

Raising Readers Backpack

Congratulations! By checking out and using this backpack from **Capital Area District Libraries**, you are helping your child develop important literacy skills. Although these skills are very important, they can also be fun to learn.

In fact, every time you use one of these five simple practices with your child, you are helping him or her develop into a lifelong learner: **reading, writing, talking, singing** and **playing**.

Here are some ideas for using the items in this backpack:

- Read the books together, pointing out new words as you go along.
- Write some of the letters or words you see in the book.
- Talk with your child about the items in the kit. Ask what he or she thinks the stories might be about.
- Listen to the music on the CD or DVD.
- After finishing one of the stories, imagine together what might happen next.

Read • Write • Talk • Sing • Play

This tip sheet stays with the backpack. For a copy of your own, visit any CADL branch or cadl.org/raisingreaders.

Please return backpack to checkout desk.

NUMBERS

BACKPACK ACTIVITIES

Beehive

Here is the beehive, but where are the *bees*?
(Clench fist)

They're hidden away where nobody *sees*.

Soon they come buzzing out the *hive*,

One, two, three, four, *five* (Use your fingers to count one by one till you get to 5)

Buzzzzzzzz (fly around the room like a little bee)

Five Fat Peas

Five fat peas in a pod *pressed*, (Wiggle fingers on one hand and then bring together at the word *pressed*)

One grew, and two grew and so did the *rest!*
(Use your fingers to count)

They grew and they grew and they did not *stop*, (Use your arms to grow up towards the sky)

Until one day the pod went *pop!* (slowly lower yourself to the floor and on the word *pop* jump up)

"Five Little Monkeys jumping on the bed"

(needs 10 flannel monkeys and one crocodile)

Five little monkeys jumping on the bed.

One fell off and bumped its head.

Mama called the doctor and the doctor said:

"No more monkeys jumping on the bed!"

Ten Little Bubbles

Count down with ten fingers as your ten little bubbles first then starting singing to the tune of Ten Little Indians:

1 little, 2 little, 3 little bubbles,

4 little, 5 little, 6 little bubbles,

7 little, 8 little, 9 little bubbles,

10 little bubbles go

Pop! Pop! Pop!

Popping, popping, popping, bubbles, Popping, popping, popping, bubbles, Popping, popping, popping, bubbles, (make popping motion by opening and closing your fist)

Ten little bubbles go

Pop! Pop! Pop!

Make Your Own Book of Numbers

Stack (3) 8 ½ x 11 inch (or 5 x 7 inch) pieces of papers and fold in half.

Staple book together if desired.

On the cover write child's book of numbers.

Example: Lucy's Book of Numbers

Open book and begin writing or pasting numbers 2 per page until you get to 11 & 12

Save book and use repeatedly to count with your child.

When your child is ready practice writing numbers 1-12 on the back cover.

