

Lansing's Controversy over Busing Students for Desegregation, 1966-1978

A Resource Package for Students, Teachers, Researchers and the Public

A Whole-Class Project of HST 480: Senior Seminar for American History:

History Beyond the Classroom

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Statement of Purpose and Procedure

This Resource Package constitutes a finding aid, research guide, and survey of sample primary and secondary sources documenting the attempt to desegregate Lansing Public Schools through the busing of students in the high schools and elementary grades. It is intended for the use of teachers, students, researchers, journalists, and the public interested in uncovering the story of the city's struggle to determine the kinds of schools and type of society that its citizens wanted for themselves and their children.

The research for this guide did not follow a detailed prescribed path or method. In general, however, the group followed this procedure:

1. Background reading in the methods and sources of local history and history for audiences outside the world of scholars and scholarship.
2. Background reading on school desegregation at the national and local levels in the 1960s and 1970s which included pertinent court cases and case studies of the controversy in cities across the United States.
3. With this preparation the group examined the few local secondary accounts of Lansing's conflict over busing, especially chronicles of the school board's extensive litigation over busing in the 1970s. Based on this information the group constructed a detailed and growing timeline of local, national, and legal events.
4. Using the timeline and background readings, the group selected several common issues in the national struggle over busing that would help to guide their local investigation: the conflict between the demand for equal access to educational resources and facilities versus the public's preference for neighborhood schools close to home; the requirements of federal legislation

- as interpreted by the courts versus the tradition of local control over schools; and the problem of whether desegregation would or would not improve the education of kids.
5. The researchers then identified significant, representative turning points in Lansing's busing controversy that would cast light on those issues and would be the focus of source-gathering efforts. Of special interest was the campaign and election of 1972 in which members of the school board who had supported a busing plan were recalled and replaced with new members who opposed the use of busing to desegregate the schools.
 6. The group divided into teams to examine government documents, newspaper accounts, unpublished and unprocessed records from local schools, biographical material on important individuals in the story, and maps, photographs, or other visual traces.
 7. The group made detailed notes of the materials it surveyed, collected important signature articles and materials in digital form, and assembled the results into the present package.

This Resource Package contains a brief **narrative of the busing controversy; a detailed timeline of events; an inventory of primary sources, especially concerning the recall election, a list of important characters in the story, supplemental materials including maps, charts, and reports, and a detailed bibliography.** The group also created a **web-based exhibit** of key documents that can be mounted and used by teachers and journalists interested in illustrating the controversy for others.

The authors intend this resource guide to be considered as a starting point for researchers and students. They quickly learned that there is a vast amount of untapped, unpublished, and in many cases hidden materials in archives, national and local government repositories, manuscripts, and newspaper accounts. Extensive traces of this remarkable story exist to support a balanced and in-depth retelling, which the authors hope future users will undertake.

Finally, the authors hope that future users will add resources to this guide as they uncover new materials, so that it can grow with further advances in knowledge about this interesting and important episode in local history.

A Brief Narrative of the Controversy Over Busing to Desegregate Lansing Public Schools, 1966-1978

The desegregation of the Lansing Michigan School District was not an instantaneous process, but came about as a result of a series of events both nationally and locally. Controversy plagued the 1950's and 1960's as both the northern and southern states were attempting to integrate blacks and whites in schools. One of the earliest and most controversial events that shaped desegregation not only in Lansing but around the country was the *Brown v. Board of Education of Topeka* court decision in 1954. The Supreme Court declared that separate public schools for black and white students were unconstitutional. As a result, *de-jure* racial segregation was ruled a violation of the Fourteenth Amendment, beginning the integration of public schools around the country. The controversy continued as districts in both northern and southern states fought back against desegregation by signing petitions, redrawing school boundaries and going as far as shutting down schools. The Civil Rights Act of 1964 was the next step that tried to advance the attempts to complete the desegregation process. The act outlawed any form of discrimination against black people, including in the public school districts. The *Brown* decision and the Civil Rights Act of 1964 laid groundwork for the integration of the educational system, but much more work had to be done on the local level. Controversy and debate engulfed cities all across the country, Lansing, Michigan included, as court-ordered and –supervised desegregation plans were created in response to the *Brown* decision and the demands of local citizens and community activists. In a landmark decision in 1971, *Swann v. Charlotte-Mecklenburg Board of Education*, the Supreme Court held that where local plans to desegregate

schools had failed, the federal courts possessed broad and flexible powers to remedy segregated schools.

