

Raising Readers Backpack

Congratulations! By checking out and using this backpack from **Capital Area District Libraries**, you are helping your child develop important literacy skills. Although these skills are very important, they can also be fun to learn.

In fact, every time you use one of these five simple practices with your child, you are helping him or her develop into a lifelong learner: **reading, writing, talking, singing** and **playing**.

Here are some ideas for using the items in this backpack:

- Read the books together, pointing out new words as you go along.
- Write some of the letters or words you see in the book.
- Talk with your child about the items in the kit. Ask what he or she thinks the stories might be about.
- Listen to the music on the CD or DVD.
- After finishing one of the stories, imagine together what might happen next.

Read • Write • Talk • Sing • Play

This tip sheet stays with the backpack. For a copy of your own, visit any CADL branch or cadl.org/raisingreaders.

Please return backpack to checkout desk.

DOGS AND PUPPIES

BACKPACK ACTIVITIES

If I Were a Dog

After my bath I try, try, try
To rub myself till I'm dry, dry, dry (rub arms)
Just think how much less time it would take
If I were a dog,
And could shake, shake, shake. (shake body)

Five Little Puppies

Five little puppies were playing in the sun.
(hold up 5 fingers)
This one saw a rabbit, and he began to run.
(wiggle first finger)
This one saw a butterfly, and he began to race.
(wiggle second finger)
This one saw a cat, and he began to chase.
(wiggle third finger)
This one tried to catch his tail, and he went
round and round. (wiggle fourth finger)
This one was so quiet, he never made a
sound. (wiggle thumb)

Rhyming Activity:

How many words can you and your child think
of that rhyme with "Dog" – hog, frog, log, bog,
fog, etc.

The Puppy

Call the Puppy (beckon with hand)
And give him some milk. (pretend to pour
milk in bowl)
Brush his coat (pretend to brush dog)
Till it shines like silk

Call the dog (hold two fingers as though hold-
ing a bone)
And give him his bone
Take him for a walk (pretend to hold leash)
Then put him in his home.

Activity:

Help your child think of other animals that
families may have as a pet – i.e. cat, goldfish,
guinea pig, iguana, parakeet, etc. Learning
these different animal names is a great way to
expand your child's vocabulary!

