

Raising Readers Backpack

Congratulations! By checking out and using this backpack from **Capital Area District Libraries**, you are helping your child develop important literacy skills. Although these skills are very important, they can also be fun to learn.

In fact, every time you use one of these five simple practices with your child, you are helping him or her develop into a lifelong learner: **reading, writing, talking, singing** and **playing**.

Here are some ideas for using the items in this backpack:

- Read the books together, pointing out new words as you go along.
- Write some of the letters or words you see in the book.
- Talk with your child about the items in the kit. Ask what he or she thinks the stories might be about.
- Listen to the music on the CD or DVD.
- After finishing one of the stories, imagine together what might happen next.

Read • Write • Talk • Sing • Play

This tip sheet stays with the backpack. For a copy of your own, visit any CADL branch or cadl.org/raisingreaders.

Please return backpack to checkout desk.

IN THE POND

BACKPACK ACTIVITIES

Fingerplays and Simple Songs:

TWO LITTLE DUCKS

Two little ducks. . .sitting on a hill
One named Jack . . . one named Jill
Fly away Jack. . .fly away Jill
Come back Jack. . .come back Jill

FIVE LITTLE DUCKS

Five little ducks went out to play
over the hills and far away
When mommy duck said
Quack, quack, quack!
Only four little ducks came back.
(Reduce ducks by one each line after, re-
peating the rhyme until you are down to one
duck left.
The last line is...)
One little duck went out to play
over the hills and far away
When mommy duck said
Quack, quack, quack!
five little ducks came running back!

LITTLE TADPOLE

Tune: "Are You Sleeping"
Little tadpole, little tadpole.
Lost his tail, lost his tail.
Now he has 2 feet,
Now he has 4 feet.
Look, a frog! Look, a frog!

Activities:

Visit a Pond

Before visiting a pond, read a pond book and talk about the animals and plants you may encounter. Visit a pond and afterward, make a list together, and even draw all the animals you saw on your visit. Discussion question: What is different at the pond in Spring, Summer, Fall and Winter?

Copy and color the enclosed coloring page.