The busing of school children provoked violent reactions across the country. In Boston, Detroit, and other cities, efforts to bus children ran into a storm of opposition, and many politicians, including such Michigan leaders as Governor William Milliken, Senator Robert Griffin, and Representative Gerald Ford, along with President Richard Nixon and Alabama Governor George C. Wallace, called for constitutional amendments to prevent busing.

It was inevitable that such a controversy would come to Lansing, which like many northern cities had experienced a dramatic increase in its black population since the Second World War. In May 1964, the Lansing School Board took a bold and controversial step when addressing the segregation of neighborhood schools in Lansing by officially acknowledging the existence of *de facto* segregation in schools. Lansing had always been a multicultural and multiracial city so this segregation was deemed undesirable for such a diverse city. Therefore, *de facto* segregation presented problems and became an issue that needed to be addressed in the near future. Following the acknowledgment of the segregation, the Lansing School Board was approached by the Citizen's Advisory Committee (CAC), who not only strongly suggested that schools move toward integration, but also supplied the board with plans to do just that. These plans included busing minority students to white majority schools, revising the current school district boundaries, pairing existing schools and selecting sites for development of new multiracial schools. The CAC defended the Lansing School Board and placed blame for the apparent segregation on housing patterns.

“The purpose of schools is to prepare students for the real world, and segregated schools did not allow that to happen.” In July of 1966, an official proposal was presented for integrating Lansing’s secondary schools. A three year integration plan was proposed by first gradually integrating the tenth graders from Eastern, Sexton and Everett in 1966. Secondly, the plan would transfer the eleventh and twelfth graders in 1967 and 1968. This gradual integration would involve the redrawing of district lines, which troubled half of the school board members who believed that it was too late in the year to begin changing district boundaries.

By late July of 1966, the Colonial Downs Citizens Committee (CDCC) led by Cornelius Petitt, organized a protest against the changing of high school boundaries. The committee’s complaints against the integration plan were not racially based but rather were protests against personal inconvenience, traffic congestion, extracurricular problems and the separation of children from their neighborhood. As protests escalated, a lawsuit was filed by the People’s Action Committee on Education (PACE) in August that ultimately delayed any action being taken on the busing and integration plans. PACE’s members agreed that desegregation was necessary, but objected that the School Board’s implemented method that would take students away from their community schools at the taxpayers’ expense. However, despite protests, on August 5th, 1966, the Board of Education voted in favor of a desegregation plan. In early June of 1967, funds were approved for the high school desegregation plans.

Litigation was filed following the approval of funds. By late January, 1968. The Ingham County Circuit Court, led by Judges Sam Street Hughes and Marvin Salmon, ruled that the Lansing School District could legally bus students to different schools on the basis of geography, but not on race. The decision was brought before the Michigan

Court of Appeals in late 1968 through the case of *Jipping vs. Lansing Board of Education*, which reversed the Circuit Court decision. The Appellate Court ruled that the Board of Education “had a right to change geographical boundaries of its school districts and to consider racial factors along with other educational considerations in making such changes.” The opposition to “race-based classifications” related to busing was outweighed by the Board’s intention of creating “equal educational opportunity for all.”

Prior to the Court of Appeals decision, the local chapter of the NAACP became visible in their promotion of a movement to fully integrate elementary and secondary schools in Lansing. Under the leadership of chapter president Stuart Dunnings, Jr., the NAACP argued in favor of balancing the Lansing School District along both racial and socioeconomic lines.

