 AM

"Lunch was fun because I got to talk with my mom, almost like we were out to eat. It was nice spending time with her."

F

or the Record

How was your parent day?



"It was really weird having my mom here because she was embarrassing. I wasn't planning on having her come to school, she surprised me that morning."

Sophomore **Anthony Harris**



"It was weird seeing people's parents walking in the halls and stuff. Some parents were trying to embarrass their kids and it was really funny."

Senior **Chelsea Brown**



"I thought it was really funny when the parents had to do some of the same work as us. The way they struggled showed how long they had been out of school."

Senior **Alyssa Staff**



"Parent day was good, but afterwards people kept saying I had a hot mom, so in the end it wasn't that good."

Junior **Jennifer Morley**

With enthusiasm, seniors **Anneke Scherz** and **Peach Singthong** talk about their plans for the diversity club. "My favorite part of diversity club is sharing my culture to the other students," said Scherz. Clubs usually met during school, and in every meeting they discussed what they should share. "One day we all did presentations about other countries. I did mine about Germany and I shared them with International Club and German Club," Scherz said. *Photo by Kelsey Arambula*



Differences Between Countries

Hallo. Wie geht's? Haben Sie einen Bleistift? Every country had a different way of communicating and there were a lot of differences between Holt students and the foreign exchange students.

"We are more conservative and we are more funny, but in Ukraine when someone says 'Hi', they doesn't ask 'how are you' as usual," said senior Anna Litynska.

There were only four foreign exchange students at Holt High School during the 2008-2009 school year. Many of them experienced culture shock, and it changed their lives. "I have opened new character traits in my personality," said Litynska.

There were many differences between other countries and the United States. Most of the differences that the foreign exchange students experienced were during school. "I saw a lot of people go to school in their pajamas. People in Germany would never do that," said senior Anneke Scherz.

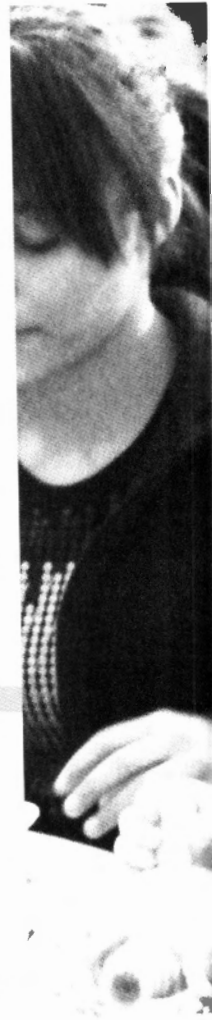
Not only was the attire different in the United States, but so was the food. "In Ukraine, we cook more kinds of foods, and some foods were new for me here," said Litynska. When someone from another country came to the United States usually the first food they saw was a fast food restaurant.

The differences between countries were mainly in the culture, and the United States could be very different with their rules. "Things that I can't do in the United States that I can do in my country is drink alcohol and go to clubs," said Scherz.

The drinking age in Germany was sixteen and students were able to have alcohol legally. Drinking was a part of their daily life, so exchange students often found it strange when they couldn't casually drink in the United States.



"The hardest part of sculpture is kneading the clay and making it smooth," said senior **Anna Litynska**. Sculpture was an elective taught by art teacher **Heidi Irvine**. "I really like to draw out the designs for the sculptures," said Litynska. Before each process of making the sculpture, each student usually drew out what they wanted to make. Students had to get their clay, flatten it out and paint on the design. After the design was painted on the clay, Litynska carved out her tile. *Photo by Kelsey Arambula*





A

Day in the Life of Peach Singthong



There were many similarities and differences between senior Peach Singthong's school day back at her home in Thailand from here in the United States.



Singthong woke up at 6:30 a.m. in Thailand as well as in Michigan in order to get ready for school.



Getting to school in Michigan was a different story. "My father would take me to school normally, but here I have to take the bus," said Singthong.



In Thailand, Singthong had seven classes a day instead of five and each day they had different classes.

"The school chooses our classes and we are not able to choose what ones we can take," said Singthong.

1.) Making sure to get the combination just right, Singthong opens her locker to begin her day. 2.) Opening up the door to the east side stairs, Singthong heads to her next class. 3.) To get a good grade in Biology, Singthong makes sure she asks for help if she has a question. 4.) If Singthong has some down time, she enjoys reading a good book. *Photos by Kelsey Arambula*



On Friday it's bread bowls and on Wednesday it's bread sticks, but **senior Anna Litynska** enjoys eating hamburgers. "In Ukraine I usually eat at home. My favorite thing to eat are croissants," said Litynska. In high school, many students loaded their lunch tray with greasy fries, pizza and chicken sandwiches, but in Ukraine, students ate differently. "The food here is not as healthy as the food I eat for lunch back home," said Litynska. In Ukraine students ate a lot more. "Our lunch is like your dinner. We eat more at lunch and have bigger portions," said Litynska. *Photo by Kelsey Arambula*

Sitting in anticipation, **senior Nicolai Reitis** listens to the German Club president speak about their upcoming trip. During the winter season, all of the German Club members hopped on a bus and headed down to Frankenmuth. They spent a few hours exploring the town and buying things like sweaters and candy. Afterwards, the bus headed over to Bronners, which was a huge store full of Christmas items. *Photo by Kelsey Arambula*

F

or the Record Host Families



"I live with a single woman without kids. I like her and we have a lot of fun together."

Senior **Anneke Schere**



"My host family is the Williams family. We like to hang out and go to movies. I like them a lot."

Senior **Nicolai Reitis**



The Diversified Struggle of 2008

The most influential election in U.S. history, or just another election? Filled with controversy, arguments and debates, the 2008 was different from other elections because of one thing: the diversity of the candidates.

The democratic ticket included Barack Obama, the first African American candidate to win the democratic nominations, and Joseph Biden. "I think it was really cool that our country chose Obama to be the first African American candidate for the presidency. It was very interesting because it shows that our country is moving in a positive direction-it's kind of like a new revolution," said sophomore Cole Caron.

Few students were able to vote, because the voting age was eighteen; still, many students supported Obama not because of his race, but because of his Democratic values. Senior Tom Szalankiewicz was one of the few seniors able to vote in the election. "Our country needed a completely different direction and Obama was the only candidate that I thought would supply actual change to our country," said Szalankiewicz.

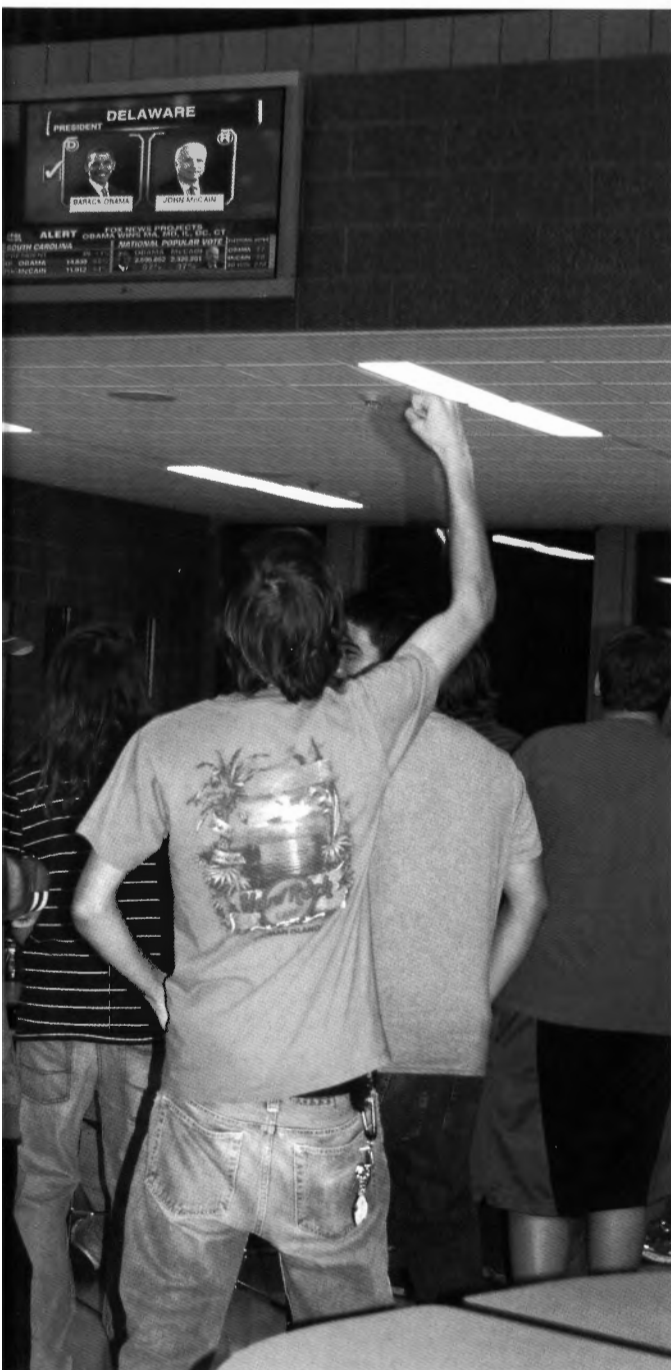
Although Obama's diversity got a great deal of attention, there was also diversity on the democratic side with Senator John McCain and Governor Sarah Palin. Students who voted for McCain were drawn to his politics and his devotion to their country. At first I supported McCain because of his politics, what he stood for, as for his amazing service to his country. I am really in awe of service and he was a major high light in this election. Also, having a women, Palin, on the ballot, shows how much our generation has changed the future of our country and how much our country have changed in the past 90 years," said Senior Kyle Hanton.

With silent understanding students and teachers alike delayed their fourth hours in order to watch the historical inauguration of president Barack Obama. The inauguration was set to begin around 12:56, a time that fell very close to the passing time between classes. On their way to class students found themselves sitting around the tables in the commons as the fourth hour bell rang. "The inauguration was like the changing of the guards. It's a new generation of politicians and is much more inclusive and that's what we saw," said Vice Principle Rick Couturier.



Gathering in the west commons between classes, **sophomore Tyler Williams** watches the television that showed the live inauguration of President Barack Obama. Many students chose to miss the first half-hour of their fourth hour class to witness a very historical moment for the United States. "Most of the school was in the commons together, witnessing the inauguration. It was really exciting to be there to celebrate the ringing in of a new president," said **junior Taylor Miller**.





The race was on for students of Holt High School as they gathered from six p.m. to eleven p.m. to view the election in the commons on November 4th, 2008. Many kids, Democrats and Republicans alike, joined in games and festivities while they watched the poles update and munched on pizza. All of the participants waited anxiously for the results. Most students however went home before the results were posted for the world to see. *Photo by Carolina Madrid*

Watchful eyes on the plasma screens in the west commons, McCain supporters gathered in the west side of the school to watch as votes came in. The idea behind the watch party was to provide a place for students to watch one of the most historical elections of their lives. *Photo by Carolina Madrid*

F or the Record

Campaigning for the election



"I thought that they wasted too much money on advertising and both of the candidates were repeating everything they said and the media made it all cliché."

Senior *Adam Johnson*



"Overall I think candidates attacked each other too much, but not as much as past candidates in other elections. I think Obama did better at reacting to mudslings and getting his points out when it came to debating with McCain."

Senior *Rebecca Jones*

E lected

As *Amanda Deagon* said



"I personally think that McCain should have won this election. I've been a McCain supporter for the entire election. He is the older candidate and has done more with politics in his life therefore he is more qualified for the position. Plus he has had a lot more experience than Senator Obama did with political issues and ideals. Obama's running mate Joe Biden said that if he was going to win the election and become president, then they were going to have a national crisis within six months of being elected.

Therefore if he is going to have to deal with a crisis, I think the more fit candidate to handle the situation is the one who has had more experience with handling a crisis. When it comes to the war, I also think that it's a very bad idea that Obama wants to pull all of the troops out at once. I think that it would take away all of our efforts for nothing. McCain wanted to finish what we had started in the middle east and make it so all of the deaths that we Americans have had to suffer with, are not all for nothing in the end."

C Challenge Day as Kelly Wilson said

"Challenge Day was amazing. It really changed how I treat people. My favorite part was the power shuffle. It made me see that even though I was on the other side for almost everything, there was always someone there with me. I learned that even though people may look different and they may act different, we are all the same somehow on the inside with the problems we have faced, are facing, or have yet to face. I thought it was very beneficial. I honestly think that everyone should go to this: parents, kids, black, white, Asian, boy, girl, geek, or popular. They all should go because it shows that the people we look up to have had or are having the same exact problems us students do."

Festive ornaments hang upon the holiday tree in the library. Ornaments were sold for ten dollars to help raise money for future Challenge Days. All proceeds went towards the Challenge Day fund. Challenge Day was an expensive program to bring to the school, so **English and Special Education teacher Joann Wehl** looked for alternative, inexpensive and creative ways to help raise money. The ornaments were sold in the library and at home basketball games. The total amount of proceeds made from the ornaments went towards future Challenge Days. *Photo by Jordyn Timpson*



Love is shown in many different ways during Challenge Day, one way including the "love" sign displayed by Challenge Day alumni, **senior Amanda Deason**. Students that participated in Challenge Day the previous year paraded the gym where current Challenge Day students were located. Alumni walked above the students and showed their love by holding up the sign with their hands, which let the participants know they weren't alone and could always show the love sign when deemed necessary. *Photo by Jordyn Timpson*

F or the Record What made the biggest impact?



"Playing the power shuffle and seeing what everybody else has gone through, or is going through, had the biggest impact on me. It also made me think about how I act and how it will affect someone else."

Senior **Dylan Ammarman**



"Realizing that there are so many kids going through the same things, and just seeing how much people opened up to each other was the best part. I didn't think people would open up about that deep of stuff."

Senior **Laura Holmstrom**



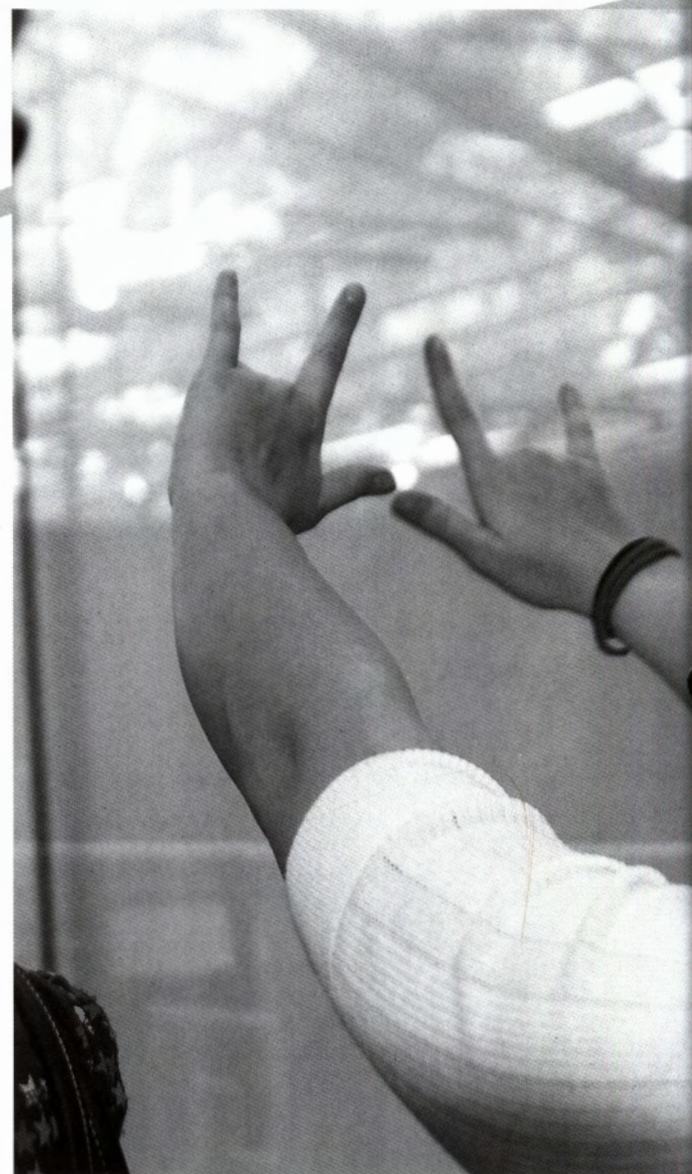
"The line we crossed had the biggest impact on me because I realized I crossed it with a lot of people that I never knew I had things like that in common with."

Junior **Amber Marshall**



"What I liked the most was listening to people open up for you and how close our groups got throughout the day, which made it easier to open up. It was just a wonderful experience."

Junior **Delan Howard**





Teachers and students alike show their love to the Challenge Day alumni above them in the gym. "It was interesting and eye opening to see teachers there and what they had to share. They were our age once and they have gone through and still go through similar things as us students," said **senior Anamaria Dickerson**. The mix of students and teachers helped many students realize that the teachers were people too and went through the same kind of things students did, and were there to help. *Photo by Jordyn Timpson*

Hands Make *Change*



Thumb, index and pinky were the only three fingers required to make an emotional impact at Challenge Day, which was a non-profit organization that was committed to stopping teen violence and alienation. Holding up their hand like the rock sign, but with an added thumb, signified love. Students frequently showed this sign to let people know they cared and were there for them.

"The love sign shows that you are just trying to show someone a little bit of love and that people care," said senior Dylan Ammarman.

For some students, it seemed odd having to be so open and emotional with people they normally wouldn't open up to. It was a learning experience for all.

"Well, I had to sit on Mr. A's lap. That is something I wouldn't normally do. It was a tad odd, but it was funny," said senior Sandra Sarcevic.

Though it may have seemed like a silly gesture to hold up fingers in a way to show love, it was this very symbol that really impacted the students and teachers. This feeling really came through when it was shared by people they didn't know or wouldn't normally hold a conversation with. This barrier that was put up before by students was quickly broken down with the help of this simple hand gesture.

"I was always really accepting, but this definitely showed me that I have more in common with certain people that I never knew I did," said Sarcevic.

Along with the love symbol, games were played to help break the ice and show students and teachers what everyone really had in common.

"I thought it was really fun. It wasn't really what I expected. My favorite part was just getting to know people I never really talked to. I learned not to judge people by how they act," said junior Samantha Kramer.

At the end of the day, students and faculty alike felt the power of the love symbol and all the barriers between peers and teachers that were broken down for the better.



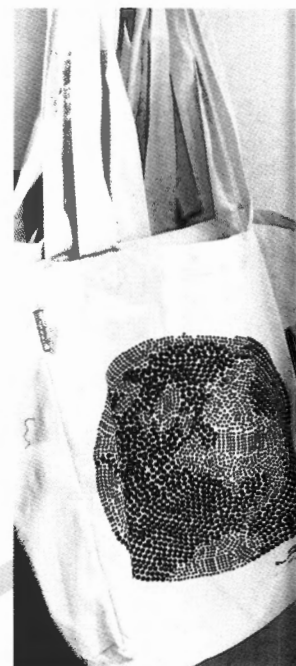
Sending a message as Stephanie Marecki said



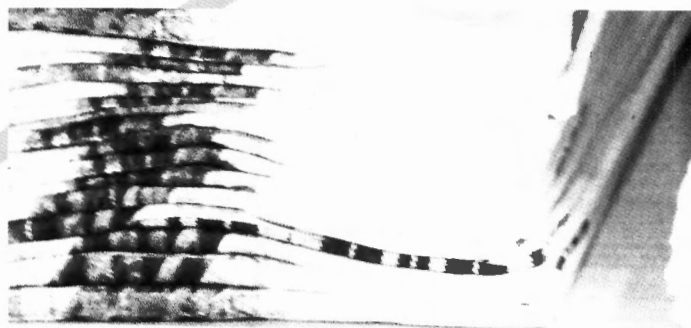
"I've always believed that it's incredibly important to have a passion in life. My passion has always been for politics, particularly social issues within our country. Eventually, I started making different shirts about taxes, abortion, immigration, different political candidates, and whichever issues I felt most strongly about at the moment. I always hoped that by wearing my shirts I could spread some form of awareness, if not controversy, through our students body. The majority of my opinions on politics

are not reciprocated by the majority of our students. For me, the shirts are a symbol of pride I'm very proud of my opinions and passionate about the issues. I want people to know exactly what I stand for and I want to make a difference in someones opinion, spread awareness about what I believe is right, and hopefully educate others on a belief that's probably different from their own. Not everyone has a strong interest in politics, but political issues aren't just boring technicalities discussed by old rich guys in D.C., they effect each and every one of us, everyday."

A large stack of tote bags show that going green was a huge trend during the 2008-2009 school year. Not only did students recycle and find ways to save energy, but they bought apparel and accessories to help the enviornmental cause. One way this was possible was through the use of reusable bur-lap bags that saved people from constantly using paper or plastic bags when they went shopping. Often, these reusable bags were decorated in support of the going green movement. *Photo by Jasmine Garza*



To find their campaign wear, such as these Obama shirts, many students checked out Urban Outfitters, a popular store in East Lansing. The trendy store was known for its great style and alternative approaches to the biggest fashion trends. Students could find shirts that supported their preferred candidates, but also clothes and other accessories that showed support for worldwide issues such as peace in Africa or saving the enviornment. *Photo by Jasmine Garza*



F or the Record Clothes for a Cause



"The idea of people wearing their opinions has become an everyday occurrence, so you don't think twice anymore when you see someone wearing clothes that are intended to make a statement."

Junior *Joshua Voss*



"I think it's really cool that people have become comfortable expressing themselves with what they wear. It's a good way to be heard and stand up for what you believe in."

Sophomore *Jordan Rakas*



"Clothes that send a message are a good way to express yourself without actually saying it, but if it is directed towards someone or could hurt someones feelings, I don't think it's a good idea."

Junior *India Francisco*



A

Day In The Life of Rebecca Reibsome

"Dress rehearsal day was here. I woke up, got ready, and left for school. I went to a few hours of classes and then I was excused to help paint some sets. After another class, I had to unfortunately skip lunch to get ready for later that night. After my last two hours, I had to go directly to an hour of dance rehearsal. After dancing, I did more warm-ups and ran through some raw scenes. At six, we finally ate dinner which is always the best part of the night. Then, I had to do the boys' make-up. At seven, we ran through a "real" run through of the whole show. When we were done, we ran through things that needed fixing. I also had to clean up the make-up room and put everything away that was mine. Lastly, I ran through lines with other leads. At eleven thirty, I finally got to go home!"

1 Bending down to touch her toes, **senior Rebecca Reibsome** stretches before one of the musical practices. 2 Help is given by **senior Ashley Becker** to Reibsome as she tucks in Reibsome's microphone. 3 Dressed ready for a great show, Reibsome and **sophomore J.P. Zippi** sing and to the audience. Photos by Jesse Powers



Ready to "Shake, Rock, Roll," **senior Danielle Rathbun** and **sophomore Rebecca Williams** sing during a dance in Holt's musical, *Grease*. This year's musical was filled with familiar and unfamiliar songs. "I already knew a lot of songs before we even started the musical rehearsals. I mean, *Grease* is my favorite musical movie. The movie and the Broadway musical are different though, and some songs in the musical aren't in the movie and visa versa," said Rathbun. Photo by Jesse Powers



Blood rushing to **senior Kelsey Braman's** head, **senior Britton Dennis** performs a dip during a dance scene in *Grease*. "Kelsey and I had to kiss for a long, I mean very long time. It was a little uncomfortable, but since we're really good friends, we decided that this would be a good challenge for us acting wise. We took the whole experience professionally and the end result turned out to be pretty realistic," said Dennis. Photo by Jesse Powers



F

or the Record Why the musicals?



"I had a lot more fun this year and connected with more people. Our show took hard work, talent, and a very good director."

Senior **Mercedes Sayer**



"The musicals are a fun way to meet people and hang out with friends since they are the ones who make the musicals what they are."

Sophomore **Nick Kreider**



"*Grease* was a ridiculous musical that we had ridiculous fun with and we created ridiculous memories that will last for a lifetime."

Senior **Becca Jones**



Around the piano, **seniors Todd Wiedrick, Ian Milne, and Zach Wardlaw**; and **juniors C.J. Malloy and Spencer Flynn**; and **sophomore Nick Kreider** warm up their voices before they begin the musical, *Grease*. "Grease was so awesome to do this year, even though my songs were very difficult and it was tricky to act as a teenager in high school who was not me," said Wardlaw. Photo by Jesse Powers

Mooning Over *Grease*



Superstitions and traditions defined musical casts. In the musicals at Holt, the singing, acting, and dancing were only the actions on stage. However, certain rituals before and after the shows sometimes meant more than the performances themselves.

One tradition took place before each musical was very unique. "Kissing a pineapple is not normal, but it's what we do," said junior Spencer Flynn. Superstitions with the musicals developed over time. "Every cast/tech member must kiss it opening night. Then, the pineapple is placed on stage, hidden or in plain sight. It is a way to further the closeness of the cast and ensure luck," said senior Rebecca Reibsome.

A big superstition was to avoid using words to encourage each other before a show. "It's not an excellent thing to say 'good luck' before any show just because ... I don't know. You either say the French word 'merde' or 'break a leg' because that's what you do. It doesn't matter really why we do the things we do," said senior Britton Dennis.

Traditions didn't always occur every year either. "Every other year, a senior gives the drama hat to a sophomore. It is a symbol of talent, good attitude, and a general sense of well-being. I gave it to J.P. Zippi. He made a minor role into something that was nothing less than spectacular," said Reibsome. When Zippi received that hat, he was *overwhelmed*. "When I received that hat, it was an awesome moment. Joe, Rebecca, and past graduates had their names on the inside of the hat and to know that I was recognized as an asset to the musicals felt great," said Zippi.

Traditions and superstitions brought the cast together behind the scenes and on stage. "There is always a feeling of unity and just a sense of comfortableness among everyone. I mean you could say the oddest thing to someone and they wouldn't even think twice about it," said senior Danielle Rathbun. Superstitions of the tongue, kissing a pineapple, and the handing down of a little hat were just a few of the many traditions between members of the drama family.



Giving out orders to crew members in the musical, **senior Amanda Williams** keeps control backstage. "A ton of things happen backstage that hopefully are not seen by the audience. It's hard not to dance around and sing-a-long during the musicals because most of the crew members, including myself, know the songs for the musical because we hear them every day when the actors sing them. However, there are times when we have to get serious and stop messing around so that we can get things done," said Williams. Photo by Jesse Powers

F

or the Record

Balancing work and school



"I don't have a job, but I think it would be hard to balance school and work because teachers don't think about your outside of school life before assigning a bunch of homework."

Sophomore **McKenzie Kienitz**



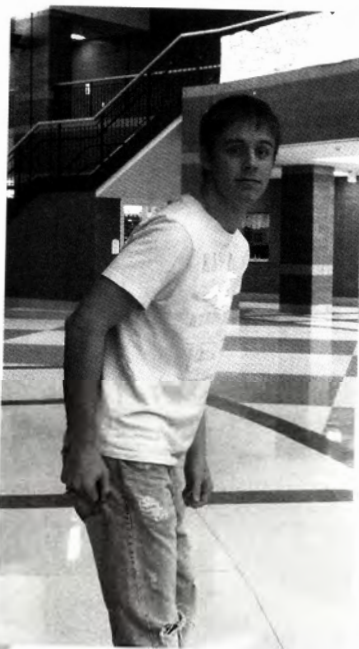
"Having all the stress of work, school, and family can make balancing school and work really hard, especially when I get a lot of homework."

Junior **Dani Staebell**

D

emanding schedules

Zac Seyka



Wondering about the troubles of having a job on top of going to school and completing heavy homework loads? Senior Zac Seyka was the man to talk to. Balancing his job at The Country Club of Lansing and finding time for homework proved harder then one would have thought.

"There is a challenge balancing work and school because some nights I work really late, which leaves me little time and energy for homework," said Seyka.

Many students choose not to work during the school year due to the stress of completing homework and studying for their classes, but

Seyka had a need for the job more than a want.

"My parents encouraged me to get a job because they wanted me to pay for my own gas," said Seyka.

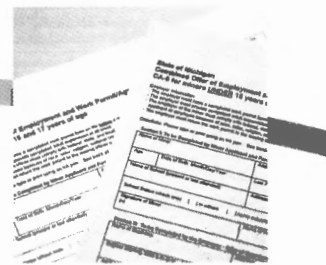
Fortunately for Seyka, even though finishing his homework was difficult at times, he did not completely hate working at the Country Club of Lansing.

"Some nights I like my job because my friends work there and my uncle is a member, but most of the time I only like my job on pay day," said Seyka.



Stacking water glasses at the Banquet Center of Chisholm Hills, senior Joel Childs sets up the banquet hall for an event. "During the winter I usually only work on the weekends because that is usually when events take place, but in the summer I work out on the Golf Course every day," said Childs. On the rare occasion there was an event during the school week, it was difficult for Childs to find time for homework due to the events running late into the night, Photo by Jasmine Garza

Dilemma: *Work* or School?



Warm drinks and sweet things to eat were a common treat for many high school students at the local Biggby Coffee, but for **senior Mary Quasarano**, Biggby Coffee was where she went to get her pay check. Quasarano was one of many students who participated in the work experience program at Holt. Through the program she was able to leave school early in order to work more hours while still gaining high school credit.

Photo by Jasmine Garza

Homestyle, farm fresh meals were a specialty of Bob Evan's family style restaurant in Lansing, Michigan. Bob Evans was also a place of employment for many Holt students, including **senior Macy Shroyer**, who completes a transaction on the cash register. The duties of a hostess included directing and seating guests at their tables. Hostesses were also expected to take bills at the front registers and organize the bills that came from each waiter and waitress. *Photo by Jasmine Garza*



Over the years, Holt students watched the graduation requirements change from ones that allowed seniors to take many electives, to requirements that made senior years rigorous and stressful. With all of the new expectations, students found it hard to participate in all the activities they saw their older siblings and friends experience. For instance, having a part time job became more difficult because some students were forced to decide between getting paid or making a grade due to long shifts and odd hours.

"Between work and school, school comes first because my education is important to me, but I'm lucky because my bosses are pretty conscientious about my schooling. I wasn't forced to choose between working and staying on top of my school work like many students," said senior Taylor Korroch.

The desire to be financially independent was the main reason students entered the workforce. Some students choose to have a job because they just wanted extra cash, while others had them because getting paid was a necessity.

"My parents encouraged me to get a job so that I could pay for more stuff on my own. Sometimes work really takes away from my homework time, but it's nice to get paid so I can do and buy the things I want," said senior Carter Holt.

Having a sense of independence had many positive effects, but for some students trying to balance work and school cut into free time for high school activities.

"It isn't so bad when I work while something is going on because Biggby closes at 9:00 p.m. so I can usually go out after work," said senior Mary Quasarano.

For some students balancing work and school was easy while for others it was more challenging, but either way, adding a job on top of students already hectic schedules affected students.



The School Store was another place where students gained work experience by taking on duties, such as keeping up with the chores involved in running a small store. **Senior Josh Zech** takes part by emptying the trash cans in the store. Working in the School Store also gave students a chance to get paid for working certain special events, such as conferences, where a few lucky students were able to work after school hours and receive a pay check for their normally non-paying job. *Photo by Jasmine Garza*



Running next to some of her teammates, **senior Kimberle Killips** runs during the Grand Ledge meet. The season was mostly practice for Killips as she prepared to run cross country for Lansing Community College in the fall of 2009. Killips knew for a while that she wanted to run for LCC. "I am pretty excited because both of my sisters run for LCC and it has worked out well for them. I would not want to run for Michigan State University because you have to be a prodigy runner," said Killips. *Photo by Jenni Pielack*



Go here, **60** there, Go where?

When students walked by the offices, students often saw the counseling office assisting seniors with college preparations. From applications to scholarships, there were several things seniors had to do to prepare for the years ahead. "I've applied to colleges, started my FAFSA (Free Application for Federal Student Aid) and talked to the career center about other college information," said senior Jordynnn Fountain.

Deciding where seniors would continue their education depended on what the student was looking for in a college. The long list consisted of family, college size, job opportunities and money, which differed from student to student. "I wanted to stay close to home but still have a little buffer between my family and me. I also wanted to go to a small college," said senior Jordan Harris.

Some students knew exactly what they wanted to major in, which helped them decide on a college. "I talked to many different police officers and they all told me Ferris State is the best route," said Fountain.

The search for colleges extended beyond the state of Michigan. Students broadened their college options by considering colleges throughout the United States. "Schools on the far east coast and areas around the schools have Marine Biology, which is what I am interested in," said senior Angelia Cochran.

As the year went on, seniors saw college preparation as a process. "In the fall I started to fill out applications, in the winter I committed to Northwood University and applied for grants and in the spring I will apply for more grants," said senior Nicholas Neff.

All year senior students put forth their best effort to achieve the best grades to be accepted into the colleges they preferred.



Planning on going to college outside of Michigan, **senior Rachel Vachon** prepares to take the SAT. Vachon used spare time during mentorship to study for the SAT. Vachon took the mentorship class during the second trimester to get experience for what her future career might be like. She was interested in pursuing a career in Psychology. "I think that going outside of Michigan will give me better opportunities for my career," said Vachon. *Photo by Kayla Stier*



Carefully watching, **Physics teacher Eric Pulver** helps seniors **Kyle Hanton, Joshua Alleman, Nicholas Taylor and Tyler Hartmann** conduct an experiment using circuit boards. The class saw how volts and clamps changed in different circuits. Hartmann approached Physics as a college preparation class. "It teaches practical math skills along with solving skills," said Hartmann. *Photo by Kayla Stier*



Printing off a transcript, **secretary Sue Kenney** puts together a college application. Kenney prepared the first steps of the process so counselors could fill in information. She spent time almost every day preparing applications from seniors. "An important step I have to do is put the official school stamp on it," said Kenney. *Photo by Kayla Stier*

Duel Enrollment as Kendra Hebert said



Many seniors at Holt claimed that they were ready for new challenges, more responsibilities and a new atmosphere. However, few students actually changed their course of study, unlike senior Kendra Hebert, who, to prepare for college, dual enrolled at Lansing Community College while finishing her required classes at Holt. "Right now I am working, saving money and taking classes at LCC to start getting college credits," said Hebert. She decided to complete her high school schedule with college courses. "I figured I might as well challenge myself rather than just take 'fluff' classes," said Hebert. Since Hebert decided to take one class at LCC the first semester and two classes the second semester, she felt as if she wouldn't be jumping right into college the next year. "Taking the classes has helped me get my feet wet and learn what college is going to be like," said Hebert. During the year, Hebert enjoyed her classes at LCC. "I like that you are given more responsibilities as far as making sure you go to class and turn in your work," said Hebert. She planned on attending Michigan State to be in the Lyman Briggs College which was a residential learning community within MSU for science majors. Hebert planned to major in Biology. "Taking the college classes was one of the best decisions I could have made for my senior year," said Hebert.

For the Record Preferences for Colleges



"I wanted a big public college so the school needs to have a lot of new people to meet. Also, it needs to have pre-med classes because that is what I want to major in."

Senior **Anna Melkumyan**



"I wanted the college to not be in a dangerous part of the country. The campus needs to be nice, have good professors and classes for physical therapy because that is what I want to study."

Senior **Markie Miller**



MySpace as Andrew Marlan said

"I've had a MySpace since it first became really popular in my sophomore year. Originally I used it for networking and talking to my 'real' friends, but after a while I just added anyone who requested me. I like MySpace because I really enjoy web design and meeting new random people. I'm not addicted to MySpace or on it 24/7, but I do like how much attention I get from being well-known from it. The main reason I like and use MySpace like I do is because I know that a lot of people look at my profile and I get a lot more picture comments than the average user. MySpace just makes me feel really well-known, especially since a lot of people from other schools know who I am. So you should add it! www.myspace.com/ammarlan."

Able to log onto his Facebook page from his iPhone, **sophomore Tony Alvarez** checks for new friend requests, comments and updates his status. Alvarez had his own Facebook for about a year and a half, and he felt it was an important way to keep in contact with friends and know about upcoming events. "All my friends had a Facebook, so I decided to make one. I use it all the time to talk to my friends and just see what people are doing. I get on Facebook pretty much every day, sometimes even in class, but not very often," said Alvarez. *Photo by Melissa Thering*



Checking out the H-Town Posse group page on Facebook, **senior Ben Clone** checks to see what the upcoming theme for the next boys varsity basketball game will be. The H-Town posse group was run by Clone and by **senior Jordyn Timpson**, and was very useful for current students to stay connected and informed about upcoming student section plans. "Since people get on Facebook everyday, it is very efficient and easy to keep in contact with my fellow students about themes and upcoming events. We also used Facebook to introduce and teach our new cheer, The H-Town Coaster," said Clone. *Photo by Melissa Thering*

For the Record MySpace vs. Facebook



"I like MySpace better because Facebook is way too complicated and they put too much stuff on it. MySpace is nice and simple."

Senior **Chelsea Hemenway**



"I like Facebook just because it's better. It's also cool because you can use the chatty thing to talk to people."

Sophomore **Eric Rapier**



"I have both but I like Facebook better because I use it more and more of my friends have Facebook rather than MySpace. They're pretty much the same thing but Facebook has more people."

Junior **Tyler Crum**



"Facebook because it's more professional and business-like. I don't like MySpace because people can customize their page and make it look really ridiculous. I don't understand it."

Junior **Kyle Heuvelhorst**





During his lunch period, **counselor John Connor** checks up on his personal Facebook page. While the Facebook trend was hot for high school students, it also made its way into older generations. Many adults at the senior high school had a Facebook and used them frequently. "I originally got a Facebook because of my wife. I use it to keep in touch with old friends from high school, which is pretty interesting because I hadn't really been in contact with any of them until I got one. Facebook has also allowed me to share pictures of my kids with my family," said Connor. *Photo by Liz Tompkins*

Social *networking*



If someone gave a mouse a cookie, they'd want some milk to go with it. If someone gave a high schooler a cell phone, they'd want to update their Facebook status any chance they got.

In the expanded world of social networking, texting was not enough for teens who always wanted to gossip and get the latest news on their friends. They wanted to share their information with friends in a place that other friends could always find it. And so this place came to be; or rather two places, Facebook and MySpace.

MySpace came first, but Facebook was quick to one-up MySpace by creating a more formal setting to share information. After creation, Facebook soon came out with an expanded news mini-feed on users' friends and a chat system. It quickly became the preferred choice site for social networking.

For senior Dan Jasmund, Facebook became a place where his friends could show support for their favorite broke comrade. "I lost my job and immediately had no money, but I wanted a tattoo. So I created an event on Facebook to raise money for my tattoo fund. It was a hit and enough friends donated money," said Jasmund.

Other students, such as senior Matthew Jankoviak, used Facebook as a place to view his friends' pictures. Jankoviak was often seen as the group jester, and wasted no time in spreading his humor in comments. "I enjoy looking at pictures of people that are humorous, then adding my own funny remark. Facebook is also really addicting and I'm always wanting to check what's going on with my friends," said Jankoviak.

Although the addictions of Facebook and MySpace were great, some people never experienced them. "I don't have either because my parents thought it was a safety risk to have one. They thought some ex-convict might track me down and be able to get too much information about me," said sophomore Brendan Finnerty.



Recorded: Battle of the Bands

Rock music or the piano? Battle of the Bands was held on held on November 11th, 2008 in the Margaret Livensparker Theatre.

• I went to the *Battle of the Bands* with

• My *Favorite Act* was _____ Their *Music* was

• It was *Awesome* when

Flipping his sticks, **senior Miles Green** plays "Departed" with his band Of Pure Blood. The song was inspired when their equipment was stolen out of their practice space. The band took the experience and wrote a song about it. Of Pure Blood practiced about two times a week. Green started playing the drums during Christmas of 2007. "After high school I want to keep playing, tour, and let fate take us where it will," said Green. The band was supportive of their competitors. "When the last band played, Zach and I went out and danced on stage," said Green. *Photo by Danielle Rathbun*



Setting the volume, **senior Todd Wiedrick** prepares to play "Times Are Changing" with the Darelics. The band practiced for the show for about six hours. "I thought it was funny when Of Pure Blood came on stage with us and danced," said Wiedrick. Wiedrick started learning the bass *by ear* when he was seven years old. He *would* like to learn to play the cello, *sapiano*, sax, and the marimba. "The *whole band* writes their songs and gets *inspiration* for them from everything in *life of value*," said Wiedrick. *Photo by Danielle Rathbun*



For the Record Instruments Played



"I played the piano and vocals. I want to learn to play the bagpipes, theramin, fiddle, banjo, and the didgerdoo."

Senior *Sam Johnides*



"I sing with the Darelics. The only other instrument I would want to play is the violin but I don't have the coordination."

Senior *Rebecca Reiborne*



"I love the guitar. Right now I like to mess around with the piano. I want to get better at the piano like Sam Johnides."

Junior *Alex Olsen*



"I play the drums with Pardon My Appearance, but my piano lessons are what helped me learn. Overall I play drums, bass, guitar, and piano."

Sophomore *Scott Briggs*



Rapping to the beat, **senior Jamica Sanders** performed to **senior Jordan Kingsley's** guitar. The two called themselves SWAG. Sanders had been rapping solo for six years, but joined up with Kingsley two weeks before the battle. They practiced together about four times, and the two songs performed were two originals. They put this act together originally for the talent show. The Battle of the Bands was their first time playing together and possibly the last. SWAG had no plans to continue after high school. *Photo by Kelsey Arambula*

The Battle for the Stage



The future of music. Were these just high school bands or ones to look for in the future? Did their music take them to the stage or just as soul soothing entertainment? The battle went on, but what happened before and after the show?

While students had to keep their band in mind, it was hard to make the decision of entering college or the military after high school. Many seniors, such as senior Rebecca Reibsome, had a very important choice to make.

"We are planning on touring next year as a worship/punk band. I've applied to Michigan State University, but the Darelics are planning to go on tour. We want to be signed with a record company for next year," said Reibsome.

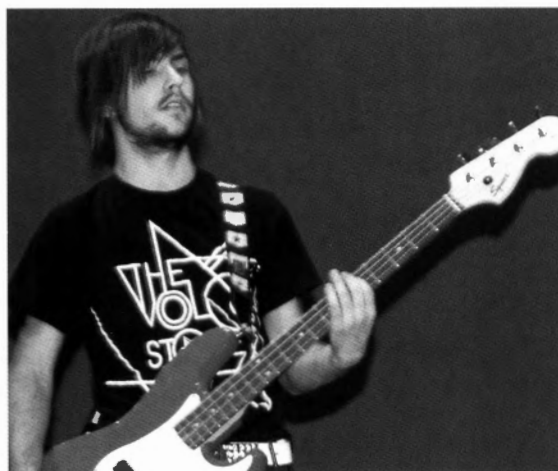
The pressure of the show defeated some bands. It took the right mixture of people and instruments to make a band last. The future of Rock Out Loud ended the night of the Battle of the Bands.

"I quit Rock Out Loud the night of the show. We were irritating each other all the time," said senior Mike Flores.

Just because the band broke up didn't mean the members weren't going to continue. The band may have broken up but the dream of having a popular game never died.

"After high school I'm going to start a new band. I'll keep playing bass because I've been doing it since freshman year. I also like to mess with the drums a bit," said Flores.

Once high school was finished, many students had dreams to continue. While some were playing in the show just for the fun of it, there were also many others who were serious with their bands future. Many bands at Holt were serious and had big plans for the future. Whether it was playing a bass or a piano there was no holding these students back.



"You and I Caroline" is what **junior Sebastian Kinne** is playing in Battle of the Bands. His band Antreum performed this song and "Ben Kauma." Each member of the band contributed a different talent. **Senior Justin Thompson** wrote the lyrics and helped write the guitar parts along with band members, **juniors Jayson Bechtol** and **Alex Olsen**. Kinne wrote the bass music and **sophomore Josh Thompson** wrote music for the drums. The band had ups and downs because they were around each other constantly. "We were all in a huge fight and not even talking, but somehow the show ended up sweet," said Kinne. Antreum won the battle of the bands and intend to play again next year.
Photo by Danielle Rathbun

Facing each other, the step team and cheerleaders face off in an epic battle during the pep rally. Both teams lived up to the others standards and performed with exceptional talent, but the cheerleaders really blew students away and proved that they could step. "It was a really long but funny process trying to see and teach the cheerleaders to step. At first they were awful, but they brought it together and it was a great performance," said **junior Bre Carson**. *Photo by Madolin Welch*



Valentines *dance* the night away

While some couples went out to dinner on February 14, 2009, many attended the Winterfest Dance for part of their Valentine's Day celebration.

"I practically had to force my boyfriend, Kinnith Gibbs, to go with me. He didn't want to go because it was on Valentine's Day but I wanted to go because I missed out on Homecoming," said senior Brittany Beebe.

After the dance, Beebe and Gibbs went to Taco Bell and had their Valentines dinner together. Beebe said that her favorite part of the night would be hanging out with her boyfriend and dancing to many fun songs like "No Air" by Jordin Sparks and Chris Brown.

"It was really cute because he got me a bunch of roses before the dance. It really made my Valentine's Day special and I'm glad he agreed to come with me," said Beebe.

Winterfest was an interesting process because the teachers nominated court members, as opposed to the student body choosing who they wanted to represent them. It gave the teachers a chance to recognize students they felt best demonstrated leadership abilities in the classroom.

Senior court consisted of Anne Couturier, Melissa Thering, Emily Taschner, Amelia Ackley, Britton Dennis, Corbin Boone, Alex Hoffman and Luke Moreno. Junior court members were Kalea Frisbee-Horton, Jessica Peatross, Gabrielle Rendon, Cole Darling, Matt Durfee, and Spencer Flynn. Sophomore members were Marissa Starr, Amanda Johnson, Grant Taylor and Fred Turner. Freshman court included Dean Emata and Emily Zimmer.

Winterfest was a good way to kick off the week long mid-winter break and gave students a chance to relax and have fun with friends.





Waiting for the DJ to arrive, students stand on the dance floor. While most students arrived around 7 p.m., the DJ didn't arrive until sometime around 7:30 p.m. "I was at dinner and Mr. Lawson called my phone to get ahold of my dad [Vice Principal Rick Couturier] because the DJ didn't show up. My friends and I were freaking out and hurrying to get to dinner because we thought I would be late for the court dance, but it turns out that I got there right on time because he didn't start playing music until around eight," said **senior Anne Couturier**.

Photo by Madolin Welch

Seniors jump and shout to show their spirit while the Spirit Jug is open. Winning the spirit competition is a specialty of the senior class and rarely did they lose. The Spirit Jug was a pep rally tradition started by **junior high principal, Marshall Perkins**. Rules of the tradition were to stay quiet while other classes tried to be the loudest. Making noise during the other classes 'jug time' only helped in the efforts of other classes. The senior class won the Spirit Jug competition easily. *Photo by Madolin Welch*



M

elissa Thering's Winterfest



2:25 PM

Winterfest pep rally MC, senior Jordyn Timpson, announced Thering as 2009 Winterfest Princess.



4:15 PM

Thering left Styles salon in Okemos after getting an updo for the night ahead.



7:13 PM

2007-2008 Winterfest King Josh Webb gave flowers to Thering when she was officially announced as the 2009 Winterfest Princess.



7:45 PM

Thering joined the student section in cheering on the boys basketball team and posed for pictures with friends.

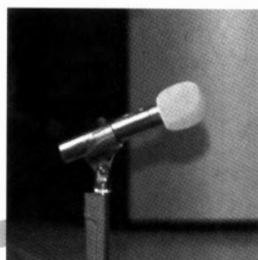
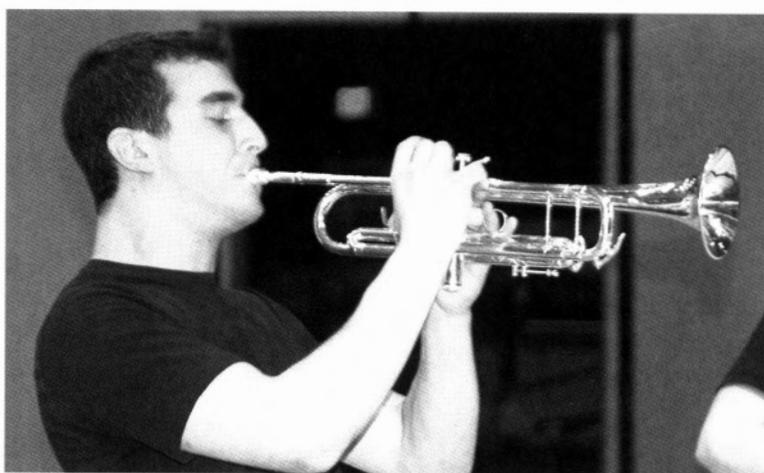
W

interfest Dance as Marissa Starr said

"I never would have thought I would be on Winterfest court and when I heard my name I was shocked. It was a very fun and exciting experience. I was so excited to get a dress that I went to Lett's Bridal a couple of days later and found a dress that I loved. To be honest, I wasn't planning on going to the dance and when I found out I had to go, I was bummed. I got ready for the dance with some of my friends and at the end of the night I was surprised at how much fun I ended up having. My favorite part of the whole night was dancing and laughing the night away with my friends. Overall, being on the Winterfest court was a wonderful experience."



Pumping out "First Impressions," senior **Sam Johnides** plays his trumpet at the talent show auditions. A group of friends, including Johnides, each of whom had a different musical talent, joined together for the show. Johnides played the trumpet since the sixth grade. Johnides played the bass in the 2008 talent show with the band, The Open Late Thursdays. *Photo by Danielle Rathbun*



Showing Their **True** Talent

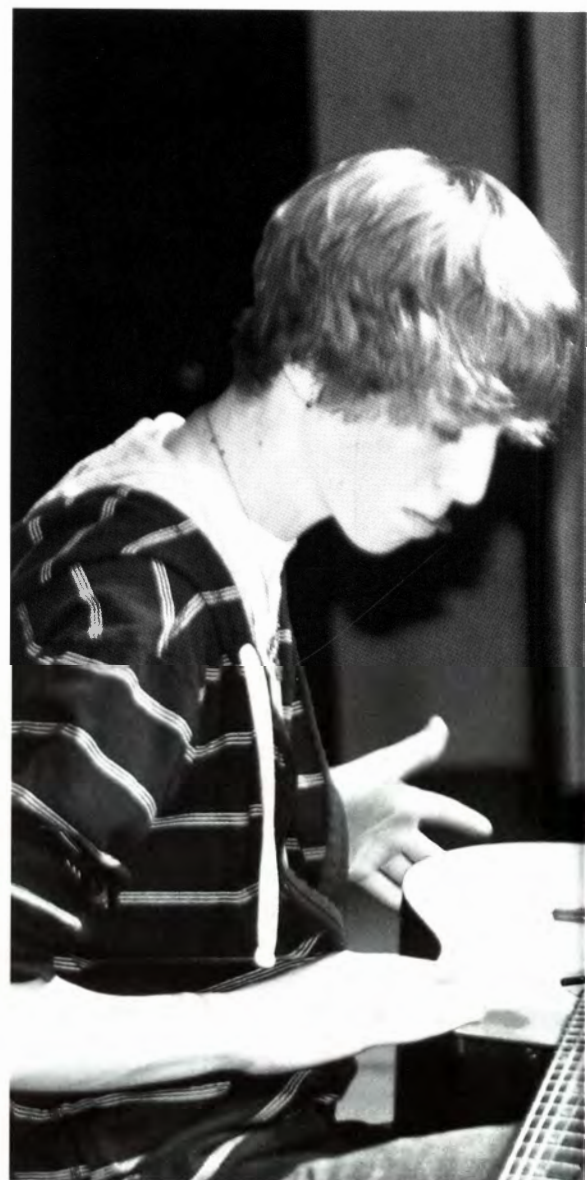
Many students around Holt High School knew of the talent show. Some students attended the show to see their peers perform their talents. But what exactly did student's talents have to consist of to be considered talent show material? A knack for hacky sack? An aptitude for acting? A forte for the fiddle? Contrary to popular belief, the performers of the talent show actually had to try out for the show in front of a panel of judges in order to be considered for the show.

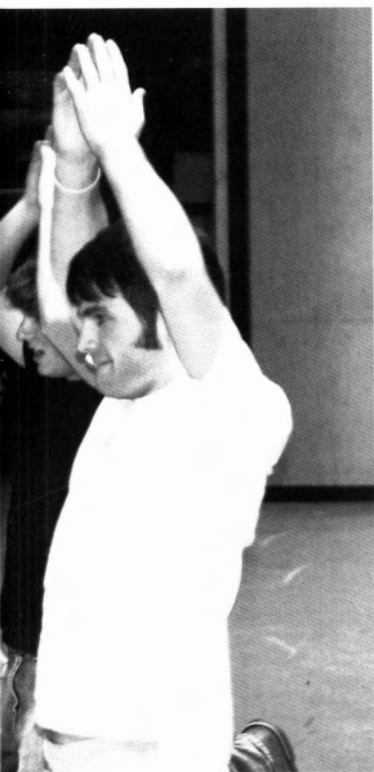
"This year, we were looking for diversity. We already have a Battle of the Bands for high school bands to preform, so we looked for acts aside from bands that were talented, such as singers," said Student Council advisor Zack Lawson.

The process of trying out wasn't too grueling for most students, but each act was particularly critiqued by a panel of judges who ranked the acts and then gave out the names of the people who would preforming their acts at the show. The judges had to develop an unbiased system to decide who would make it in and who wouldn't. They were looking for the interesting talents that didn't get recognized as often, such as singing or juggling.

The students that were selected to preform in the show were ecstatic. "I was happy that I actually made it into the show this year. I felt like I had a really unique talent, and I'm sure that people would enjoy it when it was my turn on stage," said senior Jordan Kingsley, who played his guitar in the talent show, but with a unique variation.

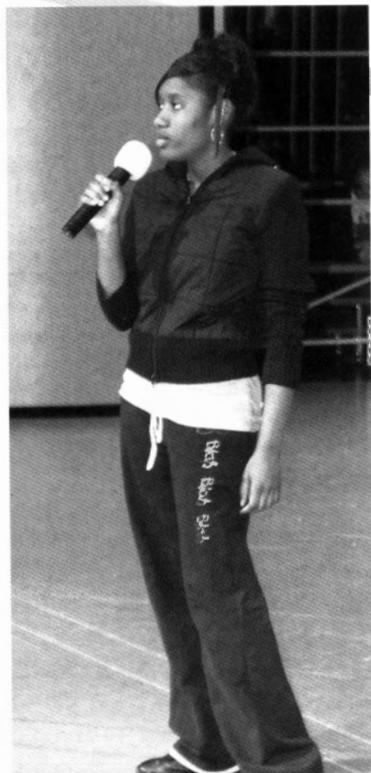
Putting the talent show together took a lot of time and effort from everyone who was involved, but after it was all done, each individual knew that all the hard work had been worth it.





