

# Raising Readers Backpack

Congratulations! By checking out and using this backpack from **Capital Area District Libraries**, you are helping your child develop important literacy skills. Although these skills are very important, they can also be fun to learn.

In fact, every time you use one of these five simple practices with your child, you are helping him or her develop into a lifelong learner: **reading, writing, talking, singing** and **playing**.

Here are some ideas for using the items in this backpack:

- Read the books together, pointing out new words as you go along.
- Write some of the letters or words you see in the book.
- Talk with your child about the items in the kit. Ask what he or she thinks the stories might be about.
- Listen to the music on the CD or DVD.
- After finishing one of the stories, imagine together what might happen next.

*Read • Write • Talk • Sing • Play*

This tip sheet stays with the backpack. For a copy of your own, visit any CADL branch or [cadl.org/raisingreaders](http://cadl.org/raisingreaders).

# HAIR AND MUSTACHE BACKPACK ACTIVITIES

## Activities:

**Talk** to your child about the many different colors, textures, and styles of hair. Find pictures of hair and make a collage celebrating hair diversity.

**When** combing or brushing your child's hair, have your child help count how many strokes it takes to make it neat and tidy.

**On** the Justin Roberts CD Pop Fly (in the backpack) listen and dance to the song Henrietta's Hair (#4 on the cd).

## Fingerplays and Songs:

### Fuzzy Wuzzy

Fuzzy Wuzzy was a bear,  
Fuzzy Wuzzy had no hair,  
Fuzzy Wuzzy wasn't fuzzy,  
was he?

### Charley Needs A Haircut

Charley needs a haircut, *(make scissor fingers on hair)*

Doesn't want to go *(shake head "no")*

Even though the barber

Has three chairs in a row *(hold up 3 fingers)*

One for Charley's father *(fold down one finger)*

One for brother Ken *(fold down second finger)*

Another chair for Charley

Will he go, or has he been? *(wiggle finger back & forth)*

### The Barber's Scissors

Here are the Barber's Scissors, *(make cutting motion)*

With which he cuts my hair,

I hope he cuts my bangs, *(snip fingers around hair and bangs)*

Very nice and square,

comb, a brush, *(pretend to comb)*

hairspray too, *(spray hair)*

The barber has a lot to do!