In September of 1971, the Lansing Board of Education appointed members to the Citizens Advisory Committee on Educational Opportunity (CAC), asking that they develop both a timetable and a comprehensive plan for district-wide desegregation. It wasn’t until April 20th of 1972 that the Citizens Advisory Committee submitted their desegregation report. Meanwhile, a newly formed dissenting group, the Citizens for Neighborhood Schools (CNS), announced their intention to begin a petition to recall school board members who would likely vote in favor of the newly proposed desegregation plan. While CNS was able to legally obtain a restraining order to prevent the school board from taking action on the CAC desegregation plan, it was only temporary. The federal district court soon lifted the restraining order, arguing that “irreparable harm” would not be inflicted on school parents if the desegregation plan was enacted.

On May 9th of the same year, the Citizens Advisory Committee on Educational Opportunity presented four proposals for implementing desegregation to the Lansing School Board. In June, Ingham Country Circuit Court Judge Marvin Salmon placed a restraining order on the Lansing School Board forcing them to delay voting on the desegregation proposals. The restraining order was placed after seven Lansing Public School parents filed lawsuits against the proposed busing plans. On June 20th, the Lansing School Board requested that the lawsuit be moved to Federal Court in Grand Rapids and be heard by Judge Noel P. Fox (pictured right). He lifted the restraining order on the Lansing School Board vote, and on June 28th, 1972 the board approved the desegregation plan by a 5 to 3 vote.



So, on June 29th, 1972, the Lansing Board of Education adopted the four-phase, four-year desegregation plan. This plan sought to reorganize, renovate, and later, evaluate the school district. In Phase 1, eight elementary schools were to be divided into two “clusters.” Of these schools, K-2 students were allowed to continue attending their neighborhood schools, while older students would be subject to placement in schools outside of their immediate geographic area via busing. Two of the schools requiring renovation would incur costs of up to \$50,000. In Phase 2, which was to take place in the school year of 1972-1973, a third cluster was to be created including five additional elementary schools. In Phase 3, in the 1974-1975 school year, demographic studies would be conducted within the school district to locate signs of racial imbalance. Finally, in Phase 4, taking place in the 1975-1976 year, new clusters would be implemented and a new elementary school opened.

The Citizens for Neighborhood Schools group continued to petition to recall school board members. By August of 1972, after filing a second set of recall petitions the CNS announced that their efforts had paid off; they had received enough signatures to place the recall notice on the election ballot in November.

The recall election was held on November 7th, and all five board members who had supported the plan were recalled from their positions. Governor William Milliken appointed five new members to the School Board who would temporarily stay in place until a special School Board election took place in January. Following the recall election and the dismissal of School Board members, the new Board retracted the desegregation plan enacted by the previous Board and reinstated the old system in eight cluster schools. The NAACP then launched a series of court challenges to the new Board. When it failed to reach an out of court settlement with the Board, Judge Fox stepped in and ordered the district to reinstate the desegregation plan beginning with the 1973-74 school year. While the case between the NAACP and the district went forward in the federal courts, the desegregation plan went forward in Lansing.

On December 19, 1975, Judge Fox ruled against the Board, arguing in his findings of fact that Lansing was maintaining and perpetuating segregated schools. For the past twenty-five years, he argued, the Lansing School Board had been promoting segregation. Primarily black schools were found to have inferior facilities and also suffered from the taxing issue of one-way busing. Discrimination was also apparent in hiring practices because the Board did not hire minority persons to fill staff positions except at black schools. In the end, the court found that the Lansing Board of Education's decision to rescind the cluster plan on February 1973 was an act of *de jure* segregation with intent to racially segregate Lansing schools. Fox ordered the district to

develop and implement a comprehensive desegregation plan while he continued to supervise the district's efforts. Six months later, he ordered the district to implement a new cluster desegregation plan developed by the NAACP that would bus first and second graders for the first time.