"Interpretive dance" was what **seniors Andy Lamie, Michael Farran, and James Maier** called their performance. "The Worlds Greatest" was the song that inspired their performance. The dance was created in a van when the friends were on a road trip together. They performed the dance for the first time in the parking lot of a gas station. The dance brought the friends closer together, and they liked it so much that they decided to perfect the dance and then show it off to the rest of the school by participating in the talent show. *Photo by Danielle Rathbun*

Singing her heart out, **senior Kwe'Shonte Mathews** performs "Can't Give Up Now" by Mary Mary. "I felt really comfortable on stage," Mathews said. No practice was needed according to Mathews. She knew the song and felt prepared immediately. She had previously performed the song in her church. Mathews chose to perform the song acapella. "I chose the song because it sounded good without any background music," said Mathews. Mathews amazed the crowd with her impressive voice. *Photo by Danielle Rathbun*



Using the slide guitar method, **senior Jordan Kingsley** plays "Airtap" with his instrument across his lap. Kingsley tried a more original way of mastering the guitar with a song he wrote himself. "When I first picked up the guitar, I had a little bit of natural ability. Learning to play my song in the new way took a lot of hard work," said Kingsley. To make the new songs, Kingsley put his guitar into a different tuning and slapped the strings. The talent show was the only place he had performed his new talent. *Photo by Danielle Rathbun*

F or the Record Favorite Acts



"I loved watching the cowbell skit. Nathan looked hilarious in his girlfriend's sweater. I remembered the skit from Saturday Night Live. It was so funny."

Senior Leslie Trentham



"I watched the show from the sound booth. Jordan sounded pretty cool. Him playing guitar was my favorite. I had never seen him play like that before."

Senior Ian Milne



"My favorite act to watch was the three girls who sang "Dreamgirls" from the musical. I think they were the best. They had a lot of talent."

Senior Heather Brenner



"I really liked Nick Strong's band. He always has a lot of good musicians working with him. Sam is a very talented trumpet player."

Senior Spring Eigenzimmer

T alent Show as Marleigh Noss said

"My talent is baton twirling. It took me two weeks to prepare for the talent show. This was my eighth show. Performing my talent relieves my stress. I can entertain with it. I have a lot of passion for twirling. I've won seven titles and national competitions. Once, I got to perform at a Pistons basketball game. It went really well. I've been learning since I was two years old. Preforming for a crowd is my favorite thing about twirling! Competing and practicing is just a warm up for me. Twirling at football games and at the palace of Auburn Hills for the Piston basketball games is the best part of being a national twirling champion."



How Much Do You Know?

World Language Week

- 1) Students gathered at various times during the week to watch a movie in another language. T F
- 2) Every language that was ever created was offered as a class at Holt High School. T F
- 3) The three language clubs were not competitive and got along in perfect harmony during WLW. T F
- 4) Door decorating was something students participated in to show their language spirit. T F
- 5) Many students made a dish from different countries and brought it in to class to share. T F
- 6) The cultural assembly included acts that represented all sorts of ethnicities and cultures. T F
- 7) Three countries were represented in the World Language Week soccer tournament. T F

Answers: 1) T 2) F 3) T 4) T 5) F 6) T 7) F

Arranging door decorations, Spanish students, **juniors Eric Parry** and **Britta Anderson**, decorate the door of **history teacher Hannah Cappelletti** with items showcasing the Japanese culture. Students were able to earn points in their language classes by decorating teachers doors. By the end of the week, almost all of the classroom doors around the school were covered with information about different countries, cultures, and activities from around the world. *Photo by Jesse Powers*



WLW Assembly Behind the Scenes

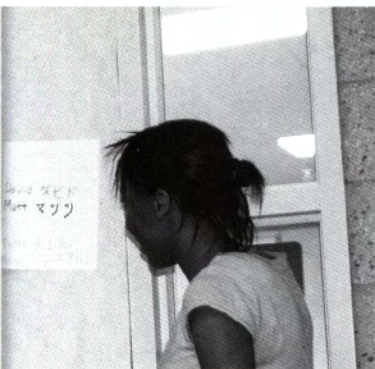


1. Passionately singing a duet of "A Whole New World" in Korean, **junior C.J. Malloy** and foreign exchange **senior Soo Hyun Jo** "Jamie" perform at the World Language Week Assembly. "We sang in Korean because I was learning Korean and Jamie wanted to sing in Korean," said Malloy. *Photo by Jesse Powers* 2. Playing bass and singing backup for the band "Antreum", **junior Sebastian Kinne** rocks the world language week assembly. *Photo by Danielle Rathbun*



Dressed in traditional Spanish garb, **Spanish teacher Karen Holman-Cervera** speaks to students before they watch a foreign language film after school. Movies were shown in German, Spanish, and French and were a fun way to help kids appreciate different cultures. *Photo by Jesse Powers*





A Tradition in the Making

World Language Week success continues to grow

At Holt High School, students had the option of taking either Spanish, German, or French as a foreign language class. Many staff and students felt that exposure to some of the thousands of languages around the world was critical for deeper understanding of foreign cultures. Because of this, the school has dedicated an entire week to learning and celebrating foreign languages, and World Language Week (WLW) was born.

In only its second year running, WLW was a total success. Each day of the week involved a different activity that students could participate in, including decorating classroom doors with themes from different countries, watching movies in foreign languages, bringing in foreign foods or objects, and designing banners or posters - the possibilities were endless. "All the activities are fun and help you to connect with the people in other languages," said junior German student, Kevin Cox.

One of the most popular events during WLW was the indoor soccer game hosted by Soccer Zone in Lansing. Four teams (Germany, Spain, France, and Mexico) participated in the two-round tournament for the championship, hoping to win the trophy and bragging rights for their country. Team Mexico left with the WLW Cup. "It was a great experience and seeing all of the supporters was lot of fun. Of course, Team Mexico was the best," said junior Victoria Patton.

The cultural assembly was also an important aspect of WLW. Students and teachers could present a cultural performance in front of the entire school. "The German class's dance was infinitely more entertaining than the Spanish class's fiasco of a lemon dance," said senior Stefan Wehl.

All in all, World Language Week was a valuable experience for everyone at Holt. Even though the tradition was fairly recent, future World Language Weeks were sure to be just as, if not more successful because of the excitement and passion that was shown.

Cheering for team Spain, **sophomore Jake Gallimore**, along with his friends, display their support by attending The World Cup at soccer zone. Team Spain had by far the most fans at the event, as many sophomores gave them their support. "I painted my face with my friends to be the best fan and I supported Team Spain because I was pumped for everyone learning about foreign languages," said Gallimore. As a Spanish student, Gallimore improved his grade by being a super fan for the soccer tournament. Each team had their own student fans there to support them. *Photo by Danielle Rathbun*

Screaming with joy, **senior Justin Shewchuck** celebrates team Spain's goal against Mexico during the championship game of The World Cup. The teams Spain, France, Germany and Mexico battled at soccer zone. There was a lot of tension between the teams. "Everybody wanted to win pretty bad and represented their language," said Shewchuck. It was Mexico who took home the cup at the end of the tournament. *Photo by Anne Couturier*

Jeff Baker His Story



"Taking a foreign language can sometimes be tough because you feel out of place but it is definitely worth it when it comes to World Language Week. There were all sorts of ways to participate during World Language Week. It was a week in the year where all foreign language classes took time and celebrated their languages' culture. Each class celebrated by having a food day where you got to taste food from the other cultures. The assembly was a good way to get a taste of the other languages. The most memorable activities of the week were the soccer games. The games were a blast. It was a good excuse to look and act goofy, getting all dressed up in your country's colors and hang out with some different people. Even though the all mighty German team feel short at the World Cup, it was a good time and it gave me an opportunity to showcase my tenacious soccer skills."



Buzzing into Intelligence

Challenging their brains everyday

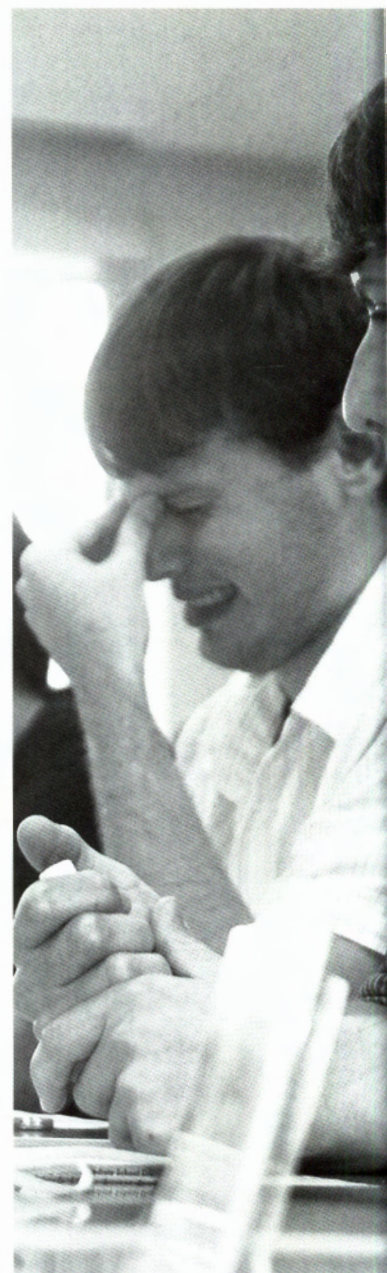
How many sides does a regular polygon have if each internal angle is 170 degrees? What is the element with atomic number 92? Name the commercial character that keeps going and going and going and wears sunglasses with blue sandals? While some students thought these questions sounded absurd, members of Quiz Bowl knew that they were all legitimate questions for a tournament.

With so much to know for Quiz Bowl, each participant prepared for the match in different ways. "I study and get ready by reading different types of books with interesting information, reading literature, and by watching Jeopardy and Quizbusters," said junior Mark Kauffman.

With all the studying the Quiz Bowl participants did, it was no surprise that some admitted to having odd routines before a match. "I have to eat something like a fish sandwich and I try to align my chakras through meditation before our a match," said senior Evan Nichols. However, there were other students that didn't have such traditions. "I don't do anything extra special before a match; I usually just review questions in the car on the way," said senior Allison Fredline.

The team worked hard to beat the other schools and was invited to participate in Quizbusters, a high school quiz bowl game aired on television. "We did Quizbusters, which is where we went to a studio and taped a Quiz Bowl match. The episodes aired on WKAR-TV on a Saturday night or other times when no one watches T.V., but I still think its cool that we get to be on T.V.," said Fredline.

The Quiz Bowl team met every Wednesday, either to practice or to go to a match. This was when senior Ben Trout did his studying of facts for the matches. "The take home questionnaires we got really helped me to review all types of subjects," said Trout. Even though the whole team prepared in different ways for a match, they all came together to try and better their intellect. "Quiz Bowl is a way to pace my academic development in a friendly atmosphere," said Trout.



Searching into the depths of their brains, seniors Ben Trout and Evan Nichols hope to find an answer to a question. "Quiz Bowl has turned out to be the greatest thing I will ever do. I practically count the seconds to my next practice. Also, hanging out with Mrs. Childers is not all that bad," said Nichols. Trout was recognized as the most valuable player on the team and Nichols was seen as a honorable mention at the Quiz Bowl tribute ceremony. *Photo by Jesse Powers*

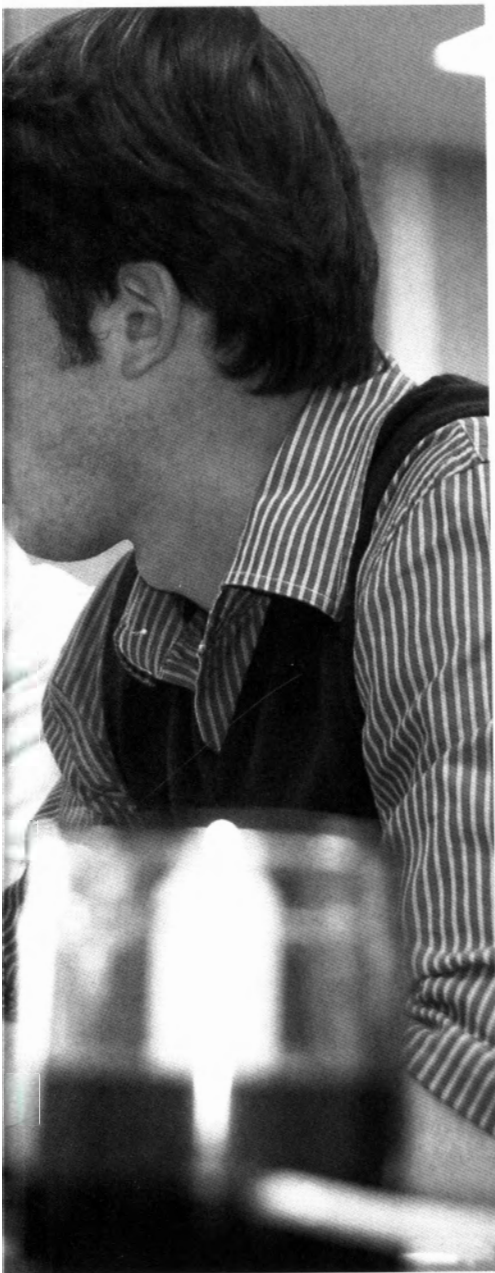
How Much Do You Know?

Possible Quiz Bowl Questions

Answers: 1) T 2) F 3) F 4) F 5) T 6) T

- | | | | |
|--|-----|--|-----|
| 1) The gypsy who is loved by Quasimodo is Esmeralda. | T F | 4) Newton wrote about indivisible elements. | T F |
| 2) The Treasury is not associated with the Internal Revenue Service. | T F | 5) Scarcity is defined as smallness in number in proportion to demands. | T F |
| 3) The number twenty is connected with the word Dodecahedron. | T F | 6) The place between the cell membrane and the nucleus is the Cytoplasm. | T F |

With cramped hands, senior Allison Fredline and junior Angela Gonzalez hurry to find the answer to a math question. "Math questions are really hard. I could probably do them in ten minutes, but we are only given about seven seconds. I'm still waiting for a Harry Potter question. We haven't had any yet, but when one comes, I'll be ready," said Fredline. *Photo by Jesse Powers*



With millions of thoughts racing through their heads, **juniors Randall Morris and Mark Kauffman** try to determine the correct answer to a question. In Quiz Bowl, four people answered questions on various topics at a fast-paced rate in a competition against other area schools. "I like trivia and I figured Quiz Bowl would be a good place for doing just that, so I joined," said Kauffman. *Photo by Jesse Powers*

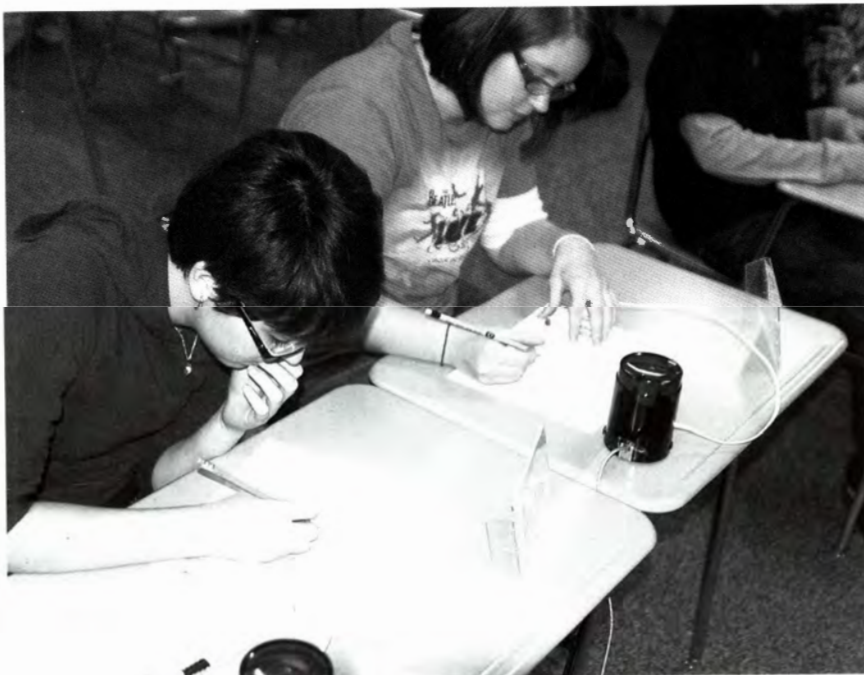


Quiz Bowl

Behind The Scenes



1.) Handling some wires, **senior Evan Nichols** tries to untangle the buzzer cords. 2.) Four buzzers in hand, **senior Ben Trout** helps to set up for a Quiz Bowl match. 3.) Confused, **junior Randall Morris** tries to figure out why the buzzer is not working. 4.) Plugging in a buzzer, **senior Allison Fredline** attaches the wire to the buzzer so that it will function. 5.) Frustrated, **junior Angela Gonzalez** tightens the buzzer and wire to keep the connection. *Photos by Jesse Powers*



Contributors

Quiz Bowl



Captain Ben Trout

"To be in Quiz Bowl is to enter a world of intellectual stimulation, where every match has challenges rivaling the conquest of Everest, every question being glorified as if discovering Timbuktu, and every victory as sweet as winning the Noble Prize. In short, Quiz Bowl has excitement, daring, and enjoyment."



PALs

As members of PALs, Ackley, Cook, Flynn, and Hicks helped with all types of PALs activities, from giving support to those in need, to going to DeWitt High School to learn about other kids and be better rounded people.



Member

Amelia Ackley



Member

Carlie Cook



Member

Spencer Flynn



Member

Chelsea Hicks

Positive, Aiders, Lifting

PALs bring all students together

Many students had unhappy or angry feelings, and many times felt as if they didn't have anyone to talk to. Meeting with a PAL was the perfect solution for many students. PALs did plenty to help the school feel warmer. PALs sponsored Random Acts of Kindness Week, peer mediations, new students tours, the new student lunch-in, collected donations for the Ingham County Animal Shelter, taught health classes about suicidal prevention, and hosted a PALs exchange day. A new event that PALs tried this year was the Paint Your School week, where students could help a specific charity.

"This year was the first time we had ever done something like this. I came up with the idea of having people buy ribbons of what ever color they wanted. Each color represented a different cause. As people bought the ribbons, we would hang them around the school, as if we were painting our school different colors," said senior Samantha Patterson. PALs focused on the events they wanted to do this year and fulfilled them.

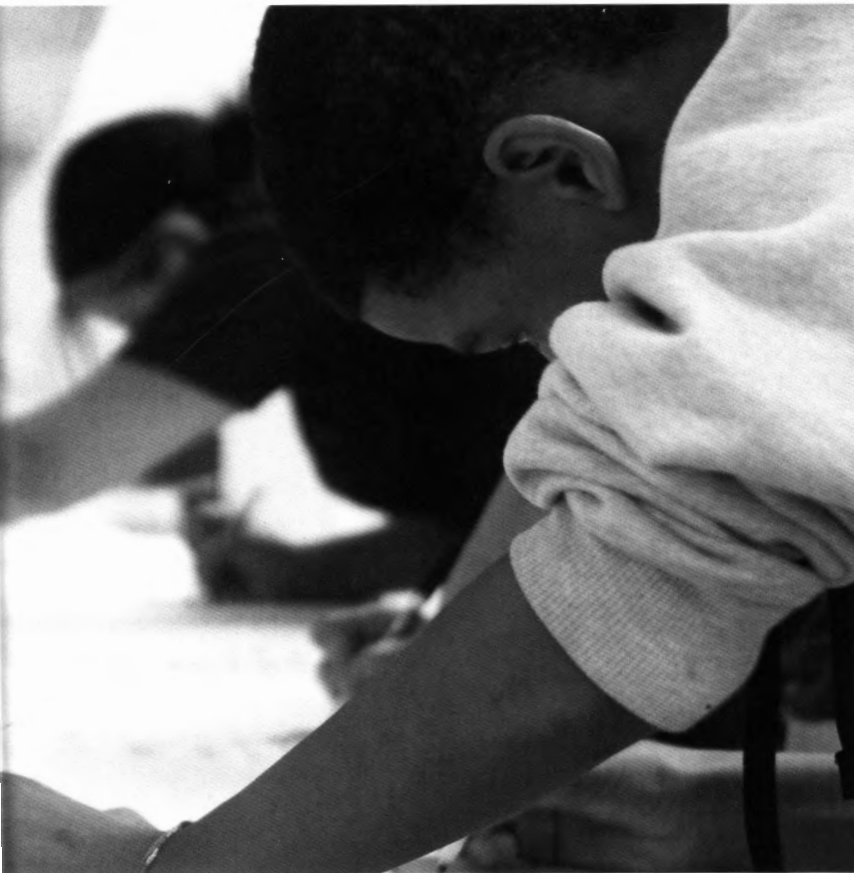
With the Paint Your School week, the PALs achieved exactly what they wanted to. "All the ribbons stand for different causes. The yellow ribbons represent a suicide prevention cause, pink for a breast cancer cause, and the other ribbons are still undecided right now but the color will have something to do with the cause. All of us PALs do a lot to get ready for any event," said senior Ana Dickerson. The PALs planned for the event months in advance to ensure that every detail was perfect. The end result was that the week turned out to be a success and it raised a lot of money for good causes.

PALs also continued to do their day to day tasks of just talking with other students and making people feel welcomed. A PAL stood for a Peer Assistant Leader and each PAL tried to live up to their name. By keeping things very confidential, the PALs had been able to make great strides in their efforts to make things better. "I think of PALs as friends, not just as people who try and help other students," said senior Amelia Ackley.

With a big, wide smile, **senior Samantha Patterson** greets students who want to donate to the Animal Shelter. PALs was a place for Patterson to use her people-loving skills. "I wanted something to do and I like working with people, so I joined PALs. I like PALs because it is a place where someone can talk to another person without being stereotyped into any category. We attempt to make the school feel safer and all around more connected," said Patterson. *Photo by Jesse Powers*



Ideas dancing through her head, **junior Elizabeth Weir** writes down thoughts for what PALs should do during the 2008-2009 school year. The PALs did a variety of activities at Holt, but Weir especially liked one certain event. "The Random Acts of Kindness Week has always been a fun thing that the PALs do. Everyone just feels happier and more positive and that's what I like to see," said Weir. *Photo by Jesse Powers*



"PALs has given me a lot of new connections to different types of people because I am new to Holt," said **junior Jalen Woodard**, who signs in at the new student lunch-in. PALs hosted their new student lunch-in in the East Mic Room, where Woodard was introduced to other new students at Holt and other PALs. "The lunch-in was cool because I got to meet people in my same situation at Holt and it was nice to eat pizza instead of my cold lunch from home," said Woodard. *Photo by Jesse Powers*

Making a stop at a student's locker, **senior Mava Cooper** sticks on a sucker for Halloween. "It really sucked that someone took down all the suckers because no one got to even see that we did something for the whole school. A few PALs stayed after school for about two hours and made sure to put a sucker on every single locker, but I guess that's just life," said Cooper. PALs recovered from this and planned to do more events that would go more smoothly. *Photo by Jesse Powers*

What **PALs** Does In Their Own Words



"PALs is a great way to be able to help people. It's a way to feel accepted and make others feel accepted too. PALs are people who will always be there for someone."

Junior **Skylar Kohagen**



"A lot of people don't realize what a little smile or sticker can do to make someones day and that's what PALs does for everyone because smiles are contagious."

Senior **Emily Tagchner**



"PALs is lending out a hand as a friend to anyone, since not all kids feel one hundred percent comfortable talking with adults. We make students feel welcomed."

Senior **Anamaria Dickerson**

Aly Gillison Her Story



"Sophomore year I met some PALs who really motivated me to join the program, so I filled out an application and was accepted. During the summer, I attended a three day PALs training which really prepared me to help others. I never really realized how many people struggle on a daily basis with things teens are not fit to handle. I have always loved helping

others and PALs has opened many doors for me to continue doing what I love. In my younger years I was teased, so being a PAL really allows me to make a difference and stop others from putting their peers through that pain. PAL mediations also allow me to help those teased and bullied to turn their hurt into something positive. Everyone comes from a different background and everyone has their own story. By listening to others, I can help them identify and focus on their strengths to make them feel welcomed and needed."



In the Dark

Tech Society behind the scenes

Not many people knew or realized just how much behind the scenes work went on when they saw an event in the theatre. All the behind the scenes work was organized and run by the students who were a part of the Tech Society and held many responsibilities. "My job is to maintain the theatre, run events that are both school and community related, build, paint and organize the set," said sophomore Evan Morgan.

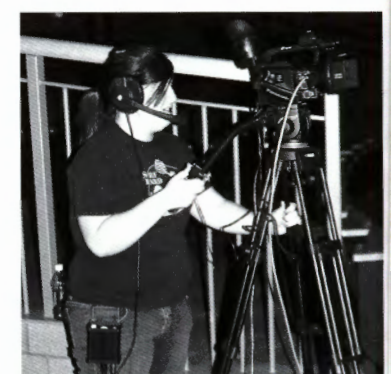
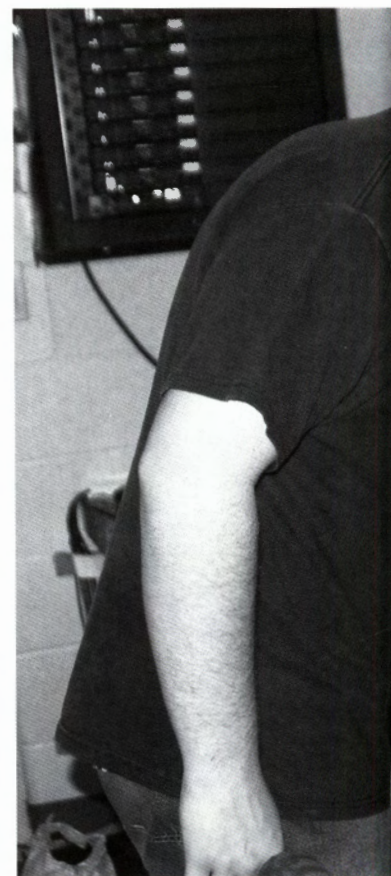
Many members of the Tech Society spent hours after school dealing with and preparing for upcoming events. "I spend at least twenty hours a week at the theatre," said senior Emily Gardner.

It was easy for the general audience of the auditorium events to overlook all of the crucial work the Tech Society did. Since most of the work they did was behind the scenes, the members were used to the expressions they received when people found out the shows were completely student run. "The audience is always surprised when they find out that we run the whole show and Mr. Miller just supervises us and gives us the plan layouts," said junior Megan Lange.

The Tech Society students upheld huge responsibilities and were trusted very much. They dealt with extremely valuable and expensive equipment, so each member had to make sure that they were responsible with everything they were surrounded with.

There were many different jobs the Tech Society members could do, and each one required a lot of training. "I was trained by other students, the SET program and Mr. Miller, the theatre director. I learned a lot just through experience. I still don't know everything about the theatre," said senior Matt Danner. The best way to learn was through experience. "I wasn't trained. I learned from experience and observation along with advice from others," said Emily Gardner.

Full attention and many hours of experience come in handy as **senior Emily Gardner** makes sure the lights are adjusted perfectly. "Lighting is important. We make sure that the lights are shining on the main people of the scene and not the people who are in the background dancing or pretending to have a conversation," said Gardner. It took many hours of experience to be able to work the lights. Only the people that had been techies for many years had the option of working the lights. "I've been in tech society for seven years and hopefully will be in it for more," said Gardner. *Photo by Janell Bondarenko*



What Tech Society Does

In Amanda Williams' Words



"Tech society is a lot of things. Different people have different jobs. Some people work just with building the backgrounds, some people just work the technology aspect and some people work with the lighting and the backdrops. We trade jobs with each event. One day you could be video taping the event and the next week you could be making sure all the actors are there when you need them. We help out with the technology parts of the plays, conventions, and some craft shows. We also help set up the background for each event. When people rent out the theatre and our sound board we get to help out and we get paid. I think this is really cool because we're getting paid to do stuff that we love. "

To make sure the taping of the musical *Grease* is perfect, **junior Payton Alagna** focuses the camera to get the perfect angle. Alagna had been taping for two years. "Most of the time it's really fun to tape the events because I get to work on other stuff during the rehearsals, but tape during the actual event. The only bad thing about taping is that sometimes it gets boring just standing there," said Alagna. *Photo by Janell Bondarenko*



Adjusting the sound before the show, **senior Devon Powers** and **junior Megan Lange** work hard to make sure that each actor's microphone is on and is working correctly. "It is really important to make sure the audience can hear each actor perfectly. It really ruins the event when someone is too loud or too quiet," said Lange. It took members of the Tech Society lots of training and experience to get to where they could fix a problem quickly. "I always get really nervous that I might mess up during the show, but thankfully I never do," said Powers. *Photo by Janell Bondarenko*

Wrapping an old package for the play, **seniors Amanda Williams** and **Kayla Horton** add the final touches to the set to prepare for the show later that night. "I couldn't believe that the show was happening that night," said Horton. The members of the tech society spent a lot of time working very long hours, weeks before the show, to prepare. *Photo by Jesse Powers*

How Much Do You Know?

Tech Society

- 1) Tech society only worked at the school plays during the year. T F
- 2) Tech society only dealt with the technology parts of the plays. T F
- 3) Students had to go to the senior high school to be a part of tech society. T F
- 4) Tech society was a class that was offered in school. T F
- 5) Tech society was run by the students with no authority. T F
- 6) Tech society sometimes got stressful but it wasn't a constant stress. T F
- 7) It took a very long time to learn everything about the theatre. T F

Answers: 1) F 2) F 3) F 4) F 5) F 6) T 7) T

Contributors

Tech Society



Stage Director **Emily Gardner** Rigging Director **Matt Danner**



Should you be a....

TATU Member?

• How many people die each year from smoking, or using tobacco?

- A** 200,000 people die each year from smoking or tobacco related disease.
- B** 400,000 people die each year from smoking or tobacco related disease.
- C** 10 people die each year from smoking or tobacco related diseases.

• Why would someone participate in TATU?

- A** They want to get out of class sometimes.
- B** They care about kids and want to help them make the right healthy decisions in life.
- C** They wouldn't. Are you crazy?

• What does TATU stand for?

- A** TATU is a piece of art on your skin its permanent and put in place by a needle.
- B** Teens Against Tobacco Use
- C** Tearing At Tobacco Use

• Is Chewing Tobacco as dangerous as smoking cigarettes?

- A** Probably not, I mean you don't get any smoke and tar in your lungs.
- B** Yes chewing tobacco is dangerous, but chewing tobacco just causes *different* problems.
- C** No chewing tobacco is just kind of gross to look at but it wouldn't hurt anybody.

Mostly **A's**: You are on your way to being a potential member of TATU. Keep it up and work on your facts.

Mostly **B's**: You are ready to be a member of TATU! Head down to Mrs. Graff and ask how you can get in.

Mostly **C's**: It's better off if you stay away from TATU, but keep improving your knowledge and one day maybe you could make a great TATU staffer.



With all their breathes, five fourth graders from Midway Elementary School participate in an activity that demonstrates the harmful effects of smoking. The activity was a great way for kids to grasp the effects smoking had on their lungs. TATU staff members started the activity by asking kids to keep a balloon up by only blowing on it. Then they gave the kids straws and told them to keep the balloon in the air by blowing through the straws. The staff then asked, 'which one was harder?'. Staff then explained that blowing through the straw was similar to what it would be like playing sports and breathing through tar-filled lungs. Photo by Melissa Thering

Ready to gross some fourth graders out, junior Allison Orth pulls out a bag containing some of the nasty ingredients in cigarettes. Seniors Carolina Madrid and Terra Livingston assisted Orth in explaining some surprising additives in cigarettes. Things such as rat poison, copper, and nail polish remover always baffled the fourth graders. Photo by Melissa Thering



Nervous for his first TATU presentation, **junior Greg Bowe** reads over the layout of the performance just one last time. Bowe, a new student to Holt, was invited into the group and was really excited about it. "I was really nervous for my first presentation because we had to present to seventy-five kids. I am really glad I became a part of TATU because it allows me to make a difference and I've made some really good friends," said Bowe.

Photo by Melissa Thering



TATU

Behind the Scenes



1) "We are here because we care," states **junior Allison Orth**. The members of TATU started every presentation with this line to engage the 4th graders they were presenting to. 2) With a balloon in hand, **junior Cole Darling** explains how the game they are about to play works. The activity made kids realize what it was like to breath through smoker's lungs. 3) Advertising can be very misleading. Staffers point out advertising tricks to students, to show how tobacco companies use advertising to trick kids into thinking smoking is cool. *Photos by Melissa Thering*

A Positive Effect

TATU Influences Youth to Live Above the Influence

Although much of the academic learning that elementary students experienced was important, the life lessons beyond mere academics were the most valuable. Members of Teens Against Tobacco Use, or TATU, offered a great life lesson to elementary school students: say no to smoking.

Members of TATU believed that if they got to the kids before the exposure of smoking did and informed them of the dangers, then they would prevent a lot of teen smoking. "We mostly concentrate on teaching the elementary and middle school students, because that is where we will have the most effect," said senior Sarah Stapleton.

The group was made up of various high school students, each with their own life story and motivation for being a member of TATU. "We all come from different backgrounds, but we all come together to teach kids the harm that smoking does which is a cool thing," said Stapleton.

For senior Aaron Kruch, the main joy of being a member of TATU was showing kids that people cared whether or not they used drugs in the future. "Not many people really care about teaching the youth and the importance of not doing drugs and alcohol. So we are the one group that does care, and we teach them," said Kruch.

Since a lot of media advertised smoking, TATU made a point to discourage these habits. For example, they gave a speech to the kids after the high school play *Grease* was performed, just to let the kids know that, even though actors were pretending to smoke in the play, it was not real and the kids should not think it was cool. "We set an example to the young kids, like asking, 'Why smoke when it does all these bad things to your body?'" said junior Greg Bowe.

"Hopefully the kids take what we teach them and influence their peers to follow along," said Kruch. The abundance of senior members made for a very influential group for the elementary students to follow.



How Much Do You Know?

Gay Straight Alliance

- 1) Everyone was welcome to GSA meetings. T F
- 2) You must have been a certain sexuality to attend GSA meetings. T F
- 3) GSA was always serious and they struggled to find time in their busy schedule to have fun. T F
- 4) GSA was on a mission to make Holt a safe place for all different kinds of people. T F
- 5) People who attended GSA meetings were there because they wanted to feel unsupported. T F
- 6) The GSA wanted to bring all students together. T F
- 7) Group advisors limited meetings to a strict schedule of just talking. T F

Answers: 1) T 2) F 3) F 4) T 5) F 6) T 7) F

Lining up to get their breakfast, students from the GSA, along with students who were interested in what the GSA did, met in the east commons for an informational breakfast during Ally Week. At the breakfast, the GSA provided juice, milk, muffins, and doughnuts. The main purpose of the breakfast was to increase tolerance for different sexual orientations. "We decided to do Ally Week to gain support from the heterosexual population in the school, something that is so important to the Gay Straight Alliance," said **junior Angela Gonzalez**. Photo by **Carter Holt**



Contributors

Gay Straight Alliance



President
Angela Gonzalez

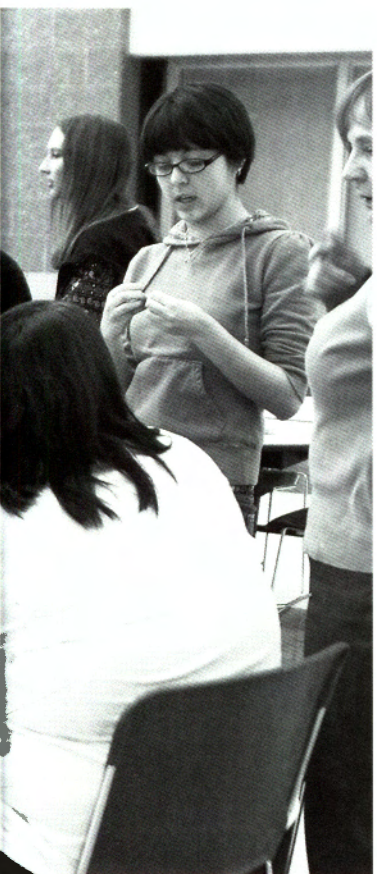


Vice President
Chris Yu

While a sign up sheet to be involved in the next Gay Straight Alliance Fish Bowl is passed around, GSA president **junior Angela Gonzalez**, speaks to inform new members what a Fishbowl really is. The GSA Fishbowl was a time where a fifth hour class, whose teacher approved the activity, would meet with the GSA and write down questions they had about the motives of the club and other related topics that would be placed in a glass fish bowl. GSA members would then draw from the bowl and answer the questions to the best of their ability. Photo by **Jasmine Garza**

Enjoying the company of fellow GSA members, **juniors Carleigh Hartmann and Aubree Agler** listen as the president of the GSA speaks at an activity period meeting. At such meetings, the club spoke about recruiting teachers to allow class time for GSA awareness activities, as well as new ways to inform the student body of their purpose and meaning. Photo by **Jasmine Garza**





"I'm an Ally," was a proud saying of the Gay Straight Alliance members during their Ally Week, and is a message Rooty the Ram displays on a T-shirt. The week consisted of a day of silence to represent how people of any sexuality have felt silenced, a breakfast to welcome those who wanted to be an ally of the GSA, ribbons and pins to show support, and a petition against bullying that could be signed each day at lunch throughout the week. *Photo by Carter Holt*

A Sign of Support

The GSA garners school-wide acceptance

When most students heard the term Gay Straight Alliance, they thought what most people did: that it was a group for people, no matter the sexuality, to meet and share time with each other. However, for members, the GSA was so much more.

"An educational and inclusive effect, acting to normalize students with alternative lifestyles," was how Gay Straight Alliance adviser Erin Umpstead described the effect the community-strengthening group had on the school.

The GSA did more than just meet together, however. The main goal was to reach out to the community. "The purpose is to spread tolerance of the LGBT (lesbian, gay, bisexual, trans gender) community as well as understanding them," said sophomore Chris Yu.

A very important date for the group was Ally Week, which ran from October 13-17, which included The Day of Silence and a Fishbowl to cap off the week on October 17. "All the events we do really help the students change the minds of others and help the community to gain support and understanding," said junior Mark Kauffman.

For advisor Umpstead, the 2008-2009 school year was a successful one when it came to the GSA. "We had a broader acceptance and understanding. There is also greater administrative support and collaboration," said Umpstead.

The GSA elected a new president and changed the way the club was run, and the mood of the club shifted drastically. "We were close like a big family. Especially during our events like the Ally Week and the Day of Silence," said Kauffman.

All club members felt that this year they were able to gain an even larger, school-wide acceptance. Events that they organized, along with the strong message sent out by Challenge Day, really helped to change the school for the better, making Holt High School a more accepting place.

Ryan Postle

Her Story



"The GSA is a group of people who are working to spread tolerance and understanding of the gay, bi, and transsexual community. We meet almost every Friday after school to discuss upcoming activities, such as the Fish Bowl. The point of the Fish Bowl is to let the students ask the questions they have, and get them answered in the least awkward way possible. We are always looking for new allies in the GSA. Ally is a term used to describe those who believe that the bullying and harassment of the gay, bi-sexual, and trans-sexual community should be stopped and are willing to intervene. I am an ally because I have friends who are gay and bi; it would kill me inside if something happened to one of them because of their sexual preference. Personality is all that really matters."



Reduce, Reuse, Recycle

Changing the earth for the better

Change was all around students and was always happening. Most change was for the better; however, some change wasn't necessarily a good thing. Plenty of people on the planet didn't treat the earth with the highest respect and it was most recently seen through global warming. "People in general take up so much unnecessary space," said senior Mava Cooper. Some students were trying to undo the negative impact people had on the earth, and many of these students chose to be a part of the Environmental Club.

One specific way that the Environmental Club helped the earth and the school was during Wednesday morning recycling rounds. "We sign up for a certain Wednesday morning at our activity period and then the people for that morning are supposed to meet around ten on that day to start recycling paper," said senior Spring Eisenzimmer.

When they met to recycle, they had to get to school a bit earlier than usual to ensure that the job would be completed before the regular school day started. "I get so excited to recycle on Wednesday mornings that I wake up at about three or three-thirty every Wednesday to mentally prepare myself," said senior Allison Fredline.

Once the group arrived at school, they had to get the recycling cart and take it to the hallway that they were assigned. Some groups were assigned hallways upstairs, which was always a challenge. "It's sometimes hard to push the cart up the elevator, but it's fun to do because it's something that's good for the earth," said senior Eve Wood. The group members went to each and every room in the school to empty out the recycle bins. "We travel around and steal teachers' boxes. Some boxes take at least three people to lift, and those are the teachers we appreciate the most," said Cooper.

Thoughts oozing out of her head, **senior Jenny Stuewer** writes down ideas for an upcoming Environmental Club event. "Helping to save the earth really is a big deal to me. One small thing might not do that much, but a lot of small things may have a huge and very significant change for the world," said Stuewer. The Environmental Club tried hard to expand their horizons and changed even more in the school to make it more earth friendly. *Photo by Jesse Powers*



The *Environmental Club* spirit week

In Emily Taschner's Words

"During the Environmental Club Spirit Week, the Environmental Club basically endorses recycling to the school. One day is Green Day, where everyone is encouraged to wear green and another day is where we sell hat tickets for a dollar and the money goes towards an organization dedicated to helping our planet and in turn, the buyer wears a hat. Another day is dark day where the entire school, all the classrooms, the gym, and everywhere else turns off the lights regularly used to conserve energy. Our president, Eve Wood, thought of the spirit week to promote the Environmental Club. Her dedication to recycling inspires everyone and I'm honored to be a part of the Environmental Club and be the vice-president."



Sure to separate every plastic bottle from every can, **juniors Paige Royston** and **Amber Marshall** help to recycle bottles from around the school. "I'm really trying to recycle more and more of our cans and bottles so that they don't end up in landfills," said Royston. All members of the club had an internal fire in them to do whatever it took to make the earth a better place. *Photo by Jesse Powers*



Water dripping in his hands, **senior Jovi Centeno** waters a plant. Centeno always involved himself with projects pertaining to the environment. "Being in tune with yourself and the world around you is one thing that all people should try to do, including myself. Treating our earth like crap is not the way to go. I don't understand how people can live on this earth and not take accountability for their actions. I know that one day, even if it is in the far future, people will learn better," said Centeno. *Photo by Madolin Welch*

Getting rid of used papers, **junior Sarah Washabaugh** pours loads of papers into a recycling cart. "I recycle at home so doing it here at school just seems like second nature, since I'm so used to it. Recycling at school is kind of the same but the only bad part to recycling paper is when sometimes you go to lift a box and the bottom pops open and papers go everywhere," said Washabaugh. *Photo by Jesse Powers*

How Much Do You Know? Environmental Club Issues

- 1) Shopping at a Farmers' Market won't help to keep farm lands from being developed. T F
- 2) Only about twenty percent of bottled water actually gets recycled. T F
- 3) Washing clothes in cold water instead of hot water is a good way to preserve electricity. T F
- 4) Reusable bags didn't cut down the number of bags that were discarded from shopping. T F
- 5) Nineteen pounds of carbon dioxide was produced from only one gallon of gasoline. T F
- 6) Turning off the lights when leaving a room didn't help to conserve a large amount of energy. T F
- 7) Rapid accelerations in speed won't help the environment or the car itself. T F

Answers: 1) F 2) T 3) T 4) F 5) T 6) F 7) T

Eve Wood Her Story



The world was full of activists for environmental causes. Holt student Eve Wood fought on behalf of the earth for much of her life. "When I was younger, I worked on helping the environment by myself until I found out there was an Environmental Club. I quickly joined and was happy to find more people who were concerned about the environment as well," said Wood. The club did many things to rise awareness about the issues dealing with the environment. From dirty oceans to animals that needed help, the Environmental club taught all their members the consequences of bad habits. "The club has allowed me to learn much more about the earth and has taught me so much about myself. I will never stop caring about the earth," said Wood.



Contributors

NHS



President Allison Schnepf

"As the president, I run the meetings and help out when people need it. I also work with the vice president, and secretary."



Vice President Alyson Mosher

"As the vice president, I spend most of my time counting hours and I help organize the many activities that NHS puts on."



Secretary Evan Nichols

"For half of the year I prepare the agenda and maintain the bulletin board. I also help run and organize events."

What NHS Does In Her Own Words



NHS member Senior Hannah Miller

"National Honors Society brings students together to volunteer in the community. Students form committees and work within the school for things like canned food drives and Toys for Tots to help needy families in Holt. I enjoy being in NHS because I like helping people and volunteering with my friends. I think it is important to give back to your community because there are always people who need help and there are so many ways that you can make a difference. It feels good to know that I'm apart of a club that does so much for our school and community."

"Summer was a great time for me to get hours for NHS," said senior Terra Livingston, who signs up to earn extra hours on the NHS board. Adding her name to a growing list of fellow volunteers, Livingston signs up for more volunteer opportunities. NHS members could sign up for various events to help them complete their yearly goal of twenty hours. "We need ten NHS sponsored and ten non sponsored hours. It is way easier to get non sponsored hours because everyone takes up all of the spots on the sign up sheet for the sponsored hours quickly," said Livingston. Photo by Jenni Pielack



With the refreshment cart, junior Cameron Gibson hands out coffee and cookies to teachers and parents during the second trimester conferences. Parent teacher conferences were a great way for students to earn NHS sponsored hours. "I need some hours and my parents were going to come to conferences anyway, so I thought that it would be a good time to get some hours in," said Gibson. Gibson also volunteered at the induction ceremony at the end of the year. Photo by Jenni Pielack

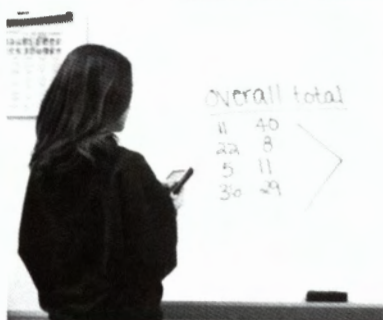




Unpacking bags of canned food, **senior Jenny Stuewer** counts cans from each classroom. "We counted the cans for each teacher to determine which class won the Krispy Kreme doughnuts," said Stuewer. The award was originally going to be a pizza party, yet the members thought that pizza would not be good during first hour. Family and Consumer **teacher Kellie Sweitzer's** first hour was the doughnut winner with fifty cans collected. *Photo by Jenni Pielack*

Tutoring a third grade Holt student, **senior Sarah Chronister** gives a hand. In January 2009, Chronister shared her math skills every Tuesday and Thursday for one hour, to help Horizon elementary school student, Maddie Gilmore. "Tutoring is a great way to help the community while getting NHS sponsored hours. Plus, Maddie is so fun," said Chronister. *Photo by Jenni Pielack*

The food drive Behind the Scenes



1.) After the food drive, **senior Allison Schnepf** totals the number of cans collected. The can drive took place December 8-12, 2008 and students donated canned food throughout the week. 2.) Collecting cans from teachers, **senior Sarah Stapleton** carries cans from class to class on December 12, 2008. 3.) Shuffling through the food, **senior Evan Nichols** counts food for individual classes. NHS ended up collecting over 150 cans. "We did good this year, but it was a disappointment because of the number of cans that we received but we did figure that it was because of how the economy is right now," said Nichols. *Photos by Jenni Pielack*

Making the Cut Requirements make belonging difficult

Striving for excellence both in the classroom and in the community were the expectations of National Honors Society (NHS) members. Students became actively involved in the community in a variety of ways. Can drives, blood drives, and supply drives for troops overseas were just a few ways that students volunteered in the Holt community.

A minimum of gaining twenty community service hours were crucial to NHS membership. "It is not hard for me to get required hours. I work a lot with special ed students, so that gives me plenty of hours. At first it was really difficult for me to find hours, but if you just keep your eyes open, volunteer options come up really fast," said senior Ashley Becker.

When March rolled around, the officers and junior representatives were found bustling through many applications. The application process was not very long but it did take up time. "When we get all of the applications, we meet in Mrs. Heck's room and look them over to make sure that no names are on them. Then they are sent to a board of teachers who make the final decision. We have no input on them," said senior Alyson Mosher.

Academic excellence was expected by students along with having a respect for others. "You have to be dedicated in everything you do, plus a little extra. You have to keep your grades up. It can be hard sometimes, but you have to remember that you are doing good service for your community," said junior Jordan Beachnau.

Members of NHS were able to participate in many events throughout the school year. "We had a food drive in December and we were able to donate a lot of cans to the food bank," said senior Allison Schnepf. NHS was able to donate over 150 cans to the local Holt food bank but that did not satisfy the staff. "We were able to give so much more last year. This year we decided to donate the money raised from the dodgeball tournament to the food bank also," said Schnepf.

Contributors

German and Spanish Club

All clubs had elected leaders to help their advisors run and organize activities. To earn a title in the German and Spanish clubs students had to write speeches to present to their fellow club members who then voted for their leaders.



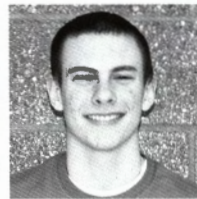
German President
Lexi McPike



German Vice President
Abigail Dufkiewicz



Spanish President
Arielle Dyer



Spanish Vice President
Kyle Borek

Competitive Clubs

German and Spanish Clubs fight for who is best

When most students walked into a meeting for a foreign language club, they were overwhelmed by how much dedication the members of the Spanish and German clubs had for their respective languages. Most of the members of these clubs could not get enough of their foreign language and felt the need to celebrate these languages not only in the classroom, but also during activity periods and on their spare time.

"I joined this club because I wanted to be more involved in the Spanish culture because I love it so much," said Spanish Club Vice President, junior Kyle Borek.

One large part of the language clubs was to always show pride in their language. There was a friendly rivalry going on between the two clubs; each wanted to show the most support they could for their language.

"The Spanish Club is the best because Spanish people are cool and we don't have funny accents. We like to sing, dance, and go to concerts," said Spanish Club member, junior Chelsea McDaniel.

Another factor that sparked the club rivalry was the clubs' love for their advisors. Club members grew very fond of and always defended their advisor and claimed them to be the best leader.

"Frau Peters is the nicest person in the world. She is never mean unless you make her mad, and I have almost never seen her mad," said German Club member, senior Andy Hetchler.

Of course the Spanish Club believed they were the best and felt the same way about their advisors. "The Spanish Club teachers are better because they are nicer. They take us to dinner at restaurants where we get to speak Spanish outside of school," said Spanish Club sophomore, Nicole Borek.

Spanish and German clubs also rived over the culture of their respective countries, defending that their country was more rich with unique culture. "The German culture is way better then the cultures in Spain and Mexico. It also has better water," said Hetchler.

Although the Spanish and German clubs were civil to one another, there will always be that strong rivalry for which club and culture is superior.

Happily sitting in the Saint Lorenz Catholic Church in Frankenmuth, German Club students prepare themselves for a traditional German Advent service. "We sang worship songs and listened to a worship service in German," said **German Teacher and club Advisor Rosie Peters**. While in Frankenmuth, forty-two German Club members and their club advisors also visited the replica of the Silent Night Chapel in Austria.

Photo by Rosie Peters



Jamming themselves into **Spanish teacher Brooke Klecha's** room before an exciting Spanish Club meeting during activity period, students prepare themselves for what was ahead. "We plan our dinners and watch youtube videos in Spanish," said **junior Patrick Stapf**. Both the German and Spanish Clubs met during activity periods and discussed future activities, sometimes in their club's languages. *Photo by Kevin Skinner*



Walking through a cemetery, German Club students brave the bitter cold to trek through the snow in a Frankenmuth. "This cemetery was for the founders of Frankenmuth and is across the street from St. Lorenz Church. The people buried here were German immigrants. We looked at headstones of the German founders of Frankenmuth," said **German teacher, Rosie Peters**. "The cemetery was fun, but the best part of the trip was definitely Bronner's. They had a Christmas tree dedicated to basketball. It was sweet," said **senior Nick Neff**. *Photo by Rosie Peters*

Intently watching an impressive German Club slide show during World Language Week, **juniors Jayson Bechtol, Sarah Abent, Jordan Hayes** and **sophomore Bethany Nippa** are enthralled by photos of the previous year's soccer game. "We were getting pumped for the soccer games. Our strategy was to take out the players on the Spanish team one at a time, before or during the game," said Bechtol. *Photo by Kevin Skinner*

Sarah Abent

Her Story



"It is simple to see why the German language is better than any other. First of all, it's the most unique. You will find less people in the world who speak German. I mean, let's face it; it seems like everyone speaks Spanish. You sound intense with a capital 'T' when you call someones mom a waterbuffalo in German. Then, of course, the German Club is filled with hilarious people. When you walk into a Spanish Club meeting, all you will see is a bunch of people who wish they could be in Deutsch Klub! We have way more fun than the average language. For a prime example, just look at where we are going for Spring Break. Germany! Where is the Spanish Club going? Lansing. They'll be chilling at Taco Bell when the German kids will be kickin' it old school in Lederhosen with some kraut and wurst in Germany. It's not rocket science, folks. We're just better than everyone else. We're louder, prouder, and will stomp your yard. Polka style!"

Which club is best?

Spanish Club

Cliff McClumpkin & Nick Wilkinson



"Spanish is more interesting overall. The food is better and we get to eat at Spanish restaurants. How many French and German restaurants do you see? We have the Running of the Bulls. Our teachers, Sra. Klecha, Shepard, and Cervera are the bomb. It is nice to get away from the disgusting American culture, too."

German Club

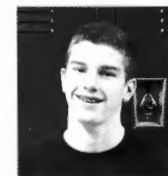
Soph Hunter



"The German club is fun because Germans are laid back. We have better food, like spaetzula and bratwursts. Spaetzula is like homemade noodles with cheese. Spanish food is good and all, but they have never had German food. German food is way better."

Spanish Club

Patrick Starf



"The Spanish Club is the only club that has tacos, burritos, and nachos. You can't beat the food in the Spanish Club. The German Club likes to eat baby cows. We talk to each other in Spanish and have good old fiestas of a time when we go out to eat together. Spanish is way more widely used in the U.S.A than German."

Bre Carson

Her Story



"I fill in for Student Body President. I lead meetings and I take on the tough tasks that others students don't like to do. This year, Student Council has had a few big events. We organized Homecoming, Battle of the Bands, Winterfest, and the talent show. All these events are too big for one person to handle, so we brake things down to committees

that all do different things. My favorite event Student Council has done this year was Homecoming because I got to make the crowns for the winners of Homecoming. There's a lot of planning to do. It's stressful but fun. There's a big advantage to being on Student Council because you get first say in a lot of things. You get to be a leader and do things you like to do. I try and keep the spirit week days new and interesting because everyone hates when you have the same old spirit days. To me, being on Student Council is amazing because you get to meet new people who share the same interests as you."

Contributors

Student Council



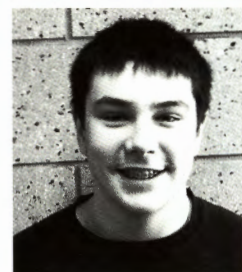
Senior-Class President
Kandice Duke

"Our school's mission is to make sure all voices are heard. Student Council embodies that. We strive to keep school spirit high."



Junior-Class President
Joe Alvarado

"Student Council is fun since I can help out the school and the town."



Member
Skylar Kohagen

"Real politics make student politics look good because the student government is the future government."

In front of the group, **junior Lauren Gibbons** writes down the ideas for this year's Winterfest spirit week and dance. "I love being on Student Council because I get to see all of the behind the scene actions for all the dances and it's really fun," said Gibbons. The Student Council thought long and hard about activities and events that they could do during the spirit week and they tried to make all of the theme days original. They had their first Winterfest dance, held on February fourteenth, which had a Valentine theme. The members worked hard to make the dance amazing. *Photo by Jesse Powers*



Hand raised and ready to contribute to a group discussion, **senior Nick Goldblatt** pulls his thoughts together during a Student Council meeting on a Wednesday Morning. "Student Council helps keep students involved with activities in the school. I think that the Student Council is one of the organizations that helps students have a voice on what goes on in the school," said Goldblatt. *Photo by Jesse Powers*





Ballot Counting Behind the Scenes



1. Writing down all of the ballots counted, **senior Kandice Duke** calculates the winners of the Homecoming court. 2. On a mission to find the final nominations for Homecoming court, **senior Mandy Westfall** flies through many ballots. "There were a lot of ballots at first but everyone who was counting really just wanted to know who won the Homecoming court, so I counted as fast as I could," said Westfall. 3. Satisfied with himself, **junior Joe Alvarado** finishes counting the ballots. *Photos by Jesse Powers*

Screaming For Students Student Council leads with under classmen

What would a group do if almost every single one of their leaders were gone? How could a group like this bounce back from losing so many key individuals? Would they give up and stop meeting as a group?

