

# Raising Readers Backpack

Congratulations! By checking out and using this backpack from **Capital Area District Libraries**, you are helping your child develop important literacy skills. Although these skills are very important, they can also be fun to learn.

In fact, every time you use one of these five simple practices with your child, you are helping him or her develop into a lifelong learner: **reading, writing, talking, singing** and **playing**.

Here are some ideas for using the items in this backpack:

- Read the books together, pointing out new words as you go along.
- Write some of the letters or words you see in the book.
- Talk with your child about the items in the kit. Ask what he or she thinks the stories might be about.
- Listen to the music on the CD or DVD.
- After finishing one of the stories, imagine together what might happen next.

*Read • Write • Talk • Sing • Play*

This tip sheet stays with the backpack. For a copy of your own, visit any CADL branch or [cadl.org/raisingreaders](http://cadl.org/raisingreaders).

# BUNNIES

## BACKPACK ACTIVITIES

### Songs:

#### **Bunny Pokie**

Tune: "Hokie Pokie"

You put your bunny paw in.

You take your bunny paw out.

You put your bunny paw in

And you shake it all about.

You do the Bunny Pokie

And you hop around a lot

That's what it's all about!

Continue with other items to put in and take out, such as: bunny foot, bunny nose, bunny ears and bunny tail.

### Fingerplays:

#### **Baby Bunny**

Baby bunny dressed in blue (*Hold up two fingers like bunny ears*)

Met another; then there were two. (*hold up two fingers on both hands*)

Bouncy bunnies to the left (*Move fingers to left.*)

Bouncy bunnies to the right (*Move fingers to right.*)

Bouncy bunnies get in bed (*Put head on hands like sleeping*)

Off to bed, you sleepy heads (*pretend to sleep*)

#### **Baby Bunnies**

(sung to Twinkle, Twinkle)

Baby bunny bounces high

Baby bunny bounces low

Baby bunny blinks his eyes

Baby Bunny waves good-bye

Baby bunny bounces high

Baby bunny bounces low

#### **Little Brown Rabbit Popped Out of the Ground**

A little brown rabbit popped out of the ground, (*Make fist with right hand. Open fist on word "popped."*)

Wriggled his whiskers and looked around.

(*Wriggle fingers.*)

Another wee rabbit who lived in the grass

(*Make fist with left hand.*)

Popped his head out and watched him pass.

(*Open left hand.*)

Then both the wee rabbits went hoppity hop, (*Make fists with both hands. Hop them up and down.*)

Hoppity, hoppity, hoppity hop,

(*Continue to hop fists up and down.*)

Till they came to a wall and had to stop.

(*Stop hopping hands.*)

Then both the wee rabbits turned themselves 'round, (*Twist hands at wrists.*)

And scuttled off home to their holes in the ground. (*Run hands quickly behind back.*)