While that plan was being implemented the Board appealed Fox's decision, first to the Sixth Circuit Court of Appeals and then to the Supreme Court. The Appellate Court sided with Fox in July 1977, finding that the elementary schools in the Lansing school district were deliberately racially segregated and continued to remain segregated in this way. The court found segregated schools to be inequitable in supporting educational opportunities for black and white students, which was also supported by established law. Specific Board policies and practices that promoted segregation included the use of mobile units at black schools, the use of "medical" transfers to relocate students in all-race schools, and faculty hiring and firing practices that solidified segregated classrooms and staffing. On June 26, 1978, the Supreme Court refused to review the Appellate Court's decision.

The expanded cluster plan therefore went forward and the Board's attempts to litigate the issue had been exhausted, ending the city's legal struggle over busing. In the end, perhaps one third of the district's children were bused out of their neighborhoods at one time or another during the implementation of the plan.

A Survey of Sources

Compiled Keyword List and Character List
Government Documents, Newspapers and Visual & Map Materials

Keywords Listed With the Notes

During the course of their survey, researchers developed lists of keywords to refine searches of online databases and other sources. Readers working with the electronic version of this Guide can use the keywords to jump to the notes or references where they originated.

A

African American Commentary,
Amendments to Policy 6121, Anti-
Busing, Anti-Busing Defeated Supreme
Court, Appointment

B

Board Members, Boundaries, Busing,
Busing Plan Details

C

CAC report, Candoli, Census, Certificate
of Determination, Christopher Jencks,
Citizens for Neighborhood Schools,
Clergy, Closing, Cluster Plan,
Community, Contracts, Court Case,
Court Order, Cross busing

D

Daniel P. Moynihan, Democrats,
Desegregation, Desegregation Plan,
Director of Special Services,
Disadvantaged

E

Educational Park, Election, Equal
Education Opportunity

F

Financial, First Day of School, Follow
Through Application

G

Group Fighting, Guerilla warfare

H

Harvard Researchers, High School
Students Aid in Busing Safety,
Housekeeping

I

Integration, Interim

J

Justice Lewis Powell

L

Lansing Board of Education, Lawsuit,
Legislation

M

Main Street PTA, Michigan Avenue
School, Milliken, Minority History

N

NAACP, Neighborhoods, Neighborhood
Schools, No Busing

O

Overcrowding

P

Parent Opinions, Peaceful, Petition,
Policy 6121, Prejudice, Proposals, Public
Opinion

R

Recall, Recall Election, Republicans,
Relocating, Remodeling

S

School Board, Security, Student Fights,
Student Incident, Summary of Votes

T

Teacher Strike, Threats

U

Undercrowding

V

Voting

Significant Historical Characters

The following list of characters is not intended to be exhaustive. These names came up repeatedly in the course of research, and the group conducted a brief survey of electronic sources to determine if any biographical or other materials may be available about them. Therefore, a finding that “no records were found” should not be taken as a determination that no records exist.

Politicians:

*-Governor William Milliken
MSU VOICE LIB (DIGITAL), 4 WEST
Voice 16092 [Recorded Interview]
(Published works) at Gerald R. Ford
Presidential Library

*-U.S. Representative/Vice
President/President Gerald Ford
MSU GOV DOCS US DOCS, 3 W AE
2.114 Ford Index
(Huge collection of works, not surveyed
for references to Lansing's busing
issues.)