Student Council was a prime example of how an organization could lose leaders from past years, however, the Student Council didn't give up, but instead just looked for different leaders in unexpected places. "I was very weary this year because all my seniors from last year were gone and many of the seniors this year quit. I did turn a lot of things toward the junior members but I know that if I need anything I can turn to Kandice Duke, who is a senior member that I can trust with any task I may need to get done. I can always go to her if I need a senior opinion of some situation," said Student Council advisor Zach Lawson.

Duke was an influential person in the Student Council, and was one of few seniors. "This year, we didn't have many seniors to look up to, so a lot of us lower classmen had to step up our game and take over," said junior Britta Anderson.

Many juniors took numerous Student Council events by the reigns and helped to organize every aspect of the event. "We have to make sure that every possible problem is looked over because you never know what may or may not happen. Doing things for the school and community is such a rewarding thing for me, no matter how hard it is to organize an event," said Anderson.

The Student Council worked hard to keep events and activities going smoothly throughout the year. They also tried to make sure they would never lose the people who were their leaders again. "We try hard to make sure that all of our current members are truly committed and fully into what we are trying to do. The Student Council can never die out because we make sure that the students are heard through the school," said junior Bre Carson. The Student Council kept working hard throughout the year and eventually found the leaders they needed to be successful.

With a critical eye and steady hand, **senior Sutton Parker** paints the miniature school bus for the Senior Homecoming Float. The members of Student Council met to help build the senior float three nights in a row to prepare for the parade. Each night was supervised by a teacher and everyone had a good time. "Even though we had a serious job to do, it was a lot of fun because everyone was friends with each other and we all just really wanted to do a good job on the float since it would be the last time that we all could do something like this together," said Parker. *Photo by Jesse Powers*

Powerful music flowing through their ears, **junior Britta Anderson** and **sophomore Corey Bullock** judge "Antreum" during the audition process for the Battle of the Bands. Judging for the Battle of the Bands was a long and tiresome process. "It's cool to see people in this school show off their talent, but it's hard to narrow all the groups down to the final few because they're all so good," said Anderson. *Photo by Jesse Powers*



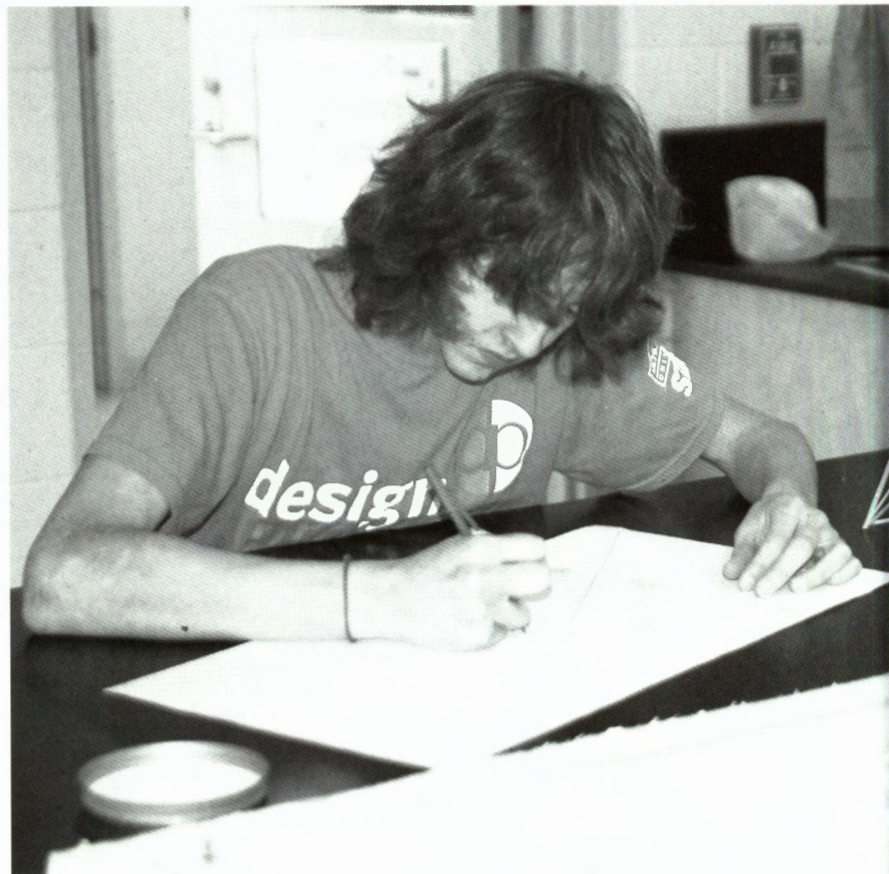
How Much Do You Know?

Science Olympiad

- 1) All events dealt with building a robot. T F
- 2) No one had a partner. T F
- 3) It took a lot of studying to do well at the competitions. T F
- 4) It was only held at the high school level. T F
- 5) There were many events students could participate in. T F
- 6) The team was made up of eight seniors. T F
- 7) Everyone on the team were great friends. T F

Answers: 1) F 2) F 3) T 4) F 5) T 6) F 7) T

Knowing that fellow olympiads are watching him test his experiment, **sophomore Andrew Shutt** hopes this try will be the perfect one. "When my experiment works, it's the best feeling in the world," said **sophomore Kurtis Young**. There were four people doing one experiment and they all hoped it would be successful. If it worked, then students didn't have to do any more attempts, and they were ready to compete. "It's always really stressful when you're still trying to perfect your experiment days before the competitions," said **junior Eric Parry**. Photo by Janell Bondarenko



Contributors

Science Olympiad



Coach
Keith Smith

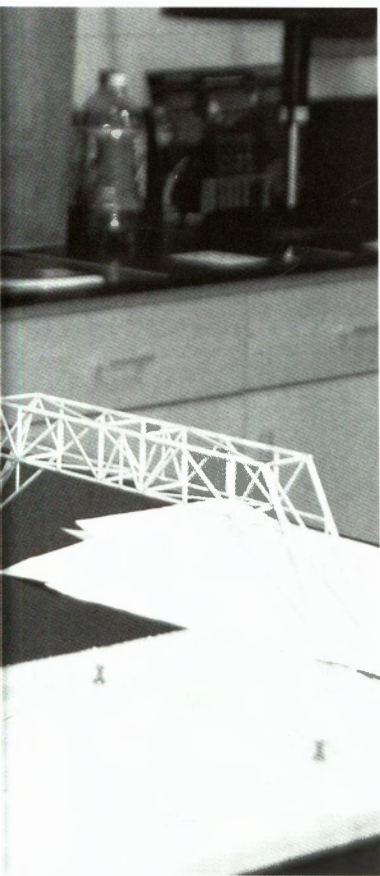


Coach
Heather Petterson

Getting a head start for his competition, **sophomore Cody Thon** draws out plans for his partner to follow to build the bridge. "You have to be extremely detailed with your directions because one wrong placement of a board can ruin the whole chance of winning and that's the whole point of practicing this much," said Thon. It took many hours of practice and experience to be able to write fully detailed directions for their partner. "It's easier for me to practice alone and have my coaches quiz me later on," said **senior Thuy-Tien Giap**. Photo by Stephanie Mathers

Reading his partners' directions, **senior Ian Milne** puts together an experiment. "In the beginning of the season, it's always really tough to get into the hang of writing the perfect directions," said Milne. It took many attempts to build the experiment perfectly. "It gets frustrating at times but as soon as you get it right and win, it's so worth all the headaches," said **junior Sarah Washabaugh**. Photo by Janell Bondarenko





Ready, Set, Study!

Science Olympiad impress all

"Science Olympiad is a team made up of fifteen people who participate in twenty-three events, which cover all aspects of science," said junior Britta Anderson. All the competitions were rigorous. They varied from cracking open the text books to building robots, but they all required extra learning and long hours of studying and practice.

All the Science Olympiad participants spent about five hours a week preparing for their competitions. Some spent countless hours during the week studying all the possible topics that could be on the test while others spent their time building and writing down directions for their partner to follow to build projects.

All the participants studied for many hours for their after school activity. It took a lot of dedication and time to prepare for the competitions. "On the weekends, I study about for six hours and I stay after school for the meetings on Tuesday thru Thursday for about two hours," said junior Amilia Mendoza.

It wasn't all about the books; the past experiences were the most important part of Science Olympiad. "It seems that the olympiads with more experience are the ones that don't buckle under pressure because we are used to the pressure and what to expect at competitions. We also have more ideas to share with our teammates," said senior Ben Jones.

The team was so small that all the olympiads knew each other very well. "Everyone on the team is close friends, so we don't really notice that we are learning after school hours," said junior Eric Parry. The team was like a close family, and they always make it through until the end. "We are always there for each other, even outside of practices," said junior Amilia Mendoza. Members of the team made sure to welcome all the new members every year so the team would always have a strong bond.

What Science Olympiad Does

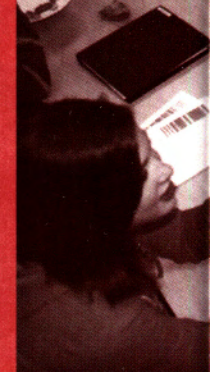
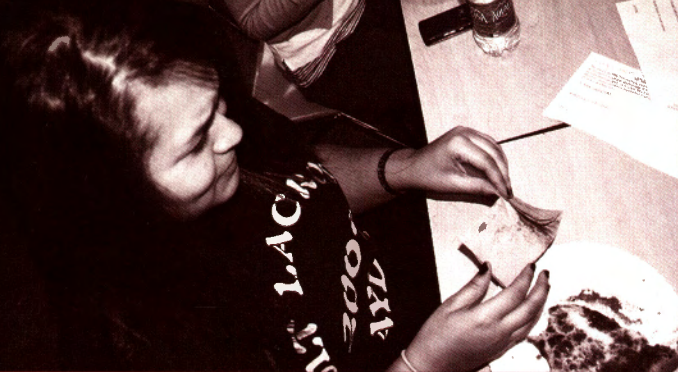
In her own words



"Science Olympiad is a team made up of fifteen people who participate in twenty three events, which cover all aspects of science. Some people build machines while others crack open textbooks in search for what they need to know for one of their events. I hunt down and learn information that could be on my tests and build and run complex but simple experiments in fifty minutes. It's a great extra curriculum program that helps me learn about science in a way that I cannot in regular school courses. The team is very supportive towards each other. We are like a close knit family, and even though we sometimes bicker and fight, we always pull out and get things done in the end and we're there for each other outside of practices too," said junior Britta Anderson.

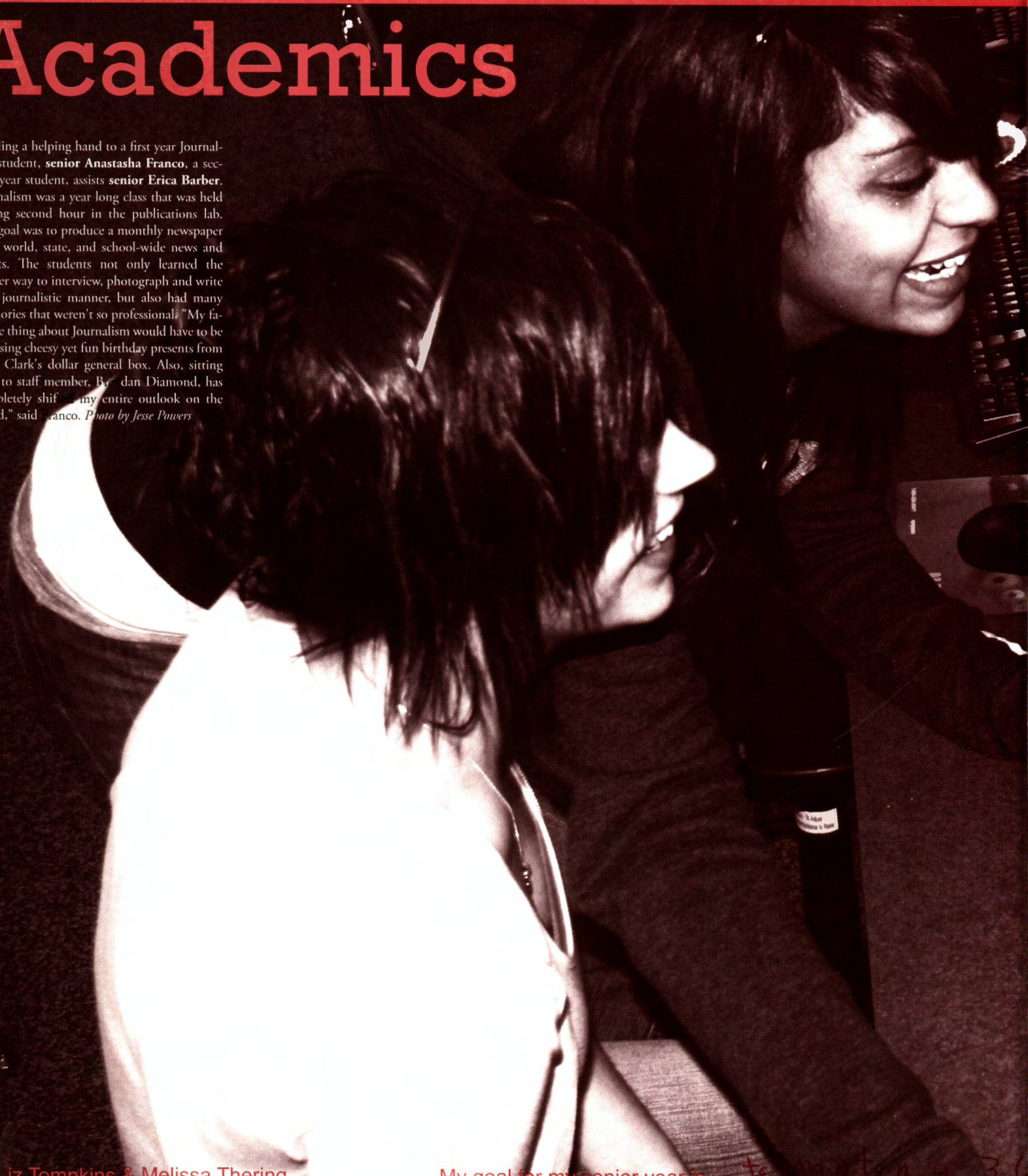
Studying hard, **senior Thuy-Tien Giap** expands her knowledge on different types of birds. "It's hard to get a wide range of knowledge. You never know what test the judges will give you. You have to be ready for everything," said Giap. The information on the tests ranged and varied from competition to competition. "I normally study for about two hours a day," said **sophomore Virginia Vermett-Jenkins**. Photo by Janell Bondarenko






Academics

Lending a helping hand to a first year Journalism student, **senior Anastasha Franco**, a second year student, assists **senior Erica Barber**. Journalism was a year long class that was held during second hour in the publications lab. The goal was to produce a monthly newspaper with world, state, and school-wide news and events. The students not only learned the proper way to interview, photograph and write in a journalistic manner, but also had many memories that weren't so professional. "My favorite thing about Journalism would have to be choosing cheesy yet fun birthday presents from Mrs. Clark's dollar general box. Also, sitting next to staff member, Brian Diamond, has completely shifted my entire outlook on the world," said Franco. *Photo by Jesse Powers*





1.) Enjoying her pizza, journalism student, **senior Sutton Parker**, refuels herself before going back to work on her page for the Ramparts newspaper. The newspaper staff often stayed after school to work overtime on their articles. The deadlines were very rigorous and demanding, often times requiring a lot of after school commitment from the staff. Journalism **advisor Amy Clark** frequently ordered the students pizza for the days that they stayed after school. 2.) Confused with the InDesign program, **seniors Madolin Welch and Erica Barber** try to figure out how to add an effect to their working pages. The Journalism class used the Adobe InDesign program to create their newspaper. At times it was a tricky program to use, and sometimes the program didn't perform exactly as planned. "Sometimes we will be in the middle of our page and we haven't saved in awhile and all of the links will freak out and we will lose everything and have to start over," said Welch. 3.) Chatting with a fellow staff members, Parker discusses the upcoming newspaper issue along with the stresses it brought with **senior Kaylee Hamlin**. The staff grew very close over the course of the year because the students were together for an hour everyday and spent much time together after school.

Photos by Jesse Powers

Record

[n, rek-erd]

2. Information or knowledge preserved in writing or the like

3.7

Many students felt that the grades they earned, the classes they took, and their final grade point averages were some of the most important aspects high school experiences. For senior Josh Alleman, his 3.7 grade point average was proof of all of his hard work during his four year high school career.

"My GPA is very important to me because it shows my success and dedication as a student throughout all four years in my high school career. It shows my hard work and determination to succeed, from when I was a freshman to my final days as a senior, paid off," said Alleman.

However, Alleman's GPA wasn't the only record he created during his time in the classroom. His transcripts were a record that showed the challenging classes Alleman took in high school, such as Honors Algebra, Spanish Five and Advanced Placement Calculus. Alleman chose to take these classes because he wanted a more rigorous schedule that would prepare him for college and get him ready for his future career.

"I chose to take these classes because I wanted something more challenging that would make me more equipped for college. The classes that I took that I think will really help me with my college studies are Human Physiology, Introduction to Health Occupations, and Human Genetics because I want to go into the medical field," said Alleman.

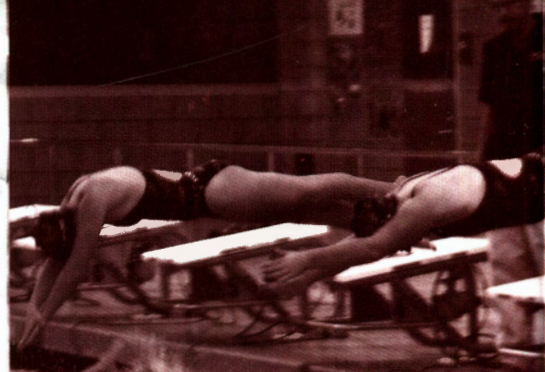
Many students chose to take classes in high school that they felt would prepare them for what they were going to do after they graduated and moved on to different chapters of their lives. Some students took college preparatory classes such as Advanced Placement Statistics or Advanced Placement Government. Others prepared to jump right into the workforce and wanted to get a head start on their career through the Capital Area Career Center, which was a place where students received training for specific trades such as welding, nursing, or cosmetology.

For senior Courtney Derry, who took classes at Lansing Community College to learn about and become certified to be an emergency medical technician, taking classes outside of the regular high school curriculum was something that she felt very passionate about.

"I attend the EMT academy at Lansing Community College for two hours of the regular school

Continued on the next page...

1.) After hearing the sound of the gun ring out, **senior MaryRose Hillstrom** leaps off the block into the water during the swim meet against Grand Ledge. Although Hillstrom generally dove, during the Grand Ledge meet, she participated in the 200 meter diver's race. 2.) Climbing onto the block, Hillstrom prepares for another race. Hillstrom was a major asset to the Girls Swimming and Diving Team in the 2008 season. Since Hillstrom was a senior, she planned to continue her diving career in college. "Next year, I will definitely dive in college. Right now I am looking at Eastern Michigan University, Miami of Ohio and the United States Naval Academy as my top three choices," said Hillstrom. 3.) Jumping off of the diving board to execute her dive, Hillstrom earns points for her team in the dual meet against Grand Ledge. Hillstrom broke many personal and pool records at many different schools throughout the year. "I broke Mason, Okemos, and St. Johns' pool records. I also broke the Varsity eleven dive record twice during the season with a final score of 507.65 and I broke the Varsity six dive record four times, with a final score of 312.65," said Hillstrom. It was also recorded that Hillstrom broke the Conference six dive record with a score of 312.05 and the Conference eleven dive record with a score of 507.65. Hillstrom won regionals and went undefeated in the Conference and made All State honors. *Photos by Jasmine Garza*



... continued from previous page

day. I am the only student who is in this program from Holt, which I think is really cool. To be able to participate in this program, I had to be interviewed and then I was picked based on my interview. At the end of the year, when I am finished taking this class, I will be licensed by the State to ride on ambulances and save people! I really enjoy taking these classes and not having to go to the regular high school for all five hours of the day. The curriculum that is taught at the EMT academy is a lot harder, and we go over material much faster. I don't feel like I've missed out on any part of my high school experience because I am gaining important knowledge and this program is really preparing me for my future," said Derry.

998

Over the course of 10 dual meets, the girls swimming and diving regular season team earned an impressive 998 combined points. These meets allowed the girls to gain speed and cut their times, which eventually helped them qualify for the 2008 State meet. The meet was held at Eastern Michigan University in Ypsilanti, Michigan and the girls participated in the events they qualified for earlier in the year. While the team placed sixteenth overall, there were many records that individual girls set for themselves, and for the team. For instance, senior diver MaryRose Hillstrom placed third at the state meet. Hillstrom said that she was amazed at how well she did considering the circumstances from the preliminary diving the day before.

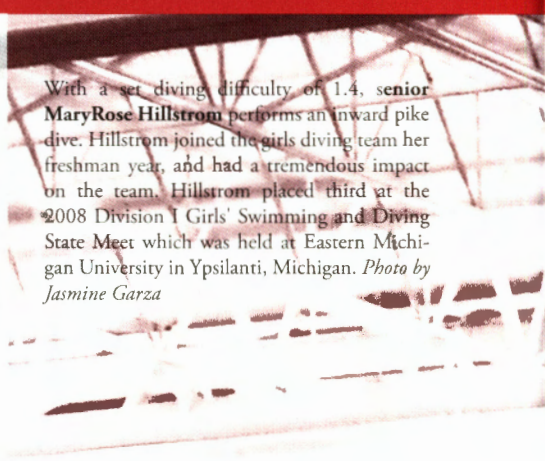
"Going into the state meet, I held very high goals for myself. Since my freshman year, my coach and I had been talking about talking the title senior year, and all of my training was based off this idea. I was very disappointed with how I dove during the preliminary rounds at the state meet. I missed three dives and, as a result, I wasn't placed where I wanted to be at the end of the day. I knew this was my last chance to make a good showing and I was determined to move up. On Saturday, I gained about 70 points, which allowed me to end up in third place. I was very proud of my season because of other pool records I broke at Mason, Okemos and St. Johns," said Hillstrom.

However, Hillstrom was not the only one who broke and set records at the state meet. Senior Kelsie Schooley was at the meet to protect her 50 freestyle state champion title from 2007. Schooley amazed crowds and went on to claim her second state championship title, second year in a row, for the 50 freestyle with an all american time of 23.75. Schooley also placed second in the 100 freestyle.

"I am so excited about winning the 50 again! It is something that I set my sights on the moment after I won last year. I felt more pressure to win it this year, but that is to be expected when you try to repeat something. I feel like I put in a lot of hard work to get to that point, and I swam for my coach Rick Edwards who passed away just 3 weeks prior to the state meet," said Schooley.

Throughout the year, and with every sport, students were constantly striving to preform their best

... continued on the next page...

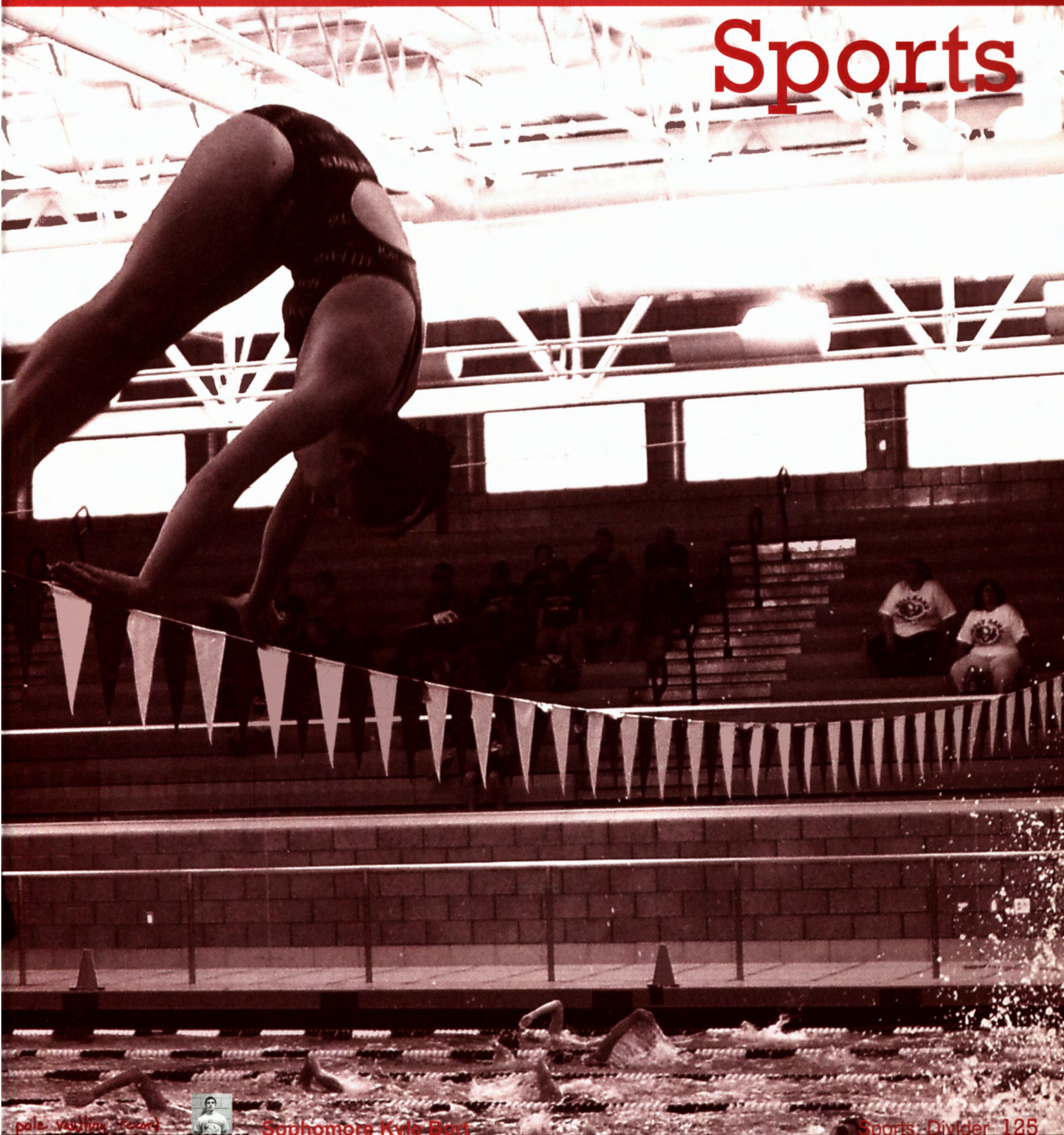


With a set diving difficulty of 1.4, **senior MaryRose Hillstrom** performs an inward pike dive. Hillstrom joined the girls diving team her freshman year, and had a tremendous impact on the team. Hillstrom placed third at the 2008 Division I Girls' Swimming and Diving State Meet which was held at Eastern Michigan University in Ypsilanti, Michigan. *Photo by Jasmine Garza*





Sports

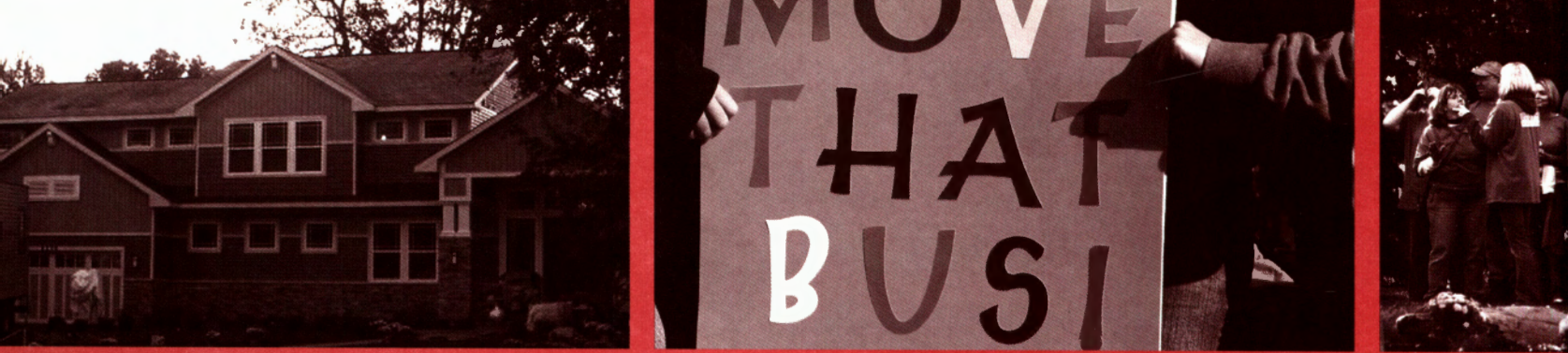


pole vaulting (over)



Sophomore Kyle Bert

Sports: Divider 125



Community



Standing close together, volunteers who helped work on the Extreme Makeover Home Edition home anticipate the arrival of the Needless family while waiting for them in the VIP section of the reveal. Volunteers who helped with the house periodically throughout the week were given special places to stand that were closer to the home and to the family during the reveal of the home to the family on Friday, October 3, 2008. Onlookers who were not apart of the VIP section for the reveal had to remain very patient and keep themselves occupied as much as possible because many people arrived at the site hours before the actual reveal to secure themselves a decent spot.



1.) Completely finished, the Extreme Makeover Home Edition home waits for the Nickless family to return from their seven day vacation at Disney World in Orlando, Florida, so the family can finally see their home for the very first time. The Nickless family was nominated by neighbors to receive a new home from the ABC partner show, Extreme Makeover Home Edition. The home took seven days to build, with builders and volunteers working around the clock. 2.) During the day of the reveal, hundreds of supporters and fans of the show Extreme Makeover Home Edition gather outside the home holding signs that express their excitement for the new home. On Friday, October 3, 2008, many students waited patiently to see the house first hand as it was revealed to the Nickless family for the very first time. 3.) Volunteers who took time to help build, organize and decorate the home stand huddled together patiently awaiting the Nickless family's return. Many Holt community members volunteered around the clock for seven days, assisting the builders, interior designers, organizers and landscapers with whatever job needed to be done. Some volunteers were at the building site every day helping, while other volunteers were only able to help on certain days and with certain jobs.

Photos by Madolin Welch

... continued from previous page.

and improve their techniques, times and statistics.

5:14 p.m.

Anticipation hung in the air as parents, students and members of the Holt community waited to chant three words: Move that bus! For seven days straight, Holt community members and students worked around the clock to build a new home from the ground up for the Nickless family of Holt. The event was made possible by WLAJ ABC 3 news station and Extreme Makeover Home Edition.

The students and families who volunteered to build the house were excited and moved by the experience. One Holt student, senior Chelsea Brown, got the chance of a lifetime to help out with the house and was able to get a first hand, behind-the-scenes look at exactly what it took to make the dream house come alive in one week.

"I was lucky to be able to work on the house because the amount of people that built the house was very limited. I was able to help because the mother of the children I baby-sit for is an interior designer, and she was working on the inside designs so she invited me to come and help. In the house, I got to help in the 'secret room' and I organized Mrs. Nickless and her three boy's clothes. Before the demolition, all of their clothes were just thrown together, so it was my job to sort them out and put them in the appropriate boy's rooms," said Brown.

The house was a standing record of the compassion, love and hard work for the Nickless family and the community. Neighbors sacrificed their normal, daily routines to design and build the home. Many students went to the building site after school, renouncing other activities, to help.

"I am a cheerleader and our team went to the building site to watch the progress of the house and the reveal," said junior Lexi Smith.

The day that the house was revealed to the family and to the public, community members lined the road in front of the house waiting for the family to come home from their vacation while their house was under construction. The anticipation of the crowd was quickly put to an ease when the family arrived. The family was then placed behind the show's large motor home, which was parked in front of the house and was only moved when the crowd chanted 'Move That Bus', the trademark quotation for the show. Once again, senior Chelsea Brown was at the site, cheering on the bus with her neighbors, experiencing and taking note of the actions that surrounded her.

"I was in the house before the reveal as well, finishing up sorting the putting the family's clothes in the right spots. When I finally came outside, there were a ton of people, but I ended up getting a pretty good spot, so I could see everything perfectly. When the family finally came, everyone got really excited and when they got to see the house, the family started crying because they were so happy! Having Extreme Makeover Home Edition come to Holt and build a house for the Nickless family was really important because they deserved the house and it was such a great cause," said Brown.



Senior Jeremy Rochow

Community: Divider 127

On the Record



"It was my first year being able to preform in the light show. I couldn't the other years because of my knee. It was really fun, better than I expected. I thought it was really cool being able to see the crowd get into it and see how they reacted to us."

Senior Allison Schnepf



"The light show is really fun. It's one of the best times to play. It only took me about ten minutes to get ready. I just wrapped the lights all around me and put them on my trumpet. I had to make sure no one ran into me because it was dark."

Junior Scott Colegrove



"Before the light show, we had to go out and buy lights to decorate everyone and their instruments. It was very time consuming. It took about an hour for everyone to get ready. We all helped each other, though."

**Sophomore
Shawn Gehringer**

Excelling

Evan Nichols



"The light show is the best event of the year. We celebrate because it's usually at the end of our season, but it's also really fun decking yourself out in tons of lights. Some people get really creative. One of the trumpets attached a fan to his butt and rigged it so it spun a lightsabor. The tubas and drumline always go all out. It's great to be the drum major, especially at the light show. We get the best lights to put on, and we always have the best seats in the house. The kids in the junior high and freshman campus bands also get to participate in the light show.

We get a good laugh seeing all these little people sprinting onto the field in the dark, frantically trying to find their spots. The best part of the last two light shows was the fact that it didn't rain. I think we have finally broken the light show curse."



Putting together his glow sticks, **junior Adam Stasiuk** prepares his drum for the light show. "Getting ready for the show is a lot of work. If you want to go all out it can take up to an hour or even two," said Stasiuk. It was important to all the band members to have as many lights and glow sticks as possible to make the show more exciting to watch for their audience. *Photo by Anne Couturier*

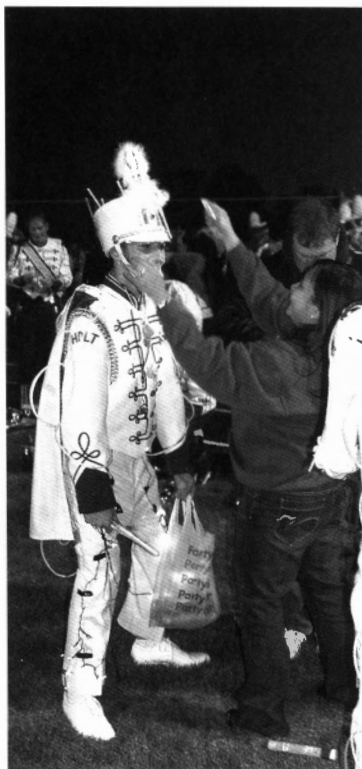
With flags raised in the air, the color guard marches across the track before the football game to take their positions. The color guard was part of the marching band. They participated in the halftime performances and in marching band concerts by performing routines that they had practiced all season. "We provide visuals for the band's music and attempt to get the crowd pumped," said **junior Alyssa Bailey**. *Photo by Anne Couturier*



TH



Suited up and ready for their halftime performance, the Holt marching band makes their way across the track before the game. The band did a halftime performance at every home game. "I think we bring more spirit to the football games and parades. We are like the student section with music," said **junior majorette Maci Holley**. They played the fight song numerous times during the game in an attempt to get the crowd pumped up. A lot of hard work and dedication went in to every performance. The band had to memorize their music and formations for each game. *Photo by Anne Couturier*



A fluffy white plume adorns the hat of drum major **junior Alex Hernandez**, as he prepares to perform in the light show. Getting ready for the light show was a production in itself. "We spend hours getting lights at the store. Then, the parents add lights to us. We have hundreds of lights on us," said Hernandez. This year, the band played songs by Ricky Martin, Jerry Lee Lewis, and The Spencer David Group during the light show. *Photo by Anne Couturier*



Lights On

Band Shines in Light Show

The sunlight fades, the stadium lights burn out, and the band members walk out onto the field, clearly visible to the on-looking crowd, despite the darkness, from the numerous flashing lights and glow sticks covering themselves and their instruments. The light show was an annual event that each band member looked forward to the entire season. "I love hearing the crowd cheer as the lights go out and we walk onto the field," said senior Ben Allen.

What made this performance unique from the rest was that the band played in the dark. At halftime, all of the lights were put out and all that lit the field were the glow sticks and lights on the band members and their instruments, making it a necessity for students to memorize their steps. "People ran into each other a lot. Not me though, I'm super sweet. Mostly it was the younger kids," said senior Travis Allen. For the light show, the band combined with the junior high and freshman campus bands, giving them an opportunity to experience what marching band was all about.

The band members prepared all season long for the light show, from practicing their music for the show starting in August, to going out the day of the show to buy their glow sticks and lights for that night. Suiting up for the light show was a long process in itself. It took the band over an hour to get fully suited up. Once they were done getting ready, the band members were covered from head to toe in glow sticks and flashing lights. Band

"I love hearing the crowd cheer as we walk onto the field."

members put them on their instruments, the color guard members put them on their flags, and the majorettes twirled fire batons.

This light show was different from previous years. For the first time in years, the skies were clear and there

was no rain or snow, finally breaking the light show curse. Also, this year, the band was limited with time because the light show was held on the same night as senior night. "This year was also senior night so we had to cram everything in to less time than normal," said junior Payton Alagna.

The light show was a crowd favorite every year. Students and parents alike got into the light show spirit by bringing their own glowsticks for the halftime festivities.

Pay the Price

New Fee Placed on Art

The Holt High School Art Department had always been one of the best in the state, but in the 2008-2009 school year, the art department was forced to make a change not everyone was happy about. For the first time ever, students were forced to pay a ten dollar flat fee if they wanted to keep all of the art they created during their class. Some students felt that this charge was unfair.

"I do not think having to pay for our artwork is very fair because we are the ones who made it" said sophomore Akilah Clark.

While some thought it was unfortunate that a charge had to be put on the artwork, Holt was actually the last area school to add this extra fee. The art budget simply could not cover all the expenses for art supplies to cater to all of the unique and advanced art classes that were offered. Holt was one of few schools to offer A.P. Art along with photography, ceramics, and other unique art classes, but making these classes available to the students took a big toll on the art department's budget. Although the art department did not want to charge students for their art, the fee seemed unavoidable in order to keep all of the art classes they offered.

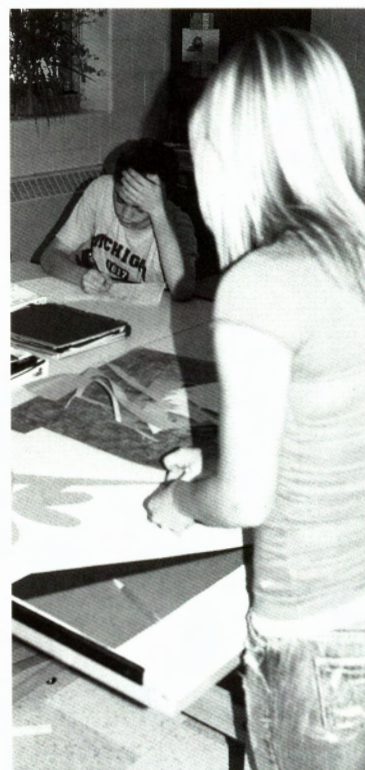
"I wish that the school would just raise our budget so we wouldn't have to charge students for their art. It is completely optional for them to buy their artwork, but if we had a bigger budget we might not have to charge at all," said teacher Patricia Pisano.

Although most art supplies could be recycled, there were still many supplies that could not be reused, especially if students were taking their projects home. Without the ten dollar charge, the school would have been forced to cut back on some of the more advanced, expensive art classes.

"It costs a lot of money to buy supplies and to run the whole art program so I understand the new ten dollar rule, and I don't think it is that bad," said junior Cody Rockhold.

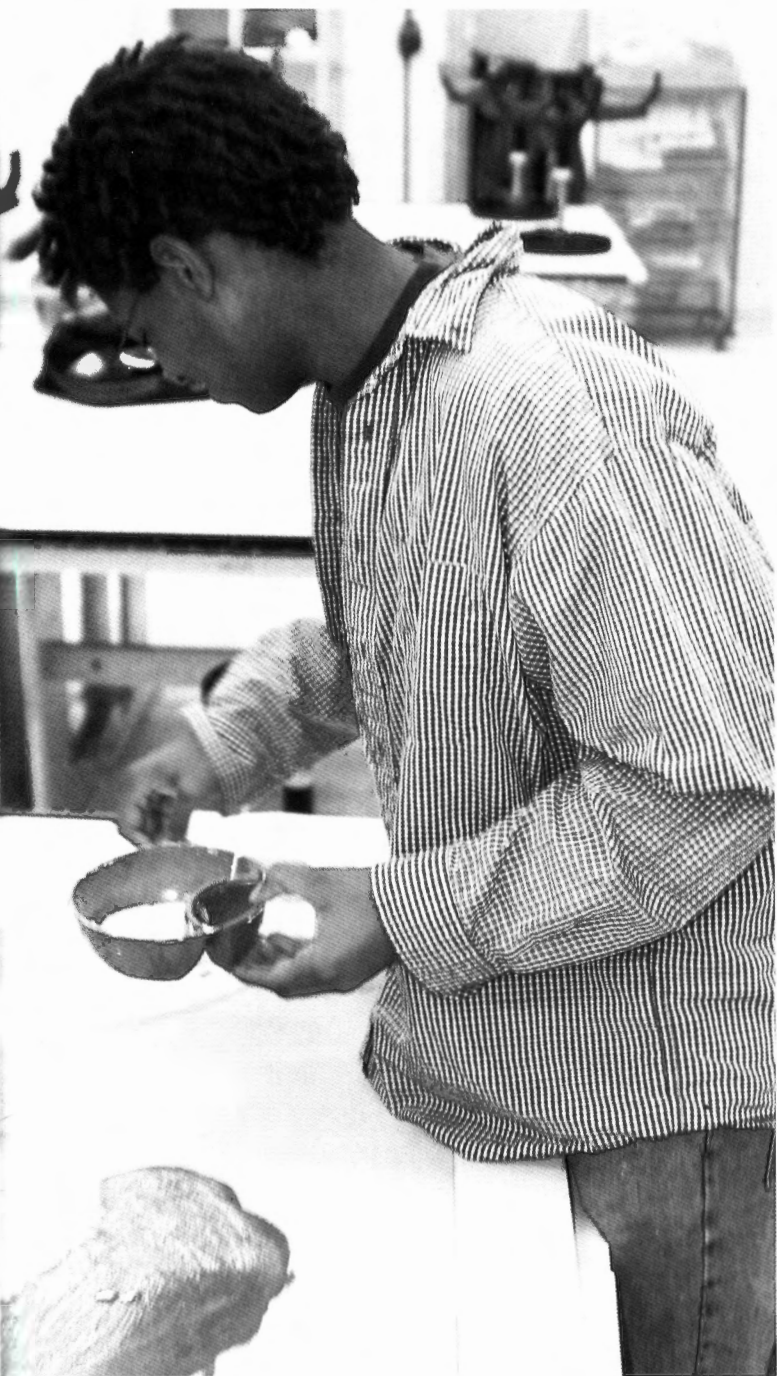
By adding this fee there was also the possible opportunity and hope to expand the art program even further. "I would like to offer even more classes, maybe like silk-screening T-shirts, and with the extra money that comes with the ten dollar fee we may be able to add more classes in the future," said teacher Patricia Pisano.

Creating a tile for Sculpture class, **senior Charisma Hoskins** evens the clay in order to make the smoothest, most precise product possible. Sculpture was one of the many unique art classes offered at Holt along with ceramics, photography, painting, and many other interesting and different class choices. Holt was very fortunate to be able to offer advanced art classes and was hoping to add even more classes to their unique class roster in future years. *Photo by Melissa Thering*



"We had to make a portfolio that showed things that we liked, so I made one with flowers and lots of color," said **senior Spencer Crew**. Making a portfolio was one of the many projects the Graphic Design class was assigned. Graphic Design students also had a chance to explore the writing style of calligraphy and used their learnings to display their names at the Annual Fine Arts Festival at Holt. Graphic Design was one of the few art classes that offered a level one and a level two course. *Photo by Melissa Thering*

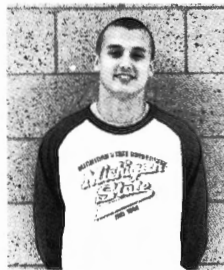




Displaying his utter desire to make beautiful works of art, **sophomore Daimon Hampton** stays after school to work on a painting for the Art Club. Participating in Art Club gave students a chance to be involved more in the art department. Students who wanted to take more art had the possibility of taking independent study where they could further study and learn about a more specific art form. *Photo by Melissa Thering*

"Patience and hard work really pays off while doing art," said **junior Luke Shumway**. With pencil in hand, Shumway carefully works on every last detail of his first big assignment in Graphic Design which was the Portfolio Project. A myriad of projects made up a large part of the grade in the popular Graphic Design class. *Photo by Melissa Thering*

On the Record



"I took graphic design because I thought it would be fun and interesting. Right now we are cutting out paper and gluing to get ready for our project. It has been pretty fun so far."

Junior DJ MacPhail



"I needed an art class so I took ceramics. We use clay to make different objects, like cups and bowls. It is a lot of fun. Ms. Peiffer is awesome and is a helpful teacher. I would recommend this class."

Sophomore Trent Spear



"Art will help me get better at drawing and taking photographs. I actually get to express myself in art classes. Art students should have fun with what they're doing in art and not let people tell them what they are doing right or wrong."

Senior Sasha Braman



"I like art because I love to show everyone my creative side. Plus, the ladies dig photographers. Everyone loves a creative individual and the photography class is a lot of fun."

Senior Ryan Thumser

Excelling

Alec Joiner



"When we got to Chicago, the first place we went to was the Illinois Institute of Art. The campus was completely indoors and part of a shopping mall. After we toured the school, we went to an 8-story mall called 'The Water Tower', then to an art museum. At dinner, the waiter and waitress threw things at us and yelled a lot, but it was fun. We didn't get home from Chicago until 2:00 a.m., but it was still a great trip."

Ceramics



Senior Leslie Neuman

Academics: Art Department 131

Choir

The Brain Booster

Some classes were just taken because students needed more elective classes. However, there was one elective class that did more than fill places in empty schedules; it was also an intelligence booster. The book *Arts With the Brain in Mind*, by Eric Jensen, stated that, "If you're looking for a way to not just raise test scores but to raise better people, go through the doorway marked, 'the arts taught here.'"

There was certainly a lot of evidence that stated why the arts improved intelligence and character.

Choir teacher Monty Bishop had teachings that very much agreed with the book. "When you are singing, every area in the brain is engaged in activity. There is no other activity known to man that

"There is no other activity known to man that engages your entire brain!"

engages the entire brain," said Bishop. "I get straight A's and I've been in choir forever," said Chorale student, senior Danielle Rathbun.

Among choir students who were involved in other areas of art, there were a majority of young adults that got straight A's and took many challenging classes like A.P. Calculus, Chemistry and Statistics. The arts stimulated the brain in a way that nothing else was able to do.

To some students who had never been in choir, it was something that was under-rated. "Choir is just a place people go to sing," said senior Victor Harrison. To the average non-art student, it was viewed as just a class for a certain type of student. However, for those who lived and breathed choir, it was so much more.

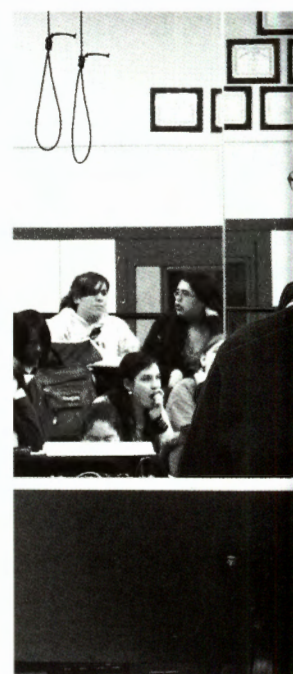
"I think Choir is awesome. I sing at home all the time and I love all the different things and songs we do. It helps me focus a lot on what I'm doing," said freshman Jasmine Shirey. Another student felt the same way. "I just love singing. I'm glad that it taught me how to read music, its skill that I've learned and can have a lot of fun with," said sophomore Corey Hughes.

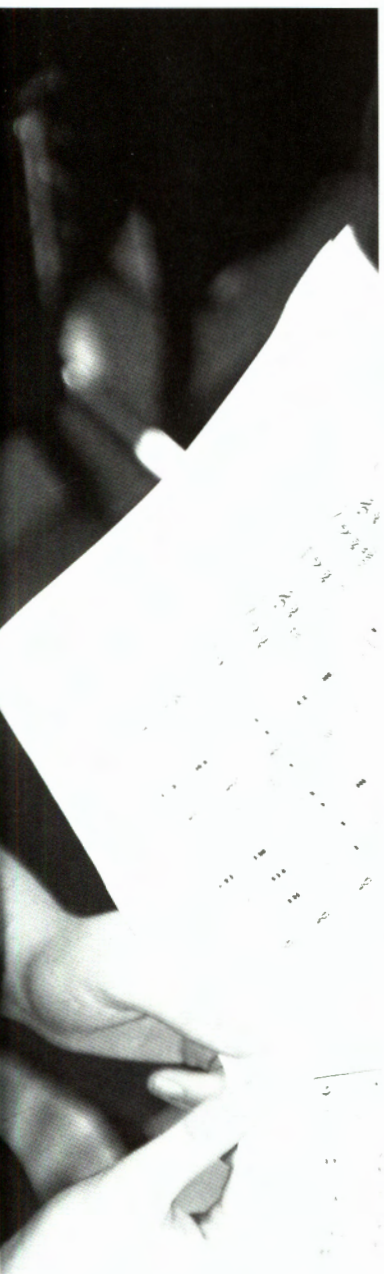
Along with the many years of dedication it took to become an accomplished singer, whether it increased someone's intelligence or not, there was no doubt that choir students had a special aura about them.



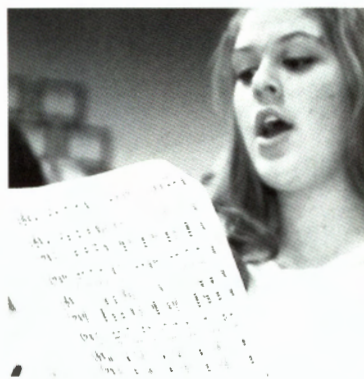
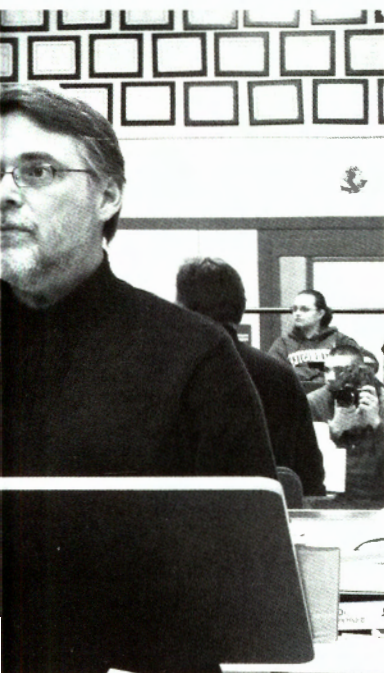
Singing with passion, **senior Catie Berg** follows the instruction of **choir teacher Monty Bishop**. Berg sang soprano in the men and women's Ensemble Chorale. Berg had been in choir throughout high school. She taught some of the musicals and helped others out back stage. Berg had been in concert chorus, cantique, and then moved on to chorale during her final year of high school. *Photo by Jesse Powers*

In front of his podium, **choir teacher Monty Bishop** instructs his choir class with passion. Bishops supported the theory that students who participated in the arts had a better chance at getting good test scores and overall having better grades than students without artistic influence in their pasts. *Photo by Miles Green*





The words flowing into their heads, **seniors Britton Dennis** and **Rebecca Reibsome** sing a song during choir class. The choir students were given plenty of new and challenging material to strengthen their singing abilities, whether it was practicing music theory or just singing songs in a different language. "The songs that get picked out are hard, but that's good. By making the songs hard, we get to see if our talent has grown throughout the years," said Reibsome. *Photo by Jesse Powers*



Reading her music, **senior Ashley Becker** sings a song in choir. Students in choir learned how to read music and found it very beneficial. "Music notation is one more way that we add depth to human communication. It unlocks the door to creativity, passion and intellect. It embraces community and culture to transcend the limitations they impose on our race," said **Holt Theater and Events manager Jeff Miller**. *Photo by Jesse Powers*

Excelling

Zach Wardlaw



Getting A's and B's, playing instruments, singing to the ladies and perfecting his artistic visions through choir and musicals, senior Zach Wardlaw had excelled. Wardlaw had been involved in the choir program at Holt High School since he was in sixth grade. In Solo and Ensemble, he scored a 1, which was the highest score one could achieve, which was very impressive. Wardlaw wanted to go on to college study for a double major in entrepreneurial business and music.

Grade Book

Choir instructor Mr. Bishop



Being the instructor for Holt High School choir programs, Monty Bishop influenced many students to do well and taught with a great passion. Bishop helped and trained students in choir to succeed at being a well accomplished singer.

Performance Evaluations 50 pts

The teacher paid attention and witnessed the performance of a certain student and then judged them on sound, performance, and interpretation while singing.

Theory lessons 50 pts

To understand the music, students needed to know the basic theory of music. It was the basis and a very important part of understanding music.

Sight Reading 10 pts

When students sight read, they had to read music off of a page and sing the notes that they saw. They also had to read the notes and say which notes they were.

Live Performance 25 pts

Students had a chance to perform for the community with the class. The instructor critiqued students' performances and gave feedback and a grade.



By The Numbers

3 Weeks to make an issue

8 Issues the staff puts out in a year

14 Staff members

16 Pages in each newspaper

64 Total pizzas ordered over the course of the year

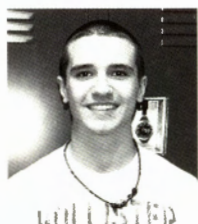
400 Dollars it takes to make one issue

On the Record



"I like writing and creating the story the best. I don't like using the computer at all because it's harder. If I never got on the computer, that would be fine with me."

Senior Ericka Barber



"I like the challenges of dealing with responsibilities and helping people with computer work. It makes you feel really good when you get all your stuff done. It's a great way to get an English credit."

Senior Brendan Diamond



"It's my first year and I was surprised at how hard the deadlines were. They are really stressful. The fun always outweighs the hard work, though. Our parties are so fun because we all get along great."

