Raising Readers Backpack

Congratulations! By checking out and using this backpack from **Capital Area District Libraries**, you are helping your child develop important literacy skills. Although these skills are very important, they can also be fun to learn.

In fact, every time you use one of these five simple practices with your child, you are helping him or her develop into a lifelong learner: **reading, writing, talking, singing** and **playing**.

Here are some ideas for using the items in this backpack:

- Read the books together, pointing out new words as you go along.
- Write some of the letters or words you see in the book.
- Talk with your child about the items in the kit. Ask what he or she thinks the stories might be about.
- Listen to the music on the CD or DVD.
- After finishing one of the stories, imagine together what might happen next.

Read • Write • Talk • Sing • Play

This tip sheet stays with the backpack. For a copy of your own,

visit any CADL branch or *cadl.org/raisingreaders*.

Please return backpack to checkout desk.

FOOD BACKPACK ACTIVITIES

Call and Response Song:

I Am Hungry(Tune: Are You Sleeping?)

I am hungry! (I am hungry) What should I eat? (What should I eat?) Think I'll have some pizza (think I'll have some pizza) Without any meat! (Without any meat).

I am hungry! (I am hungry) What should I eat? (What should I eat?) Think I'll have tomato soup (think I'll have tomato soup) With lots of heat! (With lots of heat).

I am hungry! (I am hungry) What should I eat? (What should I eat?) Think I'll have some ice cream (think I'll have some ice cream) Cold and sweet! (Cold and sweet).

Counting Song: At the Kitchen Door

1, 2, 3, 4 _____'s at the kitchen door. (*insert child's name*)
5, 6, 7, 8 eating ______ off a plate. (*insert child's favorite food and make eating noises*)

Song: Table Manners (Tune: Frere Jacques)

Chewing quietly, chewing quietly Do not slurp, do not slurp, We must say excuse me, We must say excuse me When we burp, When we burp.