*-US Representative James O'Hara (7th
District)
- No Records Found

(US Representative/Circuit Judge?)
Robert Broomfield
No Records Found

*-US Senator Robert Griffin (MI)
<http://catalog.hathitrust.org/Record/000649596>

State Rep. Michael Dively (104th
District)
ARCHIVES OF MICHIGAN-Michigan
Historical Center (2E) MS 73-31 ON-
SITE USE [Personal Papers/
Correspondence]

Judiciary:

Judge Noel Fox
MSU GOV DOCS ELECTRONIC
RESOURCE HRG-1962-SJS-
0076 Online
bio and location of papers:
http://www.ca6.uscourts.gov/lib_hist/courts/district%20court/MI/WDMI/judges/fox/fox.html

NAACP Members:

Nathanial Jones
No Records Found
Louis Lucas
No Records Found
Elbert L. Hatchett (Oakland County)
No Records Found

Lansing NAACP Leaders

Marvin Ray (served as leader 1965-
1969)
No Records Found
Vince Bonham (1969-72)
No Records Found
(Published book)
John Davis (Attorney)
No Records Found
Hortense Golden Canady (NAACP
Activist)
ED160619 Microfiche 2 West, MSU
Library, microfilm
ED121909 Microfiche 2 West, MSU
Library, microfilm
Robert Williams (1973-1974)
No Records Found
Clara Kohls (East Lansing activists)
No Records Found
Wilfred Anderson (1975-1976)
No Records Found
Rudolph Valentino Wilson (1977-1986)
No Records Found

Social Scientists/Researchers:

William Lamson
No Records Found

James S. Coleman
MSU MICROFORMS, 2 WEST
ED135894 Microfiche
(Published Works)

Anti-Busing Legal Team:

Lloyd Kempf
No Records Found

School Board Members:

Clarence H. Rosa (Anti-Busing)

No Records Found

Vernon D. Ebersole (Anti-busing)

No Records Found

Edward J. Boucher (Pro-busing)

No Records Found

Mrs. Alfred E. Nussdorfer (Pro-busing)

No Records Found

Richard Beers

No Records Found (oral interview for this project, attached)

Mrs. Robert N. Gibson Jr.

-No Records Found

Thomas Walsh

No Records Found

Dr. William Manning

No Records Found

Anti-Busing Community Members:

Irene McCabe (Flint/Pontiac)

(Published works)

No Records Found

Max Shunk (Citizens for Neighborhood Schools)

No Records Found

Cornelius Petit- (Eaton Downs Committee)

No Records Found

J.C. Williams (Grass Roots Committee)

No Records Found

Other:

Father Hesburgh- President of Notre Dame/ Chairman of U.S. Commission of Civil Rights

MSU VINCENT VOICE LIB, 4 WEST R-1180

Norman Drachler-former Superintendent of Detroit

No Records Found

Robert Stewart (Journalist/ Lansing State Journal, covered much of the controversy for the paper.)

Richard Letts (Human Relations Director/ Lansing)

No Records Found

School Board Members-

School Board Minutes, Lansing Public Schools, CADL, Lansing, MI

-Clarence H. Rosa

-Vernon D. Ebersole

-Richard L. Beers

-Thomas C. Walsh

-Mrs. Robert N. Gibson, Jr.

-Kathryn A. Boucher

-Hortense G. Candady

-Nellie K. Nussdorfer

-Antonio Benavides

-Mrs. Gaye Benson

-Mr. William M. Dietrich, Jr.

-Mr. James A. Holcomb

-Mr. Richard D. Letts

Review of Government Documents

A great deal of the controversy over busing can be traced in the official minutes of the Lansing School Board. Our examination of the minutes of the Lansing City Council revealed no substantive discussion of the busing issue. The following section provides researcher notes from the minutes of meetings in 1972-1977, with special attention to the height of the recall election controversy in 1972-1973. Each entry is formatted for presentation on its own page, to facilitate copying and use for further note-taking.

Researcher Name: Jacob Marsh and Julie Reinheimer

Full title of Source: Minutes of the Board of Education, Lansing School District, Lansing, Michigan.

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 25th, 2011

Date Created: **January 6th, 1972**

Source Author: Lansing Board of Education, Carl Candoli (superintendent and clerk), Hortense G. Canady, secretary.