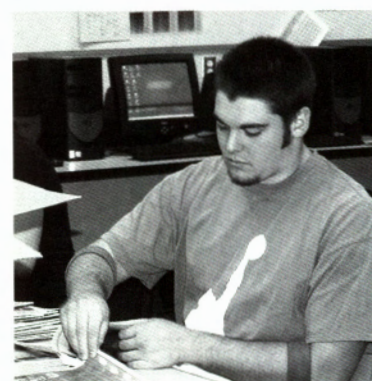
Senior Ana Dickerson



"Newspaper is harder than I thought it would be. I took it because it looked interesting and my friends really, really wanted me to be in it. It's also really cool how Mrs. Clark looks like Tina Fey."

Junior Jake Hrapkiewicz

Writing on the board during a brainstorming session, **senior Jordyn Timpson** listens closely, as not to miss any of the ideas the staff is throwing out. "When people shout out their ideas I have to be careful about what I say or else Clark will yell at me for not being nice," said Timpson. Timpson was one of the editors in chief and had been in journalism for two years. Timpson aspired to be a fashion journalist in the future. The two chief editors decided what stories were put in the paper each month. "We sit and pick the ones we think are most appealing," said Timpson. *Photo by Jesse Powers*



In order to offset the cost of making a newspaper the staff works hard to sell ads. **Senior Kevin Naeyaert** placed Hungry Howie ads into the newspaper. "It's fun putting the inserts in, Ericka Barber is pretty fast," said Naeyaert. The bad economy caused worry for the newspaper staff. "Oddly, with the bad economy, we seem to be selling more ads than ever before," said **advisor Amy Clark**. *Photo by Jesse Powers*



Write On

Ramparts Staff



Listening intently **senior Carolina Madrid** waits to put in her two cents during the staff's brain storm. Through brainstorming sessions, the staff was able to come up with story ideas. "We have brainstorming sessions where everyone brings ideas together and then we pick the best ones to write about," said **senior Kaylee Hamlin**. The staff came up with numerous ideas, then they narrowed them down from there. "When thinking about what to write about, I try to think about what I myself would find interesting to read," said **senior Ana Dickerson**. *Photo by Jesse Powers*

Focused and inspired, **senior Kaylee Hamlin** writes down some notes while she listens during second hour journalism. "When I'm writing a story I try to get all the facts first," said Hamlin. While the staff had many goals, like meeting each deadline, Hamlin had another goal in mind: "I really want to get a Spartan Award," said Hamlin. *Photo by Jesse Powers*

"This year the staff was very experienced, probably the most experienced group I've ever had," raved Newspaper advisor Amy Clark. The 2008-2009 Journalism staff was a very hardworking bunch and the class consisted of mostly seniors, with an exception of two juniors.

While the staff was different from years past, the process of making an issue remained the same. "It takes about three weeks to make an issue," said Clark. At the beginning of the three weeks, the staff brainstormed story ideas. "Everyone just shouts out any ideas they have. Then, as a class we decide what ones are best," said senior Kaylee Hamlin.

The staff narrowed down the long list of brainstorms to fit the number of stories needed. "We have to pick stories for news, features, opinion, entertainment and sports," explained senior Jordyn Timpson. Once the staff members got their stories, they gathered information. "It's a little scary to go get quotes from people; I always take someone with me," said

Hamlin.

"My favorite part is having my work published for people to read and enjoy"

Once all the facts were gathered, the writing began. After the first draft was completed, the stories were edited multiple times. "Editing is my favorite part of being an editor because I like finding the little mistakes, even

if it is a little tedious and boring sometimes," said Timpson.

While the staff was busy writing, their deadline was quickly approaching. In order to meet deadlines, many staff members had to stay after school. "As a staff, meeting deadlines is our biggest obstacle," said senior Carter Holt.

Immediately after the deadline, the paper was sent to the printer. "Once the paper is sent to the plant I feel so accomplished, but I'm also really anxious to get it back because I want it to be perfect," said Hamlin. Every month the staff handed out their most recent completed issue to the student body.

"My favorite part is having my work published for people to read and enjoy," said Holt. Papers were distributed during lunch and nutrition break. "It bothers me to see papers lying around and in the trash on distribution day because people don't understand how much work goes into the newspaper," said Hamlin.

Sharp Shooters

Video Production Gets Political

"Why not cover the most controversial topic in America?" said junior Natasa Sarcevic.

In Video Production, students covered events not only school-wide, but across the nation. The students made their own videos and edited them on the computer. Their assignments included journalistic interviews.

To cover the election, the journalism classes needed to find a variety of people and subjects to discuss. There was a lot to take into account to achieve diversity.

"We chose people based on gender, and if they were Republican or Democrat. We also made sure to interview government teachers and students old enough to vote," said junior Jae Wolff.

Video production was not just videotaping. It had many different aspects that needed attention to cover and edit events journalistically.

"To get all of the information, we had to pick a main topic, find the best people to interview, create open ended questions, interview people, then write and edit voice overs," said Wolff.

Every student used a Mac computer to edit their video. Editing seemed to be the most complex.

"The hardest part in mastering this skill was learning to edit to exact specs," said junior Sebastian Kinne.

There were very specific filming techniques that were used. There were opposite shots, pans, dolly in and outs, establishing shots, and more.

"There are just so many techniques we could use that it can be hard to figure out how to find the right creativity for it," said Wolff.

Even with many different filming techniques, it was argued that the real creativity came from the students.

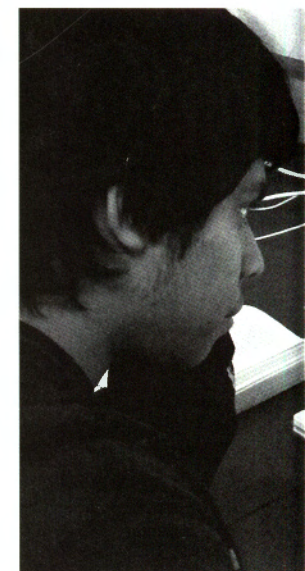
"The real creativity technique comes from the students artistic ability. That is the way to make a good film," said Video Productions teacher Nan Marshall.

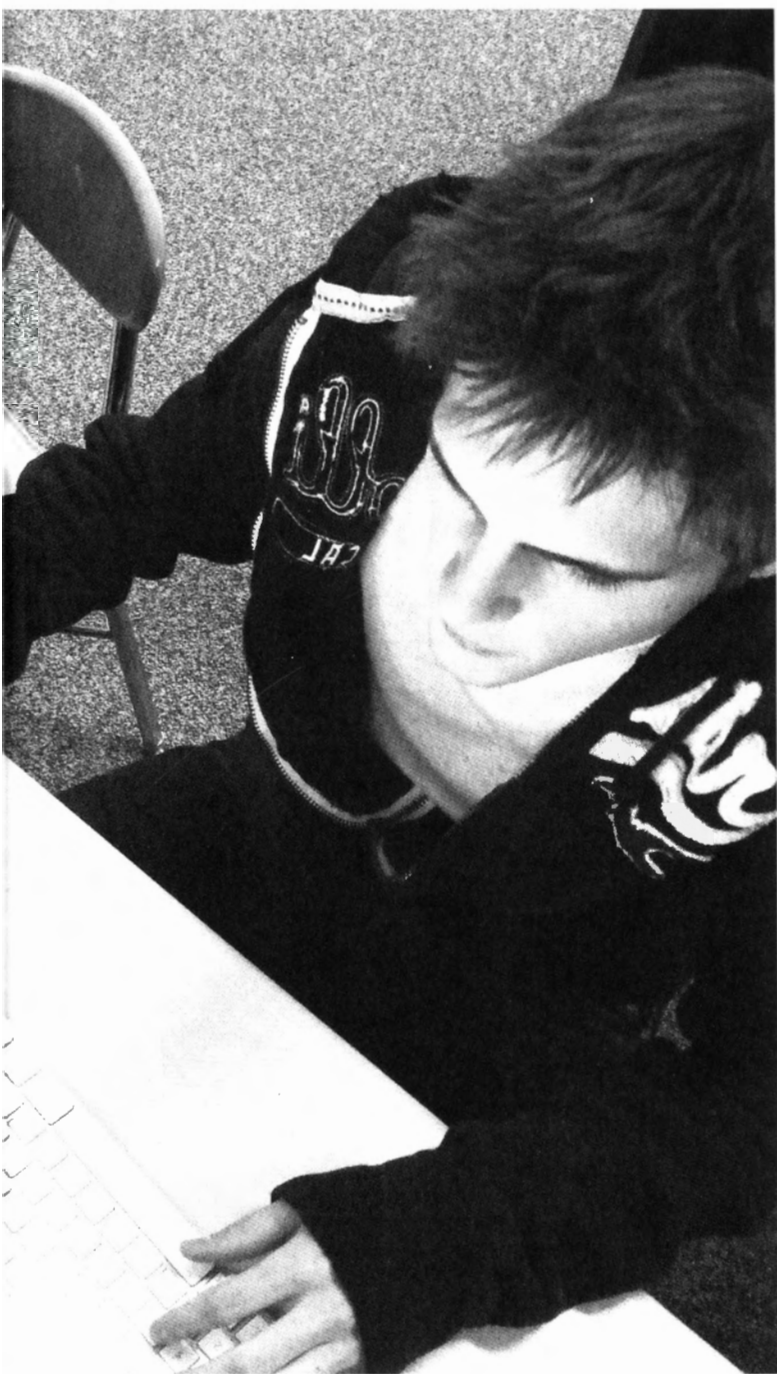
Between the cut aways, voice overs, and sound bites the students used all of their artistic ability to show off all of the interesting events that happened at the high school and in the national news.

Editing their video, **juniors Jae Wolff** and **Natasa Sarcevic** look at the election footage they had taken. It was a lot of work to learn a new skill and have it be put to the test on a world topic. "I didn't know how to do anything from this class before I took it. I learned it all," said Wolff. The election was chosen because it would interest a wide range of people. "It is really interesting with an African American candidate and a woman running for Vice President," said Wolff. Wolff and Sarcevic put their newly learned techniques to use when they filmed the election. *Photo by Danielle Rathbun*



Fixing the camera on the tripod, **sophomore Deirdre Phillips** prepares to film. "Video production looked like fun and I was already taking theatre production and I could tie it into that," said Phillips. Phillips was inspired by seeing her grandfather film every event of life. Her plans were to join journalism class and to attend New York University to become a reporter. "So far I've already learned basic editing, techniques for holding the camera, and how to get a good film shot," said Phillips. *Photo by Danielle Rathbun*





With full concentration, **junior Tyler Young** edits his video using a Macintosh computer. Young took the class not just for the credit, but for fun. "I would recommend the class to anyone," said Young. It took Young three days to film each video and two days to edit. "One project we did was called A Day in the Life of... It was so much fun. That was my favorite project," said Young. *Photo by Danielle Rathbun*



Watching the final result, **senior Brian Hernandez** finishes his final exam project. Hernandez's favorite part was acting for the films and recording. "Your film is only as good as the recorder," said Hernandez. Hernandez planned to major with computers at college. The class helped him familiarize himself with some new programs that would help him with his future goals. *Photo by Danielle Rathbun*

On the Record



"I really want to film girls basketball. I would know how to film it well because I play it. It would also be fun to film the pep assembly. It seems interesting. Everyone is always screaming and having a lot of fun."

Senior Jasmine Woods



"I'm happy to work on anything. I don't have a whole lot of preference. I would probably want to film sports because that's what I like, but I'm good either way. It would be really cool to film racing because I do it in the summer."

Sophomore Jarod Webster



"The most fun thing to cover would be some of the Christmas activities. It won't be for the school, but it can show some things for the community. I just love the holidays. I also want to learn to edit videos."

Junior Sarah Stevens



"I want to make sure all of the events, sports, and activities are out there. The people from the French class trip to Canada should be interviewed to bring attention to their projects. Everything should get some film attention."

Junior Ryan Rodriguez

Grade Book

Highlight Video

25 pts

Each student chose activities to cover and film. Students filmed all of the events that related to the school or community. They edited the film and the school watched the final product.

Interview Package

30 pts

The students interviewed 5-7 people on a specific topic. They then created a story from the information received. They wrote a script, filmed, and added voice overs and sound bites.



By the Numbers

18	Staffers
102	Web pages
12	Cameras
70	HTML Codes
28	Computers

On the Record



"I love the food parties that we have every other Wednesday because I can eat and socialize. That way, I can get to know my classmates better and bond with them."

Senior Kelsie Schooley



"I enjoy how I have the ability to be free with designing the web page layouts, like with the backgrounds and the font. Also, what we do in the class seems complicated to other people."

Senior Jessica Dittenber



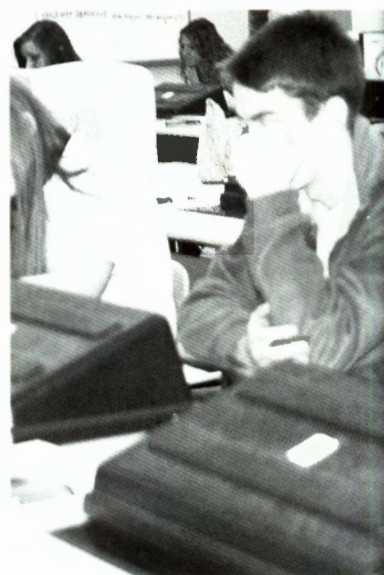
"After I learn how to design a web page, I enjoy how I can apply it however I want to my page. I like designing the page and choosing the text and color."

Junior Alexis Mollitor



After a Monday meeting, **seniors Bethany Whitford and Andrew Snay** start working on their new page layouts for the high school web site. As Advanced Web Publishing students, their responsibilities differed from the other students. "We look over everyone's pages to make sure the codes are correct. We also answer our classmates questions," said Whitford. *Photo by Kayla Stier*

Looking tired in first hour, **senior Aaron Kruch** sits through a Monday Meeting. During the second trimester, Monday meetings changed and were held every other Wednesday. Events and new information that needed to be added for a particular week was discussed. There were also activities that helped the class know each other better. "The meetings are very helpful to our class for bonding," said Kruch. *Photo by Kayla Stier*



New Book

New Thoughts

Over the course of the year, there were around 37,000 visitors to the high school web page. The web publishing class put a lot of effort into the web site in order for it to have complete and accurate information and to look its best. In 2008, the students had to learn codes that were different from previous years.

A new book was needed due to the constant upgrade of technology. Although the codes and layouts were different, they were much improved.

"The codes on the web page needed to be updated so that the web site met the new standards," said senior Andrew Snay.

With more advanced codes, the students had more stylistic options such as different fonts and backgrounds. The web pages were also more organized with the new codes.

To choose the right book, advisor Margo Strong bought several different books and had the class evaluate the books to see which they preferred. "I wanted them to tell me their preference because they would be learning from that book," said Strong.

The new book was hands on and was the tool that the students used to learn everything in order to design web pages. There were a lot of examples included in the book. Out of all the books, this book also included pictures. "Learning was a little easier, visually, because of the pictures," said senior Amelia Ackley.

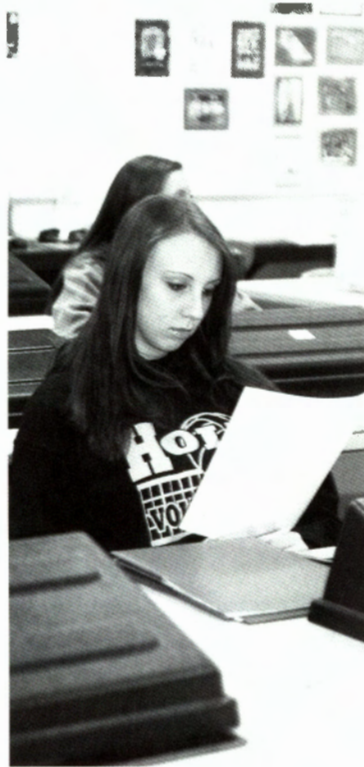
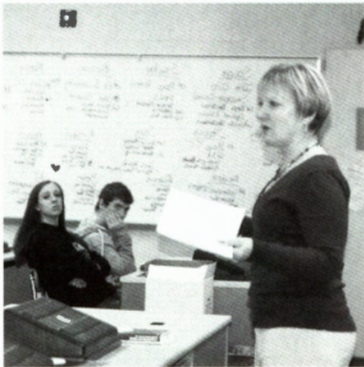
"The book was annoying at first, but now it's helpful for creating web pages."

The advanced students made the final choice between two books. They also agreed that they preferred the old book over the new book. "The old book was easier to understand and easier to learn from," said senior Bethany Whitford.

According to first year students, the book wasn't the easiest to understand but it was indeed necessary. "The book was annoying at first but now it's helpful for creating web pages," said senior Aaron Kruch.

Many students thought that the freedom of designing their own pages was their favorite part. "Designing my own bio page is my favorite web page because colleges can look at it and jobs can look it up," said senior Kirstin Kraushaar.

Informing her students, web publishing advisor **Margo Strong** discusses a new assignment. The assignments ranged from taking photos that pertained to their page to team building. The class had activities where they tried to make the class feel like a family and helped classmates where they could. Out of the classes that Strong taught, her favorite class was web publishing. "My favorite part of web publishing is the students," said Strong. Strong also felt rewarded to know that her students leave with information they could use out in the real world. *Photo by Kayla Stier*



As new ideas and directions are presented to the class, **junior Andrea Overton** looks over the information. Overton enjoyed designing her own web pages. She liked the uniqueness and originality of the pages. "My favorite part of web publishing is creating my personal bio because I can do what I want to it and it's how I want it," said Overton. *Photo by Kayla Stier*

Improves Staff Knowledge

By the time students reached their senior year of high school, the idea of a field trip was almost nonexistent. However, for students who were apart of a publication class, a field trip was available annually. The field trip was to the Michigan International Press Association Conference at the Lansing Center and was held on Thursday, October 23rd, 2008.

The conference, otherwise known as MIPA, was a place where students learned about the new and exciting trends and technology involved in the publication world.

There were advisers and journalism students from Michigan State University and other high schools from across the state that talked to students about many different aspects of journalism. "I thought it

"When they got back I felt like everyone had learned so much in one day."

was neat to be able to talk to other people who were involved in publications besides just Miss Mathers," said senior Elizabeth Tompkins.

On the bus ride to the conference, students recieved a packet about sessions they were able to attend. Students attended a session and learned about whatever topic they had chosen, and then switched classes three other times during the day. "My favorite session was the editor one. Between editing the newspaper and observing the yearbook editing process, I really got a better understanding about the world of publications," said senior Madolin Welch.

The sessions ranged from learning about design trends, being an editor, to how to revise a yearbook page. "I wasn't able to go to MIPA, and when they got back, I felt like everyone had learned so much in only one day! I was so behind," said senior Sarah Chronister.

Students attended sessions such as A-Z 2009 trends, where East Lansing yearbook adviser Lynn Strause taught students about 2009 yearbook trends. Sessions like this helped students understand what an award winning yearbook looked like. "A-Z 2009 trends gave me an understanding about what our editors were doing while designing the book. It gave me some good ideas that I was able to bring back to class and discuss, in turn making the book that much better," said senior Jasmine Garza.



With camera in hand, **senior Anne Couturier** puts to work the knowledge she gained at her first trip to the Annual Fall MIPA conference. Photography was an area that the MIPA conference had many sessions about. Sessions such as "What....For?", allowed students to really understand what their digital cameras were doing after they pressed that little button. The session taught students how to change the settings and lenses on their cameras in order to get the best possible shot with the highest photo quality. *Photo by Melissa Thering*

In order to win the schools third consecutive Spartan award, **seniors Sarah Chronister** and **Jenni Pielack**, use the Spartan Award criteria as they examine the previous years' yearbook *Envision*. Chronister, Pielack and all new members of the yearbook staff went though the book and tried to grade it as the Spartan award judges would have. This helped new staffers really understand what a Spartan award winning book looked like. *Photo by Stephanie Mathers*



By The Numbers

4 Rigorous deadlines

224 Pages in a yearbook

19 Staff members

2 Consecutive Spartan awards

On the Record



"Yearbook is really fun because we always have something to laugh about and we are always joking around. Yearbook isn't like any other class, it is run more like a real job than any other class."

Senior Kayla Stier



"I like yearbook because it is full of wonderful people and because we always have a great time and throw great parties. Every time we meet a deadline, we always get what seems like a gourmet feast."

Senior Kelsey Arambula



"I like yearbook, because it's really exciting and the people in it are really amazing. Sarah Jane Chronister and I like to play pranks on Prance. He still hasn't figured out its us. I can't wait until he reads this."

Senior Leslie Trentham



"People don't understand how much work we really do. I mean, we do have a lot of fun, but people forget that the yearbook is like writing any other paper except everyone in the whole school reads your work. It is stressful because if you mess up, you're sure to hear about it."

Senior Elizabeth Tompkins

Pen in hand, **senior Miles Green** examines the many yearbooks in the publications room to figure out a list of terms that are commonly referred to in the publications world. Terms such as "folio tab" and "spot color" were necessary to know to create the book. Green was in the third trimester training class during the 2007-2008 school year, in order to be prepared to come into class in the fall to make the yearbook. *Photo by Stephanie Mathers*



With chocolate covered hands, **senior Melissa Thering** cuts a piece of her chocolate cake for **senior Janell Bondarenko**. Thering and co-editor, **senior Elizabeth Tompkins** made cake for the class whenever they met a deadline. "Completing all of their pages is a very stressful time for the staff. Once they finished, we found some joy in taking a deep breath and eating some cake," said Thering. *Photo by Stephanie Mathers*

they gave me pages



Junior Kevin Skinker

Academics: Yearbook 141

Why Golf?



"My whole family golfs and I grew up around it. So it was kind of like I was meant to play."

Senior
Alex Beeson



"Golf challenges the mental and physical part of the game. I enjoy getting out in the fresh air and playing."

Senior
Zac Seyka



"I really enjoy it. My whole family plays and I learned at a young age so it just came easy to me."

Sophomore
Mariah Massa



"My grandparents really wanted me to play. I enjoy it even though sometimes it can be boring."

Sophomore
Falysha Edmondson

Winning Season

Girl's golf makes it to States for the second year, while boys simply dash to the green

Clubs, pencils, visor, scorecard, balls, golf bag. These were a few of the items one needed to become a successful golfer. Beyond these supplies, good golfers needed excellent hand eye coordination, great drive and determination. Holt golfers came out to the green to share in the experience with friends as well as have a great time.

"This season was great. There were no arguments, no clubs getting thrown at each other. We had laughs everyday," said senior Aaron Kruch.

The boys season was a success with a record of 3-3. The team progressed from the regular season record, to taking first place at the Ithaca Invite, with a score of 301.

"We didn't feel a lot of pressure on going out and shooting well. We made it very stress free," said Kruch.

The boys may not have felt the pressure, but the girls team felt differently. After making it to states in the 2007 season, the varsity girls came into the season with the same dream in mind. Pushing through a tough season, the girls knew they all had to work hard to make everyone's dream come true. They ended up making it to states for the second year in a row. Finishing the year in freezing cold weather, the girls earned a fifth place at states.

"I was really excited that we were going, but nervous because I wanted to do well. Also, I was really sad because I knew that this would be the last time this season that we would all play together," said sophomore Mariah Massa.



Taking a practice swing, **junior Jessica Peatross** lines up her putt. When golfers putted, they made an imaginary line where they thought the ball was going to go. "You could mess up your hole by just putting. One wrong putt can throw the ball anywhere. It can get very stressful," said Peatross. At every practice, the girls found themselves on the putting green, perfecting their shots. *Photo by Jenni Pielack*





Finishing a hole, **senior David Lopez** records his score. Keeping track of the score was the most important task a golfer completed. The whole match could come down to one point. "There have been many times when the whole score has come down to just one person. It is harder in golf to wait for the score, because you cannot know how everyone is doing on different holes at the same time. It is different in basketball when you can see the score of the game throughout," said **coach Doug Harkema**. *Photo by Anne Couturier*

"Just breath. That's all I can think about when I am winding up for a perfect tee," said **senior Kirstin Kraushaar**, who takes a practice swing before teeing off. Kraushaar was the seventh player on the varsity girls team. Teeing off in a match was one of the biggest moments of a hole. "Even one little mistake can change where the ball is going and that could end up messing up your whole hole," said Kraushaar. *Photo by Jenni Pielack*



Waiting for his teammates to finish a hole, **senior Aaron Kruch** relaxes on the fairway during a practice. "This season was fun, even though I did not play a lot because I was not top six. I still went to practice and all of the matches that I could. It was just a really fun team since all of my friends were on it," said Kruch. The boys team practiced at Eldorado Golf Course everyday, unless they had a match. *Photo by Anne Couturier*

Just before the girls pick up their bags, **coach Doug Harkema** gives them a pep talk before the match. "Harkema would pull us all together and tell us to go out there and have fun. He always had the dream of us going to states for another year in the row, but he did not hold that against us at every match. He told us to just take it shot by shot, hole by hole," said **senior Elizabeth Couturier**. *Photo by Jenni Pielack*



In The Know: Golf Terms

Ground Under Repair

"When the ground is damaged and you have to take relief in order to hit the ball."
Senior Jennifer Anderson

Relief

"When you put yourself in a better position for the next shot."
Senior Dylan Ammarman

Par

"The number of shots you should actually take to finish a hole."
Junior Haley Bandt

Birdie

"When you shoot one stroke under the par of a certain hole."
Senior Cory Gordon

Unplayable Lie

"If you can't play the ball where it is at, you take a club length away from the ball and drop it within that club length."
Senior Anne Couturier



In The Know: Soccer Terms

PK (Penalty kick)

A shot the player from the fouled team took after the attacker was fouled inside the box.

Offside

When an offensive player went behind the other team's defense without the ball to prevent cherry picking.

Corner kick

A way to restart a play. A corner kick was used when the ball went out of bounds and the team on the offense inbounded it, and kicked it from the corner.

Bearing the bitter cold outside and the pressure from the opposing team, **sophomore Collin Mohr** places the ball for a goal kick during their game against LCC. "I love soccer. It's really fun and you meet a lot of cool people. It's not like football and all huge, but it's still cool. I want to make it the football sport of America," explained Mohr. This was Mohr's second year on the varsity team.
Photo by Jordyn Timpson

With the soccer ball in front of him and a whole field of possibilities, **sophomore Ben Gates** takes a moment to think about his upcoming move. Gates stated that the second time they played East Lansing for the CAAC Blue championship was his favorite game. "The first time we played them we lost, so it felt good to have revenge. It was nice that we won the CAAC Blue championship and I really liked the dog pile at the end that almost killed everybody," said Gates. The boys beat East Lansing 4-0 to win the Gold Cup Final.
Photo by Jordyn Timpson

Sweet Success

Boys and girls varsity soccer teams started games with traditions

Rubbing teammate junior Kevin Skinker's head, chanting, and putting tape on their left wrists with the initials C.W.Q. in honor of 2008 graduate Nathan Quebbeman's dad, an avid supporter of Holt soccer, were a few rituals the Boys varsity soccer team performed before each game. These practices may have helped the team to end the year with a record of 22-3.

"We broke a ton of school records, had the best record in history and won Districts. We were so young and accomplished so much. We proved that Holt soccer is a great program and will be for a long time," said senior Tommy Ziolkowski.

The team consisted of players from every grade, but that didn't hold them back. Three Honorable Mention All-State awards were given to sophomore Ben Gates and juniors Josh Barends and Kevin Skinker.

"Josh was our leader and earned every award he received and Skinker is the most consistent player I know," said sophomore Ryan Schooley.

The boys weren't the only ones with rituals. The girls varsity soccer team had traditions of their own.

"We do Big Sisters and Little Sisters where we exchange gifts," said senior Alyson Mosher. "Also, we just pump up before the games," added Mosher.

Girls of all grades occupied the team, which included freshman to add to the array of strong upperclassmen on varsity. With a record 7-8-4, the team focused more on having fun than having a perfect record.

"We won on a scale of fun-ness," said sophomore Morgan Webster.



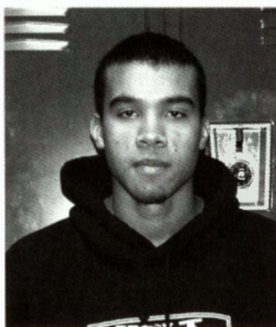
Striving to make a perfect pass down the field, **senior Alyson Mosher** steals the ball away from her Grand Ledge opponent. Many fresh faces laced up their cleats and helped the varsity team build strength from girls of every grade. "This season had a lot of new faces and a lot of new talent, which was different, but fun as well. We had a lot of new freshman, which was interesting and new to me," said Mosher. In this home game against the Grand Ledge Comets, the varsity girls lost 0-1. *Photo by Janell Bondarenko*





From chest traps to headers, **senior Ryan Merriott** juggles the ball at an away game against Lansing Catholic Central. This was Merriott's last year playing soccer for Holt, but he knew he would never forget playing. "The relationships that were developed and the memories that were made will last a lifetime. It is the greatest game in the world and I grew up playing it from when I was very, very young," explained Merriott. From many years of practice came success and glory. Merriott helped the Rams beat LCC, 3-0, which ultimately led to their success of a 22-3 season. *Photo by Jordyn Timpson*

What Was Your Favorite Game?



"Winning the Mason game was a big deal because they were ranked number one in Division 2. The game was also really fun because we played really well."

**Junior
Jordan
Lewis**



"The Hartland game was the best because it was our first game of the season, we won, and I scored the first goal."

**Junior
Victoria
Patton**



"The East Lansing game we played for the CAAC championship was the best because I played one of the best games of my life and rushing the field after winning was pretty amazing."

**Junior
Alex
Hernandez**



Why Tennis?



"Tennis is an opportunity to have fun doing what I love, and meeting or competing with people who feel the same way."

Senior
Stephanie Marecki



"Tennis lets me take my anger and channel it into a fuzzy ball rather than into some poor soul who doesn't deserve it."

Junior
Adam Knapp



"Tennis, to me is not just a sport; it's something I do to pass the time, and enjoy myself as well as my surroundings."

Sophomore
Chris Yu



"Tennis is fun for me and a good way to be close to a group of girls that I might not normally hang out with."

Senior
Jasmine Garza

No Time For Love

Girls and Boys Tennis Teams make Interesting Seasons

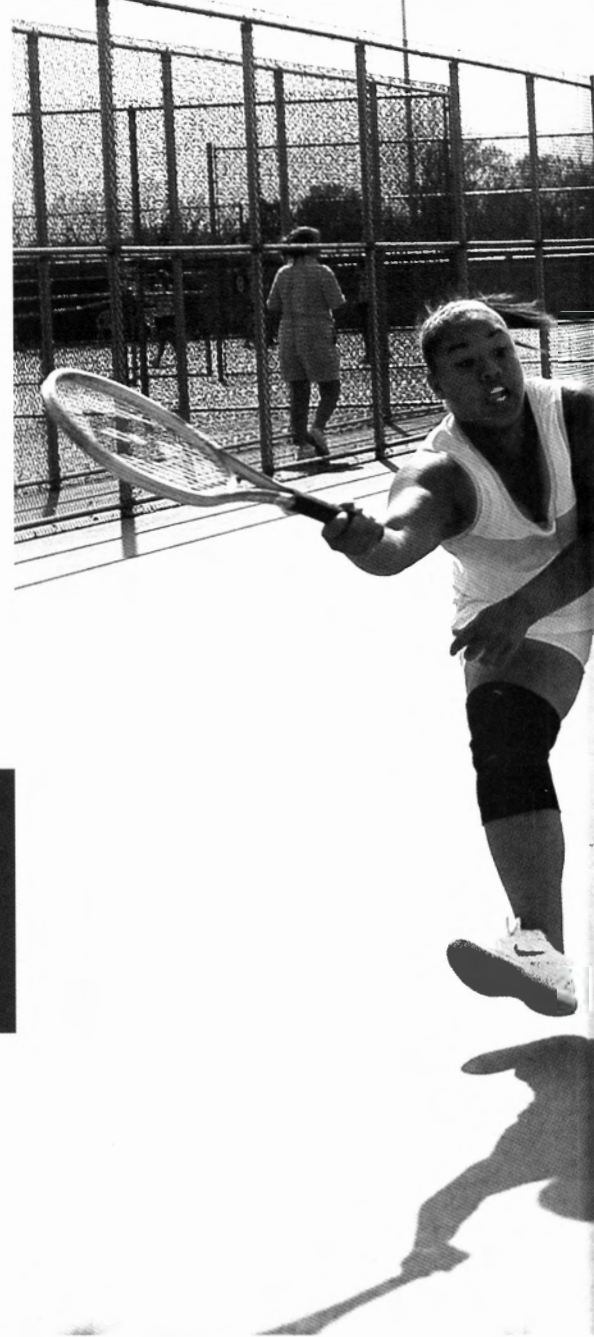
Most aces in a game. The longest volley. Most deuce points. These were all typical records that were set and broken throughout the tennis season. But for the Holt tennis teams, in the 2008 season, many records focused on experiences off the court.

The most surprising record that was broken this year was broken by the boys tennis team. "The breadstick eating contest at Fazoli's was smashed this year. The whole team ate 147 breadsticks, but sophomore Brian Burt, senior Blair Hagerman, and I were the main contributors," said senior Aaron Henley.

This tradition of going to Fazoli's happened for two years. "Last year no one was really into it, but we all wanted to beat the old record," said Hagerman. The whole ordeal started by a yearning for breadsticks. "This new-found ritual began when coach O. had a craving for breadsticks and one of the guys on the team said that Fazoli's had the best ones. The team just turned it into a contest," said Burt.

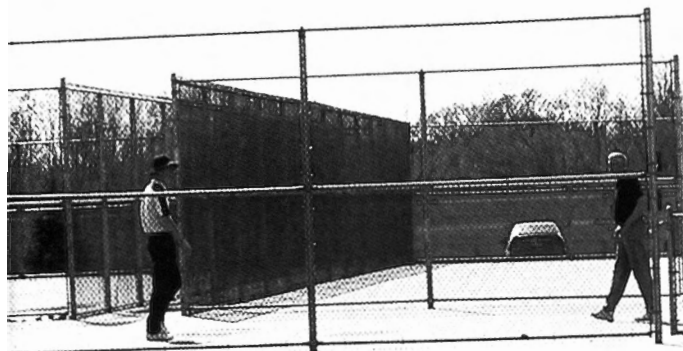
The boys tennis team was not the only ones to have change during their season. With a whole new season in the spring, the girls tennis team really had to adjust their internal tennis playing skills. "I'm always used to playing in the fall, so starting in the spring really threw me off. It was a little hard to stay focused on tennis not just over the summer but through winter too," said senior Stephanie Marecki.

A different season didn't throw off all of the girls. "Starting in the spring was weird, but I kind of liked it. Things were warmer outside and the sun was out. This new change in the season really motivated me to stay on my game all year, so it helped me not to be lazy and practice during the off season," said senior Sarah Chronister.



Setting herself up for her next move, **senior Jenni Pielack** focuses on her opponent as she hits the ball over the net. This season was Pielack's first year on varsity, and she realized just how different the two teams were. "The competition got harder and the team bonded better. On j.v. their were thirty girls on the team but on varsity there were only about twelve girls, which made it a lot easier to bond," said Pielack. *Photo by Leslie Trentham*





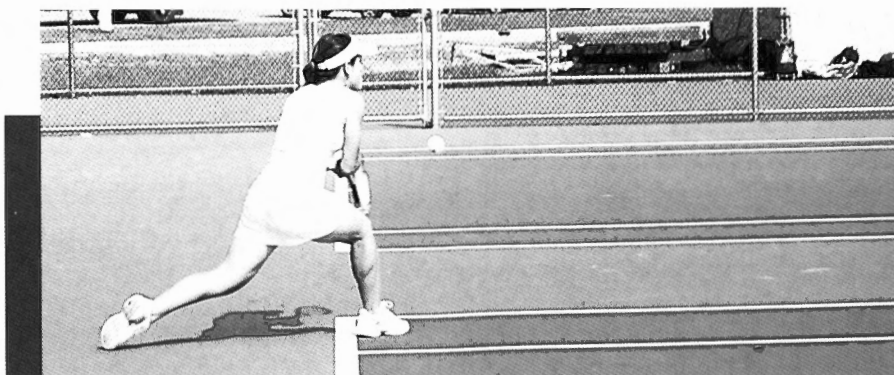
Heart pumping and arm stretched, **senior Damaris Shaffer** uses her last ounce of strength to hit the ball back towards her challenger. At times during matches, Shaffer was nervous while making difficult plays, but tennis actually helped her minimize the stress in her life. "Tennis truly is my favorite sport and something I go to so I can relax and be calm," said Shaffer. Shaffer had her mother to thank for getting her interested in tennis. *Photo by Leslie Trentham*

Rushing to hit the ball, **sophomore Zach Smith** keeps the ball in play by sending it over the net to his opponent. Smith played tennis for five years and was fairly new to the sport. "Before tennis, I did a little of everything. I played a little of this and played a little of that, but a few years ago I found tennis and loved it. Tennis has been great for me I will probably never stop playing it," said Smith. *Photo by Jesse Powers*



"The downward spiraling dragon is definitely my favorite move and I love playing at the net," said **senior Aaron Henley**, who was the captain on the boys varsity tennis team. The boys tennis team lost some of its players from the 2007 season, but it didn't have any negative effects on the team. "This year all the teammates knew one another. Last year, it took awhile to come together as a team," said Henley. *Photo by Jesse Powers*

Lunging out for the ball, **senior Sarah Chronister** completes a backhand shot. Chronister loved playing tennis in high school and said that she would have to decide whether or not to play it in college. "I love tennis just as much as I love sororities, but deciding whether to be involved in sports or Greek Life at the University of Michigan will be a tough decision," said Chronister. *Photo by Leslie Trentham*



In The Know: Tennis Terms

Serve

The first shot of a point, when the ball was hit into the opponent's half of the court.

Volley

A forehand or backhand shot executed before the ball bounced on the court.

Over-Head

A situation when the player was hitting the ball over their head.

Approach Shot

A shot used to setup as the player ran up to the net.

Lob

A stroke in tennis where the ball was hit high above the net.

Fault

A serve failed to place the ball in the correct area of play on the court and therefore did not start the point.



Senior Jeremy Rook

Cheering Family

Varsity cheerleading team comes together as big and little sisters for fall season

For half the girls on the varsity cheerleading team, it was the first time they had cheered with girls from another grade. To make the transition to varsity cheerleading easier, coach Jan Banhart came up with the idea of having a Big Sister/Little Sister program. Having nine juniors and nine seniors on the team allowed every senior to have a little sister.

With cheerleading taking up a lot of the girls time, senior Melissa Bell said she loved having a little sister and it was nice getting to know her better. "Allison Kent and I became closer and have so many inside jokes now because of how much time we spent together. I'll always love my little sister," said Bell.

All eighteen of the girls paired up by having the junior members pull a name out of a hat and for the rest of the season, they were partners. The team would make cookies or buy candy for the opposing team's cheerleaders to say good luck for that night's game. Sometimes, the girls would all work together on these treats and goodies.

"The underclassman got us gifts for senior night and we would always help them if they had a question or a problem that they were unsure about," said senior Sarah Stapleton.

All of the girls thought that the Big Sister/Little Sister program was a good way to come together as a team and to get to know one another better than they already did.

"We had a lot of fun at games," said junior Allison Kent. "Melissa is a really fun person to cheer with and I'm really glad I had her as my big sister," added Kent. Big Sister/Little Sister let the team be more comfortable with each other and have a great season.

In front of the entire student body, **senior Spencer Crew** does a kick basket in the air at the pep assembly. The cheerleaders were used to performing in front of large crowds, especially at the football games and basketball games where many members of the Holt/Dimondale community came to support the JV and varsity teams. *Photo by Kelsey Arambula*



Cheering to the students at the pep assembly, **seniors Meghan Clarkin and Kristy Burt** and **juniors Taylor Shewchuck and Brittany Wallace** raise their fists to show their spirit. The pep assembly was held at the end of the school day on the Friday during Homecoming week. The pep assembly was an exciting time for students as they found out who their Homecoming King and Queen would be. *Photo by Danielle Rathbun*



What's your favorite cheer?



"Give me a 'H' is my favorite. I like to do the cheers that everyone in the stands can get excited about."

Junior
Lexi Smith



"Hey, Ho! was my favorite because it was a crowd pumper-upper and it was always fun to do."

Senior
Kristy Burt



"My favorite cheer is 'Fans in Gold' because it's different and fun and the crowd likes it."

Senior
Spencer Crew



"Hey fans in the stands because it gets the whole crowd involved and it's fun to do the ch-ch-ch."

Senior
Carter Holt



Members of the varsity, junior varsity and freshman cheerleading teams came together on the field during the pep assembly on Friday, September 19, 2008. The varsity girls helped the underclassmen learn the dance and perform the stunts. For three to four weeks, the team practiced on Mondays, Tuesdays and Wednesdays. "I liked working with the girls from the other grades during the Homecoming dance because it was a lot of fun and I got to know other people," said **sophomore Mallory Dickinson**. The team danced to songs like "Kick Start My Heart" by Motley Crue and "Livin' on a Prayer" by Bon Jovi. *Photo by Janell Bondarenko*

Doing the 'HHS' cheer at the Homecoming game against East Lansing on Friday, September 19, 2008, **junior Brandi Dexter** moves her pom poms. "I started cheerleading because of the stunts and I love being in front of hundreds of people at the games," said Dexter. The team was at every game and did many different cheers such as "Hey Fans in the Stands!" and the push ups that they did every time the team scored always were crowd favorites. *Photo by Anne Couturier*

In The Know: Cheer Terms

Stunt

Any skill that involved tumbling, mounting, pyramids or tosses. Usually these stunts were performed in groups consisting of bases, flyers and a spotter.

Flyer

The person that was on top of a stunt, elevated by the people on the bottom, also known as the bases.

Base

Person that was on the bottom of a stunt that supported the flyer.

Liberty "Lib"

The flyer went up into the air on one foot with the other up by her knee.

Double High

When a flyer went up two stunt levels high off the ground and held her own weight.



Her first run: Ehricka Culp



"The first day of practice was really nerve racking because I had not run in such a long time, but I overcame it and was able to get my miles done. The first match this year was really good. It was the first time we all were really a family of runners again. When I am standing in the box, getting ready for the gun to go off, all I can think is 'just run fast because it will all be over soon'. Running the long distance sometimes can be pretty boring. To pass time I like to sing in my head. It is really easy for me to not feel the pain of running, and eventually it goes away and I can keep going. Before a meet, everyone is really nervous and they freak out about the long run ahead of them. But then, once it is all over, everyone is sad that all they have to do is pack up and go home."

Taking the lead, **senior Kelsey Arambula** passes her Grand Ledge competition. Following behind in the Holt pack, **junior Barbara Armstrong** pushes through the Grand Ledge runners to place in the race. "I only ran cross country to help me improve in track and field. Running a 5K is a challenge but it makes up for me doing well in track. Cross country is just a fun sport to me, and a good way to stay active," said Armstrong. *Photo by Jenni Pielack*

With sweat dripping, **junior Skylar Dutkiewicz** completes his last stride during the Haslett meet. "I run because I love it. Originally I only ran cross country because it would get me in shape for hockey," said Dutkiewicz. The boys team ended up beating Haslett and took third overall at the invite on September 29, 2008. "I ran a 17:28 that day, it made the win even more enjoyable," said Dutkiewicz. *Photo by Jenni Pielack*

Running Home

Cross Country team leads each other through another successful season

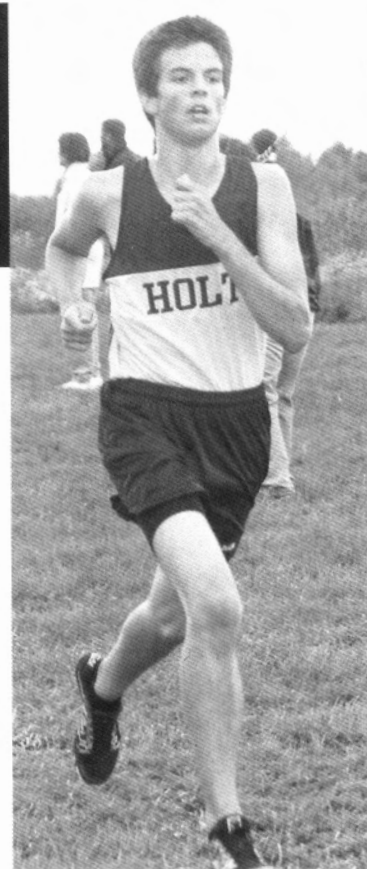
Varsity cross country was not all about running, it was about coming together as a team. The team stepped up together and helped each other out during workouts and runs to bring them to a winning season in tournaments and invitationals. Though the regular season was a struggle, the team was still spotted with smiles on their faces.

"Having the team stepping it up and taking third at Haslett Invitational was the highlight of the season," said senior Eric Spitz. The Haslett Invitational took place on September 29, 2008. "Everyone ran their personal best that day. Some of the JV and freshman ran better then I did back when I was a freshman," said Spitz. The boys varsity season ended with a record of 2-4, yet they took second and third at many tournaments over the season.

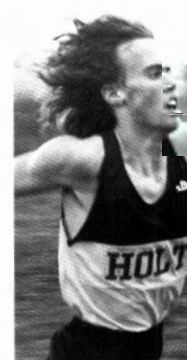
The girls also conquered their season with a record of 3-3, losing by just a few points to their biggest rivals. Invites were a success for the girls team. The biggest of the team successes was having a junior qualify for states.

"It was super scary when I went to states because I was not going with my team and they would not be there to motivate me to keep moving on and finish through. The team was really supportive when I found out that I qualified for it," said junior Taylor Roach.

Having more of the team make it to states in years to follow would be a challenge, but the team vowed to set their goals high to make that goal a reality.



Adrenaline pumping through his veins while his hair blows in the wind, **senior Eric Spitz** approaches the finish line. The boys varsity team won the Jackson meet 17-46 (2-3), on October 9, 2008. "Running for competition is great, and the people are great too. Having a good team is important to keep you moving and running," said Spitz. Spitz finished the season making it all the way to states, running in a 5K. *Photo by Jenni Pielack*





Pushing around the last turn, **seniors Abigail Dutkiewicz and Carolina Madrid** run neck and neck towards the finish line. Both Dutkiewicz and Madrid ran a good race against their rival, Grand Ledge, yet that was not the best that was accomplished during the season. "Beating Okemos at one of the conference meets was the most memorable moment of my senior year for cross country," said Dutkiewicz. The team beat Okemos along with many other teams during the conference meets. *Photo by Jenni Pielack*

What Was Your Most Memorable Meet?



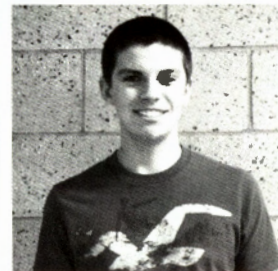
"Haslett was the best match because I had my best time, 16:14. The boys team ended up taking third at the invite. Everyone did really good at that match. It was the best match in my four years of running."

Senior
Joseph
Hemingway



"This one match it was pouring rain and freezing and we still had to run. Everyone was covered in mud and was falling. The weather was terrible but we ended up getting second place."

Junior
Allison
Orth



"Regionals were such a disappointment when we got fourth place and couldn't move on to states. It was cold and snowing while we were running but that can't be an excuse, we could have done better."

Junior
Phil
Batterson



Taking Charge

Coach Al Slamer takes over for a hard-hitting season

The crowd cheered and the ground rumbled as the Rams charged the field, ready to play their best and put up a fight. The focus was on the team, but there was one man responsible for motivating each athlete.

This man was not on the field with the team, jumping up and down in the huddle, but he was walking up the track with his coaching staff. Coach Al Slamer was the new head football coach and he developed an intimate relationship with his players. "He was very enthusiastic and he was always trying to get the best out of everyone," said senior Kevin Naeyaert.

Coach Slamer's connection with the team started long before the season began. In fact, most of it developed during the off season. "We did a lot of agility training and did a lot of lifting. On some days we did picnic games where we had to give our partners piggyback rides down the field along with wheel barrel races," said Naeyaert. The off-season helped prepare the Rams to beat their rivals, Everett, by one point in overtime and had a major comeback to win their game against Jackson.

While the Rams had their ups and downs, the team's spirit was never low. "He inspired us and believed in our team. It definitely made us play better. Even when we lost, he told us we would play better. Then we would play better the next week," said senior Brad Bennett.

Slamer's words ultimately impacted the players. "After our first game, coach told us we could either get bitter or we could get better. The workout the next day was optional, yet over half the team showed up to get better," said Naeyaert.

Pumped about the last play, juniors **Dominick Todd** (number 24) and **Ben Dudley** (number 40) body check each other at the Okemos game. The Rams were excited to play their rivals and played an exciting game. The Rams won in over time with a score of 21-14. "I was excited but relieved. There were times when we thought we weren't going to win but did," said Todd. *Photo by Anne Couturier*



What's your season highlight?



"My highlight was beating Everett because it was a really big game and it was a big win for our team."

Junior
Nick Schmidt



"My season highlight was beating Sexton in overtime when Brad Bennett made the penalty kick."

Junior
Alex Kolb



"My season highlight was the Everett game. I didn't play, but the win gave me motivation to play next year."

Junior
Evan Brown



"My highlights were the Okemos and Everett games because our team came together and won in over time."

Senior
Dj Morgan



Ready to throw a pass, junior **Jordan Beachnau** looks for an open teammate at the varsity football practice. The Rams practiced for their game on Friday, October 24th against Davison. Beachnau was the quarterback and was used to the pressure. "I like how quarterback is a main leadership position," said Beachnau. Holt lost 7 to 21 against Davison, but took second overall in the league. *Photo by Anne Couturier*





With encouraging words, **coach Al Slamer** gathers his team together for a team huddle. Slamer was new to the Holt football program and got to know the players well as the season went on. "I was impressed with this team's attitude and work ethic," said Slamer. The Rams lost some talent from the year before which affected the perception of the team. "Expectations for this team were not particularly high but they played for the conference championship. They lost a tough and close game to Grand Ledge," said Slamer. Holt's overall season record was 5-4.

Phot by Anne Couturier



Attacking the offense, **juniors Ryan Mack** (number 6) and **Ben Dudley** (number 40) bring down East Lansing. The Rams played the Trojans during their homecoming game. "East Lansing was considered higher ranking than us, and we were the underdogs," said Mack. The game was intense and it was clear the Rams wanted a victory. As much as the players wanted to win the game, the score at the end didn't match. The final score was 7-0. "It was a tough loss. Our defense played well but we just couldn't get our offense to work," said Mack. *Photo by Anne Couturier*

In The Know: Football Terms

Chop Block

When a lineman dove down and took the knees out from under the other lineman.

Pick 6

An interception was made and the interception was taken in for a touchdown.

Touchdown

When the ball was caught or ran into the end zone for a total of six points.

Scoup & Score

A player picked up a fumble and ran the ball into the end zone for a touch-down.

37 Zone

A play the football team used, when all the linemen blocked to the left. It was mainly running a play to the outside.





What makes it unique?



"You cannot play a perfect game. You have less than a second to make a play on the ball and have it be awesome and playable."

Senior Kristin Hart



"Volleyball is the only sport where you contact the ball for only a split second. It requires a lot of technique and strength. We also have tournaments every Saturday."

Senior Lauren Johnson



"It's a lot harder than it looks to play volleyball. Everything needs to be perfect, and in order to win you have to make less errors than the other team."

Junior Lexi Kelly

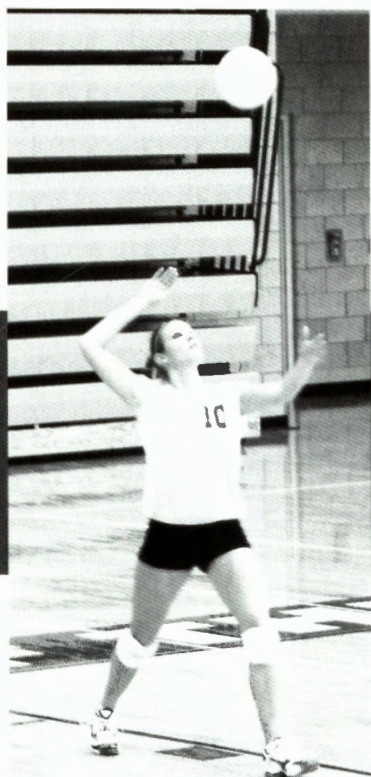
On the defense, seniors **Megan Bunnell** and **Lauren Johnson** prepare to return the incoming serve. Bunnell and Johnson were two of Holt's returning varsity players and were a huge asset to the team. The varsity team was very young for the league, having members from the junior and sophomore class, which made each returning player that much more important to the team, not just for skill, but to act as leaders for the team and show the younger girls that volleyball was more than just a sport. *Photo by Alexander Hoffman*

The volleyball team slaps hands with Okemos after the three-set loss. Shaking hands in a line underneath the net had always been a volleyball tradition after each match. They also greeted each other under the net before the match began. Although the Rams were not victorious that night, they stepped up their game in tournaments. "This season, everyone had a lot of dedication. It was nice to see that pay off, and we proved that we were dedicated by the way we played in tournaments," said sophomore **Devan Walworth**. *Photo by Alexander Hoffman*





Serving the ball against Okemos, **junior Emily Holtz** attempts to place the ball in a position to help the team advance their score against the Chieftains. Holtz was one of Holt's best outside hitters and a major threat to any team the Rams played. Every player on the team could, but was not required to, serve during the game. Mastering a good volleyball serve took time, practice, and a lot of effort from each individual player, but was something that was very important in every game. *Photo by Alexander Hoffman*



With arms linked and heads down, **senior Kandice Duke** and teammates listened to the game plan from their coach. Although the girls bonded well in previous years, they agreed that this year was unlike any other. "This was a very athletic and talented team and we were very close with each other this year. I'll never forget the amazing team bonding nights we had together," said **senior Kristin Hart**. *Photo by Alexander Hoffman*

In The Know: Volleyball Terms

Libero

A defensive player who had the ability to enter the game for any back row player at any time without counting as a team substitution.

Back Row Attack

An overhand hit from behind the ten-foot line that crossed the plane of the net, usually executed as a last resort on the third contact.

Dig

A recovery pass, normally the first contact of a possession, made after an over hand attack made by a player from the opposing team.

How Sweet It Is

CAAC tournament serves as retribution for early season Grand Ledge loss

"October 30 - it was our CAAC Tournament. Grand Ledge was our first game," said junior Andra Overton. Although Grand Ledge was a close-matched rival, what made the highly anticipated game so special was a game earlier that week. "We lost to Grand Ledge on the 27th in a dramatic game of five sets," said Overton.

The girls were definitely out for vengeance after a tough loss, and they had their chance to play Grand Ledge again in their first round game of the CAAC Blue Division Tournament.

One factor that would later benefit the girls in the game against Grand Ledge was their profound depth and experience on the team. Seniors Megan Bunnell, Kandice Duke, Kristin Hart, and Lauren Johnson led the way in experience, playing at the varsity level.

The depth of the team played a key role in the team's success. "This year was different because we didn't have a star player. The last two seasons we always depended on one person, and this year everyone depended on each other," said junior Lexi Kelly.

The team's intense bond made everybody feel like a family. Each teammate had a special relationship with everyone else, which was created through numerous team sleep overs, a haunted house trip, and a self-defense class.

Although Grand Ledge was victorious two days before, Holt came out with a fire inside and beat the Comets in an intense match that lasted five sets. "It was such an emotional and exciting game and it felt great to finally beat them," said junior Paige Royston.

