Raising Readers Backpack

Congratulations! By checking out and using this backpack from **Capital Area District Libraries**, you are helping your child develop important literacy skills. Although these skills are very important, they can also be fun to learn.

In fact, every time you use one of these five simple practices with your child, you are helping him or her develop into a lifelong learner: reading, writing, talking, singing and playing.

Here are some ideas for using the items in this backpack:

- Read the books together, pointing out new words as you go along.
- Write some of the letters or words you see in the book.
- Talk with your child about the items in the kit. Ask what he
 or she thinks the stories might be about.
- Listen to the music on the CD or DVD.
- After finishing one of the stories, imagine together what might happen next.

Read • Write • Talk • Sing • Play

This tip sheet stays with the backpack. For a copy of your own,

visit any CADL branch or cadl.org/raisingreaders.

Please return backpack to checkout desk.

WEATHER BACKPACK ACTIVITIES

Song: Eensy Weensy Spider

The itsy bitsy went up the water spout Down came the rain and washed the spi- Look outside now, can you say der out

Out came the sun and dried up all the rain

And the itsy bitsy spider went up the spout again

Song: "What's the Weather?" (Tune:

Clementine)

What's the weather, what's the weather, Look outside now, Can you say

What's the weather, everyone?

Is it windy, is it cloudy,

Is there rain, or is there sun?

When it is raining, watch the rain. Talk about the sounds that you hear during a rain storm. What are some signs that a storm is coming? Talk about storm safety!!!

Song: Look Outside (Tune: Twinkle

Twinkle)

What the weather is today? Is there sunshine, is there rain, Is wind blowing down the lane? Look outside now, can you say What the weather is today? Look outside now, can you say What the weather is today? Are there snowflakes falling down, Are there big clouds floating around?

What the weather is today?

Fingerplay: Snow

Snow on my forehead, (touch forehead)

Snow on my knee, (touch knee) Snow on my glasses, (touch eyes)

Getting hard to see.

Snow on my boots, (touch shoes)

Snow on my hair, (touch hair)

Snow on my mittens, (touch hands)

Snow everywhere. (Wave hands all over)