Location (call number, institution, physical location, etc.): L379.774L29bov.36

Source Content:

Summary:

Dr. Candoli talked about how the staff has been working to develop data for the board and the committees on population shift, the citizen's committee report on educational needs will be printed and distributed soon. There have been informal gatherings around the community, which over 700 people were present and listened to. Disruptive outside groups are interviewing students, no need for police in school building, hall monitors are effective.

Characters:

Clarence H. Rosa, Dr. Candoli, Lucille Alford (stated about police in buildings

Keywords: fire, Police, School board, Meetings.

Researcher Name: Jacob Marsh and Julie Reinheimer

Full Title of Source: Minutes of the Board of Education, Lansing School District, Lansing, Michigan.

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 25th, 2011

Date Created: **January 20th, 1972**

Source Author: Lansing School Board

Location (call number, institution, physical location, etc.): L379.774L29bov.36

Source Content: High Schools and junior elementary there have been problems between teachers, administrators, and black students in terms of discipline actions and 'other incidents'. Students do not feel safe in the schools. It is important to note that it is mentioned in the report that they are denying that security personnel are bringing in hand guns.

Summary: Austin gave 7 bullet points. More black personnel at school, teachers who are prejudiced should be fired, two counselors should be hired, one of those should be given the same power as the vice principle, all students should be educated about black history. Discipline of black students should not be so severe that it causes them to drop out. (This is not happening at just one high school, different parents were complaining). Jim Scholl's daughter, according to him, was beaten up at the local high school, leading him to believe it was no longer safe, and he questioned the security of Harry Hill High School.

* Proposed Policy number 2123.2, Director Of special services (Policy created a new position in the school district) Board Member Ray Hannula was the only one to object to this proposal, he stated that he did not oppose the activities involved, or the job description, but he felt that this to be an area of critical need and hoped the person assigned to the position would help out more with security to students, staff, and buildings. He went on to mention that he was not implicating that the staff was reluctant to get involved, or not help. His objection was mainly based on that job descriptions are not a 'proper part' of the policy manual of the district. *

Characters: Mrs. Doris Austin (spoke on behalf of Gerald F. Peakes, a counselor), Jim Scholl, Ray Hannula, Dr. Ted De Leon (parent), Mrs. Boucher, Mrs. Alford,

Key Words: Director of Special Services, Security, Prejudice

Researcher Name: Jacob Marsh and Julie Reinheimer

Full Title of Source: Lansing School Board, Minutes of the board of education

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 25th, 2011

Date Created: **February 24th, 1972**

Source Author: Lansing School Board

Location (call number, institution, physical location, etc.): L379.774L29bov.36

Source Content: Questions arise over shutting down of a school.

Summary: A School on Michigan Ave. (Mich. Ave. School), they are talking about relocating to another spot, so as to use the building for something else. Desegregation guidelines. Excuses for relocating the building seem not crucial to education. Teachers, Presidents of PTA asked why school couldn't be remodeled, as done with a smaller school in the district. PTA had 15 members on hand. Board anticipated building would be replaced, in answer to why no action had been taken. Furthermore, those 500 students were being bused out of the area. Question posed was if the school board was adopting a cluster arrangement, to which they replied no. Mentions Cross busing in 1972, promoted to facilitate integration.

Characters: Mr. Rosa, Mr. Hannula, Mr. Dennis Kibbee, Francis McFadden, Liz Dubois and Mrs. Watkins.

Key Words: Cross busing, Remodeling, cluster, relocating

Researcher Name: Jacob Marsh and Julie Reinheimer

Full Title of Source: Lansing School Board Minutes

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 25th & March 26th 2011

Date Created: **March 2nd, 1972**

Source Author: Lansing School Board

Location (call number, institution, physical location, etc.): L379.774L29bov.36

Source Content: Argument over busing, rumors about school board purchasing new buses.