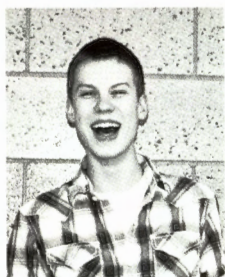


In order to gain possession of the ball, **freshman Ben Majeski** pushes past his opponent from Okemos High School. Majeski was in his first year playing Varsity Water Polo. His teammates viewed him as a solid defensive player. "He is very aggressive, and unlike a lot of first year players, he was not timid, but rather looked to get the ball," said **senior teammate Alex Hoffman**. Despite Majeski's great efforts, the team suffered a loss to Okemos, losing 14-2. *Photo by Leslie Trentham*

Reaching up to block a goal, **junior Mitch Fisher** plays his role as team goalie. Fisher was put in goal half way through the season after suffering a shoulder injury during a game against Okemos. "It was harder than the other positions because we didn't have as many players as the other teams, and our defense would get tired faster," said Fisher. This was Fisher's second year playing Varsity Water Polo, but his first year playing goalie. *Photo by Leslie Trentham*



What is Legal?



"Anything that the referee does not see is legal, but by the rules, you can't hit or sink players, and you have to play the ball with an aggression that the referee deems appropriate."

Senior Alex Hoffman



"You're not supposed to elbow, kick off of people or hold, but people do it anyway. In a shallow pool, you're not allowed to touch the bottom."

Senior Sam Patterson



"Everything is legal if it's under water. Technically, body contact is legal but grabbing other players is not."

Senior Rhandi Hicok



Going up for a block, **senior Joanne Pohl** defends for her team against a Haslett opponent. It was Pohl's third year playing on the Varsity Water Polo team. She usually played in the most intense position, called the offensive hole set. Being in the center position, the hole set usually got the most opportunities to score. Pohl took advantage of that and scored a total of 146 goals throughout the season. Holt won the game against Haslett 9-6. *Photo by Liz Tompkins*

With a look of concentration on his face, **sophomore Tanner Kletke** passes the ball to a teammate during warm-up before a game against their main rival, Okemos. The team did various warm-up exercises before every game to get themselves mentally and physically ready for the game. They loosened up by swimming a few laps and then completed both shooting drills and passing drills to ready their arms for a long game. *Photo by Leslie Trentham*



Joining Forces

Both girls and boys water polo teams must combine with other schools to form full teams

One part leadership, two parts skill, three parts hard work, and four parts team unity. In the case of the water polo teams, this was the formula for greatness. Team unity, the most important ingredient, was also the hardest to attain for most teams. Without it, an otherwise good team could fall through the cracks. Despite previous rivalries, the water polo teams pulled together to form an alliance with players from two other high schools to create unique team chemistries.

Due to the low turn out of interested players, Holt and East Lansing High Schools formed joint teams in girls water polo, with Everett joining the boys team. They had to adapt to new changes and learn to work with each other. One big change for the players was not having a pool at their own school. This year, the home pool for both teams was located at East Lansing High School. "It was really out of the way to go out to East Lansing for practices and games. It's pretty far away," said sophomore Tanner Kletke.

However, playing with other schools had its advantages. "It was a lot of fun because we got to compare schools and meet more people," said senior Samantha Patterson. The players were able to form good relationships with each other and work together as a team. To some people, having low interest in a sport would be discouraging, but the members of the Water Polo teams took this with stride and made the best of what they had. "It was a great experience. I love meeting new people," said senior Kelly Wilson.

In The Know: Water Polo Terms

Hole Set

The position that is the center of the offense. This is usually the position where teams aim to move the ball in order to take a quick shot on goal or draw a foul to move the offense.

Ejection

Also called a major foul, when a player is kicked out of play for twenty seconds as a result of intentional aggressiveness, holding, sinking, etc., giving the other team a one man advantage.

5-Meter

A free shot taken from the five meter line by a player after he or she has been fouled on during a scoring opportunity.

I'm in a Sling



Junior Ben Dudley

Sports: Water Polo 157

In The Know: Diving Terms

Voluntaries

Once called required dives, voluntaries were the dives that demonstrated the diver had mastered the basics of diving skills and were performed at every meet.

Optionals

Dives with high difficulty that were performed by divers who wanted to receive higher scores on top of their voluntary dive scores.

Degree of Difficulty

Each dive had its own degree of difficulty based on how hard the dives were to complete. The degree of difficulty was multiplied by the sum of the three scores given for that dive in normal dual meets.

Double Feature

Swimming and Diving teams practice twice as often than other sports

How many hours a day should athletes practice their sports? One? Two? or more? The Holt High School swimming and diving team had been known to hold the record for hours practiced and for the variety of activities done during those practices. Not only did swimmers and divers have the typical two-hour practice after school, but they also had A.M. practices before the school day even started.

"Going to school after practice, then going back to practice after school caused lack of daylight. No vitamin D," said junior Mitch Fisher.

Although the swimmers and divers shared a season and a pool, they did not share the same practice routines. Although they both participated in dry land activities, such as tybo, palates, and ran stairs, their pool activities varied and were more of a separate activity for the swimmers and divers.

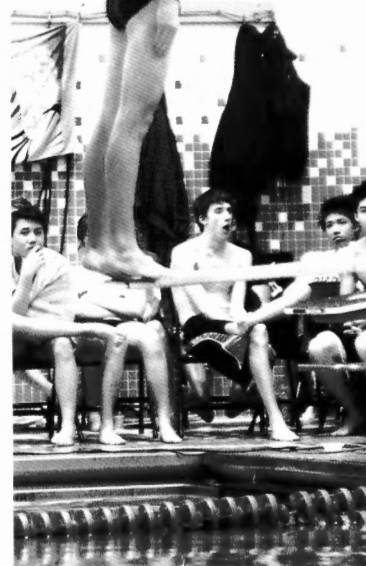
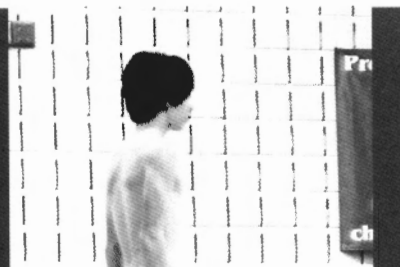
"The divers have practice every afternoon for two hours. We are also required to attend morning practices when the swimmers do palates," said senior MaryRose Hillstrom.

Working as hard as they did to have a great team, the swimmers and divers found it a challenge to be energized while in school, but they thought it was worth it to be a part of the team.

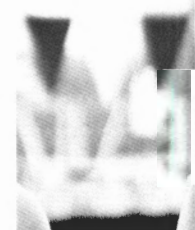
"It is a hard week with two practices almost everyday, but it's worth it and I make enough energy to do well in school during swim season," said sophomore Molly Gray.

Racing against the East Lansing Trojans, **senior Rhandi Hicok** approaches her open turn. Hicok was a member of the Holt girls swimming and diving team for four years and was captain her senior year. Watching in support, **senior Joanne Pohl** cheers on Hicok with words of encouragement as she approaches her first turn. "People may think having a teammate cheering would be pointless because the swimmer can't hear them, but having a teammate at the end of the lane could really make all the difference in a race," said Hicok. *Photo by Jasmine Garza*

With a deep breath to maintain his focus, **sophomore Zach Smith** prepares to take his next dive. The 2008-2009 swim and dive season was Smith's first time diving. The Holt boys diving team was very young, consisting of Smith, a beginner, and fellow teammate, **sophomore Jarad Taylor**, who dove his freshman year for the Holt Rams diving team. *Photo by Jasmine Garza*



Intensely watching a race, **senior Chelsea Hicks** cheers for her fellow teammates during the Holt vs. Grand Ledge dual meet in September. On the Holt girls swim and dive team, supporting the other girls held a huge role in being part of the team. "Our team really thinks that cheering is an important part of swimming and I personally always cheer because when people are cheering for me I know that it motivates me to swim better," said Hicks. *Photo by Jasmine Garza*





"Then next event will occur after a ten minute warm up for all swimmers," says the announcer at the Holt vs. Okemos dual meet in early January. Swim meets were divided into two parts, while diving took place in between the two swim sessions. The first half was normally the faster of the two, containing shorter races and fewer events. The second half contained longer sprints and the longest event, a 500 meter race. After diving took place, swimmers warmed up with a ten minutes swim where every swimmer was in the pool at one time making for crowded lanes. Photo by Jasmine Garza

Why Swimming?



"I have been a swimmer my whole life and well, my dad is the coach so he kind of influences my option to swim, or more like, he makes me swim."

Senior
Joanne
Pohl



"We train hard to get results. All the work we do goes into just a couple of races. I take pride in, and enjoy, the dedication I have put into the team for four years."

Senior
Matt
Morgan



"I did not realize I had a choice to swim or not. I cannot do anything well on land, so swimming was basically the only option for me."

Senior
Kelsie
Schooley



Heavily guarded by a defender, **junior Lexi Kelly** uses her body to create a shot underneath the basket against the Okemos Cheifains. Although the Rams didn't win, they never forgot their team moto for the 2008-2009 season. **Junior Megan Sundstrom** knew it perfectly; "Coming together is the beginning, working together is process, winning together is success!" Saying the moto was a great motivator for the girls to go out onto the court and play their hardest. *Photo by Anne Couturier*

Fending off opponents, **junior Robyn Robinson** pulls down the rebound. Robinson knew she had to work hard under the basket. **Sophomore Amanda Johnson** knew her share about hard work, too. "My dad always tells me to give one-hundred percent in every sport. I think of that before every basketball game," said Johnson. Even when Johnson was not playing her best during a game, she had a lot of support. "Having my friends watching and cheering me on keeps me playing hard." *Photo by Anne Couturier*



Her first varsity game: Marie Dragonetti



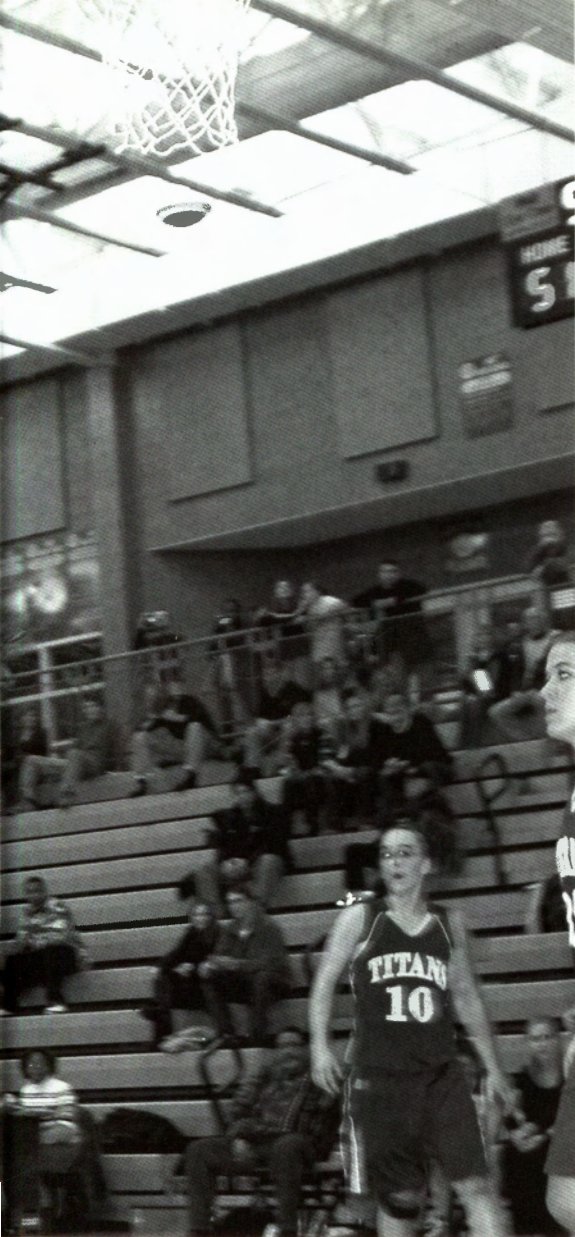
"This year was my first year on the girls varsity basketball team, and I played my first varsity game on December 2 of the 2008-2009 season. It was the season opener and it was against Dewitt. This is always a rival game for us, and I was nervous just like everybody else on the team. For me it was a lot different because it was my first year being on varsity. I didn't want to go into the game because I was afraid I would do something wrong. Finally the time came and coach put me in.

That's when everything started flowing through my mind. Would I mess up? What would happen if I missed a shot? Or would I miss a pass or foul and be pulled out of the game? Everything was going so fast through my head. Eventually, I became more comfortable and confident because Mrs. Wordell told me I had potential and she always believed in me. That's what boosted my playing level and I felt good after I played that game. Although we lost to Dewitt, everything turned out fine in the end."



Holding the ball high above his head and out of the opponent's reach, **senior Zach Kramer** looks to make a sound pass to a teammate. The players rarely blamed each other for mistakes, like poor passes. "It's easier to win when everybody plays their best, but our team got along extremely well and nobody would complain if one of us made a bad play," said Kramer. *Photo by Anne Couturier*

Fading away from the basket, **junior Cole Darling** shoots the ball. The Rams went on to defeat the Lumen Christi Catholic Titans. The subduement of the Titans was one of the Rams' first four wins of the season, and the team was thrilled with the start. "Starting the season off right was special because it's my senior year, and that's just one more thing to remember," said **senior Aaron Kruch**. *Photo by Anne Couturier*



What makes your team unique?



"We are a family, plain and simple. That's the most important thing on the court."

Junior
Donlunto Jackson



"This group knows that people make mistakes and that you can always come back when you are down."

Sophomore
Amanda Johnson



"We are all great players and we learn more from each other every day."

Sophomore
Robyn Robinson



"You need a team who gets along and clicks when you get on the floor, and I feel that we have that this year."

Senior
Aaron Kruch

Not So Typical

Boys & girls basketball define their respective teams as something to remember

"We weren't your typical team this year. During games, it was more that just 'lets play and get it done with.' We wanted to enjoy every minute of our season," said junior Marie Dragonetti.

Both the boys and girls felt there was something great to remember about their respective varsity teams. Many agreed that the sense of family was what would be remembered most, along with their basketball skills, and said that their newfound bonding helped them on the court immensely.

For the boys, the fact that they all got along well encouraged them to make the most of their games together. "I will remember how much fun it was to be with all my teammates, and how every game meant more to me than previous years," said senior Zach Kramer.

Having a large majority of juniors on the team was also something unique to the boys team. There were nine in all, with three of them frequently starting.

For the girls, team bonding nights were the highlights that held together the team. "We all got along this year like a family, treating each other like sisters. We had team sleepovers and played a lot of Wii games," said junior Jessica Peatross.

"I will always remember the varsity team of 2009 as a team that never quit and didn't blame other for their mistakes when the chips were down," said sophomore Amanda Johnson. Basketball became something greater with a team that clicked.

"The season meant more to us than just playing and winning. We came together as a family, which added another dimension to basketball," said Dragonetti.

section is awesome.



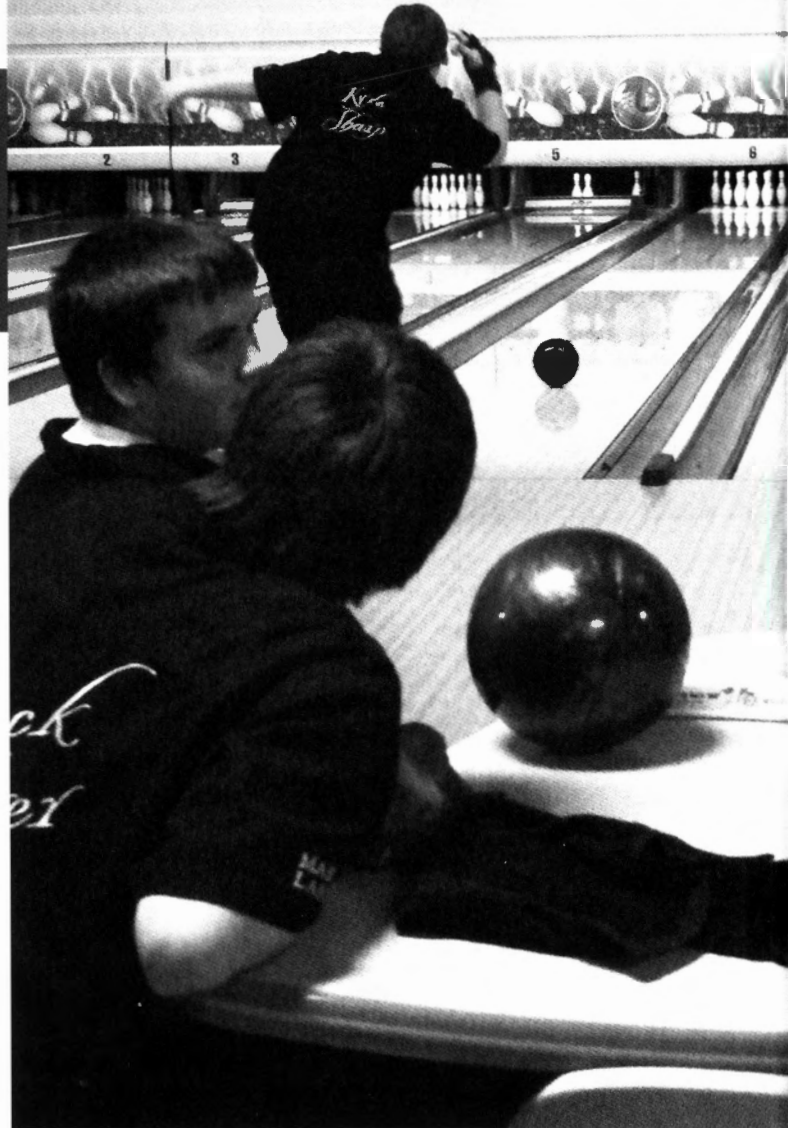
Senior Justin Cribley

Sports: Basketball 161



With a ready-to-win stance, **sophomore Shelly Teague** gets ready to throw her ball down the lane. "Form is the most important part of bowling because if your form is off, then you can consistently make mistakes," said Teague. Teague bowled for about nine years. "I started bowling on a garfield league when I six years young," said Teague. Many bowlers had a strike ball and a spare ball. A strike was when bowlers got all the pins down in one shot and a spare was when the bowlers got all the pins down in two turns. "I only have a strike ball and it's blue and green," said Teague. *Photo by Kelsey Arambula*

With great anticipation, the bowling team watches **junior Kyle Sharp** bowl. "When I'm waiting my turn to bowl, I feel really excited because I don't want to let my team down. When I get a strike, I get more confidence during the game," said **sophomore Zack Yager**. There were seven people on the girls varsity bowling team while the amount of boys varied from match to match. **Coach Brian Vessell** choose the boys that were going to play before the match. There wasn't a designated spot for the boys to bowl. *Photo by Kelsey Arambula*



Why Bowling?



"I'm very good and I understand the sport of bowling very well. Bowling is the only sport that can be a lifetime sport."

Junior Jordan Foster



"I choose bowling as a sport because I have been bowling all my life."

Junior Taylor Miller



"Having a fun atmosphere is really important to me and that is why I choose to bowl."

Junior Tanner Pape



On January 15th 2009, the Holt bowling team competes against Everett. The score was 19-11 for the boys and 27-3 for the girls. The girls were very proud of their win and gained a lot of confidence for future games. "When we don't have competition, it's like we're playing ourselves and we focus mainly on breaking our record for our team score," said **junior Emily Kirby**. *Photo by Kelsey Arambula*

"I have to wipe the ball to get the oil off. I use the hand dryer and then I think about what mark I'm suppose to hit," said **junior Mindy Boisclair**, who prepares her ball for the next throw. They also had rituals during tryouts. Tryouts were held November 24th and 25th and each person had to play many games. **Coach Brian Vessell** looked at each athletes form and critiqued them on how they could improve. Not only did the Vessell look at form, he also looked at the attitude of the players. *Photo by Kelsey Arambula*

Strike A Pose

Bowlers unite to earn respect for their sport

Two red shoes with gold stripes down the side stepped onto the paneled wood floor; behind them were fourteen other shoes standing, waiting to win.

"People don't realize that our uniforms are just as important as other sports uniforms. Soccer has special shoes and so do we," said junior Mindy Boisclair.

As spectators eyes traveled up the players' bodies, they saw black pants and black shirts. The cotton black shirts had gold writing on the back, spelling names of warriors.

As the spectators looked farther up on the players, they would notice that the group of athletes had winning smiles on their faces. The players knew that the other students had not thought that bowling was a hard sport, but they knew that bowling took a lot of practice, hard work, and dedication.

"Before the match, the girls huddle and get all fired up. Our team is known for being really loud," said Boisclair.

The bowling team had shown students that they were very good at what they did and strived to make the school proud. The girls bowling team had a season record of 11-0, proving that they not only played to have fun, but they were serious about the game.

Each year that the bowling team was together, the team improved tremendously, proving to the people who just thought that bowling was a leisure sport wrong.

"Bowling is original because a lot of people don't bowl. People don't realize how much practice and skill it takes," said Boisclair.

Her Sport: Alexis Mollitor



"I have been bowling for fourteen years, and I love bowling with my team! They encourage me and I encourage them. We are best friends and hang out all the time. I choose to bowl because my family is really into bowling and we practically live at the bowling alley. When my family and I all go to the bowling ally, I am really hard on them. They always coach me so when they mess up, I repeat their own advice to them. The best score I have gotten is a 279, but I was surprisingly casual about it. It was exciting, but I know I can do better. The best moment I ever had bowling was our match last year. When we won, we all had the biggest smiles on our faces because we had been undefeated for two years. We went to states and I went to states individually."



Six times a year



Sophomore Tommy Keyes

Sports: Bowling 163

Why dance team?



"My favorite part of the dance team is having my friends on the team. It just makes it a lot more fun."

Senior
Breah Stewart



"I joined because I like to dance and I thought it would be a fun thing to do, different from studio dancing."

Senior
Marleigh Noss



"I'm on dance team because I like dancing a lot and it's really fun to be with and make new friends."

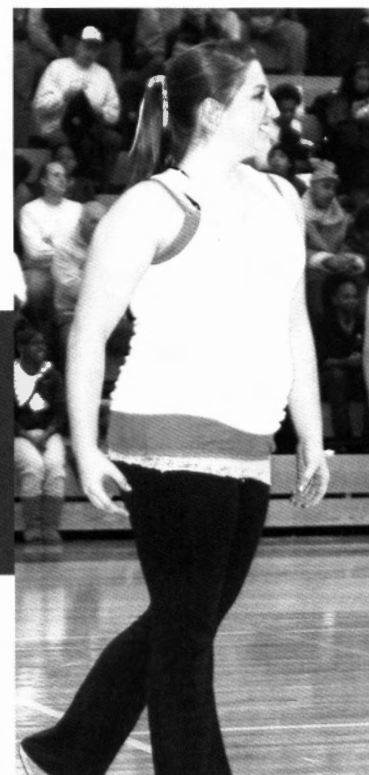
Sophomore
Hannah Maier



"It gives me a chance to create the dances, and have more freedom than a traditional dance studio."

Junior
Katy Essenmacher

Waiting for the music to start, **senior Terra Livingston** poses in the middle of the basketball court. "I usually get a little nervous before I perform," said Livingston. The dance team performed during the halftime of many boys basketball games. "I get more nervous when I perform at halftime because I have to dance in front of all my peers," said **senior Lauren Crawford**. To ease their nerves and get them excited before performing the dance team formed a circle and yelled "awww DT." "Even though I get nervous, performing is really exciting," said Livingston. *Photo by Anne Couturier*



Prepare to be Judged

The dance and gymnastics teams prepare for competitions

Running around the track and dancing for hours were just some of the ways the dance team prepared for competitions. "We compete at least three times a year," said senior Sarahann Robiadek.

The dance team had serious practices three times a week. "We practice after school on Mondays and Thursdays and on Wednesday mornings. Wednesday practices are my least favorite because I like to sleep in," said senior Lauren Crawford. Preparing for competitions took a lot of work.

The gymnastics team also prepared for competitions through tough workouts. "Before meet season starts, we practice for three hours, four days a week and go to Red Cedar gymnastics one day a week to use their equipment," said senior Nicole Wood.

"We always prepare a jazz number and a pom dance with a kick line in it for the competitions," said Robiadek. Choreographing routines was something both the gymnastics and dance teams knew a lot about. "You can choreograph your routine yourself, or have someone else do it for you," said Wood.

When performing their routines, the gymnastics team was put under the microscope. "Judging is a lot more personal than you think, but the judges seem to like Holt as a team," said sophomore Jackelyn Zussman. Similar judging took place at dance competitions. "We are judged on everything, from our appearance to our showmanship, skill level and our dance," said senior Breah Stewart.



Performing a beam routine, **sophomore Natalie Zaleski** tries her best to keep her balance. The four inch wide beam was extremely hard to balance on. There were four events: vault, bars, beam and floor. "My favorites are beam and floor," said Zaleski. While Zaleski had her favorite events, she competed in all four. "I made my beam routine and I tried to incorporate cool stunts," said Zaleski. *Photo by Sarah Chronister*





Performing her beam routine, **senior Nicole Wood** poses gracefully. "My least favorite part about beam would be flipping around on a four inch beam because it's really scary," said Wood. The gymnasts tried to fit in as many impressive tricks as possible into their routines. "There seems to be more and more requirements you have to fit into your routines every year and it's stressful," said **sophomore Jackelyn Zussman**. The larger than normal gymnastics team provided the performers with lots of support. Before every meet, the team said a cheer that got them pumped up. *Photo by Sarah Chronister*

After putting together their routines, which were created by the captains and coach, the dance team shows off during a performance. "I have a lot of say in the dances because I am one of the captains," said **senior Terra Livingston**. The dance team also got some routines and ideas from camps they attended over the summer. "We have lots of different dances. There is a freshman/sophomore dance, and a junior/senior dance. We also have a pom and hip-hop dance," said **senior Sarahann Robiadek**. The dancers were responsible for putting together their grade-specific dances. *Photo by Anne Couturier*



How To: Gymnastics Stunts

Back Flip

Start with hands next to head and stand straight up. Then swing arms down past your bottom and jump as hard as you can going up and backward, tuck legs, look for the ground and finish!

Aerial

Start like a cartwheel but don't use hands. This is also called a no-handed cartwheel.

Back Hand Spring

Jump backward, put hands on the ground and land into a bridge. Then, bring feet and body over at the same time and land with feet on the ground.

Front Hand Spring

Run fast down the runway, hit the spring board and land in a handstand on the vault table, pop off and land on feet.

Stick it

Land stunt without taking any steps or losing balance.

Waiting to perform, **junior Courtney Blake** chats with her teammates. Before performing, many gymnasts got very nervous. "Sometimes I just talk to my friends to get my nerves out," said **sophomore Jackelyn Zussman**. The gymnasts had limited time to warm up before performing in front of the judges. Floor was the last event performed at each meet. "The meets usually take two and a half hours," said **junior Jae Wolff**. "Before I perform, I play my routines over and over so I will know what to do," said **senior Nicole Wood**. *Photo by Sarah Chronister*



In The Know: Hockey Terms

Deke

A move used by the puck-carrier to fake out an opponent by faking a motion to make the defensive player think they were going to pass or move in a certain direction, and then they skated in the other direction.

Cross-Checking

When a player held their stick with both hands with no part of the stick touching the ice and pushed their opponent with their stick, resulting in a minor penalty.

Hat Trick & Playmaker

A Hat Trick was when one player scored three or more goals in one game. A Playmaker was when one player had three or more assist in one game.

After taking the puck from his Lansing Catholic Central opponent, **senior Mike Lemke** gets ready to skate away, take it to the net, and score. This was Lemke's third year playing on the varsity hockey team at Holt. After showing good leadership skills during his first two years on the team, he became captain his senior year. "I like playing hockey because it's really fast paced and you make a lot of good friends when you play," said Lemke. *Photo by Leslie Trentham*

With the national anthem playing in the background, the Holt Hockey team lines up facing the flag, before the game, to show their respect for their country. The tradition was to have the national anthem played before every game. It was a way for the two teams competing against each other to put their differences aside and remember that they were all from the same place. *Photo by Leslie Trentham*

Coming Together

The hockey team forms a unique bond that helps their team improve

A chemical bond was a strong force that linked atoms together. A team bond was a force just as strong that linked several players together to form one team. Without a strong team bond, a team could not be successful. The members of the hockey team had a strong connection that helped them to work well and improve as a team.

Having good team ties helped the team to work together to play better. "Our skills have gotten better and we are just able to work a lot better as a team," said senior Justin Thompson. Their team linkage helped them improve from previous years; they were off to the best start in three years. After eighteen games, the team held a record of 10-6-2.

Even though there were many new faces on the team in the 2008-2009 season, they were able to really become a strong team. They had fun together but also worked on improving. "We go to the coach's house to watch game film and also to just hang out together," said senior Ryan Warner.

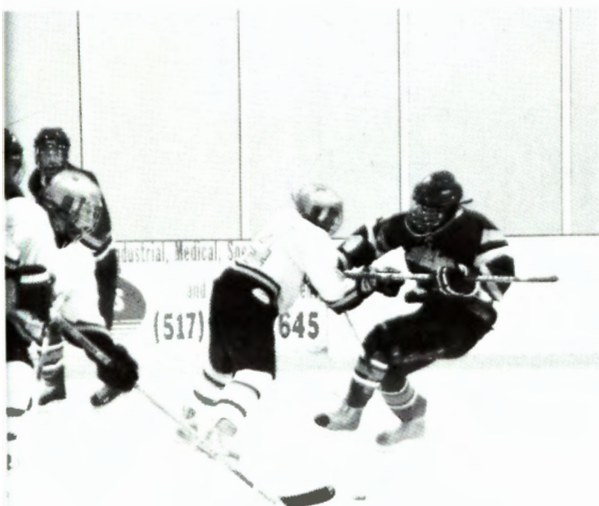
The hockey boys weren't just teammates but they were also great friends. "Our team bond is more like a 'brotherly' bond," said Thompson. They would all joke around with each other and have fun just like friends would. "We played leap frog together every day before conditioning," said junior Robbie Kraemer.

Their connection made them more like a family and made playing hockey more fun. "My favorite part about playing hockey is the bond that you have with your team," said senior Mike Lemke.



In an attempt to clear the puck away from his own net, **junior Kevin Maier** skates behind the net tended by **junior Robbie Kraemer**. Maier, a defensive player, played hockey for thirteen years, though this was his first year playing on the varsity team at Holt. "I like the student section we have and all of the fans that come to our games," said Maier. The hockey team had a good turn out with their fans at most of their games during the 2008-2009 season. *Photo by Leslie Trentham*





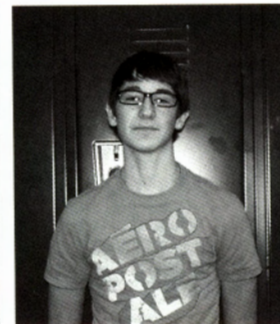
Skating around the members of the Lansing Catholic Central hockey team, **junior Kyle Borek** makes his way to the opponent's net to attempt to score a goal while his teammate, **sophomore Andrew Counseller**, fends off more players in the background. Borek played for five years, and this was his third year playing on the varsity team at Holt. "If you know how to skate well it's cool to be able to play a sport that has skating in it," said Borek. Holt defeated the Lansing Catholic Central Cougars, 8-1. *Photo by Leslie Trentham*

Favorite Hockey Memories



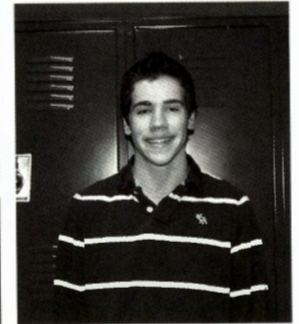
"My favorite hockey memory is going to be when I score a goal. It hasn't happened yet, but it will. People don't think it can happen because I'm a goalie. It's kind of like finding a unicorn."

**Junior
Robbie
Kraemer**



"My best memory was one time when I scored a goal off my belly from center ice during the Okemos game. Everyone went really crazy. Especially Robbie. It was like getting my first eight-point buck of the season."

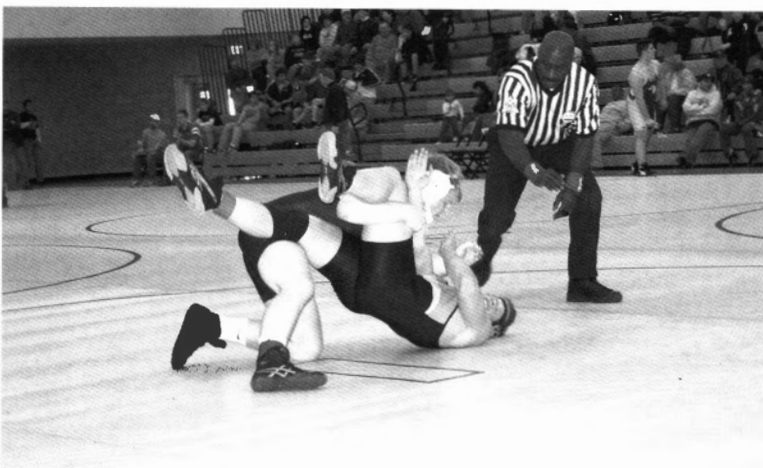
**Junior
Nick
Wilkinson**



"My favorite memory from this season was when Adam Maier chased Nick Wilkinson around the rink during practice and tripped him and Nick fell on his face on the ice."

**Junior
Ryan
Sanford**





With success and determination on his mind, **senior Corbin Boone** strives to get an advantage over his Rockford rival. Wrestlers from all over the state competed at the Holt Invitational, which was held at the high school and took place on January 31st, 2008. Six different mats rotated wrestlers every two minutes to keep the invite going on for more than eight hours straight. Holt came in second place to Rockford, who took first overall. *Photo by Jordyn Timpson*

Tuning out all distractions and getting into the zone, **junior Ben Matthiesen** mentally prepares for his next match. Wrestlers were oftentimes seen wandering around with headphones on and iPods in hand, getting pumped up for the upcoming match. "I listen to rock, then Lil Wayne or just whatever I'm in the mood for. When I am wrestling a not-so-good kid, I'll mess around when warming up. But normally when I warm up, I have to warm up just the right amount. You can't get too warmed up," said Matthiesen. *Photo by Jordyn Timpson*

Anxiously waiting for his cue from the referee, **senior James Mireles** takes a brief moment to look up while pinning his opponent from Ferndale. Being able to pin their opponent was the most effective, but sometimes the hardest, way for wrestlers to win their match. If the wrestler was unable to pin their opponent, winning was determined by the wrestler that racked up the most points after the three two-minute rounds. In the end, pinning was the only sure-fire way to secure the win. *Photo by Jordyn Timpson*

"My motivation comes from within because in the end, the only person who can have anything to do with the outcome of the match is me," said **senior Koort Leyrer**. Motivation played an important role in the wrestlers determination to stay consistent and win their matches. Leyrer displays this by putting all his drive into his Howell opponent. "It was a big match because that kid was a former state placer. What was going through my mind at that moment was that I have to break my opponent mentally, and physically, in order to get the victory," said Leyrer. *Photo by Jordyn Timpson*

Why Wrestling?



"I wrestle because it is really challenging. It exhausts you both physically and mentally, and I just love contact sports."

Junior Mike Andring



"My friends got me into wrestling and I just started doing it. I didn't want to quit because I don't quit most things."

Junior Travis Lueder



"I wrestle because at first I saw everyone else do it and I thought it was cool. Then I started getting good at it, so I trained more and more."

Junior Ben Matthiesen



Mat Masters

Wrestling team works hard to defend State title

Long bus rides, a minimized fan-base, and no home advantage were just a few setbacks that the wrestling team had to deal with due to the lack of home meets the 2008-2009 season. With only three home meets out of fourteen meets total, the team had a lot of traveling to do during the season.

"We went to tri-dual meets so we could cross over into other CAAC leagues to wrestle more matches. This made it so we had to be at a neutral site, therefore we had less home meets," said senior Koort Leyrer.

The shortage of home meets and traveling also had an effect on how the wrestlers performed.

"When you sit in a car for a long time, you get really tired, and then you're tired when you wrestle. It's also hard having to come home late on school nights," said senior John Sharrah.

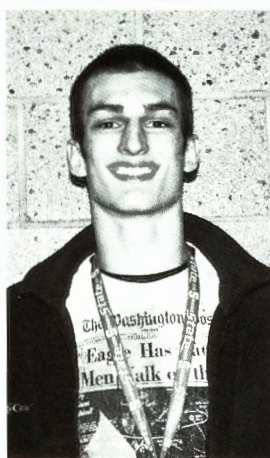
However, there was a plus side to all the traveling the team did. Not having as many home meets meant less set up work for the team.

"We have to set up chairs, tables, clocks, tape the mats, and do a bunch of other stuff at home meets. Having to clean up at the end really sucks once you have already wrestled twice," said Leyrer.

Despite the hardships of the season, the boys still remained close and worked to their full potential to try and defend the state title from the previous year.

"Our team is special because of the closeness of the wrestlers and the seniors that were juniors last year coming back for their second ring," said junior Tyler Reah.

Cutting weight: Koort Leyrer



No matter what weight class the wrestlers were, it was always difficult to cut weight. "When I first started, I had to cut from 132 to 119 pounds and it sucked, but I had to do it for the team. It was the only way I could be on varsity," said Leyrer. As more years went by, and as Leyrer became stronger, making weight wasn't such a difficult task. "It kind of got easier because I'm cutting less weight now, and it makes wrestling more fun," said Leyrer. Like most wrestlers, Leyrer had his stories of hard times when having to weigh in. "Junior year, Ben Matthiesen and I hung out on Sunday and gained 15 pounds. Tuesday was weigh in, so I ran all Monday and Tuesday, then weighed in. We both made it, but it was scary," said Leyrer.





Running to touch home plate, **junior Cole Darling** is congratulated by teammate **junior Carlos Berroa** with a high five. The Diamond Classic was held at Lugnuts Stadium in May 2008. For the season, Darling played first base and was sometimes the pitcher. "I started playing baseball because it is fun to watch and I just liked it. Also, my dad thought I should play because I am so tall," said Darling. There were a lot of cheering students at the game. "The game against Okemos was pretty crazy and the crowd was crazy," said **junior Tyler Jackson**. *Photo by Jenni Pielack*

Running to first base **junior Dominique Baker** drops the bat. The teams season record was 18-22. They also went 7-5 in the league, and placed third. Together the team was Academic All State. "Winning districts was definitely the greatest part of the entire season," said Baker. Besides a memorable season, the team enjoyed spring break in Myrtle Beach. "I will always remember the memories together during spring break," said **coach Kim Reichard**. *Photo by Kayla Stier*



Why Softball/Baseball?



"It's fun and good exercise. During games it gives you an adrenaline rush. It's also a good way to bond with upper and lower classmen."

Junior Melanie Adler



"I always have fun and my older sister played so I wanted to follow my sister. We would also throw the ball to each other."

Junior Hilary Shorna



"I have played baseball since I was six years old and it's one of my passions. Baseball also brings people together naturally."

Senior Brendan Diamond



During the Diamond Classic, **senior Justin Shewchuck** talks to his teammates. The team would wear their baseball caps a different way when they were losing in a game. This would happen during the last few innings of the game. "It would show we needed to come back with more runs to win the game," said Shewchuck. The sign was called "ralley cap." *Photo by Jenni Pielack*

Focusing on hitting a fast pitch **senior Kayla Stevens** swings the bat and makes contact with the softball. During practice the team had the same routine. At the beginning of practice, the team would set everything up and practice running, throwing and hitting drills. Afterwards, the team came together to practice real situations that could have occurred during a game. Practice was two hours long, but Stevens practiced outside of the team's practices. "I am part of a traveling team so I have practice for that team also," said Stevens. *Photo by Kayla Stier*



Making History

Varsity baseball and softball compete in the biggest games of the season

Their days for glory had come and the teams were willing and ready to compete. Mitts were in hands, bats lined the dugout fence and history was in the making for the Holt Varsity Baseball and Softball teams.

Each teammate brought his or her own talent or stepped up to lead the team to victory. The baseball team competed in the Diamond Classic and had an impressive finish. "We played our best baseball last year which will give us a chance to play further into the state tournament in the last 40 years," said coach Bradley Phillips.

Holt was able to make up for early losses with the Diamond Classic. Other teams that were at the Diamond Classic had been there before and had beat Holt during the regular season. "Although we lost to Okemos during the season, I will always remember beating them in the Diamond Classic," said junior Carlos Berroa.

Like the baseball team, the softball team exceeded expectations with a winning season despite the lack of experienced players. "Our team was young but skilled," said senior Stephanie Smith. Experience didn't stop either team from moving forward and accomplishing their biggest goals. "Our team brought their own skills and made the unexpected happen," said junior Jordan Hayes.

The highlight for the softball team was they went further than any team since 1975. "We won districts, which was so sweet and unforgettable," said Hayes.

Each team achieved their goals by bonding and working harder. "We took the games and winning more seriously this season," said Berroa.



Record Setter: Jordan Jackson



At the end of the spring baseball season, senior Jordan Jackson set a three way tie for the pitching record. In 1996, Adam Merchant set the record at 8 wins and 2 losses. In 2005, Jeff Sonnenburg tied with Merchant. Jackson made the three way tie. A pitching record was set when a player was the starting pitcher and the team won the game. During the season, Jackson was the starting pitcher and pitched for the whole game or at least up until the last inning. Before the banquet, Jackson had no idea that he had tied the record. "When I first found out I was really surprised and proud of myself," said Jackson. For 12 years the record hadn't been tied or broken, which was long enough for Jackson to be excited.

very interesting



Senior Breah Stewart

Sports: Baseball/Softball 171

In The Know: Lacrosse Positions

A-Wing

These players were at the center, and only one out of the two could go up and down the field. During the face off they tried to catch the ball, they defended their goal and they could score.

Home

There were three homes and they only played offense. Their main goal was to score. During the face off they were the closest ones to the opponent's goal.

Down Low

These players were the defense. They protected their goal and they stopped their opponents from scoring and from running around the crease (the circle around the goal) that only the goalie could be in.

Attitude Matters

Coaches' attitudes affect the season

Lacrosse wasn't an average sport, and playing the sport was quite unique. Lacrosse was a new sport offered in Michigan, and in most schools it was not even an official varsity sport; many schools had it as a club team or didn't have a team at all. Holt was lucky enough to have it as a varsity sport for both boys and girls.

Because lacrosse was so new, it was even tougher to find experienced coaches. "We were lucky enough that one of our teachers (Mike Van Antwerp) played lacrosse for Michigan State University when he was in college and offered to coach our team," said senior Jordan Craig. On the other hand, the girls team had to get a new coach in the 2008 season.

"The main difference between our old coach and our new coach was the attitude during the practice and games," said junior Emily Tupper. Coaches had a huge impact on the team. If the coach was grumpy during practice, that attitude wore off on the team.

"The mood of our practices really changed from last year to this year. We did a lot better this year because we wanted to go to practice rather than last year when we weren't motivated at all," said senior Kaitlyn Kyriakopoulos.

The boys coach knew first hand what he was doing and how to teach the team how to do all his tricks. "Our coach only had experience from his daughters," said senior Alyssa O'Conner. The girls' coach, Paul Carr, made up for his inexperience with his sense of humor and his easygoing attitude. "He was really entertaining. On our bus rides he would perform his clown tricks," said junior Kristin Charette.

Running off the field after a hard game, **senior Kelsey Arambula** wasn't disappointed after losing a close game to East Lansing (10-13). "I'm not disappointed at all because we did a lot better this year. The drills that our coach made us do were really useful," said Arambula. The game had plenty of suspenseful moments and did not lack in excitement. Arambula gained experience in each game that helped her in games later in the season. *Photo by Jasmine Garza*



As the boys huddle up and get pumped for their game against DeWitt, they have no idea that they will win the game, 13-6. "We do a certain cheer every game to try to intimidate the other team and get us pumped for the first half. We do it at time outs and before the second half too," said **junior Keenan Steere**. Both boys and girls did a certain cheer every game. "It's a tradition that we do," said **senior Kristi Shearer**. *Photo by Daniel Jasmund*





Tightening her strings so she won't get a penalty, **senior Kaitlyn Kyriakopoulos** prepares for her game against East Lansing. "It's always a hassle right before the game having to redo the strings multiple times just to be able to play the game," said **junior Sam Kramer**. The girls had to have their pockets tighter than the boys. The boys had a pocket in the head of their stick that the ball fit perfectly into. "The guys sticks are easier to play with and it's harder to check the ball out with their pockets. We have to cradle totally different," said **senior Erica Stanley**. *Photo by Jasmine Garza*

Standing on the sideline, **senior Alyssa O'Connor** watches her team play the game vs. East Lansing. "Our team is always really supportive. We never yell negative things at our teammates because that will only put them down and not want to try harder," said **senior Abbey Dutkiewicz**. Support from the team was the strongest support of all. "Standing on the sideline helps because you can see what the common mistakes are and the coach can tell you what you were doing wrong and motivate you to do better," said **junior Brooke Wallace**. *Photo by Jasmine Garza*



Knees in the dirt and ready to push, **junior Evan Brown** concentrates on his form during the draw. "I'm always really nervous when we get down and I see the guy I'm going to face off," said **senior Cory Gordon**. During the face off, Brown used all his strength to try to push his opponent away and get the ball to his team. Face offs happened after goals and at the beginning of each game or half. "It's really hard to get the ball back if the other team won the face off," said **junior Alex Kolb**. *Photo by Daniel Jasmund*

Why Lacrosse?



"I had a lot of friends who played lacrosse and it wore off on me. I also like to hit people!"

Senior Jordan Craig



"I mainly play lacrosse because my older brother got me into it and I liked it better than soccer, which I used to play."

Junior Keenan Steere



"I play lacrosse because it's different than most sports and it's really fun and I love the team!"

Junior Jourdan Reis

Team Work

Track team does anything to help each other out

'Make good time and believe in yourself, I know you can do it, you've proven that you can, now show these teams all you've got.' Every track and field meet, coach Pam Stafford wrote a quote and the athletes put the quotes in their shoes for good luck.

"It really inspires us to run faster, or throw better in my case," said shot putter sophomore Kyla Walworth. Athletes always had to be positive.

Running was a mental sport and runners needed to be tough to get good times. If the athletes were pessimists, they wouldn't excel with what they were trying to achieve. Players were really close to each other and everyone helped their teammates out.

When the weather was cold, it was hard for the athletes to keep their muscles loose and they had difficulty breathing. When the weather was hot, and the athletes tried to not get dehydrated, they knew that their teammates would always have their backs. No matter how tough the race, at the end of the day everyone knew how special the team really was.

"The team had a lot of determined, hard working people that are all wonderful to each other, and it is such a fun, friendly, environment," said junior Alisha Weaver.

During a practice or a meet, the coaches could get a first hand look at how well the track team fit together and how it was united as a big family. "The best experience during the track season is watching the individuals cheer for another and be there when you do a great job or even when you did your worst," said coach Stafford.

With tightening muscles, **junior Tyler Reah** gets ready to throw his shot during the Ma-son Invite. Students didn't have to be Hulk Hogan to be a shot putter, but they had to have the right form. To keep in shape for the spring, a lot of the track athletes worked out in the weight room. "Working out really helps me in the spring. I like not being out of shape," said Reah. The work outs were every Tuesday and Thursday. Track athletes also participated in other sports. "I mainly do track to keep in shape for football," said Reah. *Photo by Kelsey Arambula*



Why Track?



"I wanted to do three sports so I picked track. I also wanted to keep in shape for football. I really like to run."

Sophomore
Jay Tackett



"I enjoy being in a big family. I like to have all my friends together to hang out for a few months."

Junior
Lori Worden



"I chose track because I am naturally good at it. You meet a lot of new people as well. That's my favorite part."

Junior
Chris Scott



"I liked how the football coaches coached track. I am also good at long jump and I really enjoy it."

Sophomore
Grant Taylor



With great speed and a high jump, **junior Chris Scott** soars over the hurdles. "My fastest time has been forty one seconds," said Scott. Runners had to practice often to make sure that they didn't fall during a race. It was common for some runners, but not for Scott. "I'm very skilled. I would never fall," said Scott. *Photo by Kelsey Arambula*





To get the longest jump, **sophomore Robyn Robinson** stretches her limbs and gets her feet in the sand. Athletes had to be well warmed-up for long jump or they could have pulled muscles. To be good at the long jump, athletes didn't have to be a sprinter or a long distance runner. During a jump, good form was the key to success. "I always try to get my legs out as far as possible," said Robinson. Jumpers said that the only downside to long jump was getting sand in their shoes and sometimes their shorts. *Photo by Sarah Chronister*

Flying through the air, **senior Ben Jones** tries to beat his best height in pole vaulting. "The best height I ever got was thirteen feet, it was pretty sweet," said Jones. Jones had been doing track since he was a freshman and was really excited for the new season. Most pole vaulters started when they were in seventh grade and when they got into high school they were already practiced enough to be good in the high school level. Being a pole vaulter took a lot of practice because landing wrong could be disastrous. *Photo by Sarah Chronister*

In The Know: Foods that Fuel

Spaghetti

The carbs that were in the noodles filled runners up and gave them a lot of energy for running. The meat in the spaghetti also gave the runners the protein that they needed for a good race.

Animal Crackers

If runners wanted to have a quick snack before practice, animal crackers were the key. The sugar in the animal crackers gave runners an energy boost. The carbs in them helped runners not to get tired during practice.

Granola

This treat was highly nutritious to eat before a race. It was a perfect snack to give the runners because it filled them up just enough to not make them sick during their race.

Bananas

This food really helped if the runners were cramping. The potassium in the bananas prevented the potassium from getting too low in runners bodies, which was usually sweated out while they were running.



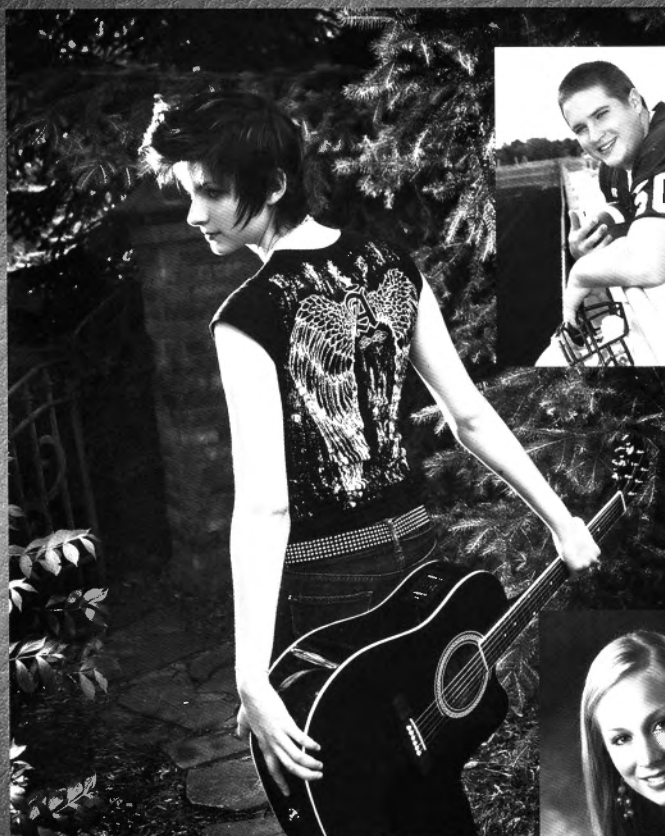
Running along side each other, **junior Shelley Dexter** and **senior Kwe'Shonte' Mathews** go for the best times. "When I'm running I always keep a good attitude because if I don't then I can't perform my best," said Dexter. Besides track, Dexter also ran cross country to stay in shape. During track practice, the runners worked on their starts and finishes. They also did pace work to help them run faster. *Photo by Kelsey Arambula*



Okemos Studio of Photography

2233 W. GRAND RIVER AVE.. OKEMOS, MI 48864 (517) 349-3340

SENIORS



WWW.OKEMOSSTUDIO.COM

Caring Animal Hospital

2162 N. Aurelius Road
Holt MI 48842
(517) 694-6766



WE CARE ABOUT **YOUR** ANIMALS!

Andy Hetchler

Andy,

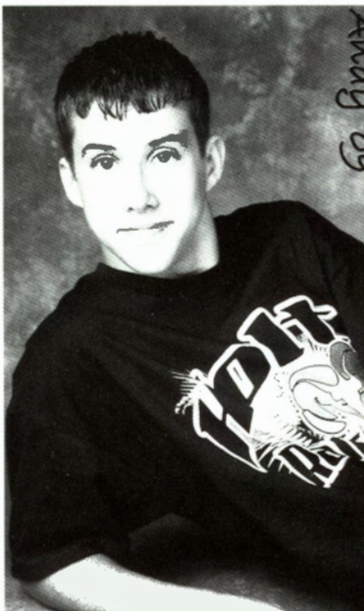
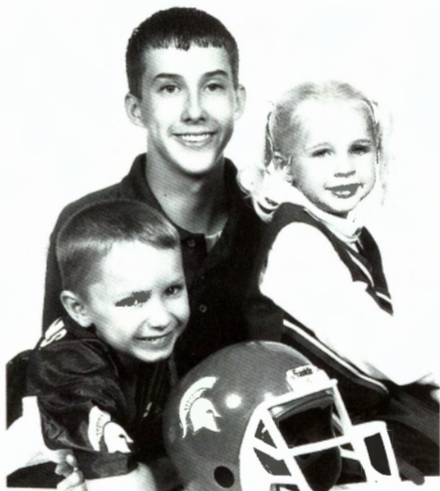
We are so proud of the young man you have become. Your smile and sense of humor brighten our day. And now, all of your hard work and determination are beginning to pay off. We know that you will be successful in college, in life, and everything you set your mind to do. We love you and will always be there for you. Good luck in college.

Love,
Dad and Holly

You are the greatest big brother in the whole world. Thanks for playing with us and teaching us new things. We will miss you when you are at college. It won't be the same at home without you.

We love you!

Jacob and
Laura



Elizabeth Tompkins



Elizabeth,
We are so blessed to have such a beautiful daughter. You are filled with compassion, strength, humor and a respect for life. You bring happiness to our lives

daily. We are so proud of you. May your life's journey continue to be a celebration.

We love you,
Mom and Dad

Uniforms • Scrubs & Threads

6127 W. Saginaw Highway, Lansing MI 48917
517-323-6898 • 517-323-7897 fax line
www.usthreads.com

Specializing in:

Team Uniforms - Team discounts
School clubs, Individual orders
Mom & Dad clothing - Casual & Corporate apparel
Carhartt clothing - Medical Scrubs
Embroidery - Heat Press & Screen print available

VARSITY JACKETS AVAILABLE
STARTING AT \$120 TO \$165.00
EMBROIDERY & PATCH WORK ADDITIONAL

Open Monday thru Friday 10 am till 8 pm
Saturdays 10 am till 4 pm - Sundays (Sept. thru May) 12pm till 4pm

*** GO HOLT RAMS ***



1963 Cedar St. Holt, MI 48842 Bus # 694-6922

Sweet Sensations

Ice Cream, Frozen Yogurt & Ice Cream Cakes
Proudly serving Holt for 30 years!
Pat & Kari DeRosa, Owners
Home # 694-7926
www.sweetsensations.net

Okemos



Senior Nick Goldblatt

Community: Advertisements 177

Griff & Vicki's
Child Care Center

2111 N. Aurelius Rd.
Holt, MI 48842
(517)694-5627



Holden
Electric



Congratulations Class of 2009!

