

Congratulations! By checking out and using this backpack from Capital Area District Libraries, you are helping your child develop important literacy skills. Although these skills are very important, they can also be fun to learn.

In fact, every time you use one of these five simple practices with your child, you are helping him or her develop into a lifelong learner: reading, writing, talking, singing and playing.

Here are some ideas for using the items in this backpack:

- Read the books together, pointing out new words as you go along.
- Write some of the letters or words you see in the book.
- Talk with your child about the items in the kit. Ask what he or she thinks the stories might be about.
- Listen to the music on the CD or DVD.
- After finishing one of the stories, imagine together what might happen next.


# Read • Write • Talk • Sing • Play 

This tip sheet stays with the backpack. For a copy of your own, visit any CADL branch or cadl.org/raisingreaders.

Please return backpack to checkout desk.

# ALPHABET <br> BACKPACK CONTENTS 

Books

## DVD

## Dr. Seuss's ABC: An Amazing Alphabet Book! By Dr. Seuss.

ISBN: 9780385375160

## Amazing Action Alphabet by Esther Kehl

## ACTIVITIES

# Sesame Street Learning About Letters Toy 

Melissa \& Doug Self-correcting Alphabet<br>Puzzle

## Chicka Chicka Boom Boom

A told B, and B told C, "I'll meet you at the top of the coconut tree."
"Wheel!" said D to E F G, "I'll beat you to the top of the coconut tree."
Chicka chicka boom boom! Will there be enough room? Here comes $H$ up the coconut tree,
and $I$ and $J$ and tag-along $K$, all on their way up the coconut tree. Chicka chicka boom boom! Will there be enough room? Look who's coming! L M NOP!
And Q R S! And T U V! Still more - W! And X Y Z!
The whole alphabet up the - Oh, no! Chicka chicka... BOOM! BOOM!
Skit skat skoodle doot. Flip flop flee. Everybody running to the coconut tree.
Mamas and papas and uncles and aunts hug their little dears, then dust their pants.
"Help us up," cried A B C.
Next from the pileup skinned-knee D and stubbed-toe E and patched-up F. Then comes G all out of breath.
H is tangled up with I . J and K are about to cry. L is knotted like a tie. $M$ is looped. $N$ is stopped. $O$ is twisted alley-oop. Skit skat skoodle doot. Flip flop flee.
Look who's coming! It's black-eyed P, Q R S, and loose-tooth T. Then U V W wig-gle-jiggle free.
Last to come X Y Z. And the sun goes down on the coconut tree...

> But - chicka chicka boom boom! Look, there's a full moon.

A is out of bed, and this is what he said, "Dare double dare, you can't catch me.
I'll beat you up the top of the coconut tree."
Chicka chicka BOOM! BOOM!


#### Abstract

Activities Write the capital and lowercase letters on note cards (one letter per card). Play a game of memory with your child where the capital and lowercase letter make a match! Practice making simple words using magnetic letters on a cookie sheet. Play a game of "I Spy". Take turns spying things around the room that start with a specific letter. Practice making letters with Play-doh. Try alphabet pretzels or alphabet soup for a snack. Yum! Go on an alphabet scavenger hunt and see if you can find items around your house or neighborhood that start with each letter. Write some letters on your driveway/sidewalk with chalk. Say a word that begins with one of the letters and challenge your child to jump to the letter he/she hears at the beginning of the word.

\section*{Crafts}

Use poster board or a piece of cardboard to make a parking lot for your toy cars! Using a marker, draw parking spaces for each car. Write a letter in each parking space. Use dot stickers on top of each car and write a letter on the sticker that corresponds to a letter on a parking space. Write a large letter on a piece of drawing paper. Can you turn that letter into a piece of art? Can you turn a "B" into a butterfly or an "S" into a snake?