Summary: Citizens for neighborhood schools is against busing, have a petition of 11,000, have sent it to Senator Griffen, made questions of them regarding segregation. No new integration of schools. Michigan Avenue School suffers in comparison to Maplewood school, although there is only two years age difference (From DuBois noting the renovations needed at Mich. Ave. School). Cole asked Mr. Shunk what would be done instead of busing; Shunk responded that he had no answer at this time. School board is rumored to be buying 30 new buses for busing, but Rosa denies this rumor stating at this point it is untrue, argument over busing.

Characters: Senator Griffen, Clarence H. Rosa, Liz DuBois, Betty Strother, Bishop Cole, Max Shunk (leader of Citizens for Neighborhood Schools)

Key Words: Busing, Citizens for Neighborhood Schools, Petition,

Researcher Name: Jacob Marsh and Julie Reinheimer

Full Title of Source: Minutes of the Board of Education Lansing School District

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 26th, 2011

Date Created: **March 16th, 1972**

Source Author: Lansing School Board

Location (call number, institution, physical location, etc.): L379.774L29bov.37

Source Content: Michigan Avenue School argument

Summary: Report was made by Dr. Richard C. Benjamin (From office of evaluation services) comparing how students who are bused did in integrated classrooms. The report stated that desegregation generally improved student's education, and the impact on any particular child is more of a function of the nature of the classroom than how the classroom is set up. Talk again about the Michigan Avenue School. Options are keeping it open while other school is being built, or shutting it down entirely. Shunk, speaking for citizens of neighborhood schools, said that he would like to keep the south boundaries of district flexible in relation to Negro students so that they can be adjusted if necessary. Eleanor Whiting has read in the newspaper that they are only busing the black students, when the black children are no worse than the white. Shunk refers to a committee (CNS) that has a study that shows that the black children should be bused to the outlying schools that served mostly white children.

Characters: Max Shunk, Eleanor Whiting,

Key Words: Busing, boundaries

Researcher Name: Jacob Marsh and Julie Reinheimer

Full Title of Source: SPECIAL MEETING, Minutes of the Lansing School Board

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 26th, 2011

Date Created: **March 23rd, 1972**

Source Author: Lansing School Board

Location (call number, institution, physical location, etc.): L379.774L29bov.37

Source Content: Follow Through Application

Summary: Mrs. Canady's feelings about the Follow through Application are as follows: This application gives low-income families essential support services. However, this program is being used to identify and isolate students on the basis of their socioeconomic status, most of these students are minorities, because of their numbers among the poor.

Characters: Mrs. Canady

Key Words: Follow Through Application

Researcher Name: Jacob Marsh and Julie Reinheimer

Full Title of Source: Hill to Everett Boundary Change Recommendation

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 26, 2011

Date Created: **March 27 1972**

Source Author: Pupil Personnel

Location (call number, institution, physical location, etc.): L379.774L29bo.v37

Source Content: shifting boundaries for high schools

Summary: Hill high school is being overcrowded, so the school needs enrollment release. Percentage of black students at Hill is high while it is low at Everett.

Recommendation of shifting boundaries would require moving black students from Everett to Hill that would help integration. No further boundary shifts are recommended because they would create an adverse effect of the socio-economic balance at Hill.

Characters:

Key Words: overcrowding of Hill High school.

Researcher Name: Jacob Marsh and Julie Reinheimer

Full Title of Source: Minutes of the Lansing School Board

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 26th, 2011

Date Created: **April 6th, 1972**

Source Author: Lansing School Board

Location (call number, institution, physical location, etc.): L379.774L29bov.37

Source Content: Recall Election discussed, Superintendent's speech about the current state of the school district

Summary: Two former School Board members spoke of their support of their colleagues who are mentioned in a petition to be recalled from office. Cross busing is talked about; Thomas Walsh feels this is not a viable option for the district. He goes on to say that white people are afraid of black people, and that the alternative would be to create an 'educational park' where the majority of the students are bused in (in place of replacing the Michigan Avenue school). At Harry Hill High School, a bus driver was attacked while driving students home. The Superintendent of the School District went on to say that he felt that they were near guerilla warfare. Finally, a citizen asked why Kalamazoo Street School was converted into Offices while the Michigan Avenue School was allowed to deteriorate.

