Congratulations! By checking out and using this backpack from Capital Area District Libraries, you are helping your child develop important literacy skills. Although these skills are very important, they can also be fun to learn.

In fact, every time you use one of these five simple practices with your child, you are helping him or her develop into a lifelong learner: reading, writing, talking, singing and playing.

Here are some ideas for using the items in this backpack:

• Read the books together, pointing out new words as you go along.

• Write some of the letters or words you see in the book.

• Talk with your child about the items in the kit. Ask what he or she thinks the stories might be about.

• Listen to the music on the CD or DVD.

• After finishing one of the stories, imagine together what might happen next.

Read • Write • Talk • Sing • Play

This tip sheet stays with the backpack. For a copy of your own, visit any CADL branch or cadl.org/raisingreaders.
Construction Rhymes

Five Little Nails
Five little nails, standing straight and steady
Here I come with my hammer ready!
Bam, bam, bam! That nail goes down.
Now there’s just four nails to pound.
(Continue to count down... 4, 3, 2, 1)

See the Dump Truck
(Tune of “Twinkle, Twinkle, Little Star”)
See the dump truck going slow,
It must have a great big load.
Full of dirt or maybe rocks,
Working hard, it never stops.
See the dump truck going slow,
It must have a great big load.

Construction Workers Song
This is the way we pound our nails,
pound our nails, pound our nails
This is the way we pound our nails, so early in the morning.
This is the way we saw the wood...
This is the way we drill a hole...
This is the way we lay the bricks...
This is the way we stir the paint...
This is the way we paint the walls...

Five Little Trucks
(Adapted by Anne Neidinger. Sing to the tune of "Five Little Ducks")
Five Little Trucks went out to play,
Into the mud pit far away.
When a big HONK HONK
Came from Big Truck Mac,
Four Little Trucks came rumbling back.
(Continue to count down... 4, 3, 2, 1)