517-694-3889

4291 Veterans Drive

ACE HARDWARE

Fasheners - Tools - Lawn & Garden Supplies - Electrical - Plumbing - Paints -
Cut & Thred Pipe - Hydraulic Hoses - Welding Supplies - Glass - Window Repair

Monday thru Friday 8:00am-8:00pm 1960 Cedar St. Holt, Michigan

Saturday 9:00 am-5:00pm

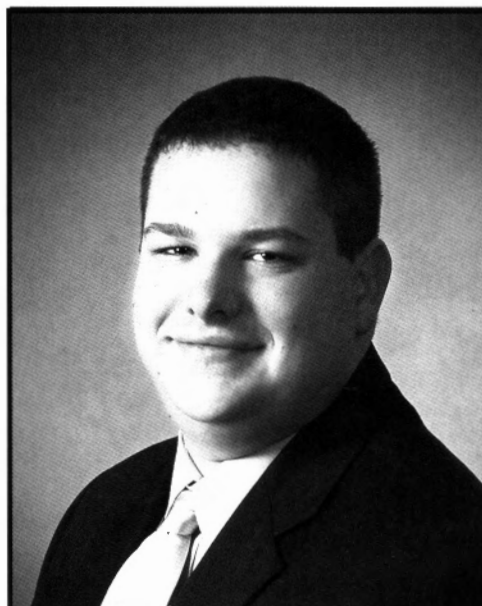
Sunday 10:00am- 5:00pm

(517) 694-3575

**Jenni
Pielack**



Jenni,
Congratulations
on your graduation!
We are not only
proud of what
you have done but
most importantly
of who you are. Many challenges lie ahead of
you, but you are up to the task. We will be
there to support you every step of the way!
Love,
Mom, Dad and Emily



Kyle Welling

Thank you for letting us share your journey
through High School. You have filled our
hearts with joy and pride. Congratulations!



Karyns dance place

- Performing Opportunities Available in Dance, Show Choir, and Drama
- In Business for Over 20 Years
- Large, Spacious Studio with 3 Dance Rooms

preschool • Jazz • Tap • Hip Hop • Ballet • Adult Classes

*It's about more than dance...
It's about developing qualities
everyone needs to succeed!*

517.694.3907
4462 West Holt Rd., Holt, MI
www.karynsdanceplace.com

517-256-4996

P.O. Box 538
Dimondale, MI

A-1 ALL DRY

Stop Wet
Basements Now!

Joel Waltz
OWNER



WILLOUGHBY PET CLINIC
4685 Willoughby Road
Holt, MI 48842
(517) 694-2171



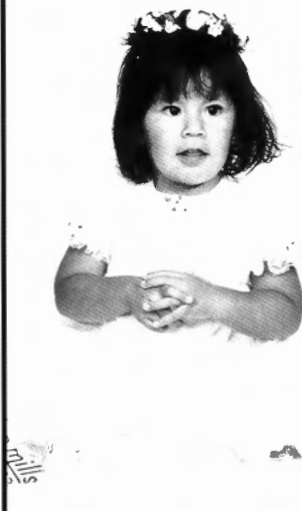
Ericka Barber

My dearest Ericka,
You made being a
Mom so wonderful!
I have enjoyed such
a perfect daughter.
You have grown and
matured into a wonder-
ful young woman that

your whole family is very proud of. Always
follow your heart of dreams. Birdy, always
remember that you are my sunshine!

Love,
Mom

Anamaria Dickerson



Anamaria,

From the moment we first saw your beautiful face, we knew you
were meant to be ours! The family was complete and we had our



baby girl! You have always been
so sweet and kind. May that
never change. Wherever and
whatever you do in your future,
remember how very much you
are loved. You will always be our
baby!!!

Love you Sweetie!
Mom, Dad and All!!!



*We Appreciate your Business!
~ The Aldaco Family*

AUTHENTIC MEXICAN RESTAURANT
WE DELIVER!
ALL YOU CAN EAT BUFFET
BREAKFAST LUNCH DINNER
ALONG WITH FULL AUTHENTIC MENU

517- 272- 4600

6527 S. CEDAR ST.

LANSING, MI. 48911

LOCATED WHERE S. CEDAR & PENNSYLVANIA

*Don't forget to ask about Taco Tuesday
and Wet burrito Wednesday!*

HOLT AUTO ALIGNMENT, INC.

WHEEL ALIGNMENT WHEEL BALANCING
FRONT END SUSPENSION BRAKE REPAIR
SHOCKS-STRUTS (DOMESTIC CARS)

2139 NORTH CEDAR
HOLT, MI 48842

CONGRATULATIONS HOLT HIGH SCHOOL



Affordable • Versatile • Reliable

Cable and Broadcast Solutions

LEIGHTRONIX, INC.

Video Servers • Television Automation



Erica Stanley

Erica,
You are an awesome daughter and sister. Words cannot express the love we have for you! We love your sense of humor and your passion for life. Let your faith in God continue to guide you.

Love you Always and Forever,
Mom, Dad and Stacey

Superintendent Dr. Johnny Scott



"I have worked in the Holt school district for fourteen years, since 1995, but this was my first year being superintendent for Holt Public Schools. There has been more responsibility than I had ever imagined and I am, what it feels like,

held accountable for everything. I love being superintendent because I get to interact with kids of every age and grade level, not just with one or two grades at only one school. I can now follow students from elementary school up through their high school careers. I love working in the Holt School District because we have large community support for public education. I think that this is unique and allows us to carry on the rich tradition of having a strong relationship between our community and our schools."

Supporting the
Holt Community
for over 50 years

Estes-Leadley
FUNERAL HOME
MID-MICHIGAN'S FINEST

Annual College
Scholarship to a
Holt Senior!

has the best ice cream.



Senior Wendy Vue

Community: Advertisements 181

Holt Student Council



Thank you for all of your hard work this year!!!!

-Mr. Lawson

Would you like to join **Student Council**?

- Early sign up is during Kick Start in August.
- Find **30** people who believe you would be a great fit for leading our student body.
- Write a **letter** explaining who you are and what you would bring to Student Council.
- If you are interested in running for office, elections are held in the spring.





Wilcox Pharmacy
www.WilcoxRx.com

140 East Rd.
Dimondale, MI
48821
(517) 646-9274

Congratulations... Holt High School Seniors!

Call Ahead Seating • Award-winning Baby Back Ribs

- Seafood, Chicken, Burgers, Salads & More
- Carry-out for Lunch or Dinner • Kid's Menu

Finley's
American Grill

6300 South Cedar
(517) 882-7530

5615 West Saginaw
(517) 323-4309

www.finleys-rcfc.com



**Nik
Alldaffer**

Nik,
You've come so
far against truly
outstanding odds.
We are proud of
you and know that
you can achieve so

very much if you keep trying and never give
up!! Go get 'em, Demon.

Love,
Mom, Dad and Anrora



Leslie Trentham

Leslie (Baby) Anne Trentham,
You provide our family with joy, compassion and a great
sense of humor. As you begin your journey to serve oth-
ers, remember distance has no meaning- the heart always
finds its way home. Your huge family, which you love so
much, will always be here for you. May God always shine
a light on your path to guide you.

All our love,
Mom and John, Dad, Ben, Kirk, Erin, Ben R., Kate,
Bubba and Jewel

DAIRY DAN

7035 S. CEDAR ST.
LANSING, MI 48911
(517) 694-9250

CONGRATULATIONS DAIRY DAN SENIORS!

Niki Tischler
Carolina Madrid and
Nicole Perdue



FREE
Injury Clinics
every Wed.
6-8pm



FOOTWEAR MATTERS!

TRUST YOUR FEET TO

playmakers

SORE FEET • HEELS • KNEES,
BACK • HIPS • LET US HELP!

WALK OR RUN IN
COMFORT AGAIN!

Okemos, MI
517.349.3803
www.playmakers.com

What year was the first graduating class of Holt Public Schools?



1918

Principal
Brian Templin



1925

Assistant Principal
Ann Coe



1926

Assistant Principal
Rick Couturier

Rick Couturier was correct with a guess of 1926. The first class to graduate from Holt High School, graduated on May 23, 1926. The class consisted of 9 students. The students attended school at the building that later became Hope Middle School.



Kayla Stier

Kayla Rae,
I can't believe you're graduating. It seems like just yesterday you were our little girl swinging on your swing set. You've grown into a beautiful young lady. I will miss seeing your wonderful smile everyday, but especially our talks. Be true to yourself, trust your instincts and always remember your faith in God.

Your Dad and I are so very proud of you.
Love you much!
Mom

FREE DELIVERY

SENIOR DISCOUNTS



24 HOUR ANSWERING SERVICE PH: 676-9199
304 S. JEFFERSON ST. MASON, MI 48854



The Parts Place of Holt

Doug Simmons
Manager

2423 N. Cedar St.
Holt, Michigan 48842
Phone: 517/694-2159
Fax: 517/694-0025



carpet • tile • vinyl • hardwood
"A Family Owned Business"

Holt: 517.694.7415
Lansing: 517.622.2000
www.americanflooringllc.com
4655 E. Willoughby Rd. Holt, MI 48842

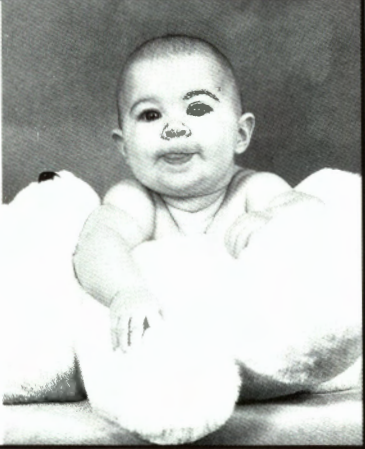
Sarah Chronister



Sarah Jane,
We are so proud of all your accomplishments, You are a beautiful woman with a very bright future. Continue your hard work and keep your passion to always be your best. Stay sweet and keep God in your life.
All our love,
Mom, Dad and Clayton

Brooke Nicole Heiler

Punk- Boog- Boogie- Brookie- Brooklyn
 "Brooke Nicole Heiler"
 I prayed for a child that was healthy, happy and peaceful. I never imagined God would send someone so beautiful inside and out. Boog, I'm so proud of who you are. You have a heart that is good, compassionate, caring, honest, loyal, and funny. I pray that you carry these virtues forever because they are the very foundation of success. I have hope as you start your next journey in life you will always keep God in your heart- laugh often- live each day like it is the last and love with your whole heart. May blessings and success chase you down!
 Love Always,
 Mama



Margaret Marshall
 Professional Pet Groomer
 2137 Coolridge Road Holt, Michigan 48842 Phone: (517) 282-2135
 By appointment only

Evelynn Wood



To our wacky and crazy girl. We love the person that you are!
 Love,
 Mom, Dad and Brittany

Mason Bowling Center



Allison Fredline



Allison,
 The future belongs to those who believe in the beauty of their dreams. Believe in yourself, we believe in you! Don't let anyone else raise you; you have already been raised.
 All our love,
 Dad, Mom, Stephanie and Caroline

FAMILY VALUE PACKAGE

\$44.90* per lane
 Includes:
 2 Hours of Bowling
 Shoe Rental (For 5 people)
 16"-Two topping pizza
 Pitcher of Pop

Package available:

Mon - Thur 11:00am to 3:00pm
 Fri Noon to 8:00pm
 Sat 1:00pm to 8:00pm
 Sun Noon to 8:00pm

*Fri & Sat after 4:00 pm the cost is \$54.90

Monday-Thursday: 9 a.m.-11 p.m.
Friday and Saturday: 9 a.m.- 1:15 a.m.
Sunday: 11 a.m.- 10 p.m.

801 N. Cedar Mason MI, 48854
517-676-2476

ROTO-ROOTER Guthrie's Plumbing



- Complete Plumbing & Drain Cleaning
- Video Inspections
- High Velocity Water Jetting


1904 Cedar St - Holt, MI 48842
 Office: (517) 694-2404 Fax: (517) 649-0986

Subway






Senior Tessa Andres

#1 in Sales and Marketing



LINDA ELLSWORTH-MOORE
REALTOR - CRS, GRI, CSM, ABR, e-PRO[®]

(517) 492-3346 DIRECT
(517) 236-0373 CELL
(517) 321-3999 FAX
(800) 968-8889 TOLL FREE
lindaem@coldwellbanker.com

COLDWELL BANKER   

HUBBELL BRIARWOOD
1020 South Crests Road
Lansing, MI 48917

Each Office Is Independently Owned And Operated
lindaem.com


COLDWELL BANKER 

KEN & SUZANNE MISHLER
REALTOR[®]

(517) 699-6630 OFFICE
(517) 694-8959 FAX
(517) 281-2862 SUZANNE CELL
(517) 281-5797 KEN CELL
suzanne.mishler@coldwellbanker.com EMAIL

2040 N. AURELIUS ST. #1
HOLT MI 48842

Each Office Is Independently Owned And Operated



MISSY SMITH, e-PRO
REALTOR

(517) 699-6620 DIRECT
(517) 694-8959 FAX
(517) 927-8496 CELLULAR
1-877-470-3226 TOLL FREE
Missy@MissySmith.com

COLDWELL BANKER

HUBBELL REAL ESTATE CO.

2040 N. AURELIUS ROAD
HOLT MI 48842

MissySmith.com

Each Office Is Independently Owned And Operated




MARGARET SEESE, ABR
Associate Broker

(517) 886-5100 OFFICE
(517) 706-2340 DIRECT LINE
(517) 886-6841 FAX
(517) 719-8544 CELL
margaretseese@briarwoodrealty.com

COLDWELL BANKER



HUBBELL BRIARWOOD
6432 Millennium Dr., Suite 100
Lansing, MI 48917

Each Office Is Independently Owned And Operated
www.cb-hb.com



AMBER SUTLIFF
REALTOR

(517) 699-6616 DIRECT
(517) 749-1557 CELL
(517) 694-8959 FAX
asutliff@coldwellbanker.com

COLDWELL BANKER  


HUBBELL BRIARWOOD
2040 N. Aurelius Rd., Suite 1
Holt, MI 48842

Each Office Is Independently Owned And Operated

Coldwell Banker
Hubbell

A. Bob "Bobby G" Glowacki
Associate Broker
1020 N. Aurelius Rd., Holt Mi. 48842

Direct Office: 517 699 6605
Mobile: 517 719 7359
Fax: 517 694 8959
E-mail: bobbyg@coldwellbanker.com
toll free: 1 877 470 3226 x 105
http://www.abobbygrealestate.com



Coldwell Banker Hubbell Briarwood

Residential- Condominiums-Vacant Land- New Homes Subdivisions

CB-HB.com

With me, Real Estate is all about You!

Full Time Licensed Realtor Since 1996
Multi-Million Dollar Producer
Associate Broker

ROCHELLE@ROCHELLERIDGELL.COM
24/7 VOICEMAIL ~ WWW.ROCHELLERIDGELL.COM

*** Hundreds of Homes Listed & Sold ***

DeWitt - Dimondale - East Lansing - Eaton Rapids
Grand Ledge - Haslett - Holt - Lansing - Okemos
Waverly - Williamston

St. Vincent Home for Children Catholic Charities
"Ballentine Award" 2005

Greater Lansing Association of Realtor's
"Chair of the Year" 2006

Circle of Excellence 2003-2008

National Association of Realtors ~ Michigan Association of Realtors
Director of Greater Lansing Association of Realtors 2005-2008

MAKING YOUR MOVE EASY!



Rochelle R. Ridgell
ABR, GRI

Direct: (517) 492-3499
Cell: (517) 490-6231
Fax: (517) 321-5999

Women Council
"Realtor of the Year" 2004



HUBBELL
BRIARWOOD



Each Office is Independently
Owned and Operated.



J.C. Supreme Coiffures

"Precision cuts"

5912 S. Cedar St.
Lansing



Walt
Owner

517-887-3700 or
517-719-3060

www.JCSupremeCoiffures@gmail
www.myspace.com/JCSupremeCoiffures



**Messiah Child
Development Center**
Kelly Marble-Director

5740 W. Holt Road
Holt, MI 48842
(517) 694-7344

mcdckids@messiahlutheranholt.org





Eldorado
Lansing's Hometown Favorite
3750 W. Howell Road, Mason, Michigan 48854
For Tee Times Call
Phone (517) 676-2854 Fax (517) 676-5060
eldorado@mich.com
www.eldorado27.com

AIM
Advanced Insurance Markets, Ltd.

STEVE ANDERSON
All Kinds of Insurance

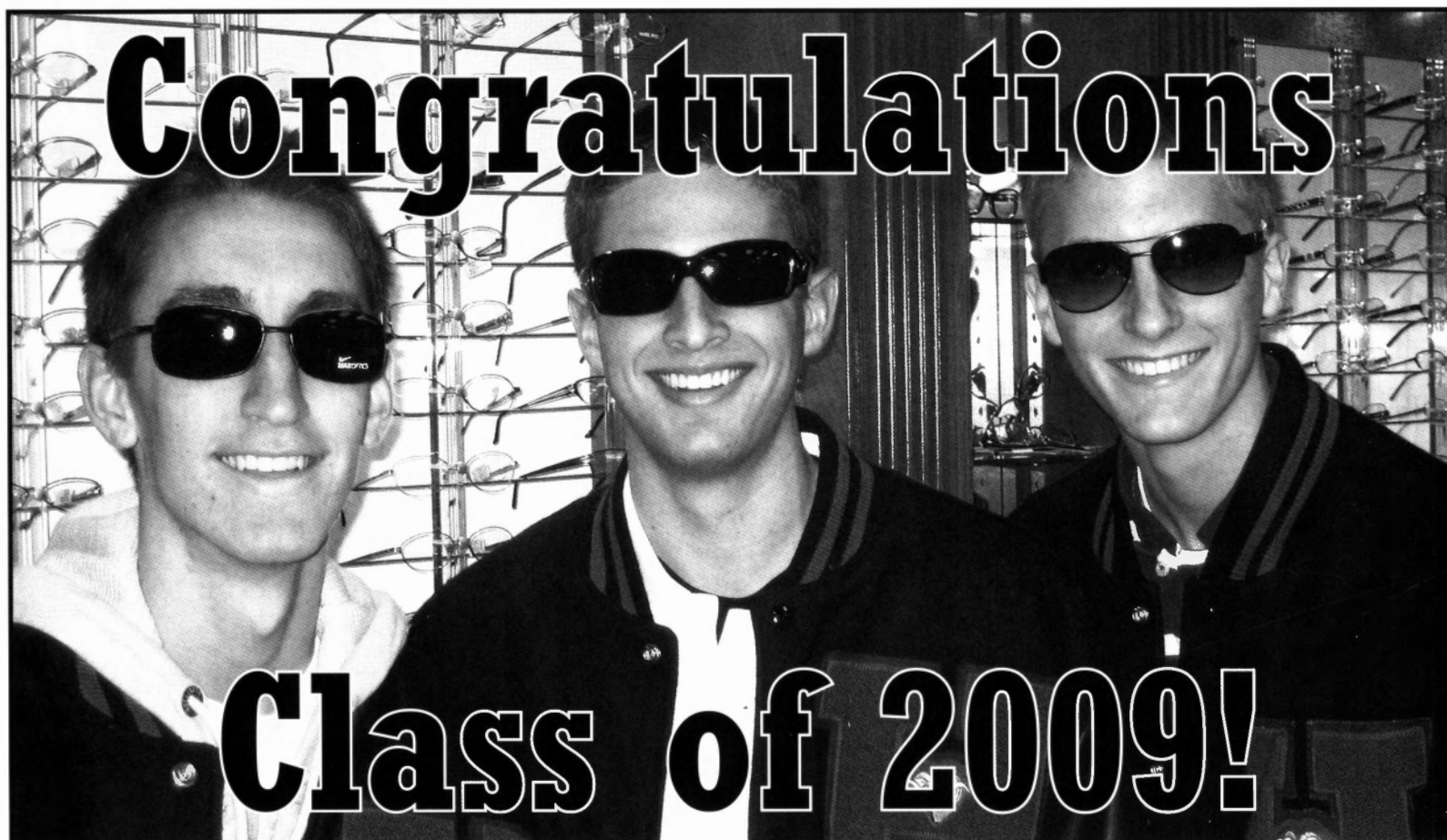
1969 Cedar Street
Holt, Michigan 48842
aimtd@tds.net

ph: 517.699.0467
fax: 517.699.5473
cell: 517.505.4813

(517) 372-9019
(517) 202-4266 Cell

Joe's Pro-Mow
"Pro-Mows - the cut that counts"
Quality Service and Dependability

Trimming, Edging, Tree Cutting and Clean-up

Congratulations

Class of 2009!

YOUR VISION WILL BECOME CLEAR ONLY WHEN YOU
LOOK INTO YOUR HEART. WHO LOOKS OUTSIDE, DREAMS.
WHO LOOKS INSIDE, AWAKENS. - Carl Jung

HOLT
EyeCare

CARING FOR THE VISION OF OUR COMMUNITY

2040 Aurelius Rd. Holt, MI (517) 699-EYES

Amy Cousineau, O.D. Chris M. Kramer, O.D. Brian Houser, O.D.

VICTORY
LANE
 QUICK OIL CHANGE®

Robert Fillion
 Owner

Congratulations Class of 2009!

1910 N. Cedar Holt, MI 48842

517 699-5880

MaryRose Hillstrom



MaryRose,
 You are simply outstanding! Your achievements are amazing! We could not be prouder! You are a top scholar and athlete. You are an all around great person. Congratulations on your All State Recognition for Gymnastics and Diving, your GPA and All American Academic Award, and the great years in Choir. You have learned to Learn, Love, Live and Laugh. May the future bring more love and joy to you and those with you!
 Puvness Forever,
 Mom and Dad

Math Teacher Bruce Larner



As a member of the community for twenty-three years and a teacher in the district for thirty-two, the name Bruce Larner was a name that was often associated with the Holt school district. Larner was a math teacher for thirty-two years, nine of which were spent

at the eighth and ninth grade building. The remaining years of Larner's career had been spent as high school math teacher, where he was still employed. In addition to being a loyal teacher, Larner was a committed basketball coach. For twenty-one years, Larner was the Varsity Basketball coach and took the 2005 team to win the first Basketball state championship for Holt. That same year, Larner was awarded coach of the year. "Two job offers and a coaching offer opened up in Pewamo-Westphalia, but I turned them down. I love Holt, I didn't want to leave," said Larner.

Elizabeth Tompkins



Elizabeth,
 Congratulations to our talented, beautiful and sweet niece. We wish you the best as you head off to college.
 With love and pride,
 Aunt Jan and Uncle Chet

Kaylee Hamlin



Kaylee,
 We are so blessed you are our daughter! Our hearts soar with pride because of all you are and all you've become!! Your future is so bright and with all your talents, hard work and determination, you can be anything your heart desires. Keep following Jesus for he has great plans for you.
 We love you,
 Dad, Mom, Alaina, and Lindsey



Rita R. Craig
 REALTOR®

517/694-3200 #129 Office
 517/694-4075 Residence
 517/694-4000 Fax

Michigan's Largest Real Estate Company

Real Estate One
 Capitol



2380 N. Cedar #1 • Holt, MI 48842-1045

in Every Way!



Senior DJ Morgan

Community: Advertisements 189

Chronister Open House Rentals

Tents, Tables and Chairs.
Call for a quote.

Two tent sizes
available

Bob 794-1824
Jane 202-7658



Saige Arend-Ritter

Our Dearest Saige,
May your questions find their answers, may you understand. When you are doubtful, may you have the strength to say "I can," with one ear turned inward and the other to your friends, may you hear its music till you reach your journey's end.

We love you. We honor you. We cherish you.
Mom, Dad, Bubbs

Catherine M. Berg



Well, Catie-
You made it!
We are so
proud of you.
It seems like
just yesterday
you wore your
sunglasses at
night.
We love you,
Mom and Dad



Best wishes to the class of 2009

Sarah Chronister
Aaron Kruch
Liz Tompkins
Caitlyn Cordell

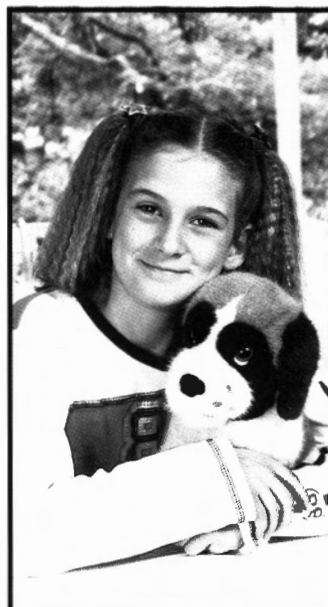
We treat you right!

Ashlee Leeth



Ashlee,
I love you very
much and I am
so proud of you.
You have become
an amazing young
woman with your
whole life ahead
of you. I wish you

all the happiness as you move forward toward
your dreams.
Love always and forever,
Mom



Stacy Coon

Stacy,
We are so proud of you. Congratulations on being accepted to all
the colleges you applied to. We wish you the best at college and
your career. We know you'll be successful.



Love,
Mom and Dad

P.S. Champ wants to move
into your room in September.

A copy of "Good night Moon"....

\$9.95



A "Queen Amidala" Halloween Costume...

\$24.95

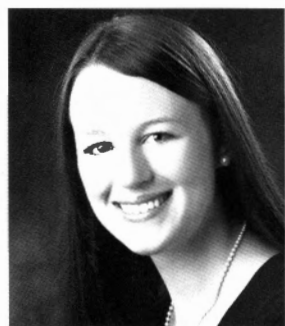
A gold and blue prom dress....

\$200.00



The smile of our graduating Holt High School Senior...

PRICELESS



Emily Bohne

Congratulations, Emily Ann Bohne! With all our love and so much pride, Mom and Dad

Angela's
Hair & Tanning
Full Salon

109 S. Bridge St. • Dimondale, MI 48821 • P.O. Box 344
(517) 646-9920

In what year did Holt win its first regional title, and in what sport?



1928 Football
Athletic Director
Rick Schmidt



1956 Wrestling
Athletic Secretary
Marjorie Hatton



1986 Wrestling
JV Volleyball Coach
Brooke Klecha

The first year Holt won a regional title was 1931 in boys basketball. First runner up was the boys track team with a regional title in 1942. While boys basketball takes third with their second regional title in 1952.



MEA: Impacting the future

Holt Teachers
and
Support Staff

MEA
Michigan Education Association



**Alyssa
O'Connor**

To our beautiful daughter Alyssa, It was the most proudest and humbling moment in our lives the day you were born. The

fact of us being part of something so beautiful, being born. You will always be our "Little Peanut." We have taught you many things through the years, as well as learned things from you. We are so proud to be your parents. With all our love,
Dad and Mom



Senior Austin Maynard

Community: Advertisements 191

BRIDGE STREET *Family Salon*

108 S. Bridge Street

(517) 646 - 6464



10% OFF IF YOU MENTION THIS AD

106
SERVING HOLT SINCE 1994

Living Art

Tattoo & Piercing Studio

Professional Tattooing and Body Piercing

2176 N. Cedar St. Holt, MI 48842
(517) 694-8287

Licensed by Ingham County Health Department
Professional, comfortable, Clean, Safe Facility.
www.livingarttatts.com

Telka Arend-Ritter M.S.W., A.C.S.W.

Solution Focused Therapy

Individual, group & marital therapy

Life Solutions Program www.TelkasLifesolutions.com

Office: 517-853-5799 Cell: 517-410-6617

Fax: 517-381-2815

Email: telkaar@comcast.net
Hamilton Professional Center
2109 Hamilton Rd, Suite 116
Okemos, MI 48864




Jon & Emilee Krish



Congratulations Jon and Emilee! Remember this picture when you turned three? Now you're graduating, wondering 'what career's for me'? Dream big!! Dreams do come true. We're so proud of you.

Love,
Aunt Patty and Uncle Mike

Mercedes Sayer



Mercedes,
Your mom and I are so proud of what you have accomplished in your time at school. We pray that God guides you to a future that is rich with love, laughter and contentment. May your life be an example of Christ to the world. We love you so very much,
Mom and Dad
1 John 1:5-10

Anna Melkumyan

Our Beautiful Anna!
You're an incredible person inside and out. Your personality and smile are what will get you far in life. You never let anything get you down. You've just reached a major milestone in life. Congratulations!
We love you very much.
Dad, Mom and Grandparents



Kelly Anne Snyder DDS, P.C.

Family and Cosmetic Dentistry

- Evening hours available
- Most insurances accepted

- Offering exceptional, affordable dental care to children and adults in a kind and caring environment.

www.snyderdentistry.com

517.694.4700

- Dr. Snyder - Holt Alumnus



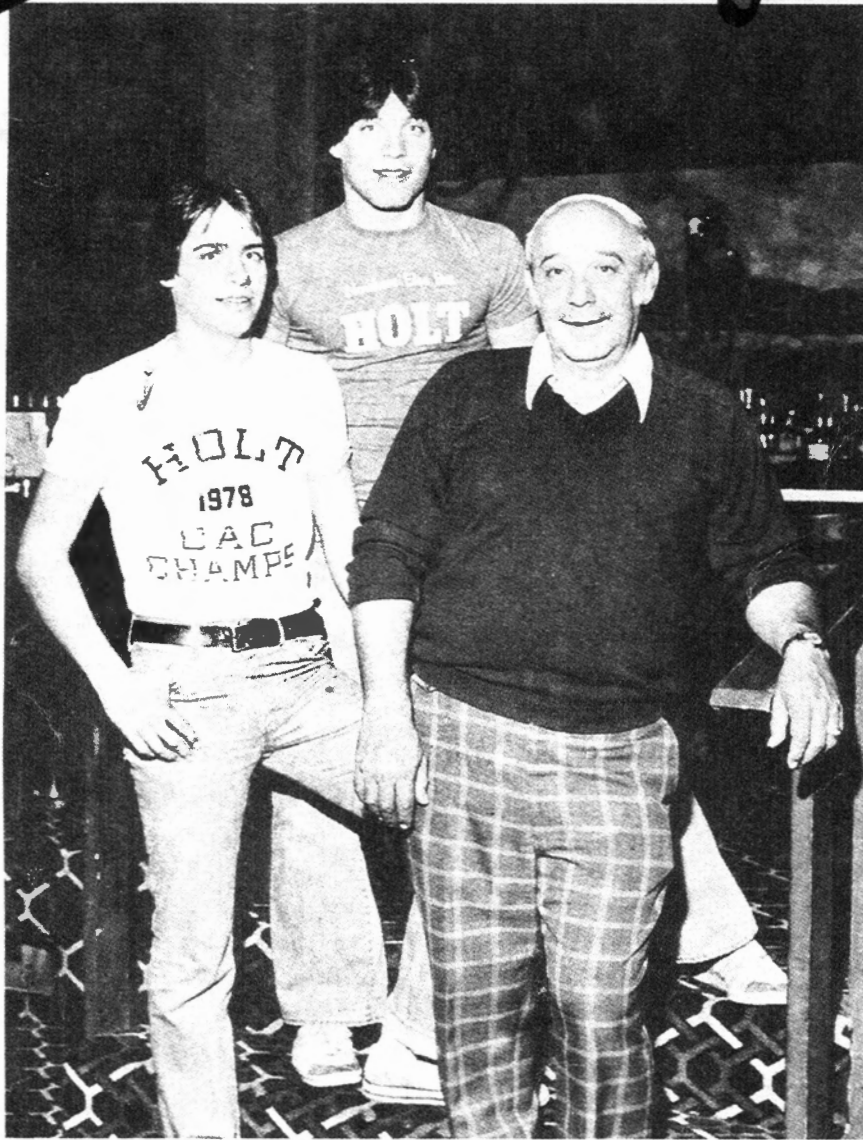
MANCINOS

Pizza & Grinders

6250 S. Cedar
Lansing, MI

Ph: 887-6300
FAX: 887-6318

Sammy's



The Tradition Continues
Established In 1956

Join us after all the games!

1957 Cedar St.

Holt, Michigan

H-Town School Store



Weekday Store Hours:

7:15-7:30
10:11-12:00
2:35-2:50

Or by appointment:
(517)699-6435

Get your ram gear here!

Elizabeth Tompkins



Dear Elizabeth,
More relatives,
More celebrations,
More good times,
and More congratulations to our Elizabeth.
We love you,
Uncle Ron and Aunt Diana

Anne & Elizabeth Couturier



Dear Anne and Elizabeth,
All of our dreams came true the day you were born. We are so proud of your dedication to your studies, family, friends and sports. We know you will be successful in all you do!
All our love,
Mom, Dad and Spencer

JoAnn Alderman REALTOR®

Office (517) 694-3200 x104
Fax (517) 694-4000
Residence (517) 694-9434
joannalderman@msn.com

Real Estate One



Real Estate One - Capitol
2380 N. Cedar St., Suite 1 • Holt, MI 48842

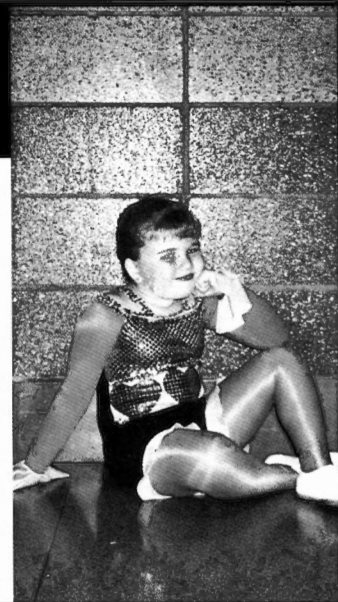


Macy Shroyer

Macy,

It seems like just yesterday when you trotted off to kindergarten and into Mrs. Munchaw's classroom. The years rolled by and you became a strong and independent young lady and in the process, graced us with the beauty of your figure skating.

Now, as you graduate, we cheer your accomplishments and will continue to be there to support and guide you as you begin to journey on into your bright future. We love you and are so proud of you!
Mom, Dad and D.J.



SUSAN MAPLES, DDS
COSMETIC & FAMILY CARE
The Fine Art of Dentistry

Susan S. Maples
DDS, MSBA, PLLC

517.694.0353
Fax 517.694.2001

www.DrSusanMaples.com

2101 North Aurelius Road
Suite 1
Holt, Michigan 48842

Congrats to all our Seniors!

Saige Arend-Ritter
Jeffrey Bahr
Judy Bailey
Sarah Chronister
Benjamin Clone
Ashley Corey
Jordynn Fountain
Amanda Gibbs
Nicholas Goldblatt
Jordan Green
Zoe Guettler
Ronald Haines
Emmalee Hernandez
Rhandi Hicok
Aaron Kruch

Carolina Madrid
Kortney Mizer
Jennifer Pielack
Kara Rapson
SarahAnn Robiadek
Robert Shafley
Benjamin Smith
Lucas Sproul
Kayla Stier
Emily Taschner
Benjamin Trout
Nathaniel Truelove
Stefan Wehl
Ian Wilson

Michael Flores

Michael,

My amazing son, I am so proud of you, not just for graduating, but for the person you are. Thank you for being your wonderful self. Never lose the kindness in your heart that you have always had for those around you. Always treasure your memories and hold on to your dreams. I know you will accomplish all you set out to do. Never forget that I am always here for you.
I Love You,
Mom



Jessica Wise

Jessica,
Since you were a little girl, you have had this bright smile that lets you have anything you want. Your outgoing personality is a gift. You have the strength to overcome any obstacle, which you have

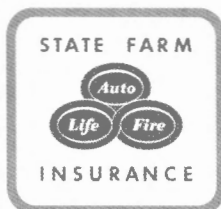
always done. You can do anything you want. We are so proud of you, our graduate.

Love,
Mom and Dad

State Farm

*Providing Insurance
and financial services*

Home offices:
Bloomington, Illinois



Tom Trubac,
Agent CPCU

2068 N Cedar
Holt, MI 48842
517-694-3770
tom.trubac.awml@statefarm.com

Sarah Powers

To our little bugga,
We are so proud of the beautiful young lady that you have become! Always follow your heart and you can't go wrong! We love you with all our hearts!

Daddy and Mumbles XXXOO



Melissa Thering

Mel,
It's hard to believe you're 17! We couldn't be more proud of the person you've become. Set your goals, work your plan and

never lose sight of your dreams.

Love,
Mom and Dad



Ram's Barber Shop



David Carpenter

1940 Aurelius Road
Holt, Michigan 48842
Phone (517) 694-8436

Shroyer Auto Parts & Towing Inc.

2470 Eaton Rapids Rd
Lansing, MI 48911

Phone: 517-887-1700

Fax: 571-393-2527

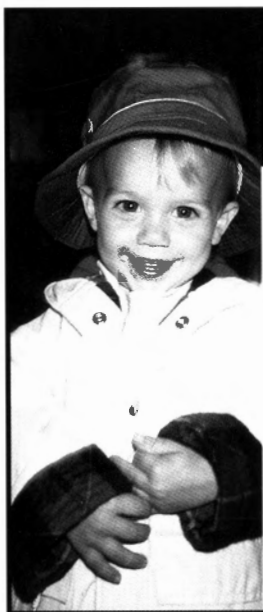
www.shroyerautoparts.com

Intimate Apparel
Dance Exercise Wear Dance Shoes

BottomsUp

2137 Hamilton Rd
Okemos, MI 48864
(517) 345-0158

M-F: 10-6
Sat: 10-4
Sun: 12-5



Aaron Henley

Aaron, you are amazing! You have a great sense of humor and a love for life and people. You have made us so proud! Always read for the stars because they are within your reach—the journey is the reward!
With Love,
Dad and Mom



Royal Lawn & Landscape IRRIGATION

For Royalty Service... Call Royal

Complete Lawn & Landscaping
Maintenance & Installation
Irrigation Installation & Service

David L. Thurston
President

694-LAWN

Office (517) 694-5296

Fax (517) 694-9234

P. O. Box 128, Holt, MI 48842

www.royallawnandlandscape.com
dave@royallawnandlandscape.com

MASON-LANSING

SAFE



STORAGE



676-8660



Mercedes Banda

Mercedes,

Where did the time go? It seems like just yesterday you were so excited to finally get to ride on the Big Yellow bus. We're so proud of you and your accomplishments. Believe in yourself, follow your dreams, and never give up. Remember we'll always be here for you.

Love,
Mom and Dad



Mercedes,

Thanks for being there for me. You're an awesome sister, the best. I am very proud of you.

Love,
Manuel



Holt Chiropractic Center

gentle effective care

Cathy Boufford, D.C.

4573 Willoughby Road, Ste. B
Holt, MI 48842
www.holtchiro.com

517-699-2646
Fax 517-699-5434

Andrew Marlan



Andrew,
It has been such a joy
to watch you grow up.
I know the years ahead
will be even better.
Love,
Nana and Papa Marlan

Congratulations
on another great year!

Synergy
DANCE

ACADEMY & TOURING COMPANY

"Dancing
is
like
dreaming
with
your
feet"



4218 Charlar Dr
694-0883

It's never too late
to be who you were
meant to be!

Sarah Stapleton



Sarah Kaye,
What a gift you are to
me, a more precious
girl there could never
be. From dress up to
dance and academic's
too, the joy you found
in cheer leading, I could never be prouder of
you. What a life you have before you, I can't
wait to see the wonderful woman you will
turn out to be. You will have my love forever,
I adored you from the start. It's a privilege to
be your Mother Dear, daughter of my heart.

Member
FDIC

If your bank doesn't make you this happy,

Come see us.



Try Our:

Freedom Checking

- Freedom from Minimum Balances
- Freedom from Monthly Fees
- FREE Online Banking & Bill-Pay

DART BANK

MASON • HOLT'S • LANSING • GRAND LEDGE

Holt: (517) 694-5083
Mason: (517) 676-3661
Grand Ledge: (517) 622-3278
www.dartbank.com

Danceworks
OF MICHIGAN, LLC



Directed by **Brigitte Boucha**

- Class offered in:** Ballet • Pointe •
Partnering • Tap • Jazz • Lyrical •
Modern • Hip-Hop • Break •
Ballroom • Creative Movement •
• Tumble Tap Bop •
• Lansing Chamber Dance Co.
• Competitive Dance Team

517.694.7667

2456 N. Cedar Street, Holt, MI
www.danceworksofmi.com



PRIVATE
CLIENT
GROUP

Dirk M. Samson CTFP

Vice President
Relationship Manager

120 N. Washington Square, Suite 650
Locator R-E01-85
Lansing, Michigan 48933

National City
Now a part of



For all your investment, tax
and estate-planning needs.

Tel 517-334-5434
Cell 517-648-6232
888-347-7805
Fax 517-334-5445
dirk.samson@nationalcity.com
NationalCity.com/PrivateClientGroup



Congratulations
2009 graduates

Great Location!
2464 Cedar Street

John's
PRO-CLEAN
CARPET CLEANING CO.

JOHN LIERMAN
owner

3722 Trianon Trail
Holt, Michigan 48842

Phone:
(517) 394-1313



Rex & Lynn Colbeck

517.694.7111
FAX 517.694.7592

2291 N. CEDAR ST.
HOLT, MI 48842

www.wildstrawberryflorist.com

OF 711



Sophomore Brittany Anderson

Community: Advertisements 197



Eric Spitz

Eric,
Congratulations!
Remember that
face? What a joy and
blessing you and

your brother have been and continue to be.
May you realize your full potential as you
continue your journey as a student athlete and
future teacher and coach. Remember, it's up
to you.

Love,
Mom and Dad

D&K Carpentry

Professional Home Restoration
and Remodeling

Both serving the Tri-County Area
for over 20 years

Duane Putnam: 290-8573

Keith Caron: 719-3548



Jordan John William Craig

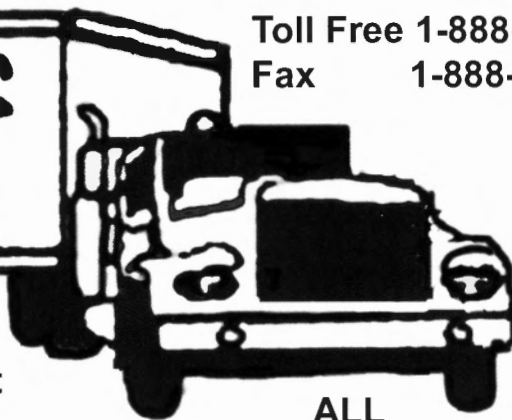
Dear Jordan,
God knew what he was
doing when he planned
you for us. It has been
a joy and an inspiration
watching your talents
develop. Thanks for
keeping us young and
smiling.

Love,
Dad and Mom

HIGHWAY PERMITS

P.O. Box 27296
Lansing, MI 48909-7296

COAST TO COAST
Oversized/Overweight
Permits
Trip/Fuel Permits
Super loads
KYU #'S



ALL
48 States
Canadian Provinces
Service: Our Commitment to You

Toll Free 1-888-731-0312

Fax 1-888-204-0258



Jordyn Rae Timpson

To my favorite daughter named Jordyn!
You have been a joy
from the day God
blessed you. Dad and
myself with you. I am
so proud of you and
all your accomplishments. I look forward
to watching you grow
and experience your life
journey.
Only Love,
Mom

TWINDUSTRIES ENT., INC.

A HEUHS BROTHERS CORP.

(517) 487-3170

FAX: (517) 267-1989

EMAIL: HEUHS@AOL.COM



Andrew M. Marlan

Congratulations, Andrew!

We are very proud of you! Best wishes for a very successful future. Get out there and make your dreams come true!!

We love you!

Dan, JoAnne, Katie, Matthew & Brandon

Tyler Buxton



Tyler,
Congratulations!
We love you and
are very proud of
you. We wish you
happiness in all
of your endeavors.
Believe in
yourself and
remember that
we are always here for you.
Love Always,
Mom, Dad and Allie

Techno



It's all about YOU at
Techno Mia Salon

3500 S. Cedar St.
Suite 104
Lansing, MI 48910
517-887-9850

Nathan Kindel



Nathan,
We love you and are
so proud of you. You
have grown up so
fast and have made
such a deep impact
on our family. We are
lucky to have you as
our son. All the best
to you.
Love,
Mom, Dad,
Seth and Tidus



699-9999

Congratulations Class of '09!
Especially Joshua, we are very
proud of you and love you very
much!
Mom, Dad & Caleb

Chelsea Lynn Theroux



Dream until your
dreams come true!
We love you!!
Dad, Mom, Chase
and Ryder



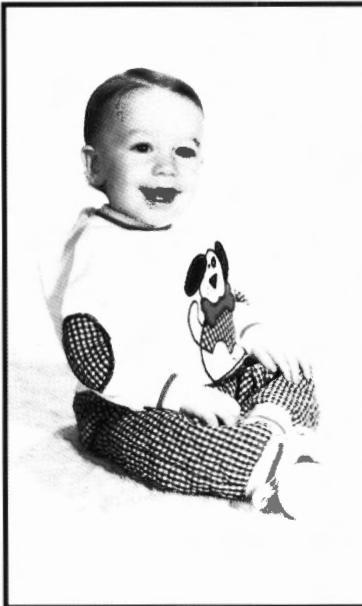
We Welcome Walk-ins
Visit us for all of your hair needs



- *Haircuts for men, women & children
- *Special Occasion Up-dos
- *Hi-lights & Color
- *Manicures & Pedicures
- *Nails
- *Make up

699-1900

Kenny Listing



It seems like just yesterday you were a little boy, and already here you are a tall strong young man. We are so proud of how helpful, friendly and respectful you are to everyone you meet. We love your sense of humor and love laughing with you about anything and everything. We just want you to know how much we love you, Kenny!

Mom, Dad and Joseph

Benjamin Clone



Ben,
We are so proud of you! You have worked so hard and it shows in all your achievements. We know you will be successful in the future. Enjoy life! We love you so much.
Dad, Mom and Steph

MAIN STREET PIZZA



DIMONDALE • 646-5443
PIZZA • SUBS • SALADS

Librarian Mrs. Teresa Asch



"I love Holt," said high school librarian Teresa Asch. To Asch working at Holt was a breath of fresh air compared to previous districts that she had worked at. "When I first started at Holt seeing how well the kids behaved was

like being in Candy Land to me, Holt just has a really great student population. Holt teachers are really lucky to be able to work with such good students," said Asch. As a librarian, Asch was not only the keeper of the books, but also helped students learn how to find information for research papers or any other school work. Asch did not simply help students find books on their subject, but she also taught students many new computer researching skills. "I teach students ways of finding information other than just Google, not only for high school, but also skills they can use in the future," said Asch. Besides being a team player, having a good attitude, and being a part of The Quad, Asch brought a lot to the Holt High School team. "I feel that I bring a lot to Holt because I really care about helping any student with anything, whether it is research related or not," said Asch.

Hannah Miller



Dear Hannah,
You have always made us proud to be your parents and we thank God for giving you to us! You have been blessed with many talents. Follow your dreams! We wish you good health, joy, success and love all your life
We love you, Sweetie.
Mom and Dad

Kirstin Alexis Kraushaar

Dance like no one's watching, Sing like no one's listening, Love like you'll never get hurt, and live life like it's Heaven on Earth.
Kristin,
We are so proud of you.

Love,
Mom, Kailey, Dad,
Leigh and Jack



Carl's SUPER MARKETS



A Member of Spartan Stores, Inc.

142 East Road, PO Box 178
Dimondale, MI 48821
(517)646-0188 fax: (517)646-0390

Elizabeth Tompkins



Our dear, sweet Elizabeth!
The baby cousin is all grown up. We are very proud of you and look forward to many more fun evenings at the kids table. Never forget, you can always get a job "Working at the Car Wash!"
Love,
Your Cousins XOXO

HERFF JONES®

Thanks Dave!

Dave Loney, Yearbook Professional
517-485-0150



Zach Kramer

We hope your dreams take you to the corners of your smiles, to the highest of your hopes, to the windows of your opportunities, and to the most special places your heart has ever known. You have made us very proud!

We love you,
Dad, Mom & Rachel



Ashley Becker



Ashley,
You have always looked beautiful in your "dress up" clothes!
Love,
Mom, Dad,
Amanda, and
Abbey

Congratulations Class of 2009!



280 E. Edgewood Blvd.

(517) 887-8181

*Legendary Food,
Legendary Service.*

- Hearty Steaks
- Prime Ribs
- Fall-Off-Bone Bones Ribs
- Hand Battered Chicken Critters
- Tasty Chicken Dishes
- Made From Scratch Side Items
- Fresh Baked Bread
- Ice Cold Beer

Avoid the wait, call ahead!

Roadhouse Hours
Monday-Thursday 4 - 10 p.m.
Friday 4 - 11 p.m.
Saturday 11:30 am - 11 p.m.
Sunday 11:30 am - 10 p.m.



UNION BANK

127 East Rd.
Dimondale
646-9095

Personal Loans,
Home & Real Estate
Loans, & Mortgages

holtguidance.googlepages.com

Information on scheduling, graduation, and
post-secondary opportunities

2010 Seniors



Call

Tammy Hamel Photography

www.tammyhamelphotography.com

646-8614 & 281-1343

LUMBERTOWN

Go Where The Builders Go

Everything for the home owner and contractor!

400 E. Holt Rd.
Holt, MI 48842

Phone 517.694.0431
Fax 517.694.6269



Congratulations
class of 2009



1891 N. Cedar St. • Holt, MI 48842
517-699-2001



1940 YESTERDAY AND TODAY 1984



Eugene Leyer

FAT BOYS PIZZA
IS HOME FOR
HOLT



Christopher Leyer

1960



Larry Leyer



2009



Koort Leyer

Catch us at www.fatboysholt.com or on Facebook

submarina
CALIFORNIA SUBS



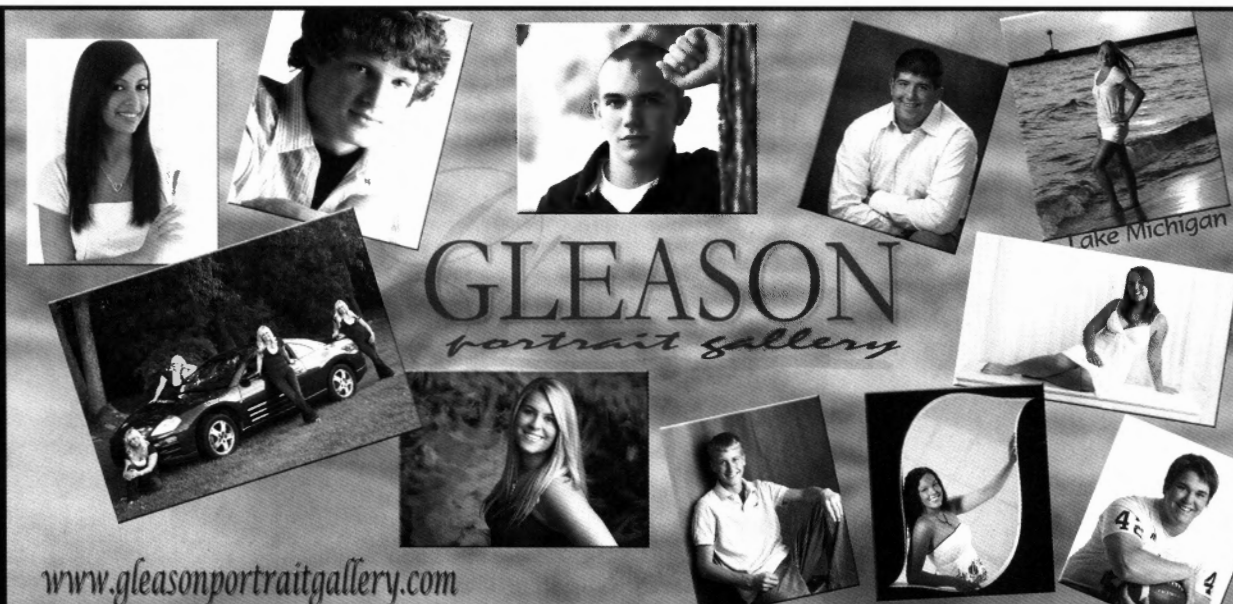
438 E Edgewood Blvd
Lansing, MI 48911
(517) 882-7707



Carole Anthony Photography

517-284-0372

www.holthighschool.net
Your school web page



Nicole Wood

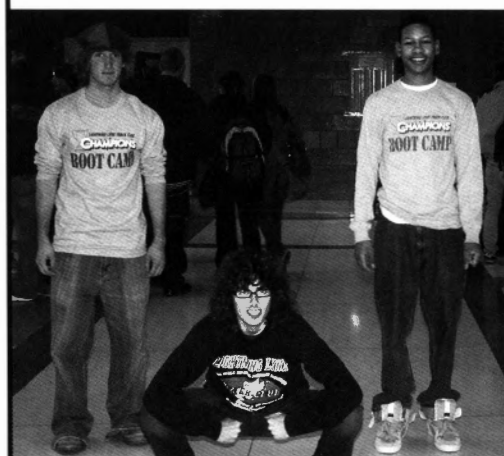
Nicole,

You were born with a smile that lights up a room. You have a great sense of humor and are a good friend to everyone. You've always been a generous kind, and willing to stick up for the underdog. We are so proud of you. Congratulations on your graduation - you made it!

Love

Mom and Gram

Joseph Hemingway Ben Jones Eric Spitz



Congratulations!!

Joseph Hemingway, Ben Jones,
and Eric Spitz

Give the world the best you have,
and the best will come to you!

