

Student Success Initiative Scholarship Information Sheet

Capital Area District Libraries (CADL) believes all students should have the tools they need to be successful. This led to the creation of the Student Success Initiative (SSI), which is a partnership between CADL and school districts within its service area to provide more than 20,000 students with access to educational resources. Through this initiative, students in participating districts can get a library card and access CADL's collections of books, audiobooks, magazines and more.

Thanks to donations made through Kroger Community Rewards and from the Capital Area Transportation Authority (CATA), **CADL is offering two \$1,000 essay-based SSI Scholarships for graduating high school seniors to use for any college-related expense.** This is a one-time scholarship, and no library funds are being used to facilitate it.

Requirements To Qualify

- Applicant is a high school senior graduating in 2024.
- Applicant has a 2.5 or higher grade-point average at the time the application is submitted.
- Applicant used their Student Success Initiative account at least once in the last year. *Use of other types of CADL cards does not count towards the scholarship requirements.*
- Applicant must be planning to attend an accredited college, university, or vocational school in the fall after high school graduation.

Applicants must submit the following documents:

- o Application
- o Unofficial high-school transcript
- 500-1,000-word essay answering the question, "How would you define success?"

The following factors won't be considered in the selection of the scholarship recipients: financial need, religion, race, color, national origin, arrest record, genetic information, sex, age, height, weight, marital status, and disability. Employees of CATA and CADL and their immediate family members (parents, step-parents, siblings, spouses, in-laws, children, step-children, and foster children) are not eligible for this scholarship.

Submission

All documents must be received by April 14, 2024, 11:59 p.m. EST.

Submission can be done in one of the following ways:

- Email to <u>scholarship@cadl.org</u>
 (If you don't have access to technology, CADL has public computers at all 13 of its locations.)
- Mail to Capital Area District Libraries, Attn: SSI Scholarship, 401 S. Capitol Avenue, Lansing, MI 48933
- Drop off to the CADL Administrative Offices (third floor of Downtown Lansing branch), 401 S. Capitol Avenue

Awardees will be notified by CADL by May 6, 2024. Please direct any questions to scholarship@cadl.org.



Application Review Process

After verifying that all applications meet the requirements to qualify, a CADL staff member not part of the review committee will assign each applicant a number and removes their name from the essay portion. This staff member will then add points for their GPA to the following rubric, then provide the committee with the rubric and essays of each applicant. Applicants will remain anonymous to the review committee until the scholarship winners are chosen. The rubric is used by the committee to help facilitate discussion, and winners are chosen at their discretion.

This five-person review committee is made up of CADL staff and/or volunteers from CADL's Board & CATA.

Essay Grading Rubric (For Internal Use Only)

Prompt: How would you define success?

| | 0-1 POINTS | 2-4 POINTS | 5-7 POINTS | 8-10 POINTS |
|----------|----------------------|----------------------------|------------------------|-------------------------|
| WRITING | Does not address the | May overlook aspects of | Addresses the | Addresses the prompt |
| | prompt, and/or poor | the prompt, and/or | prompt, and grammar | and writing is clear |
| | grammar and | grammar and structure | and structure do not | with proper grammar |
| | structure impedes | interfere with | interfere with | and structure |
| | understanding | understanding | understanding | |
| RHETORIC | No personal | Little personal experience | Personal experience | Personal experience or |
| | experience or | or examples related to the | or examples are | examples are related to |
| | examples are related | prompt, and/or response | related to the prompt, | the prompt, and the |
| | to the prompt and no | demonstrates does an | and response makes | response demonstrates |
| | reasoning is | insufficient job making an | an argument for their | a strong argument for |
| | addressed | argument for their | definition | their definition |
| | | definition | | |

GPA

| POINTS | 1 POINT | 2 POINTS |
|----------------|------------|----------|
| GPA (Round Up) | 2.5 – 3.49 | 3.5 – 4+ |

SCORING

| Applicant | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
|-----------|---|---|---|---|---|---|---|---|---|
| Writing | | | | | | | | | |
| Rhetoric | | | | | | | | | |
| GPA | | | | | | | | | |
| | | | | | | | | | |
| Total | | | | | | | | | |



Student Success Initiative Scholarship Application

| Name: |
|--|
| Address: |
| Phone: |
| Email (if applies): |
| School District: |
| Library card/Student Success account number: |
| Current grade point average: |
| School attending after graduation: |

By submitting this application, I hereby consent to allowing Capital Area District Library and Capital Area Transportation Authority to photograph and/or interview me should I be chosen as the SSI Scholarship recipient and allow them to use that content across their media platforms.

