Congratulations! By checking out and using this backpack from Capital Area District Libraries, you are helping your child develop important literacy skills. Although these skills are very important, they can also be fun to learn.

In fact, every time you use one of these five simple practices with your child, you are helping him or her develop into a lifelong learner: reading, writing, talking, singing and playing.

Here are some ideas for using the items in this backpack:

• Read the books together, pointing out new words as you go along.
• Write some of the letters or words you see in the book.
• Talk with your child about the items in the kit. Ask what he or she thinks the stories might be about.
• Listen to the music on the CD or DVD.
• After finishing one of the stories, imagine together what might happen next.

Read • Write • Talk • Sing • Play

This tip sheet stays with the backpack. For a copy of your own, visit any CADL branch or cadl.org/raisingreaders.

Please return backpack to checkout desk.
**Songs**

**The Ducks on the Bus**  
(Tune: The Wheels on the Bus)  
The ducks on the bus go quack quack quack!  
Quack quack quack! Quack quack quack!  
The ducks on the bus go quack quack quack!  
All through the town!  
The ducks on the bus go flap flap flap!....  
The ducks on the bus go waddle waddle waddle!....  
The ducks on the bus go Quack Quack Quack!....

**Five Little Ducks**  
Five little ducks went out to play, over the hill and far away  
Mother duck said, “Quack, quack, quack, quack”  
And only four little ducks came back  
(count down until)  
Sad mother duck went out one day, over the hill and far away  
Mother duck said, “Quack, quack, quack, quack”  
And all of her five little ducks came back

**Action Rhymes**

**Little Duck**  
I saw a little duck go hop, hop, hop (hop three times)  
I told the little duck to stop, stop, stop (hold up hand for stop)  
I went to the window to say, ‘How do you do?’ (hold out hand for handshake)  
He wagged his little tail and far away he flew! (shake tail and fly away)

**All the Little Ducklings**  
All the little ducklings,  
Line up in a row. (stand up)  
Quack, quack, quack, (clap three times)  
And away they go. (walk in place)  
They follow their mother, (put hands behind back like a tail)  
Waddling to and fro. (waddle)  
Quack, quack, quack (clap three times)  
And away they go.  
Down to the big pond (make large circles with both arms)  
Happy as can be. (smile)  
Quack, quack, quack (clap three times)  
They are full of glee.  
They jump in the water (jump up and down)  
And bob up and down,  
Quack, quack, quack, (clap three times)  
They all swim around.  
All the little ducklings  
Swimming far away (make swimming motions)  
Quack, quack, quack (clap three times)  
They’ll play another day.

**There was a Little Ducky**  
I had a little ducky,  
He lived in a box.  
He swam in a puddle,  
He climbed on the rocks.  
He snapped at a mosquito,  
He snapped at a flea,  
He snapped at a minnow,  
And he snapped at me!  
He caught the mosquito,  
He caught the flea,  
He caught the minnow,  
But he couldn’t catch me!