Love,
The Lightning Lynx Track Club



Colophon

Editors: Melissa Thering, Elizabeth Tompkins

Number of books printed: 650

Cost to students: \$50 before October 18th
\$75 after October 18th

Production cost: \$46,000

Advertising revenue: \$10,000

Number of staffers: 17

Number of pages: 228

Number of color pages: 32

Number of spot color pages: 8

Number of computers: 16

Number of cameras: 2

Cover: Vista Litho
4 Color; Gloss lamination
Permacote Base Material

Endsheets: Stock: VC 01 White
Vibracolor

Typography: Adige Garamond Pro
Myriad Pro
Rockwell
AHJ Sharpie

Paper: 110lb Bordeaux

Technology: Adobe InDesign 2.0
Adobe Photoshop 7.0

Publisher: Herff Jones
6015 Travis Lane
Shawnee, Mission, KS
66202

Plant representation: Lisa Merino

Representative: Dave Loney

Memberships: MIPA

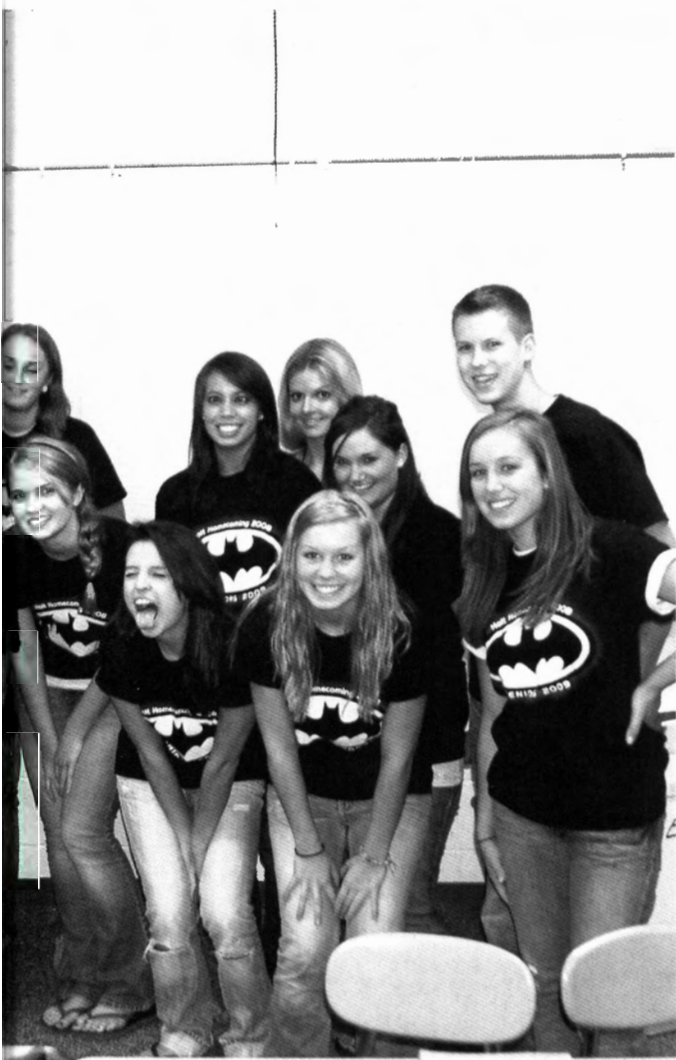
Awards: Spartan Award 2003
2004, 2005, 2007
Gold Award 2006

"My thorn is that I just realized that it's not Christmas," says **senior Sarah Chronister** while sitting in a Monday meeting in October. Roses and Thorns was a weekly tradition for the yearbook staff. The staff sat down on Mondays and shared one good thing (their rose) and one bad thing (their thorn) that happened over the past week. Chronister's thorn was unforgettable and became an ongoing joke for the rest of the year. *Photo by Stephanie Mathers*



Posing for a picture in their homecoming senior spirit week shirts, the yearbook staff makes funny faces. The staff during the 2008-2009 school year was unique in that the first trimester staff was composed of all seniors which was something that had never happened in the class. *Photo by Stephanie Mathers*





Mock grading the 2008 Ram-
pages yearbook, Envision, senior
staff members Leslie Trentham,
Jasmine Garza, Alexander Hoff-
man and Anne Couturier, flip
through the pages with a Spartan
award grade sheet. Staff learned the
important aspects of an award win-
ning yearbook and put these to use
when creating the 2009 yearbook
Record/Record. *Photo by Stephanie
Mathers*



Melissa
Thering
Design
Editor



Elizabeth
Tompkins
Copy
Editor



Jesse
Powers
Staff
Manager



Anne
Couturier
Index Editor



Leslie
Trentham
Sales
Manager



Jasmine
Garza
Advertising



Alexander
Hoffman
Sales
Manager



Sarah
Chronister
Advertising



Jenni
Pielack
Sports
Manager



Kayla
Stier
Sports
Manager



Madolin
Welch
Senior
Manager



Jordyn
Timpson
Sunshine
committee



Kelsey
Arambula
Sunshine
committee



Janell
Bondarenko
Senior
Manager



Miles
Green
Sunshine
committee



Danielle
Rathbun
Sports / Index



Kevin
Skinker
Staff

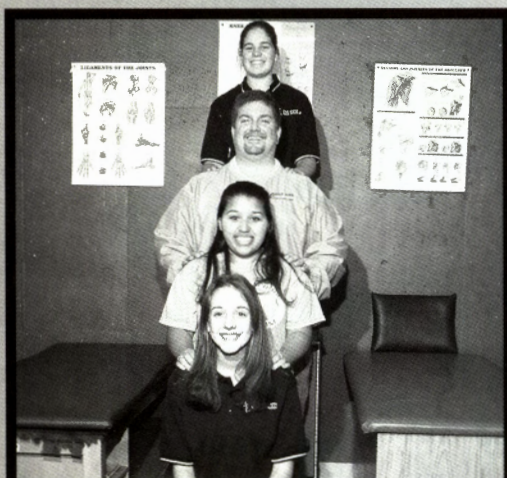


Stephanie
Mathers
Advisor

Our Staff

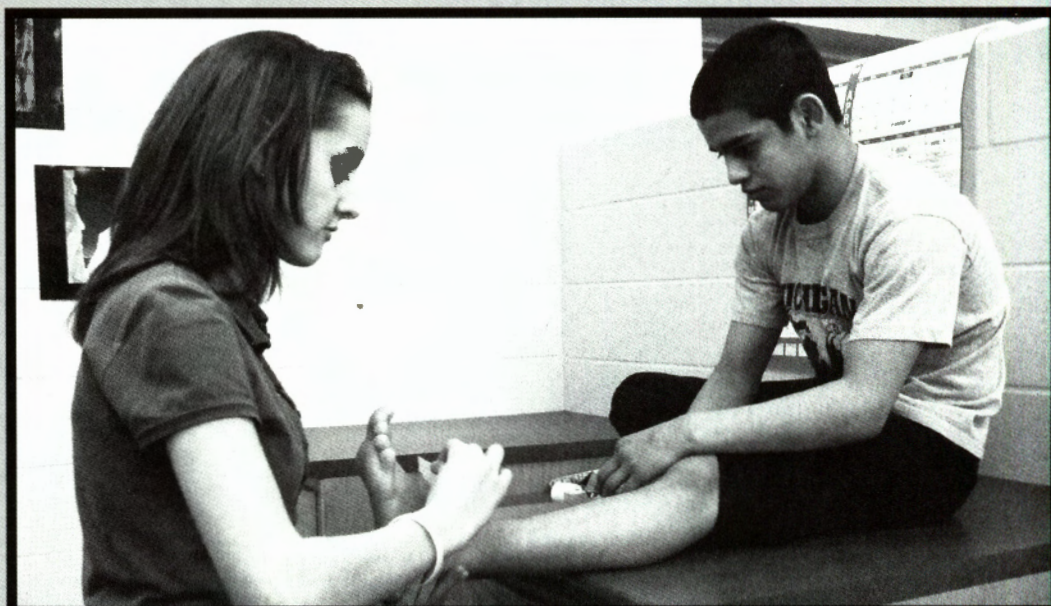


Sports Index



Athletic Trainers

Front Row: Allison Schnepf.
Second Row: Amanda Stokes.
Third Row: Athletic Trainer Steve Pingston.
Back Row: Ashleigh Harkness.



Varsity Baseball Scoreboard

Waverly W 9-2	Plymouth W 11-0
Waverly W 7-1	Owosso W 3-2
St. Johns W 17-4	Owosso W 10-8
St. Johns W 12-4	Eastern W 12-1
St. Clair L 8-7	Eastern L 6-1
Everett W 9-5	Eaton Rapids W 9-6
Dewitt L 8-7	Eaton Rapids W 9-3
Jackson W 3-0	Grand Ledge L 7-0
Jackson W 11-5	Pewamo W 3-1
Williamston W 13-12	Okemos W 7-6
Okemos L 8-7	Sexton W 12-3
Okemos L 10-3	BC Central W 11-1
East Lansing L 11-10	Grand Ledge L 14-4
East Lansing W 5-0	
Constatine W 13-8	



Varsity Baseball

Front Row: Kyle Winsor, Brendan Diamond, Blair Hagerman, Justin Shewchuck, Jordan Jackson, Carlos Berroa, Joshua Alleman, Ryan Mack, Gregory Morey
Back Row: Coach Jim Moreno, Cole Darling, Maximilius Cupp, Christopher Bossenbery, Paul Wills, Luke Moreno, Zach



Junior Varsity Baseball

Front Row: Colin Clarkin, Tyler Jackson, Steven Vermeersch, Clifford McClumpha, Jeffrey Baker, Matthew Durfee, Joey Harrison, Andrew Helless
Back Row: Taylry Cochran, Jarred Bennett, Tyler Elmo, Joseph Myers, Jacob Gallimore, Andrew Golden, Coach Potts



Boys Junior Varsity Basketball

Front Row: Nickolas Thomas, Monte Jackson, Jacob Jarrad, Jona Wilson, Antonio Alvarez, Jacob Gallimore, Daniel Middleton, Grant Taylor.

Back Row: Coach Dozier, Brandon Smith, Carter Burgess, Trey Williams, Justin Madar, Michael Smith, Justin Alleman, Coach Netzel.



Boys Varsity Basketball

Front Row: Chad Ackerson, Aaron Kruch, Bruce Clay, Cameron Gibson, Donlunto Jackson, Caleb Shaw, Dominick Todd.

Back Row: Coach Essel, Rodney Scott, Luke Moreno, Taylor Beachnau, Cole Darling, Zachary Kramer, Nicholas Schmidt, Jermaine Shaw, Coach Boken, Coach Baker.

Boys Varsity Basketball Scoreboard

Mason W 71-42	Eastern W 76-69
Luman Christi W 34-32	Everett W 71-41
Jackson W 47-46	Grand Ledge W 61-56
Lansing Catholic W 65-59	Jackson L 85-87
Okemos L 54-63	Dewitt W 52-49
Haslett W 73-56	Sexton W 65-52
East Lansing W 66-40	BC Central W 45-41
Owosso W 62-29	Mason W 64-49
Eastern L 62-63	BC Lakeview W 70-41
Everett L 48-49	Okemos W 59-56
Grand Ledge W 58-50	Kalamazoo L 38-48
Okemos L 38-41	Central
East Lansing W 44-36	
Owosso W 55-47	



Girls Junior Varsity Basketball

Front Row: Falysha Edmondson, Haley McFarland, Kylie Hoose, Kelsea Haidamus, Shaleen Williams.

Back Row: Coach Soderberg, Coach Hamilton, Patrice Johnson, Autumn Baker, Haley Powers, Allison Sleuter, Emily Burgess, Coach Olcheske, Athletic Trainer Pingston.



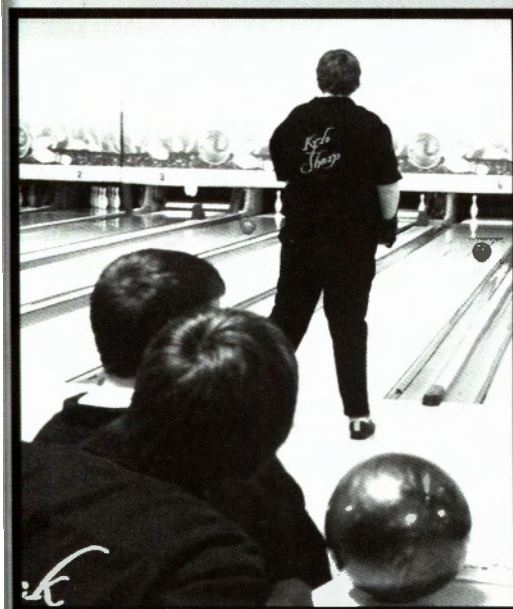
Girls Varsity Basketball

Front Row: Alexis Malhado, Marie Dragonetti, Jasmine Woods, Robyn Robinson, Jazmine King.

Back Row: Megan Sundstrom, Amanda Johnson, Alexis Kelly, Emily Holtz, Emily Klauka, Jessica Peatross, Coach Harkema.

Girls Varsity Basketball Scoreboard

Dewitt L 43-62	East Lansing L 38-70
Sexton W 53-36	Owosso W 67-22
Mason W 65-43	Eastern W 61-43
Luman Christi W 76-40	Everett L 65-66
Jackson W 56-32	Grand Ledge W 68-44
L. C. W 72-34	Jackson W 80-28
Okemos L 48-62	
Haslett W 76-66	
East Lansing L 44-71	
Owosso W 44-35	
Eastern W 69-40	
Everett L 48-53	
Grand Ledge W 62-20	
Okemos W 56-42	



Boys Varsity Bowling

Front Row: Scott Reid, Zachary Bailey, Zachary DeBar, Zachary Ammerman, Christopher Lander.

Second Row: Clifford McClumpha, Tyler Snow, Lexus Jerecki, Caleb Wyatt, Christian Freburg.

Back Row: Coach Hansen, Zackary Yager, Jordan Foster, Cody Rockhold, Taylor Miller, Kyle Sharp, Coach Rogers, Coach Vessell.

Boys Varsity Bowling Scoreboard

Waverly W 20-10
Jackson L 14-16
Everett W 19-11
Grand Ledge L 13-17
Mason L 4-26
East Lansing W 20-10
Eastern W 28-2
Jackson W 26-4
Everett W 16-14
Grand Ledge W 25-5
East Lansing W 21-9
Sexton W 21-9
Eastern W 27-3

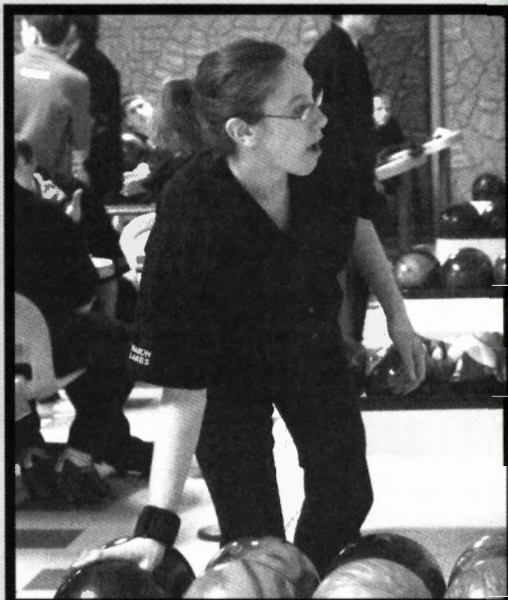
Girls Varsity Bowling Scoreboard

Waverly W 21-9
 Jackson W 27-3
 Everett W 27-3
 Grand Ledge W 28-2
 Mason W 22-8
 East Lansing W 28-2
 Jackson W 22-8
 Everett W 30-0
 Grand Ledge W 25.5-4.5
 East Lansing W 27-3
 Sexton W 30-0



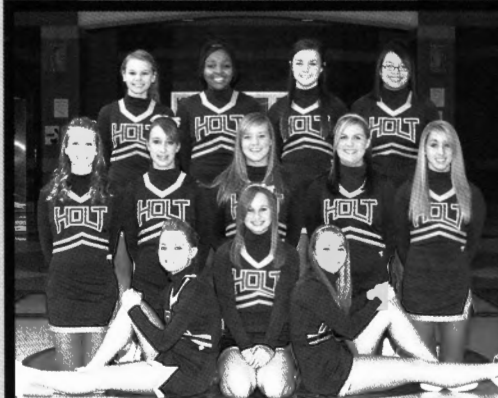
Girls Varsity Bowling

Front Row: Emily Kirby, Jessica Robbins, Taylor Roe.
 Back Row: Coach Hansen, Alexis Mollitor, Nicole Rogers, Shelly Teague, Coach Rogers, Coach Vessell.



Varsity Winter Cheerleading

Front Row: Sonja Eizenzimmer, Sarah Stapleton, Spencer Crew, Breanne Carson
 Second Row: Alexa Smith, Taylor Shewchuck, Brandy Dexter, Maci Holley.
 Back Row: Coach Banhart, Samantha Kramer, Morgane Dalton, Allison Kent, Chelsie Brokenshire.



Junior Varsity Winter Cheerleading

Front Row: Shayla Kanouse, Taylor Bird, Kaitlyn O'Rourke,
 Second Row: Angela Lucas, Kelsey Manas, Mallory Dickinson, Lucy Blomquist, Morgan Counsellor
 Back Row: Hannah Shuler, Michayla Donaldson, Erin Boone, Sakera Wilson



Varsity Fall Cheerleading

Front Row: Spencer Crew, Kristy Burt, Sarah Stapleton, Kalea Frisbie-Horton, Megan Clarkin, Shelby Putnam, Sonja Eizenzimmer, Melissa Bell, Chelsie Brokenshire, Breanna Carson.
 Back Row: Taylor Shewchuck, Alexa Smith, Allison Kent, Coach Banhart, Samantha Kramer, Brandy Dexter, Britteny Wallace.



Junior Varsity Fall Cheerleading

Front Row: Hannah Shuler, Shayla Kanouse, Kaitlyn O'Rourke, Danae Reed, Darian Rulison, Angela Lucas.
 Second Row: Natalie Zaleski, Sakera Wilson, Erin Boone, Ashlee Pena, Morgan Counsellor.
 Back Row: Lucy Blomquist, Erin Langdon, Michayla Donaldson, Kelsey Manas, Mallory Dickinson, Coach Banhart.





Boys Varsity Cross Country

Front Row: Chris Hefty, Matt Snay, Patrick Carrier, Everett Rawlings.
 Second Row: Miles Ranke, Zachary Hodgman, Shawn Rashore, Cole Caron, Skyler Dutkiewicz, Philip Batterson.
 Back Row: Coach Malatinsky, Coach Foy, Joseph Hemingway, Rasey Jupin, Caleb Shaw, Ryan Thumser, Benjamin Jones, Eric Spitz, Kyle Hanton, Coach Stafford.

Boys Varsity Cross Country Scoreboard

Dewitt 2nd
 LCHS 2nd
 Jackson 2nd
 Bath 6th
 Lakeview 3rd
 Eastern W 43-18
 East Lansing L 26-29
 Mason 3rd
 Okemos L 26-3
 Haslett 3rd
 Grand Ledge L 26-33
 Portage 19th
 Jackson W 46-17
 Everett L 26-31



Girls Varsity Cross Country

Front Row: Allison Orth, Kimberly Killips.
 Second Row: Karina Drachman, Stephanie Irish, Mikala Bust, Melissa Hall, K'maia Shelton.
 Third Row: Barbra Armstrong, Holly, Shelley Dexter, Amy Allen, Erica Stanley, Taylor Roach.
 Back Row: Coach Malatinsky, Coach Foy, Ehricka Culp, Emily Zimmer, Kristin Purdy, Kelsey Arambula, Jessica Gonzalez, Carolina Madrid, Coach Stafford.

Girls Varsity Cross Country Scoreboard

Bath 6th
 Lakeview 2nd
 Eastern W 24-17
 Everett W 36-19
 Jackson W 50-15
 East Lansing L 19-40
 Grand Ledge L 24-32
 Okemos L 24-31



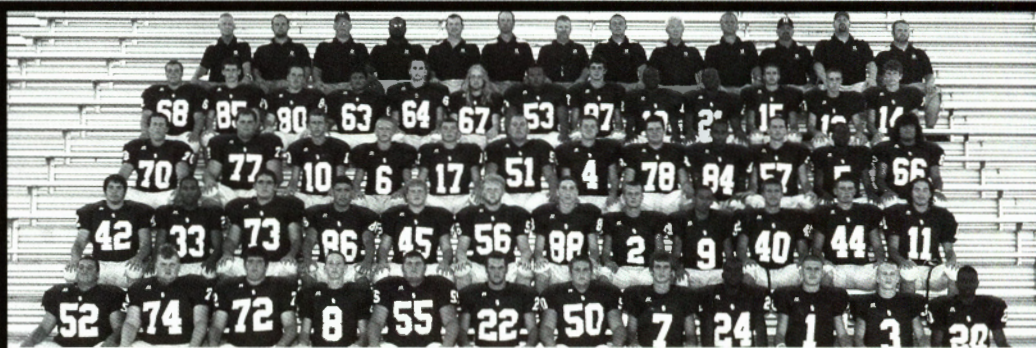
Varsity Dance

Front Row: Breah Stewart, Terra Livingston, Marleigh Noss, Lauren Crawford, Sarahann Robiadek
 Second Row: Alyssa Bailey, Kayleigh Andrews, Narasha Miniard, Kaite Essenbacher
 Back Row: Hannah Maier, Anna Pavlik, Coach Noss



Varsity Football Scoreboard

Sexton **L** 7-48
 Jackson **W** 21-14
 Okemos **W** 21-14
 East Lansing **L** 0-7
 Owosso **W** 41-7
 Eastern **W** 21-7
 Everett **W** 35-34
 Grand Ledge **L** 35-48
 Davison **L** 7-28



Varsity Football

Front Row: Nicholas Taylor, Lawrence Hornus, Luke Moreno, Jordan Beachnau, David Morgan, David Lopez, Matthew Holliday, Koort Leyrer, Dominick Todd, Ryan McFarland, Jonathon Krish, Dionte Vance.
 Second Row: Kevin Naeyaert, Jermaine Shaw, Mitchell Streed, James Mireles, Travis Saxman, Corbin Boone, Nicholas Schmidt, Donald MacPhail, Christopher Scott, Benjamin Dudley, Michael Smith, Julian Rodgers.
 Third Row: Alex Kolh, Tyler Reah, Taylor Beachnau, Ryan Mack, Michael Andring, Ryan Declercq, Jacoh Majeske, Joshua Voss, Toribio Luera, Evan Brown, Donlunto Jackson, Javier Cantu.
 Fourth Row: Alec Wilkins, Trey Vincent, Kyle Leadbitter, Gurwinder Singh, Michael Kennedy, Johnathon McKay, Jaden Hartig, Nicholas Neff, Cameron Gibson, Jamarr Major, Bradford Bennett, Michael Crippen, Jacob Crowe.
 Back Row: Coach Smythe, Coach Keith Allen, Coach Zajac, Coach Dozier, Coach Holtry, Coach Slamer, Coach Green, Coach Anderson, Coach Rarick, Coach Knechtel, Coach McFarland, Coach Carmody, Coach Kevin Allen.

Boys Varsity Golf Scoreboard

CAAC Jamboree 5th
 Jackson **W** 164-165
 Marshall Invite 8th
 Okemos **L** 175-161
 East Lansing **L** 168-163
 Traverse City Invite 10th
 Grand Ledge **L** 160-159
 Ithaca Invite 1st
 Eastern **W** 149-209
 Everett **W** 162-185
 BC Lakeview Invite 6th
 Mason Invite 2nd



Boys Varsity Golf

Front row: Alex Beeson, Brian Berry, Anthony Watson, Brian Burt, Zachary Seyka, Aaron Kruch, Ben Clone, Cory Gordon, Dylan Ammarman, Tyler Crum, Ryan Sanford, David Lopez, Coach Doug Harkema



Boy Junior Varsity Golf

Front row: Billy Fifield, Tyler Snow, Zackary Yager, Alex Olsen, Cole Caron, Tyler Jones
 Back row: Coach Brian Kosloski, Zachary Shearer, Luke Shumway, Kevin Cox, Jordan Foster, Michael Brokenshire, Daniel Shroyer

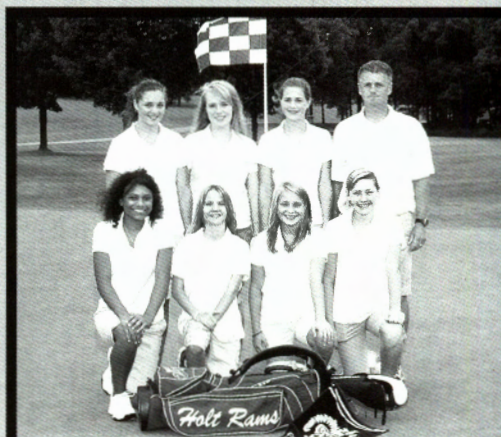
Girls Varsity Golf Scoreboard

Jackson **W** 163-226
 Okemos **W** 175-187
 East Lansing **L** 170-171
 Grand Ledge **W** 168-208
 Eastern **W** 178-DNF
 Mason Invite 1st
 Okemos Invite 2nd
 Pioneer Invite 3rd
 East Lansing Invite 11th
 Greenville Invite 3rd
 Ernie Popiel Invite 3rd
 Jackson LC Invite 3rd



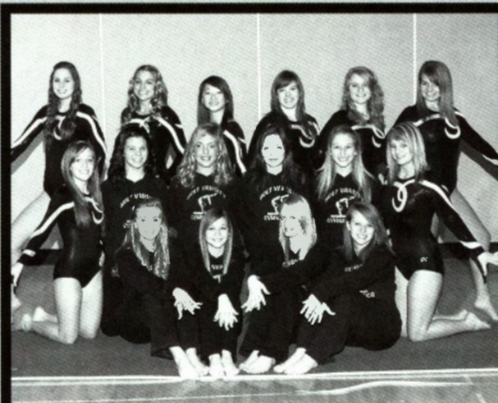
Girls Varsity Golf

Front Row: Anne Couturier, Haley Bandt, Jennifer Anderson, Mariah Massa, Kristin Kraushaar, Jessica Peatross, Elizabeth Couturier, Coach Harkema.



Girls Junior Varsity Golf

Front Row: Falysha Edmondson, Nicole Stevenston, Lauren Strong, Kari Sumerville.
 Back Row: Alexis Malhado, Kaitlyn Plascencia, Casey Harkema.

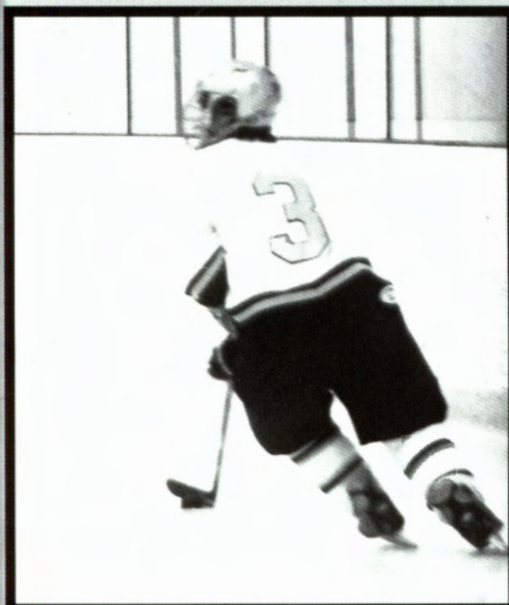


Varsity Gymnastics

Front Row: Candace Jones, Darian Rulison, Kristin Blodgett, Christie Lueder.
Second Row: Kalea Frisbee-Horton, Kaitlin Pier, Jesse Golden, Anneke Scherz, Dakota Brown, Jennifer Morely.
Back Row: Natalie Zaleski, Nicole Wood, Jae Wolff, Aundrea Lavigne, Jackelyn Zussman, Courtney Blake.

Varsity Gymnastics Scoreboard

St. Johns **W** 131.8
Lumen Christi **W** 128.125
Jackson Northwest **W** 132.425
Haslett Invite **4th**
Haslett **W** 134.25
Jackson **W** 130.6
Mason **W** 129.7
Canton Invite **12th**
Parma Western **L** 130.4
Grand Ledge **L** 133.8
East Lansing **W** 130.55
CAAC Meet **2nd**



Varsity Hockey

Front Row: Mike Lemke, Ryan Warner, Kyle Borek, Sean McClure, Robbie Kraemer, Andrew Counsellor, Kevin Maier, Justin Thompson
Back Row: Brock Blankenship, Skyler Dutkiewicz, Jeff Reisner, Adam Maier, Ryan Sanford, Paul Strzalkowski, Max Wilson, Nick Wilkinson, Coach Maier, Coach Messe

Varsity Hockey Scoreboard

Haslett/Williamston **L** 1-6
Lansing Catholic **L** 2-5
MERC **L** 3-4
Okemos **W** 4-1
Shrine Catholic **W** 4-3
Grand Ledge/Waverly **L** 0-5
Haslett/Williamston **L** 1-3
Lumen Christi **L** 1-6
MERC **L** 1-4
Okemos **T** 1-1
Jackson **W** 5-4
Grand Ledge/Waverly **L** 1-2



Boys Junior Varsity Lacrosse

Front Row: Ryan Cimmerer, Kenan Steere, Jacob Majeske, Nicholas Wilkinson, Jordan Lienhart, Halen Garcia, Christopher Vargas
Second Row: Ruben Medrano, Kyle Rorek, Max Poole, Patrick Staph, Jarrod Campbell, Adam Johnson
Back Row: Coach Martin, Evan Brown, James Mireles, Robert Norron, Dimitri Shelton, Alex Kolb, Hunter Osborn



Boys Varsity Lacrosse

Front Row: Jordan Craig, Mark Tongen, Nate Zimmer, Thomas McKee, Robert Kraemer, Phillip Johnson, Dalton Sweet
Second Row: Andre Rakas, Kevin Mack, Mike Andring, Ryan DeClercq, Andrew Krause, Chris Carrier
Back Row: Coach Mike Updyke, Chase Everett, Dylan Wolff, Matt Fisher, Jeff Walthers, Nathan Perdue, Coach Mike VanAntwerp, Coach Kyle Harbin

Boys Varsity Lacrosse Scoreboard

Portage Northern **W** 17-6
Brighton **W** 9-6
Dewitt **W** 13-6
Davidson **L** 10-11
Okemos **L** 7-14
Haslett **W** 13-3
Mattawan **W** 7-4
East Lansing **W** 15-2
Waverly **L** 7-11
Walled Lake Northern **W** 11-8
Midland **W** 13-2
East Lansing **W** 13-3
Waverly **L** 5-10
Zeeland **W** 10-4
West Ottawa **L** 7-8

Basketball



Junior Andrew Mitchell

Community: Sports Index 213

Girls Varsity Lacrosse Scoreboard

Haslett W 13-1
AA Huron L 3-14
Tecumseh L 10-11
AA Pioneer L 4-15
Swartz Creek L 6-8
East Lansing L 10-13
Battle Creek T 8-8
Pioneer L 6-14
Tecumseh W 10-7



Girls Varsity Lacrosse

Front Row: Kaitlyn Kyriakopoulos, Kelsey Arambula, Emily Tupper, Alyssa O'Connor, Kristi Shearer, Brittany Wallace
Second Row: Taylor Shewchuck, Hailey Marsh, Brooke Wallace, Erica Stanley, Caila Bulkowski, Jourdan Reis, Brooke Foorman, Elizabeth Tompkins
Back Row: Val Carr, Morgan Wilson, Alyssa Clark, Abigail Dutkiewicz, Marina Depew, Danielle Thornes, Evelyn Wood, Kristin Charette, Coach Paul Carr



Girls Junior Varsity Lacrosse

Front Row: Wendy Vue, Amanda Bolanowski, Felicia Garcia, Makinzie Grimmer, Kasey Carpenter, Nicole Stevenson
Second Row: Jessica Holden, Sharyn Kruger, Taylor Kusuplick, Marena Cruz, Danae Reed, Alexa Caskey
Back Row: Coach Troy Marshall, Corrine Lowry, Sunnie Henley, Brittany Marshall, Kristen Purdy, Chandler Pacheco, Megan Shiels

Boys Varsity Soccer Scoreboard

Charlotte W 2-0 Eastern W 4-0
Eastern W 3-1 Haslett W 5-0
St. Johns W 2-0 Everett W 6-3
Dewitt W 2-0 Grand Ledge W 2-1
Waverly W 9-1
Parma W 5-0
Grandville W 5-0
Jackson W 5-3
Dewitt W 1-0
Mason W 2-0
Okemos W 4-1
East Lansing L 1-3
Midland Dow L 3-4
Owosso W 9-1



Boys Varsity Soccer

Front Row: Arthur Gukasov, Jamison McCaige, Joshua Bares, Thomas Ziolkowski, Kyle Borek, Kevin Skinker.
Second Row: Adrian Mandujano, Ryan Merriot, Joseph Johnson, Ryan Schooley, Ryan Hoffer, Jerod Gardner, Brandon Gregory, Jordan Lewis.
Back Row: Coach Gnass, Coach Connor, Stefan Wehl, Brendan Finnerty, Ben Gates, Collin Mohr, Gerald Lassen, Alex Hernandez, Athletic Trainer Steve Pingston, Coach Smith.



Boys Junior Varsity Soccer

Front Row: Ken Kruger, Jacob Bulkowski, Colin Clarkin, Partick Mercer, Alex Bossie, Alex Hall, Andrew Bonner.
Back Row: Coach Trunk, Alexander Bryant, Thinh Vu, Garrett Enciso, Jordan Herron, Nick Fiasky, Donald Allen, Aleksandar Suzic, Coach McCaige.

Girls Varsity Soccer Scoreboard

Hartland W 1-0
Dewitt T 0-0
Mt. Pleasant W 1-0
St. Johns T 0-0
Dewitt L 0-5
Jackson T 1-1
Okemos L 1-9
E. Kentwood L 0-1
East Lansing L 0-1
Owosso W 1-0
Mason T 0-0
Eastern W 6-0
Everett W 8-0
Haslett L 0-6
Grand Ledge L 0-1



Girls Varsity Soccer

Front Row: Brooke Smythe, Tori Patton, Melissa Hall, Lauren Johnson, Amanda Johnson, Morgan Webster
Second Row: Anastasha Franco, Paige Royston, Terra Livingston, Nicole Allegretto, Casey Rees, Jamie Zelenski, Nicole Bares, Marissa Perry
Back Row: Coach Pipkins, Chelsea Gaukel, Alyson Mosher, Jessica Phillips, Liz DeJongh, Jessica Baker, Missy Mohr, Brette Fischer, Brittany Anderson, Sarah Blohm, Coach Laura Collins, Coach Rees



Girls Junior Varsity Soccer

Front Row: Madeline Kretzinger, Kelsey Brauer, Michelle McCormick, Trisha Young, Katelyn Ziolkowski,
Second Row: Tasha Kramarenko, Alyssa Clark, Stephanie Irish, Marie Dragonetti, Marissa Bourlier, Leidy Augdallo
Back Row: Coach Matt Trunk, Kellsey Clark, Skylar Hunt, Ashleigh Harkness, Emily Klauka, Lauren Gibbons, Whitney Simpson, Mikeala Taylor, Coach Smith



Junior Varsity Softball

Front Row: Hannah Price, Tori Perritt, Mailan Nguyen, Breanna Garcia, Danielle Starr, Kylie Hoose, Khiara Duke
Back Row: Coach Kuntney, Madison Rodriguez, Ally Masseau, Jenn, Hall, Devon Walworth, Dani Stabell, Molly Gray, Robert Quiroga



Varsity Softball

Front Row: Stephanie Smith, Kiera Leitz
Second Row: Colleen Lierman, Kayla Stevens, Chelsea Bartley, Dominique Baker, Rosemary Walker, Jordan Hayes, Amber Marshall
Back Row: Coach Allison Ferris, Monica Drolett, Melanie Adler, Coach Kim Reichard, Jennifer Verhousstraete, Hilary Shorna, Coach Ty Cotter

Varsity Softball Scoreboard

Waverly W 6-5	Owosso L 1-2
Waverly L 6-9	Owosso L 1-4
St. Johns L 5-6	Eastern W 5-1
St. Johns L 7-8	Eastern W 15-2
Mason L 5-6	Williamston W 4-2
Mason L 2-12	Haslett L 0-2
Jackson W 2-0	Oliver L 1-4
Jackson W 10-0	Everett L 0-1
Chelsea L 5-7	Everett W 13-3
Napolean L 0-12	Eaton Rapids L 0-1
LCC W 14-1	Eaton Rapids W 3-0
Okemos L 1-12	Grand Ledge L 4-6
Okemos L 2-12	Grand Ledge L 1-2
East Lansing W 2-1	Haslett L 2-4
East Lansing W 19-2	



Boys Varsity Swimming

Front Row: Mike Ramer, xxxx, Dan Kalchik, Trent Tuttle, Everette Rowlings, Collin XXX, Jason Ziolkowski, Erik Dawdy
Second Row: Allyson Ramer, Steven Jones, Ben Majeske, Adrian Mirauda, Matthew Morgan, Tanner Kletke, Rod Cooper, Kurtis Smith, Adam Stasiuk
Back Row: Coach Pohl, Nikki Hartsuff, Kaleb Herbert, Dustin Haskell, Noah Flores, Gabe Morley, Mitchell Fisher, Randi Cartwright

Boys Varsity Swimming Scoreboard

East Lansing W
Eastern W
Okemos L
Jackson L
Grand Ledge W
Owosso W
Mason W
Everett W
St. Johns L



Girls Varsity Swimming

Front Row: Adrienne Fleming, Darbi Hicok, Madie Curl.
Second Row: Alex Lezan, Nikole Hartsuff, Madeline Leverich, Monique Pentecost, Katrina Schlinker, Alysia Flores, Karrina Majeske, Bethany Carter.
Third Row: Coach Pohl, Tiffani Wheat, Randi Cartwright, Allyson Ramer.
Back Row: JoAnne Pohl, Kelsie Schooley, Arielle Dyer, Rhandi Hicok, MaryRose Hilstrom, Chelsea Hicks.

Girls Varsity Swimming Scoreboard

Waverly 6th
Eastern W
East Lansing W
Okemos L
Jackson L
Grand Ledge L
Owosso/Alma W/L
Mason W
Everett W
St. Johns W





Girls Varsity Track

Front Row: Christiana Gregory, Hannah Taylor, Jameka Jones
 Second Row: Barbra Armstrong, Sonja Eisenzimmer, Darian Rulison, Kelsie Reed, Kaitlyn Orouke, Chynna McCloud, Kim Killips, Allison Orth, Carolina Madrid
 Third Row: Kweshonté Mathews, Shelley Dexter, Alisha Weaver, Michayla Donaldson, Alexis Malhado, Jazmine King, Kashara Hoskins, Sakera Wilson, Danielle Husby, Lori Worden
 Back Row: Kyla Walworth, Ehricka Culp, Chelsie Brokenshire

Girls Varsity Track Scoreboard

Eastern **W**
 Okemos **L**
 Grand Ledge **L**
 East Lansing **T**
 Everett **W**
 Jackson **L**



Junior Varsity Volleyball

Front Row: Erin Biel, Kylie Hoose, Marrissa Starr, Tiffany Wiedrick
 Second Row: Gabrielle Odom, Alyssa Clark, Shelby Reisner, Allyson Masseau, Taylor Peifer
 Back Row: Coach Powers, Lauren Maier, Chloe Riordan, Brittany Marshall, Haley Powers, Coach Klecha

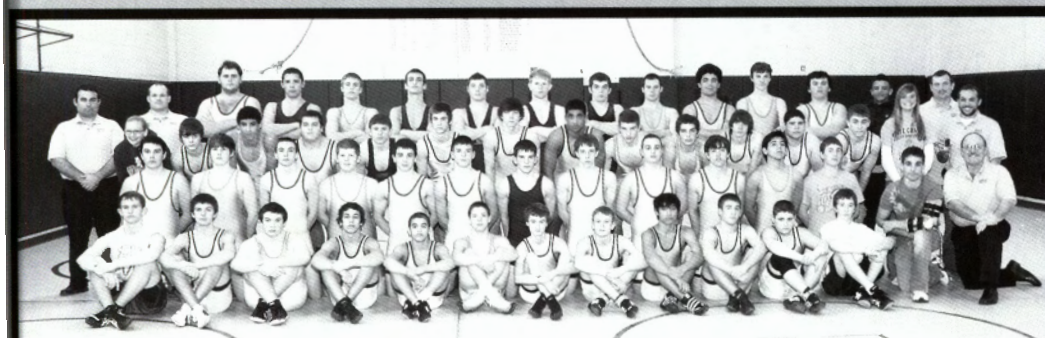


Varsity Volleyball

Front Row: Kandice Duke, Megan Bunnell, Kristin Hart, Lauren Johnson
 Second Row: Paige Royston, Megan Sundstrom, Lauren Kustasz, Andra Overton, Emily Holtz
 Back Row: Lexi Kelly, Devan Walworth, Emily Klauka, Kyla Walworth

Girls Varsity Volleyball Scoreboard

Alma **L**
 Jackson **L**
 Okemos **L**
 East Lansing **L**
 Owosso **W**
 Eastern **W**
 Everett **W**
 Grand Ledge **L**
 Double Dual **2nd**
 AA Pioneer **2nd**



Wrestling

Front Row: Jamie Hay, Philip Batterson, Caleb Sharrah, Drew Dyer, Freddy Rodriguez, Ben Matthiesen, Cody Bradford, Jeff Lyon, David Delgado, Mitch Johnson, Doug Brennan, AJ Arjenta
 Second Row: Skyler Kohagan, Dallas Davis, John Sharrah, Nicholas Ferguson, Caleb Haddad, Seth Hanton, Kyle Hanton, Travis Lueder, Heath Thurman, John Krohn, Brando Rendon, Matt Herriman, Matt Durfee, Coach Shaft
 Third Row: Chloe Riordan, Chris Seyka, Greg Lewis, Nick Taylor, Jeffrey Baker, Tyler Jackson, Bryon Woodard, Justin Jones, Patrick Stapf, David Batterson, Maison Untz, Mark Kauffman, Mike Fish, Mikala Blust, Coach Joseph Corr
 Back Row: Coach Andy Dyer, Coach Stan Granger, Tyler Reah, James Mireles, Zachary Seyka, Koort Leyrer, Michael Andring, Corbin Boone, Joshua Shaw, Kyle Shaw, Chris Lewis, Mitch Cary, Ricky Shortwell, Mike Jones, Coach Holtry

Boys Varsity Wrestling Scoreboard

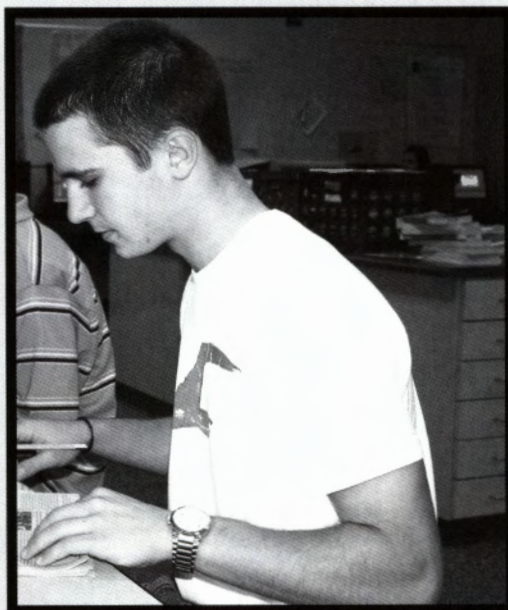
Lake Orion Invite **4th**
 Rochester Invite **1st**
 Jackson/St. Johns **W/W**
 Okemos/Waverly **W/W**
 Sexton **W**
 Eastern/Mason **W/W**
 East Lansing/Owosso **W/W**
 Holt Invite **2nd**
 Everett/Lumen Christi **W/W**

I'm not fit for wrestling



Junior Ryan Bowers

Clubs & Orgs Index



Art Club

Front Row: Jenni Pielack, Jennifer Medler, Gabrielle Pena
Second Row: Advisor Heidi Irvine, Daimon Hampton, XX
Back Row: Bethany Whitford, Maegan Williams, Rachel Newton



Environmental Club

Front Row: Allison Fredline, Advisor Jessica Cotter, Evan Nichols, Amelia Ackley, Eve Wood
Second Row: Alyson Mosher, Advisor Michelle Fulton, Erica Stanley, Kelsey Arambula, Jenny Stuewer, Jenny Verhugstraete
Back Row: Natasha Miniard, Janell Bondarenko, Jesse Powers, Mavamarie Cooper, Emily Taschner



German Club

Front Row: Rooty the Ram (Ben Jones), Frau Janine Baker, Frau Rosie Peters, Britton Dennis, Tyler Hartmann
Second Row: Kyle Hanton, Natasa Sarcevic, Katrina Schlicker, Dylan Simon, Claire Orme, Allison Fredline
Back Row: Eric Spitz, Andy Hetchler, Seth Hanton, Alex Bryant, Justin Strayer, Jenny Stuewer



GSA

Front Row: Hannah Derwiler, Angela Gonzalez, Rooty the Ram (Ben Jones), Britton Dennis, Elizabeth Kruger
Second Row: Ryan Postle, Alyssa Clark
Back Row: Advisor Mary Perkins, Kiara Shepherd, Advisor Erin Umpstead



International Club

Front Row: Natkita Tulay, Janelle Clark, Jade Frazier



NHS

Front Row: Terra Livingston, Jesse Powers, Alyson Mosher, Evan Nichols, Allison Schnepf, Phil Batterson, Blair Hagerman, Alex Kolb
Second Row: Elizabeth Tompkins, Carolina Madrid, Damaris Shaffer, Sarah Chronister, Amelia Ackley, Mavamarie Cooper, Jordyn Timpson, Erica Stanley, Spring Eisenzimmer, Sunnie Eisenzimmer
Third Row: Allison Fredline, Jenny Stuewer, Hannah Miller, Emily Taschner, Anne Couturier, MaryRose Hillstrom, Elizabeth Couturier, Stephanie Marecki, Arielle Dyer, Kirstin Kraushaar
Fourth Row: Max Cupp, Katie Peston, Angelita Salazar, Alyssa Bailey, Hilary Shorna, Mikaela Taylor, David Covello, Ashley Becker
Back Row: Jae Wolff, Lauren Gibbons, Ashleigh Harkness, Jordan Beachnau, Mark Kauffman, Alexis Mollitor, Ben Trout



PALS

Front Row: Mavamarie Cooper, Amelia Ackley, Carolina Madrid, Carlie Cook-Chilleini
Second Row: Zoe Guettler, Emily Taschner, Aly Gillison, Anamaria Dickerson, Lizzy Weir
Back Row: Skylar Kohagen, Sam Patterson, Chelsea Hicks, Advisor Stephanie Kingsley



Prom Committee

Front Row: Advisor Patricia Pisano
 Second Row: Danielle Rathbun, Angelica Garcia, Ashley Becker, Catie Berg, Jessica Lawson
 Back Row: Justin Estee, Joanne Routhier, Elizabeth Routhier, Michelle Loszewski, Kristin Melton, Emily Lowe



Quiz Bowl

Front Row: Evan Nichols, Ben Trout, Allison Fredline
 Second Row: Advisor Debbie Childers



Ramparts Newspaper

Front Row: Ericka Barber, Brendan Diamond, Jordyn Timpson, Madolin Welch, Anamaria Dickerson
 Second Row: Kaylee Hamlin, Katie Sweet, Anastasha Franco, Sutton Parker
 Back Row: Kevin Naeyaert, Jake Hrapkiewicz, Carter Holt, Eric Spitz, Carolina Madrid



Spanish Club

Front Row: Britta Anderson, Arielle Dyer, Kyle Borek, Nicole Borek, Caitlin Arduin, Natasha Squires
 Second Row: SarahAnn Robiadek, Anamaria Dickerson, Josh Alleman, Nick Goldblatt, Hannah Maier
 Back Row: Spanish Teacher Brooke Klecha, Spanish Teacher Amy Sheppard, Spanish Teacher Karen Holman-Cervera



Student Council

Front Row: Zoe Guettler, Jade Frazier, Lexi McPike, Brooke Smythe, Jarrod Campbell, Kyle Borek, McKenzie Kienitz
 Second Row: Breanna Carson, Mike Smith, Daniel Middleton, Katie Peston, Jamie Zelenski, Nicole Borek
 Back Row: Marie Dragonetti, Kasey Carpenter, Skylar Kohagen, Britta Anderson, Nick Goldblatt, Angelita Salazar, Corey Bulock



Tech Society

Front row: Shelby Ross, Emily Gardner, Ian Milne, Amanda Williams, Devon Powers, Matt Danner
 Second Row: Evan Morgan, Katrina Schlicker, Aundrea LaVigne, Austin Homant, Caitlin Arduin, Kacie Lampman, Heather Hedin
 Third Row: Zach Wardlaw, Danielle Rathbun, Sarah Morgan, Fred Turner, Aaron Younger, Megan Lange, Glenn Tigner, Chris Burch
 Back Row: Advisor Jeff Miller, Monique Bailhe, Rheannon Batema, Tyler Brown, Maria Covell, Sarah DeLany, Nathan Dome



Teens Against Tobacco Use

Front Row: Dylan Ammarman, Sarah Chronister, Melissa Thering, Carolina Madrid
 Second Row: Jordan Beachnau, Ben Clone, Terra Livingston, Aaron Kruch
 Back Row: Jesse Powers, Lucy Blomquist, Sarah Blohm, Advisor Elizabeth Grapf



Web Publishing

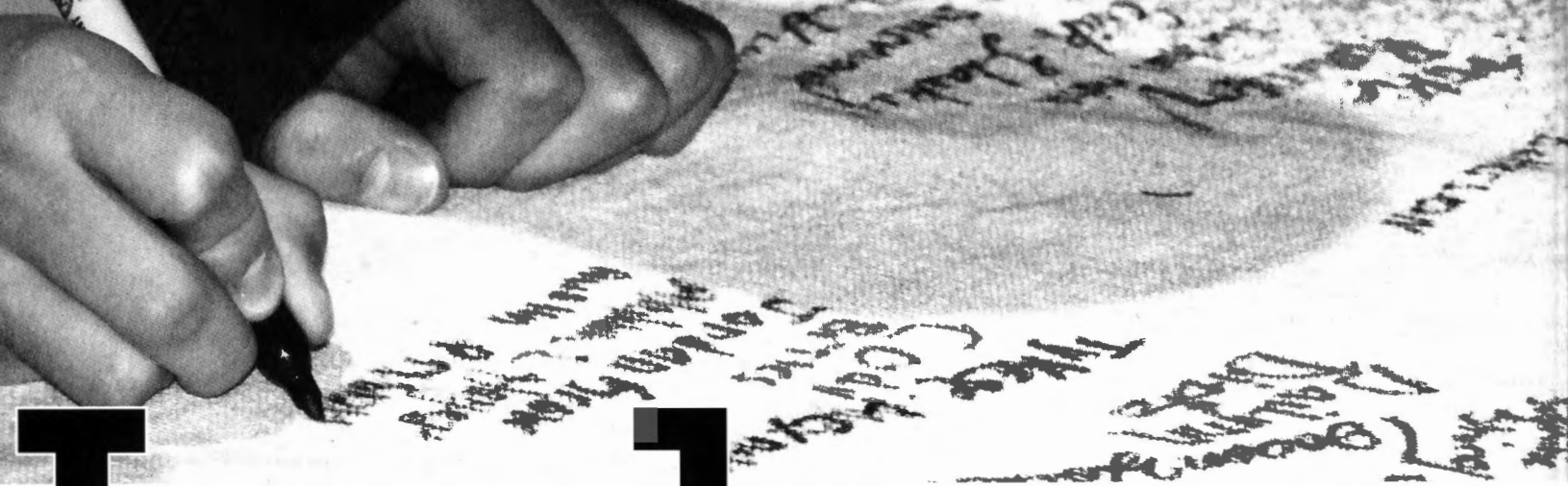
Front Row: Nicole Wood, Saige Arend-Ritter, Alyssa O'Connor, Amelia Ackley, Elizabeth Couturier, Kirstin Kraushaar, Alexis Mollitor
 Second Row: Tommy McKee, Skylar Kohagen, Rachel Steinberg, Macy Shroyer, Andra Overton, Advisor Margo Strong
 Back Row: Jessica Dittenber, Kelsie Schooley, Sam Johnides, Bethany Whitford, Aaron Kruch, AJ Snay



Yearbook

Front Row: Sarah Chronister, Melissa Thering
 Second Row: Elizabeth Tompkins, Jenni Pielack, Jasmine Garza, Leslie Trentham, Kelsey Arambula, Madolin Welch, Jordyn Timpson
 Back Row: Alex Hoffman, Danielle Rathbun, Jesse Powers, Anne Couturier, Advisor Stephanie Mathers, Lexi McPike





Index

Advertisers in **bold**

Classes, subjects, clubs, sports, etc. in *italic*

A

7/14/08:

Athletic Training **Students attend MSU** **training camp**

A-1 All Dry 180
Abdo, Taylor 50
Abent, Sarah 32, 117
Abood, Christopher 31
Ace Hardware 178
Ackerson, Chad 32, 152
Ackley, Amelia 11, 96, 104, 139
Adams, Lacy 50, 137
Adler, Melanie 32, 170
Advanced Insurance Markets 188
Agbenyiga, Agbeko 69
Aglar, Aubree 32, 35, 110
Aguilar, Arcadia 50
Al-Alam, Elie 49
Al-Alam, Isis 49
Alagna, Payton 32, 106, 129
Albert, Alec 11
Albert, Andrew 11
Aldaco's 180
Alldaffer, Nikolas 11, 183
Allegretto, Nicole 32
Alleman, Joshua 3, 8, 11, 23, 75, 91, 123
Allen, Amy 50
Allen, Benjamin 11, 129
Allen, Caleb 50
Allen, Donald 32
Allen, Heather 11
Allen, Jillian 6, 31
Allen, Matthew 11
Allen, Melinda 71
Allen, Travis 11, 129
Alling, Michael 11
Alton, Kody 11

Alvarado, Joseph 32, 118, 119
Alvarado, Vanessa 50
Alvarez, Antonio 50, 92
Alviar-Carr, Brendon 32
American Flooring 184
Ammarman, Dylan 11, 82, 143
Anderson, Britta 32, 75, 100, 119, 121
Anderson, Brittany 50, 63, 197
Anderson, Jennifer 11, 143
Anderson, Ryan 63, 69
Andres, Tessa 31, 184
Andrews, Brooke 32
Andrews, Kayleigh 32
Andring, Michael 32, 168
Andrus, Timothy 32
Angela's Hair and Tanning 191
Anrwerp, Van, Mike 70, 71, 172
Arambula, Kelsey 11, 141, 150, 172, 207
Arduin, Caitlin 50
Arend-Ritter, Telka 192
Arend-Ritter, Saige 11, 190
Arford, Tucker 50
Armstrong, Barbra 32, 150
Arra, Thomas 32
Art 130, 218
Asch, Teresa 69
Assefa, Noah 50
Ault, Jennifer 69
Austin, Michael 67
Austin, Sara 32

B

7/28/08:

Band Camp held at MSU **for one week**

Bachman, Darian 49
Badders, Pam 69
Bailey, Alyssa 32, 128
Bailey, Chancellor 32
Bailey, Judy 11
Baker, Dominique 32, 170

Baker, Janine 69
Baker, Jeffrey 32, 101
Baker, Lissa 32
Baker, Tyler 50
Ball, Steve 50
Ballou, Anthony 50
Band 128
Banda, Manuel 50
Banda, Mercedes 11, 73, 196
Bandt, Haley 50, 143
Banhart, Jan 148
Bannikuppe, Sanketh 67
Barber, Ericka 3, 11, 122, 134, 180
Barens, Joshua 32, 100, 144
Bartley, Chelsea 32, 45
Baseball 170
Bashore, Shaun 50
Bashore, Thomas 50
Basketball 160
Bateman, Rheannon 50
Batterson, Philip 32, 151
Battle of the Bands 94
Batton 128
Bawcum, Cassandra 3, 7, 11, 27
Baxter, Brandon 32
Beach, Ashley 32, 67
Beachnau, Jordan 32, 72, 115, 152
Beachnau, Taylor 32
Beatty, Rachel 50
Bechtol, Jayson 32, 95, 117
Becker, Ashley 11, 86, 115, 133, 201
Beebe, Brittanie 31, 96
Beeson, Alexander 11, 142
Bell, Corey 32
Bell, Melissa 3, 7, 11, 148
Bemrose, Andrew 50
Ben-Hamza, Iman 50
Benge, Tyler 50
Bennett, Amanda 11
Bennett, Brad 152
Bennett, Jarred 32
Berg, Catherine 11, 132, 191
Bergeron, Kristin 69
Berkey, Romona 69
Bernardino, Ashley 32
Berroa, Carlos 32, 170
Bet, Brandon 50
Bettis, Marshall 50
Bieda, Sara 71
Bieske, Gordon 71

Bigger, Alexander 50
Bird, Taylor 50
Bishop, Monty 71, 132
Blake, Courtney 32
Blake, Tyler 50
Blankenburg, Breona 32
Blankenship, Brock 11
Blodgett, Daniel 11
Blodgett, Kristen 50
Blohm, Sarah 50, 66
Blomquist, Lucy 50
Bloomquist, Andrea 50
Bodnar, Zachary 50
Bohne, Emily 11, 110, 191
Boisclair, Ashley 50
Boisclair, Mindy 32, 163
Bolanowski, Amanda 50
Bolley, Carl 50
Bologna, Michael 50
Bondarenko, Janell 11, 141
Bonds-Blankenburg, Darion 32
Bonilla, Angela 50
Bonter, Blane 50
Boomershine, Colette 69
Boone, Corbin 11, 72, 74, 96, 168
Boone, Erin 50
Borek, Kyle 32, 116, 167
Borek, Nicole 50, 116
Borseth, Justine 50
Bort, Kyle 50, 124
Bossenbery, Christopher 12
Bossenbery, Holly 50
Bossie, Alex 32
Bost, Adam 31
Bottoms Up 196
Boulanger, Mary 69
Bourlier, Marissa 50
Bowe, Gregory 32, 76, 109
Bower, Bob 71
Bowers, Ryan 32
Bowling 162
Bowling, Bradley 32
Bowman, Kelsey 32
Boyce, Kara 12, 29
Boyd, Leighanna 50
Boyd, Robert 31
Bradley, Amelia 12
Bradley, Deeonte 50
Bradstreet, Elma 32
Braman, Kelsey 12, 86

Braman, Sasha 12, 131
 Branson, Arkeith 32
 Brauer, Ashley 32
 Brauer, Kelsey 31
 Brenner, Heather 31, 99
 Brickner, Jolynn 32
Bridge Street Salon 192
 Briggs, Janelle 50
 Briggs, Scott 50, 74, 94
 Brock, Kaylyn 32, 53
 Brokenshire, Chelsie 12
 Brokenshire, Michael 34
 Brown, Alexandra 31
 Brown, Chelsea 12, 76, 77, 127
 Brown, Evan 152, 173
 Brown, Larry 67
 Brown, Michelle 53
 Brown, Ryan 12
 Brown, Samantha 53
 Brown, Tyler 53
 Brown-Strange, David 12
 Bryant, Alexander 34
 Buck, Wilma 69
 Bulkowski, Jacob 53
 Bullion, Michael 67
 Bullock, Corey 53, 119
 Bunnell, Megan 6, 12, 154
 Burch, Christopher 53
 Burch, Joshua 67
Burger King 196
 Burgess, Carter 53
 Burmeister, Amcer 31
 Burns, Joshua 12
 Burt, Brian 53, 146
 Burt, Kristina 12, 148
 Burler, Issac 67
 Burler, Jacob 34
 Burler, Sara 53
 Buwalda, Lori 71
 Buxton, Jamie 69
 Buxton, Tyler 12, 199
 Byrnes, Tyler 53

C 8/2/08:

Car wash fund raiser for yearbook

Caesar, Chelsey 12
 Campbell, Jarrod 34
 Campbell, Shirleya 49
 Campbell, William 67
 Cannarile, Angel 12
 Cantu, Javier 49
 Cappelletti, Hannah 71, 100
Caring Animal Hospital 177
Carl's Dimondale 200
Carole's Color Photography 204
 Caron, Cole 53, 80
 Carpenter, Colin 34
 Carpenter, Kasey 53
 Carr, Paul 172
 Carrasco, Hannah 53
 Carrasco, Sally 53
 Carrier, Ryan 53
Carquest Auto Parts 184
 Carson, Breanna 34, 96, 118
 Carter, Bethany 53
 Cartwright, Randi 34
 Cary, Mitchell 53
 Casanova, Nicole 34
 Caskey, Alexa 53
 Cassel, Samuel 53
 Castillo, Emilio 53
 Centeno, Giovanni 12, 113
 Chaffee, Sarah 34
 Chalfant, Alayna 34
Challenge Day 82
 Chapman, Brian 69
 Chapman, Robert 34
 Charrette, Kristin 34, 172
 Chauncey, Alexander 53
Cheerleading 148
 Chelf, Brandon 53

Chelf, Brandy 12
 Cheney, Logan 53
Cherished Moments 203
 Chiduma, Takudzwa 53
 Childers, Deb 69
 Childs, Joel 12, 88
City Limits/Mason Bowling Center 185
Choir 132
 Choumxy, Bobby 34
 Chrisman, Robert 34
Chronister Open House Rentals 190
 Chronister, Sarah 12, 115, 140, 146, 184, 206
 Cimmerer, Ryan 34, 38
 Civils, Sacoya 34
 Clark, Akilah 53, 130
 Clark, Alyssa 34, 53, 54
 Clark, Amy 69, 123, 134
 Clark, Christina 53
 Clark, Janelle 53
 Clark, Kelsey 12, 23
 Clarke, Danielle 53
 Clarke, Stephanie 34
 Clarkin, Colin 34
 Clarkin, Meghan 12, 148
 Clay, Bruce 12, 73
 Clemons, Shawn 67
 Clifton, Cody 49
Closing 226-228
 Clone, Benjamin 12, 92, 200
 Cochran, Angelia 12, 90
 Cochran, Taylir 34
 Cody, April 34
 Coe, Ann 71
 Cohen, Amber 31
Coldwell Banker 186
 Cole, Mitchell 34
 Colegrove, Scott 34, 128
 Colister III, Keith 12
College 90
Colophon 206
Color Guard 128
 Conner, John 71, 93
 Conroy, Zachary 31
 Cook, Amber 49
 Cook-Chillemi, Carlin 12, 18, 104
 Cook-Garmyn, Aaron 34
 Cook-Garmyn, Amanda 34
 Cook-Garmyn, Scott 34, 53
 Coon, Stacy 12, 190
 Cooper, MavaMarie 12, 105, 112
 Cooper, Rodney 49, 53
 Cordell, Caitlyn 12, 73
 Corey, Ashley 12
 Corliss, Camrin 34
 Corrigan, Seth 34
 Cortez, Moniquea 34
 Cotter, Jessica 71
 Cotton, Amanda 31
 Cotton, Kelli 53
 Counsellor, Andrew 53, 167
 Counsellor, Morgan 53
 Counsellor, Paige 5, 15
 Court, Sarah 2, 34
 Couturier, Anne 15, 96, 97, 143, 194, 207
 Couturier, Elizabeth 3, 5, 15, 75, 143, 194
 Couturier, Rick 80
 Covell, Jessica 53
 Covell, Maria 34
 Covello, David 34
 Cox, Kevin 34, 101
 Craft-Quenby, Jayde 53
 Crafton, Thomas 53
 Craig, Jordan 15, 172, 173, 198
 Crandell, Jacob 34
 Crawford, Devon 67
 Crawford, Lauren 15, 164
 Crawford, Michael 53
 Crawford, Nicholas 53
 Crew, Cristen 34
 Crew, Spencer 15, 73, 130, 148
 Cribley, Justin 3, 15, 160
 Crippen, Joseph 15
 Crippen, Michael 15
 Croskey, Cortney 53
Cross Country 150
 Cross, William 67
 Crowe, Jacob 34
 Crum, Tyler 34, 92
 Cruz, Marena 53
 Cuellar, Anyssa 53
 Cuellar, Michael 34

Culp, Ehricka 53, 150
 Culp, Tyler 53
 Cumberworth, Kayla 53
 Cupp, Maximilius 15, 23
 Cupples, Danni 31, 96

D 8/15/08:
Drama auditions begin for Grease

D & K Carpentry 198
Dairy Dan 184
Dairy Queen 191
 Dalton, Morgane 34
 Damme, Van, Jourdan 31
Dance 164
Danceworks of Michigan 197
 Dane, Julia 15
 Danner, Matthew 15, 106
 Darbor, Kelsey 3, 15
 Darling, Cole 34, 96, 109, 160, 170
Dart Bank 197
 Daughenbaugh, Alyssa 34
 Dausman, Tara 49, 87
 David, Diane 69
 Davis, Nicole 49
 Dean, John 53
 Deason, Amanda 15, 81, 82
 Declercq, Ryan 34
 Dedyne, James 53
 Dedyne, Paul 15
 DeFord, Brenda 69
 DeJongh, Elizabeth 15
 Delany, Chelsea 15, 182
 Deluca, Morgan 15
 Dennany, Ryan 53
 Dennis, Britton 15, 86, 96, 133
 Dennis, Katlyn 34
 Depew, Martina 34, 68
 Derry, Courtney 15, 123, 124
 Detwiler, Hannah 34
 Dewitt, Dylan 34, 47
 Dexter, Brandi 34, 149
 Dexter, Shelley 34, 175
 Diamond, Brendan 15, 134, 170
 Dickerson, Anamaria 15, 83, 105, 134, 180
 Dickinson, Mallory 54, 149
 Dickson, William 54
 Dilber, Marko 49
 Dilday, Monica 54, 59
 Dillenbeck, Bradley 67
 Dismuke, Deandria 15
 Dittenber, Jessica 15, 138
Diving 158
 Doerr, Brandon 31
 Dome, Nathan 34
 Donaldson, Jason 49
 Donaldson, Michayla 54
 Dorin, Wesley 54
 Douglas, Joseph 31
 Dowling, Kyle 34
 Doxader, Dale 31, 37
 Dozier, Robert 69
 Drachman, Karina 54
 Dragonetti, Marie 37, 160
 Drake, Ava 54
 Drake, Spencer 15
 Drexler, Chrystine 15
 Drullinger, Benjamin 37
 Drullinger, Jaclyn 37
 Duby, Dale 69
 Ducsay, Abigail 67
 Dudley, Benjamin 37, 152, 156
 Duke, Kandice 15, 75, 118, 155
 Duke, Khiara 54
 Dumond, Spencer 37, 42
 Dumont, Frankie 37
 Dundon, Leah 37
 Durfee, Matthew 37, 96, 128, 204
 Dutkiewicz, Abigail 6, 15, 77, 116, 151, 173
 Dutkiewicz, Skyler 54, 150
 Dyer, Arielle 3, 8, 15, 24, 116
 Dygart, Kevin 15, 98

Dykema, Scott 54

E 10/3/08:
Extreme Makeover: Home Edition comes to Holt

Easterbrook, Justin 16
 Eastman, Brett 37
 Edinger, Kelly 54, 67
 Edmondson, Falysha 54, 74, 142
Edru 203
 Eisenlohr, Sterling 54
 Eisenzimmer, Sonja 16, 76, 179
 Eisenzimmer, Spring 16, 99, 112
Eldorado Golf Course 188
Election 80
 Elmo, Tyler 54
 Emata, Dean 96
 Emerson, Mike 69
 Emery, Logan 37
 Encarnacion, Vincent 49
 Enciso, Garrett 54
 Endsley, Brandon 54
 English, Cartice 49
 Ennis, Justin 31
 Ennis, Tyler 54
Environmental Club 112, 218
 Erickson, Cody 54
 Erickson, Connie 71
 Essnmacher, Katy 37, 41, 164
Estes Leadly 181
 Evans, Koety 54

F 10/24/08:
Football's last game of the season against Davison

Fabijancic, James 37
 Fabijancic, William 16
 Farran, Michael 99
Fashion 84
Fat Boys 204
 Felice, Emily 54
 Ferguson, Nickolas 54, 59
 Fews, Jazmine 54
 Fifield, Billy 54
 Fineis, Austin 37
Finley's 183
 Finnerty, Brendan 54, 93
 Fischer, Brittany 16, 31
 Fisher, Mitchell 37, 39, 156, 158
 Fleming, Michael 54
 Flores, Alysia 54
 Flores, Michael 16, 54, 95
 Flores, Noah 37
 Flynn, Spencer 35, 37, 87, 96, 104
Football 152
 Foorman, Brooke 5, 17, 31
For a Song and a Dance 199
 Ford, Jennifer 37, 67
Foreign Exchange Students 78
 Foster, Ashly 67
 Foster, Heather 37
 Foster, Jordan 37, 162
 Foster, Jordin 54
 Fountain, Jordynn 16, 90
 Fox, Nicole 49
 Foy, Dave 69
 Franco, Anastasha 3, 16, 122
 Frankovich, Matthew 37
 Fransisco, India 37, 84
 Frantz, Mark 69

Mr. Dozier



Junior Kenan Steere

Community: Index 221

Frazer, Samantha 37
 Frazier, Jade 54
 Frazier, Rosann 71
 Freiburg, Christian 54
 Fredline, Allison 16, 102, 112, 185
 Freshney, Jennifer 67
 Frisbie-Horton, Kalea 37, 96
 Fry, Sharmonique 16
 Fuller, Daniel 49
 Fulton, Cynthia 16
 Fulton, Michelle 71

6

11/6/08:

Grease premieres in the Margaret Livensparger Theater

Gagne', Sienna 54
 Gallimore, Jacob 54, 85, 101
 Galloway, Anthony 49
 Garchow, Ciara 54
 Garcia, Andrew 37
 Garcia, Breanna 37
 Garcia, Felicia 54
 Garcia, Halen 54
 Garcia, Ian 54
 Gardner, Emily 16, 106
 Gardner, Jerod 54
 Gardner, Jessica 54
 Gardner, Joshua 16
 Gardner, Rebecca 54
 Garrett, Lynn 69, 71
 Garza, Jasmine 3, 5, 7, 8, 16, 140, 146, 207
 Garza, Jasmyrn 16
 Gates, Benjamin 53, 54, 144
 Gaukel, Chelsea 37
 Gauna, Adrielle 49
 Gauna, Garrison 54
Gay/Straight Alliance 110, 218
 Gedeon, Hannan 54
 Gehringer, Shawn 67, 128
 Gemalsky, Lukas 16
German Club 116, 218
 Gianino, Maria 16, 26
 Giap, Thuy-Tien 31, 120
 Gibbons, Lauren 37, 48, 118
 Gibbs, Amanda 16
 Gibbs, Justin 16
 Gibbs, Kion 54
 Gibson, Cameron 37, 114
 Gibson, Kenita 54
 Gilbert, Deb 71
 Gillison, Alysha 16, 105
Gleason Portrait Gallery 204
 Gleason, Avery 54
 Godbehere, Cindy 71
 Godinez, Luke 37
 Godinez, Max 54
 Golbeck, Brock 54
 Goldblatt, Nicholas 6, 16, 74, 118, 177
 Golden, Andrew 67
Golf 142
 Gonyon, Derek 37
 Gonzalez, Angela 37, 102, 110
 Gonzalez, Dylan 37
 Gonzalez, Joseph 31
 Gonzalez, Katherine 54
 Goodrich, Nikki 54
 Goodwin, Benjamin 37
 Gordon, Cory 16, 143, 173
 Grace, Britteny 31
 Graf, Elizabeth 69
 Grafe, Alex 54
 Graham, Brandon 57
 Grant, Hailee 49
 Gray, Lataya 37
 Gray, Molly 57, 61, 158
 Green, Jaron 57
 Green, Jordan 31
 Green, Joshua 57

Green, Lori 37, 39
 Green, Miles 16, 94, 141
 Gregor, Victoria 57
 Gregory, Brandon 16
 Gregory, Johnathon 57
Griff & Vicki's Child Care 178
 Grimmer, Makinzie 57, 59
 Grimmett, Brittany 31
 Gripenrog, Tyler 14, 16
 Grossbauer, Benjamin 37
 Grossman, Jason 37
 Guettler, Zoe 16, 104
 Gukasov, Arthur 37
Guthrie's Roto Motor 185
 Guttridge, Austin 37
Gymnastics 164

4

11/12/08:

H-Town School Store begins making designs for 10th year anniversary of H-Town Posse

Haddad, Caleb 57, 63
 Hagerman, Blair 16, 146
 Hagerman, Kristie 71
 Haidamous, Kelsea 57
 Haines, Ronald 31
 Hall, Jennifer 37, 44
 Hall, Melissa 16, 151
 Hamlin, Kaylee 16, 28, 123, 135, 188
 Hamlin, Lindsey 52, 57
 Hampton, Daimon 57, 131
 Hanes, Danielle 57
 Hanna, Chad 37
 Hannah, Michael 16
 Hanrahan, Meghan 57
 Hanson, Bailey 37
 Hanton, Kyle 17, 19, 80, 91
 Hanton, Seth 57, 117
 Harder, Cody 19
 Harkema, Doug 69, 143
 Harkness, Ashleigh 37
 Harper, Meredith 57
 Harris, Anthony 57, 77
 Harris, Brandon 37
 Harris, Don 19
 Harris, Jordan 13, 19, 90
 Harris-Makinen, Emilie 19
 Harrison, Joseph 37
 Harrison, Victor 132
 Hart, Kristin 19, 154
 Hartig, Evan 37
 Hartig, Jaden 49
 Hartmann, Carleigh 37, 110
 Hartmann, Tyler 19, 91
 Hartsuff, Nikole 57
 Hartsuff, Zachary 37
 Harvey, Shakila 49
 Haskell, Dustin 38
 Harton, Marge 71
 Hay, Jamie 57
 Hayes, Floyd 57
 Hayes, Jordan 38, 117, 171
 Haynes, Kayla 19, 76
 Hazen, Marc 19
Head to Tail Grooming 185
 Hebert, Kaleb 38, 43
 Hebert, Kendra 19, 91
 Heck, Callie 69
 Hedin, Heather 57
 Heiler, Brooke 19, 71, 185
 Heksem, Jason 57
 Hellem, Andrew 38
 Hemenway, Chelsea 19, 92
 Hemingway, Joseph 19, 151

Henley, Aaron 19, 146, 196
 Henley, Sunnie 57
 Henry, Anita 57, 67
 Herberth, Ellyn 38
Herff Jones 200
 Hernandez, Alex 129, 145
 Hernandez, Brian 31, 137
 Hernandez, Christopher 38
 Hernandez, Emmalee 19
 Hernandez, Jorge 19, 28
 Hernandez, Kearra 38
 Hernandez, Octavio 38, 75
 Herod, Morgan 38
 Herrick, Michaela 38
 Hetchler, Andrew 19, 116, 177
 Heuvelhorst, Kyle 38, 92, 94
 Heyser, Alana 57
 Hiatt, Jenna 38
 Hicks, Chelsea 19, 104, 158
 Hicok, Rhandi 19, 156, 158
Highway Permits 198
 Hilborn, Benjamin 67
 Hildebrandt, Dave 69
 Hildenbrand, Jennifer 31
 Hilliker, Zachary 38
 Hillstrom, MaryRose 3, 19, 124, 158, 189
 Hineman, Matthew 56, 57
 Hitchcock, Kaylee 19
 Hoang, Johnny 31
 Hoang, Joycelyn 57
Hockey 166
 Hodges, William 71
 Hodgman, Zachary 57
 Hoffer, Ryan 38
 Hoffman, Alexander 19, 96, 156, 207
 Hogan, Elisia 57, 59
Holden Electric 178
 Holden, Jessica 57
 Holley, Maci 38
 Holliday, Matt 19
 Hollingshead, Matthew 31
 Holman-Cervera, Karen 9, 71, 100
 Holmes, Gayle 57
 Holmes, Samantha 36, 38
 Holmstrom, Laura 31, 72, 82, 120
Holt Auto Alignment 180
 Holt, Carter 19, 89, 135, 148
Holt Chiropractic 196
Holt Eye Care 188
 Holtz, Emily 38, 39, 155
 Homant, Austin 38
Homecoming 74
 Hoose, Kylie 57, 155
 Hornus, Lawrence 19
 Horton, Kayla 19, 107
 Hoskins, Charisma 19, 130
 Hoskins, Kashara 57
 Houck, Kaitlyn 57
 Houser, Dustin 57
 Howard, Delan 38, 82
 Howe, Travis 57
 Howell, Jaren 67, 75
 Howland, Nicholas 38
 Howlett, Anisha 19
 Hoyland, Jason 57
 Hrapkiewicz, Jacob 38, 134
 Hughes, Corey 57, 132
 Huguelet, Jonathan 71
 Huhn, Craig 71
 Hull, Bryan 38
 Hull, Danielle 19
 Hulteen, Jamie 57
 Hunt, Karyn 71
 Hunt, Skylar 57
 Hunter, Chay 38
 Husby, Danielle 38
 Husby, Jessica 38
 Huttunen, Samantha 31

I

11/19/08:

Ice hockey's first game against Lowell

Illemszky, Dalton 57
Index (Clubs) 218
Index (Sports) 208-217
International Club 218
 Irish, Stephanie 57
 Irvine, Heidi 69, 78

J

12/3/08:

Jazz band performs at the Delhi Tree Lighting

Jackson, Donlunto 49, 161
 Jackson, Ja'Cora 38
 Jackson, Jordan 19, 171
 Jackson, Tyler 35, 38, 170
 Jadaoun, Nidal 57
 James, Raeshay 20
 Janetzk, Amanda Kay 38
 Jankoviak, Matthew 20, 93
 Jarecki, Lexus 67
 Jarrad, Jacob 57
 Jasmund, Daniel 20, 93
 Jenks, Colleen 38
 Jenks, Marcus 31
 Jenks, Stephanie 20
 Jernstadt, Dylan 38
JoAnn Alderman-Real Estate One 194
 Jo, Jamie 100
Jobs 88
Joe's Pro-Mow 188
 Johnides, Samuel 20, 74, 94, 98
 Johnson, Adam 20, 81
 Johnson, Amanda 57, 63, 96, 160, 161
 Johnson, Brett 57
 Johnson, Cole 57
 Johnson, Corey 38, 133
 Johnson, David 57
 Johnson, Jessica 57
 Johnson, Joseph 20
 Johnson, Lauren 20, 25, 154
 Johnson, Lindsay 38, 144
 Johnson, Marcus 38
 Johnson, Mitchell 57
 Johnson, Nathalie 38
 Johnson, Patrice 58
 Johnson, Colt 67
John's Pro Clean 197
 Joiner, Alec 38, 131
 Jones, Benjamin 20, 121, 175
 Jones, Chauncey 58
 Jones, Curie 38
 Jones, Damere 38
 Jones, Jennifer 71
 Jones, Justin 58
 Jones, Kristi 58
 Jones, Nathan 38
 Jones, Rebecca 20, 81, 86
 Jones, Robert 38
 Jones, Stevin 58
 Jones, Tyler 31, 58
 Jones-Quinn, Camia 58
 Jones-Smith, Chiana 38
 Jupin, Rasey 20

K

12/4/08

Kite Runner is read in Mrs. Fisher's 10th grade English class.

go back

Karyn's Dance Place 179
 Kalahiki, Olivia 58
 Kanouse, Shayla 58
 Kauffman, Mark 38, 102, 111
 Kaur, Baljit 13, 31
 Keckeisen, James 71
 Keener, Katelyn 38
 Keiffer, Britney 20
 Kelly, Alexis 38, 154, 160
Kelly Anne Snyder D.D.S, PC 192
 Kennedy, Michael 38
 Kenney, Sue 69, 91
 Kent, Allison 36, 38, 148
 Kerr, Victoria 20
 Keyes, Meagan 20
 Keyes, Michael 58
 Keyes, Thomas 58, 163
 Kienitz, McKenzie 58, 88
 Killips, Elizabeth 38
 Killips, Kimberle 20, 90
 Kindel, Nathan 20, 199
 King, Aundrea 58
 King, Erica 58
 King, Holly 58
 King, Jasmine 38
 King, Shane 38
 King, Victoria 58
 Kingsley, Jordan 20, 94, 99
 Kingsley, Stephanie 71
 Kinne, Sebastian 38, 95, 100
 Kirby, Bo 41
 Kirby, Emily 41, 162
 Kirby, Jayde 41
 Kirkham, Tyler 67
 Klaahsen, Nathan 58, 78
 Klauka, Emily 52, 58
 Klecha, Brooke 69, 116
 Klepac, Charles 31
 Kletke, Tanner 58, 156
 Kletke, Allen 58
 Knapp, Adam 41, 49, 146
 Knechtel, Dan 69
 Kniffen, Zachary 58
 Knight, Vincent 41
 Koch, Andrew 20
 Kodeski, Samantha 58
 Kohagen, Skylar 41, 105, 118
 Kolb, Alex 41, 152, 173
 Kopulos, Andre 41
 Korroch, Taylor 20, 89, 91
 Kozumplik, Taylor 58
 Kraemer, Robert 39, 41, 166
 Kramarenko, Tasha 41
 Kramer, Amanda 41
 Kramer, Brittini 20
 Kramer, Samantha 41, 83, 173
 Kramer, Zachary 20, 160, 161, 201
 Krause, Andrew 41
 Kraushaar, Kailey 6, 58, 64
 Kraushaar, Kirstin 20, 139, 143, 201
 Kravchenko, Kolya 41
 Kreider, Nicholas 58, 86
 Kretzinger, Madeline 49
 Kring, Justin 41, 44
 Krish, Emilee 20, 192
 Krish, Jonathon 20, 192
 Kruch, Aaron 20, 109, 139, 142, 161
 Kruger, Elizabeth 41
 Kruger, Sharyn 20
 Kusrasz, Lauren 41
 Kutney, Bruce 71
 Kyriakopoulos, Kaitlyn 19, 20, 172, 173

Ladley, Myranda 41
Lacrosse 172
 LaFraugh, Ashley 20
 Lamacchia, Brandi 41
 Lamas, Justo 6, 8
 Lamie, Andy 99
 Lampman, Kacie 41, 93
 Lander, Christopher 58
 Lane, Daniel 41
 Lang, Kristen 31
 Langdon, Erin 58
 Lange, Gregory 41
 Lange, Megan 41, 106
Language Clubs 116
 Lankton, Robert 41
 Lansdell, Adam 58
 Lara, Eevon 20
 Larner, Bruce 69
 Lassen, Gerald 31
 Lavigne, Aundrea 41
 Lawatsch, Stephen 71
 Lawler, Caleb 20
 Lawson, Zack 69, 98, 119
 Le, Stephanie 58, 67
 Leadbitter, Kyle 41
 Leeth, Ashlee 20, 190
 Lehman, Denise 71
Leightroniz 181
 Lemke, Michael 20, 166
 Lenhard, Ethan 58
 Lerew, Emily 58
 Lester, Amy 69, 71
 Leu, Jennifer 49
 Leverich, Madeline 58
 Lewis, Gregory 58
 Lewis, Jordan 41, 145
 Leyrer, Koort 20, 168
 Lezan, Alexandria 58
 Lienhart, Jordan 41
 Lierman, Colleen 55, 58
 Liles, Christopher 20
 Lindsey, Anna 8, 31
 Lira, Stephanie 20
 Listing, Kenneth 20, 200
 Litynska, Anna 31, 79
Living Art Tattoo and Body Piercing 192
 Livingston, Pam 71
 Livingston, Terra 20, 108, 114, 164
 Lobbins, Davasha 41
 Loboda, Bill 69
 Londono, Horacio 58
 Longdo, Jareth 58
 Looman, Abigail 41
 Lopez, David 20, 143
 Loszewski, Marcus 58
 Love, Zachary 58
 Loveall, Jordan 20
 Lovely, Brandon 58
 Lowe, Emily 20
 Lucas, Alexis 164
 Lucas, Angela 6, 58
 Lueder, Douglas 41
 Lueder, Travis 41, 168
 Luera, Toribio 41, 48
Lumbertown and Pagent Homes 192
 Lynch, Cayla 49

M

12/9/08:

Holt basket plays Mason for the first game of the season

MacEachern, Steven 58
 Mack, Ryan 41, 153
 Mackie, Chelsie 58
 MacPhail, Donald 41, 131
 Madar, Justin 58
 Madrid, Carolina 3, 20, 108, 135, 151
 Magwood, Michaela 58
 Maier, Adam 41

Maier, Hannah 58, 164
 Maier, James 99
 Maier, Kevin 41, 166
Main Street Pizza 200
 Majeske, Jacob 41
 Majeske, Katrina 58
 Majeski, Ben 156
 Majester, Arthur 31
 Major, Jamarr 41
 Malhado, Alexis 41, 143
 Malloy, Christopher 49, 87, 100
 Manas, Kelsey 58
Mancino's 192
 Mandujano, Adrian 20
 Mankey, Tyler 58
 Mann, Alex 69
 Manuel, Taiwanna 49
 Marecki, Stephanie 20, 84, 146
 Marlan, Andrew 20, 92, 197, 199
 Marlow, Emily 61
 Marsh, Hailey 20
 Marshall, Amber 41, 82, 112
 Marshall, Brittany 61
 Marshall, Nancy 71, 136
 Martin, Corey 70
 Martinez, Jonathon 31
 Martinez, Krystal 22
 Masalkoski, Adam 61
 Masalkoski, Jason 41
Mason-Lansing Safe Storage 196
 Massa, Mariah 61, 142
 Masseau, Allyson 61
 Mathers, Stephanie 70
 Mathews, Kweshonte 31, 99, 175
 Matthiesen, Benjamin 41, 168
 Maxey, Justine 41
 May, Anthony 41
 Mayers, Joe 41
 Maynard, Austin 22, 190
 Mcallister, Justin 22, 199
 McArdle, Jessica 61
 McCaige, Jamison 61
 McCarty, Emily 49
 McCloud, Stephanie 41
 McClumpha, Clifford 41, 117
 McClure, Kelsey 22
 McClure, Sean 22
 McConeghy, Savannah 31
 McDaniel, Chelsea 41, 116
 McDaniel, Tyler 22, 85
 McDowell, Jacob 61
 McDowell, James 61
 McFarland, Alaina 61
 McFarland, Ryan 22
 McGarry, Morgan 22, 75
 McGhan, Brandon 14, 31
 McGraw, Kelly 42
 McGuire, Kristina 42
 McJames, Jasmyn 42
 McKay, Johnathon 42
 McKee, Thomas 42, 61
 McLane, Maria 71
 McLeod, Chynna 42
 McMillen, Margaret 70
 McMillen, Nicholas 61
 McNamara, Jaren 42
 McPhee, Joshua 31
 McPike, Alexandra 22, 116
MEA 191
 Meade, Sally 70
 Medler, Jennifer 61
 Medrano, Ruben 61
 Melkumyan, Anna 22, 91, 192
 Mellen, Alison 42
 Mendez, Cindy 61
 Mendoza, Amilia 42, 121
 Mendoza, Lauren 61
 Mercer, Patrick 61
 Meredirth, Nancy 70
 Merriott, Ryan 22, 145
 Merz, Katherine 42
Messiah Child Development 187
 Middleton, Daniel 61
 Millbauer, Daniel 42
 Miller, Hannah 22, 114, 200
 Miller, Jeff 70, 106, 133
 Miller, Markie 22, 91
 Miller, Nicole 61
 Miller, Taylor 42, 80, 162
 Milne, Ian 22, 87, 99, 120
 Milosavljevic, Mihajlo 42

Milton, Marquita 22
 Miniard, Natasha 42
 Miranda-Cabrera, Adrian 61
 Mireles, James 22, 74, 168
 Misaras, Heidi 71
 Mitchell, Andrew 42
 Mitchell, Meisha 22
 Mitoska, Jace 42
 Mizer, Kortney 22, 27
 Mizori, Serwan 31
 Mohler, Leila 49
 Moholland, Halie 42
 Mohr, Collin 61, 144
 Mollitor, Alan 42
 Mollitor, Alexis 42, 138, 163
 Moog, Shawna 31
 Morehouse, Brandi 22, 28
 Moreno, Luke 22, 96
 Morey, Steven 22
 Morgan, Christopher 42
 Morgan, David 22, 152, 188
 Morgan, Evan 42, 106
 Morgan, Matthew 22, 159
 Morgan, Phillip 61
 Morley, Jennifer 42, 77
 Morley, Lacey 42
 Morrell-Dismuke, Dej'Ahne 42
 Morris, Randall 9, 49, 103
 Morrison, Tiffani 22
 Morse, Randy 22
 Morse, Sarah 42
 Mosher, Alyson 9, 22, 114, 144
 Mourning, Nick 70
 Mrva, Jarrad 42
 Muenchen, Lindsay 42
 Munday, Ashlee 22
 Munson, Matthew 49
 Murchison, Destini 61
 Murley, Gabriel 27, 42
 Murvine, Marshanna 61
Musical 86
 Myers, Andrew 22, 42
 Myers, Hannah 22
 Myers, Joseph 61
 Myers, Mathew 22
 Myrick, Tawnie 42

N

12/15/08:

National Honors Society began a food drive around the school

Naeyaert, Kevin 6, 25, 134, 152
 Nash, Kori 42
National Honor Society 114, 218
 Ndovic, Webster 61
 Neff, Brianna 61
 Neff, Nicholas 25, 90, 117, 192
 Neuman, Leslie 25, 131
Newspaper 134, 219
 Newton, Rachel 42
 Nguyen, Bich-Tran 61
 Nguyen, Chantel 61
 Nguyen, Mailan 42
 Nguyen, Nhan 42
 Nguyen, Thinh 31
 Nichols, Evan 25, 102, 114, 128
 Nickels, Katie 25
 Nino, Irma 42
 Nippa, Berhany 61, 117
 Nkusi, Cerce 51, 61
 Norris, Adam 42, 67
 Northrup, Guil 71
 Norton, Robert 25
 Noss, Marleigh 25, 99, 164
 Nourse, Cameron 42
Nu You Hair Studio 200
 Nyinawankusi, Solange 51, 61

L

12/6/08:

Lake Orion hosts the Lake Orion Invitational where varsity wrestling took fourth.

out for cheer leading



Senior Kristen Lang

Community: Index 223

O

1/20/09:

Obama was inaugurated into office

O'Connor, Alyssa 25, 77, 172, 191
 Odom, Gabrielle 61
Okemos Studio 176
 Olcheske, Russ 70
 Olivas, Arron 67
 Olsen, Alex 42, 94
 Olsen, Erik 61
 Ordonez, Adrian 25
 Orme, Claire 61
 Orourke, Kaitlyn 61
 Orth, Allison 42, 108, 151
 Ortiz, Brianna 61
 Osborn, Hunter 61, 65
 Ott, Jessica 31
 Ott, Shelby 61
 Overton, Andra 42, 139, 155

Placer, Michelle 70
 Plascencia, Kaitlyn 45
 Platte, Clifford 49
Playmakers 184
 Plonsky, Sean 62
 Poe, Jory 45
 Pohl, Joanne 25, 156, 158
 Pohl, Marty 70
 Poirier, Brittany 62
 Polakowski, Austin 25
 Polin, Jennifer 62
 Poma, Mark 25
 Poole, Max 62
 Postle, Ryan 62, 63
 Powell, Nathan 25
 Powers, Devon 25, 107
 Powers, Jesse 3, 4, 5, 25, 75
 Powers, Sarah 25, 30, 195
 Pratt, Tracy 31
 Prince, Brandon 62
 Proctor, Brian 62
Prom Committee 219
 Prudden, Tyler 31
 Pruitt, William 45
 Pulido, Anastasia 62
 Pulido, Jennifer 45
 Pulver, Beth 70
 Pulver, Eric 70, 91
 Purdy, Kristen 62, 172

Reisner, Shelby 62
 Reitis, Nicolai 45, 79
 Rempfer, Zachary 62
 Render, Gerald 62
 Rendon, Gabrielle 45, 96
 Rendon, Raquel 23, 25
 Reno, Johnathan 13, 25
 Reynolds, Jaylen 62
 Rice, Sierra 62
 Richards, Brenden 62
 Richardson, Hailey 62
 Ridge, Brooke 62, 84
 Riordan, Chloe 62
Rita Craig - Real Estate One 189
 Rivera, Tyler 45
 Roach, Taylor 45, 150
 Robarge-Lucas, Alexis 26
 Robbins, Jessica 62
 Roberts, Meredith 45
 Robiadek, SarahAnn 26, 164
 Robins, Steven 59, 62
 Robinson, Robyn 62, 160, 161, 175
 Robison, Paula 71
 Rochow, Jeremy 6, 26, 126
 Rockhold, Cody 45, 130
 Rodgers, Julian 45
 Rodgers, William 26, 45
 Rodriguez, Madison 45
 Rodriguez, Ryan 45, 137
 Roe, Taylor 62
 Rogers, Kenneth 62
 Rogers, Nicole 45
 Rood, Nicholas 62
 Rook, Jeremy 26, 146
 Roose, Gage 62
 Rose, Cassandra 45
 Rose-Fellows, Jeffrey 26
 Ross, Shelby 45
 Roukre, Joredan 49, 174
 Rouse, Michael 31
 Routhier, Elizabeth 26, 77
 Routhier, Joanne 26
Royal Lawn and Landscape 196
 Royse, Erik 26
 Royston, Paige 45, 112, 155
 Ruiz, Jordan 45
 Rulison, Darian 62
 Runions, Christopher 31
 Runner, Joseph 31
 Runyon, Alyx 26, 76
 Runyon, Dave 70, 76
 Russell, Caitlyn 62
 Russo, Anne 70

Schmidt, Frank 67
 Schmidt, Nicholas 45, 152
 Schmidt, Rick 70
 Schmitke-Gage, Harleigh 45
 Schmitt, Rachel 45
 Schnepf, Allison 26, 114, 128
 Schnepf, Marty 71
 Schnesk, Nicholas 31
School Store 194
 Schooley, Kelsie 26, 124, 138, 159
 Schooley, Ryan 62, 144
Schroyer's Autoshop 195
Science Olympiad 120
 Scott, Christopher 45, 174
 Scott, Rodney 45
 Selden, Adam 31
 Sessions, Renee 70
 Severance, Brent 26
 Seyka, Zachary 26, 88, 142
 Shafer, Joseph 31
 Shaffer, Damaris 26, 147
 Shaffer, Kaleb 31
 Shane, Jeff 70
 Sharp, Kyle 45, 162
 Sharrah, Caleb 62
 Sharrah, John 26, 169
 Shattuck, Kyle 49
 Shaver, Joshua 45
 Shavers, Brendan 45, 135
 Shaw, Caleb 26, 62, 74
 Shaw, Christopher 21, 26
 Shaw, Jermaine 45
 Shaw, Joshua 31
 Shaw, Kyle 62
 Shearer, Kristi 31, 172, 195
 Shearer, Zachary 62
 Sheerin, Kyler 45
 Shelton, Aaron 45
 Shelton, Dimitri 62
 Shepherd, Kiara 65
 Sheppard, Amy 70
 Shewchuck, Justin 11, 26, 101, 170
 Shewchuck, Taylor 45, 148
 Shiels, Megan 65
 Shiels, Terrence 45
 Sholry, Cody 65
 Shorna, Hilary 46, 170
 Shroyer, Daniel 65
 Shroyer, Macy 26, 89, 194
 Shuler, Hannah 65
 Shumway, Luke 46, 131
 Shutt, Andrew 65, 120
 Siettas, Katie-Nicole 26
 Simmons, McKenzie 65
 Simon, Dylan 26
 Simon, Shane 26
 Simons, Mark 65
 Simpson, Whitney 65
 Singh, Gurwinder 46
 Singthong, Passanan 26, 79
 Skinker, Kevin 46, 141, 144
 Slamer, Al 71, 153
 Sleep, Brianne 46
 Smeage, Samantha 46
 Smith, Aaron 71
 Smith, Alexa 46, 127
 Smith, Benjamin 26
 Smith, Brandon 65
 Smith, Christina 46
 Smith, Jordan 29
 Smith, Keith 71, 120
 Smith, Kendra 46
 Smith, Lexi 148
 Smith, Matthew 46
 Smith, Michael 65
 Smith, Samantha 46
 Smith, Stephanie 29
 Smith, Trevor 46
 Smith, Zachary 65, 147, 158
 Smitley, Joshua 46
 Smythe, Brooke 65
 Snay, Andrew 29, 139
 Snodgrass, James 29
 Snoor-Putnam, Shelby 29
 Snow, Tyler 65
 Snowden, Tori 65
 Sober, Jordan 65
Soccer 144
Social Networking 92
 Sodervick, Rebecca 65
 Sodervick, Timothy 46

P

1/22/09:

Peer Assistant Listeners Student exchange

Pacheco, Chandler 61
 Paisley, Cassandra 42
 Palmer, Kyle 61
 Palmer, Sara 42
PALS 104, 218
 Pape, Tanner 42, 162
Parent Visitation Day 76
 Parker, Surron 16, 25, 119, 123
 Parkhurst, Wayne 42
 Parry, Eric 42, 100, 120
 Parsons, Jessica 25
 Passick, Gage 61
 Patrick, Amber 25, 28
 Patterson, Ciarra 61
 Patterson, Samantha 25, 104, 156
 Patton, Victoria 42, 101, 145
 Peatross, Jessica 42, 96, 142, 161
 Peiffer, Brooke 71
 Pena, Ashlee 61
 Pena, Gabrielle 61
 Pentecost, Monique 61
 Perdue, Nicole 31
 Perkins, Ana 52, 67
 Perkins, Mary 71
 Perkins, Samantha 42
 Perriitt, Tori 42
 Perry, Karyn 3, 8
 Perry, Kay-Dee 71
 Peston, Katie 45
 Peters, Rosie 71, 116
 Peterson, Bryan 45
 Peterson, Cynthia 61
 Peterson, Heather 70, 76, 120
 Pham, Dan 25
 Phan, Janet 61, 200
 Phan, Nhua 67
 Phillips, Bradley 171
 Phillips, Deirdre 61, 136
 Philo, Pamela 45
 Pickell, Caitlyn 45
 Pielack, Jennifer 25, 140, 146, 178
 Pierce, Anita 13, 31
 Pierce, Brandie 45
 Pilant, Katrina 62
 Pingston, Steve 71
 Pisano, Patricia 71, 130
 Pizzie, Dylan 62

Q

2/4/09:

Quiz Bowl held competition at Holt

Qawwee, Abdullah 62
 Quasarano, Mary 31, 74, 89
 Quebbeman, Nathan 6
 Quinn, James 62
Quiz Bowl 102, 219

R

2/23/09:

Ribbons are sold by PALS during their paint your school week.

Rademacher, Matthew 45
 Radojic, Aleksandar 31, 108
 Rakas, Andre 25, 27
 Rakas, Jordan 62, 84
 Ramer, Allyson 45
Ram's Barber Shop 195
 Randall, Jamara 49
 Ranke, Miles 62
 Rapier, Eric 62, 92
 Rapson, Kara 25
 Rarick, Alexander 45
 Rathbun, Danielle 25, 86, 132
 Rathbun, Sharlana 45
 Rautmann, Cody 62
 Rawson, Luke 25, 122
 Ray, Zachary 62
 Raynor, Ashley 25
 Reah, Tyler 45, 169, 174
 Reed, Danae 62, 83
 Reed, Kelsie 62
 Rees, Casey 62
 Reeve, Michael 67
 Reeves, Alison 62
 Reibsome, Rebecca 6, 25, 86, 94, 133
 Reichard, Kim 170
 Reis, Jourdan 45, 173
 Reisner, Jeffrey 31

S

2/6/09:

Seniors take their last high school exams

Sage, Ashley 62
 Salazar, Angelita 45
 Salyer, Devin 62
Sammy's 193
Samson, Dirk C.F.P. 197
 Sanders, Jamica 26, 94
 Sanford, Ryan 45, 167
 Santibanez, Dominique 67
 Sarah Stapleton 76
 Sarcevic, Natasa 45, 136
 Sarcevic, Sandra 26, 74, 83
 Satterlee, Brian 45
 Saxman, Travis 26
 Sayer, Mercedes 31, 86, 192
 Scavarda, Charles 31
 Schafer, Amy 45
 Schafer, Ian 45
 Schafer, Joseph 26
 Schafer, Makenzie 62
 Scherz, Anneke 31, 79
 Schlicker, Katrina 62, 159
 Schmidt, Casey 26

Softball 170
 Sokoloski, Anastacia 29
 Sougstad, Ryan 46
 Southwell, Stephanie 65
 Towards, Mickey 67
 Spagnuolo, Stephanie 29
 Spanish Club 116, 219
 Spear, Trent 65, 131
 Sperry, Kasie 65
 Spirit Week 72
 Spitz, Eric 29, 150, 198
 Spitz, Steven 65
 Sprout, Jessica 29
 Sproul, Lucas 23, 29
 Squires, Natasha 46
 Staebell, Dani 46, 72, 88
 Stanley, Erica 29, 102, 173, 181
 Stapf, Alyssa 29, 77
 Stapf, Patrick 46, 117
 Stapleton, Sarah 29, 73, 109, 115, 148, 197
 Starin, Jake 46
 Starr, Marissa 65, 96, 97
 Stasiuk, Adam 46, 128
 State Farm 195
 Stauffer, Bryan 46
 Steed, Mitchell 31
 Steere, Kenan 46, 172
 Steinberg, Rachel 35, 46
 Stephens, Karista 65
 Stepter, Alyssa 65
 Stevens, Brian 70
 Stevens, Kayla 29, 170
 Stevens, Sarah 29, 46, 137
 Stevenson, Nicole 65
 Stewart, Breah 29, 164, 171
 Stewart II, Brian 29, 186
 Stier, Kayla 29, 141, 184
 Stowell, Kristal 65
 Strauss, Robert 46, 67
 Strayer, Justin 46
 Strong, Margo 70, 139
 Strzalkowski, Paul 46
 Stuart, Tyler 46
 Student Council 118, 182, 219
 Stuewer, Jennifer 29, 77, 112, 115
 Tump, Chelsea 65
 Tump, Maci 65
 Sundstrom, Megan 46, 115, 160
 Susan Maples 194
 Tazic, Aleksandar 49
 Tawartz, Holden 65
 Tawetz, Katelyn 46
 Tawetz Sensations 177
 Tawetz, Travis 65
 Tawetz, Kellie 70, 115
 Tawejkoski, Mark 65
 Tawihart, Clara 70
 Tawimming 158
 Tawynergy Dance Academy 197
 Tawalankiewicz, Thomas 31, 80

T

3/9/09:

Third Trimester Begins

Tabbert, Amanda 71
 Tackett, Johnathon 65, 174
 Talent Show 98
 Tanner, Monica 29
 Tarrant, Justin 46
 Tarrant, Tyler 65
 Taschner, Emily 29, 96, 105, 112
 Tate, Forest 71
 TATU 108, 219
 Taylor, Grant 65, 96, 174
 Taylor, Jarad 56, 65, 158
 Taylor, Mikaela 46
 Taylor, Nicholas 29, 91
 Teague, Shelly 65, 162
 Tech Society 106, 219
 Teed, Robyn 65
 Tellez, Amanda 46
 Templin, Brian 71
 Tenhove, Cody 46
 Tenhove, Jonathan 31

Tennis 146
 Terrill, Katelyn 40, 46
 Thaden, Garrett 46
 Techno Mia 199
 Thering, Melissa 29, 96, 141, 195
 Theroux, Chelsea 29, 199
 Texas Roadhouse 202
 Thomas, Michelle 65
 Thomas, Nickolas 9, 65
 Thompson, Joshua 65, 95
 Thompson, Justin 29, 31, 95, 166
 Thon, Cody 60, 65, 120
 Thorne, Danielle 46, 47
 Thumser, Ryan 29, 131
 Thurman, Ashley 29
 Thurman, Heath 65
 Thurston, William 65
 Tigner, Glenn 65
 Timpson, Jordyn 29, 72, 92, 134, 198
 Tischler, Ashley 46
 Tischler, Nicole 29, 88
 Todd, Dawn 70
 Todd, Dominick 46, 152
 Tompkins, Elizabeth 29, 140, 177, 188, 194, 201
 Tompkins, Stacie 65
 Toomey, Daniel 30
 Torres, Aaron 46
 Townsend, Kyle 46
 Townsend, Samantha 46
 Track 174
 Tran, Douglas 65
 Tran, Travis 31
 Tran, Victoria 46, 67
 Trends 84
 Trentham, Leslie 30, 99, 141, 207, 183
 Trenthem, Hannah 65
 Trevino, Jasmine 63, 65
 Triplett, Taylor 65
 Tropp, Cody 46
 Trout, Benjamin 13, 30, 102
 Truelove, Nathaniel 31
 Trunk, Matt 71
 Tulay, Natkita 46
 Tupper, Emily 46, 172
 Turner, Frederick 66, 96
 Twindustries 198

U

4/13/09:

New uniforms for girls
 varsity tennis.

Umpstead, Erin 70, 111
 Unbehaun, Tony 46
 Ungren, Alex 30
 Union Bank 202
 U.S. Threads 177

V

5/16/09:

Vegas theme prom is
 held at Holt High School.

Vachon, Daniel 66
 Vachon, Rachel 30, 90
 Valladares, Walter, Roberto 66
 Van Antwerp, Mike 70, 71, 172
 Vance, Corey 30
 Vance, Dionte 30
 VanDouser, James 31
 Van Port Fleet, Travis 52, 66
 Vantol, Kylee 66
 Vantuyll, Cody 66
 Vargas, Christopher 46
 Vargas, Katherine 66

Vaughn, Christian 66
 Velasquez, Ciro 66
 Vereen, Derricka 30
 Verhougstraete, Jennifer 17, 30, 113
 Vermeersch, Steven 46
 Vermett-Jenkins, Virginia 66, 121
 Vessell, Brian 68, 70, 162
 Vick, Maurice 49
 Vickers, Tramina 30
 Victory Lane Oil Change 189
 Video Production 136
 Villarreal, Armand 49
 Villarreal, Raphael 31
 Vincent, Trey 49, 202
 Vinson, Blake 67
 Vinson, Terrance 30
 Volleyball 154
 Voss, Joshua 49, 84
 Vu, Thinh 66
 Vue, Wendy 31, 181

W

5/24/09:

Working during school
 Holt students help with
 the NHS blood drive.

Waligorski, Marty 71
 Walker, Rosemary 49
 Walkinhood, Timothy 66
 Wallace, Alexandria 49
 Wallace, Angelina 66
 Wallace, Brittany 49, 148
 Wallace, Brooke 49, 173
 Walls, Dontae 66
 Walls, Emanuel 30
 Walter, Brandon 66, 67
 Walter, Ceryna 66
 Walton, Rodrick 49
 Walworth, Devan 66, 154
 Walworth, Kyla 66, 174
 Wardlaw, Zachary 30, 87, 133
 Ware's Pharmacy 184
 Warfield, Anna 66
 Warner, Ryan 30, 49, 166
 Washabaugh, Sarah 49, 113, 120
 Washburn, Emily 49
 Water Polo 156
 Waters, Nikolai 66
 Watkins, Shanice 66
 Watson, John 30, 149
 Waugh, Nichelle 49
 Waugh, Sean 31
 Weaver, Alisha 49, 174
 Weaver, Justin 49
 Web Publishing 138, 219
 Webb, Steven 30
 Webster, Jarod 66, 137
 Webster, Morgan 66, 144
 Wedley, Taylor 30
 Wehl, Joann 70, 82
 Wehl, Stefan 30, 101
 Weir, Elizabeth 66, 104
 Welch, Madolin 30, 75, 123, 140
 Weldy, Anthony 66
 Welling, Kyle 30, 178
 West, Mitchell 49
 West, Tyler 66
 Westfall, Mandy 30, 119
 Weston, Stephanie 31
 Wheat, Allison 49
 Wheeler, Tiffany 49
 Wheeler, Lauren 30
 Whitbeck, Jacob 49
 White, Royelle 66
 White, Sherrie 30
 Whitford, Bethany 30, 139
 Whitman, Alexander 44, 49
 Wiedrick, Tiffany 66
 Wiedrick, Todd 30, 87, 94
 Wightman, Alexandra 66

Wilcox, Jordan 44, 49
 Wilcox Pharmacy 183
 Wild Strawberry Florist 197
 Wilkins, Alec 33, 49
 Wilkinson, Nicholas 49, 117, 167
 Williams, Amanda 87, 106
 Williams, Arthur 49
 Williams, Cameron 66
 Williams, Maegan 49
 Williams, Rebecca 30, 66, 86
 Williams, Taylor 30, 80
 Williams, Trey 66
 Williams, Tyler 66, 80
 Williford, Courtney 66
 Willoughby, Anthony 49
 Willoughby Pet Clinic 180
 Wills, Paul 30
 Wilson, Alexander 66
 Wilson, Ian 31
 Wilson, Jona 66
 Wilson, Kelly 30, 82, 157
 Wilson, Khiry 49
 Wilson, Levi 67
 Wilson, Sakera 66
 Wilson, Tre 66
 Winterfest 96
 Wise, Jessica 30, 195
 Wolff, Kristyn 49, 136
 Wood, Cody 30
 Wood, Evelyn 17, 30, 112, 185
 Wood, Nicole 30, 164
 Woodard, Brandon 33, 49
 Woodard, Caleb 30
 Woodard, Alexis 66
 Woodard, Jalen 67, 105
 Woods, Jasmine 30, 137
 Worden, Debra 70
 Worden, Lori 49, 174
 World Language Week 100
 Wrestling 168
 Wulfekuhler, Erika 30
 Wyatt, Caleb 66
 Wyatt, Joshua 30, 138

Y

6/06/09:

Yearbooks distributed to
 students

Yager, Zack 66, 162
 Yang, Julie 49
 Yearbook 140, 219
 Young, Camden 31
 Young, Kurtis 66, 120
 Young, Patrisha 49
 Young, Tyler 49, 137
 Younger, Aaron 31
 Yu, Chris 66, 110, 146

Z

6/12/09:

Zoology exam is distrib-
 uted the last day of finals.

Zaleski, Natalie 66, 164
 Zech, Joshua 27, 30
 Zelenski, Jamie 66, 116
 Ziegler, Kaelyn 49
 Zietlow, Benjamin 30
 Zimmerman, Emilee 66, 96
 Ziolkowski, Katelyn 66
 Ziolkowski, Thomas 30, 144
 Zippi, Jonathan 66, 86
 Zussman, Jackelyn 66, 164

the dances



Senior Caleb Woodard

Community: Index 225



The Things We Recorded The Records We Left

June 7th, 2009.

421 seniors walked across the stage at the Breslin Center at Michigan State University. As students accepted their diplomas they were recording one last memory in high school. Their diploma represented the last record they recieved. A record set in stone that contained the various things students recorded over their high school experience.

"I've changed a lot since my sophomore year. I mean, I've gotten much taller and now I can grow a mustache! I'll remember when I was in gym class and my shorts fell down. After high school, I will go to college at Lansing Community College to train to be a Fireman. I will probably stay around the Lansing area when I finally get a job as a firefighter," said senior David Villarreal.


When students first entered the high school as sophomores, their high school experience was being recorded every day, through their report cards, grade sheets, attendance records, pictures and memories.

For instance, on January 20th, 2009, the United States presidential inauguration for President Barack Obama was held on the west steps of the Capitol in Washington D.C. While an estimated 400,000 people from around the country traveled to Washington D.C. to hear Obama's inaugural address, students gathered in both the east and west commons around noon to experience the historical event together. Choosing to miss the first thirty minutes of their fourth hour classes, students sat silently and listened to Obama's moving speech. This moment was recorded into students minds as one of the most memorable occurrences during their high school experience.

"The presidential inauguration was so moving because Obama represented a lot of change for our country, which was something I felt was important. A bunch of students were way more interested in this election than any other because he was the first African-American president for our country and many people, including myself, never thought we this would happen so soon. It really shows that our country is moving in the right direction," said senior Caitlyn Cordell.

The record of high school was both physical and mental. Through pictures and grades, as well as memories. When students were handed their diploma these actions all commenced and the act of recording highschool was finished, high school became only a record used to shape the rest of their lives.





Perfectly aligned, the tables in the commons at Holt High School sit empty. Every day students recorded many memories in the classroom on the football field or on the Margret Livensparger Theater stage, but just as many records were made in a place as mundane as the place where students ate lunch. The commons was a place where all students could relate. Every student entered the commons on their first day of school, and it was the last thing they saw as they left.

Photo by Jesse Powers

RECORD

RECORD