Characters: Thomas Walsh, Dr. Candoli.

Key Words: Desegregation, Educational Park, Guerilla warfare

Researcher Name: Jacob Marsh and Julie Reinheimer

Full Title of Source: Lansing School Board Minutes

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 26, 2011

Date Created: **April 20, 1972**

Source Author: Lansing School Board

Location (call number, institution, physical location, etc.): L379.774L29bov.37

Source Content: Busing, Buses

Summary: Mr. Harrington, citing information he gathered from the National School Board Association convention, stated that the increased cost of busing because the federal standards for safety of buses had increased. Bidding over buses must now meet the new federal standards.

Characters: Mr. Harrington

Key Words: Busing

Researcher Name: Jacob Marsh and Julie Reinheimer

Full Title of Source: SPECIAL MEETING, Lansing School Board District

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 26th, 2011

Date Created: **April 20th, 1972**

Source Author: Lansing School Board

Location (call number, institution, physical location, etc.): L379.774L29bov.37

Source Content: Citizen's Advisory Committee Report

Summary: Special Report. Board was presented with the Citizen's Advisory Committee on Educational opportunity's report. A vast majority of the community that was in attendance spoke out against busing; some members encouraged Christian education as well.

Characters: Max Shunk

Key Words: CAC report

Researcher Name: Jacob Marsh and Julie Reinheimer

Full Title of Source: Lansing School Board Minutes

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 26, 2011

Date Created: **May 4, 1972**

Source Author: Lansing School Board

Location (call number, institution, physical location, etc.): L379.774L29.v37

Source Content: Overview of public opinion

Summary: Mr. Canady called attn. to a number of letters a majority were in favor of busing and one letter from the LSEA on the 4/24/72 held a meeting about recall of 6 board members. Mr. Beers stated the board is holding public meetings on busing issue and the meetings have had 30 speakers each.

Changing the boundary outside the island area will not affect the enrollment numbers but inside the island area there are 30 black students who will be affected.

Characters: Mr. Canady and Mr. Beers

Key Words: public opinion

Researcher Name: Jacob Marsh and Julie Reinheimer

Full Title of Source: Lansing School Board Minutes

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 26, 2011

Date Created: **June 1, 1972**

Source Author: Lansing School Board

Location (call number, institution, physical location, etc.): L379.774L29.v37

Source Content: cluster plans, boundary

Summary: School board accepts boundary changes, and discusses a desegregation plan for the next school board meeting. The school board also combines to bills, one about fixing Michigan Ave School and the other about busing and the bill is voted down.

Characters: Mr. Beers

Key Words: desegregation, equal education opportunity

Researcher Name: Jacob Marsh and Julie Reinheimer

Full Title of Source: Resolution for Equal Opportunity

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 26, 2011

Date Created: **June 1, 1972**

Source Author: Lansing School Board

Location (call number, institution, physical location, etc.): L379.774L29.v37

Source Content: cluster plan

Summary: The school board in Sept. 1972 wants to implement cluster school plans immediately planning for renovation of Mich. Ave School for \$50,000.

Immediately develop plans for west side elementary school facility with a goal of constructing it before Sept. 1975.

In Sept 1973 implement 3rd cluster school plan and conduct a demographic study of school district in 74-75 school years on basis of study develop further cluster school plans to correct imbalances that still exist.

Characters:

Key Words: cluster plan

Researcher Name: Jacob Marsh and Julie Reinheimer

Full Title of Source: Lansing School Board Minutes

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 26, 2011

Date Created: **June 15th, 1972**

Source Author: Lansing School Board

Location (call number, institution, physical location, etc.): L379.774L29.v37

Source Content: Deletion of Educational Opportunity Motion

Summary: Educational Opportunity Motion deleted from the agenda as a result of a court order.

Characters:

Key Words: Court Order

Researcher Name: Jacob Marsh and Julie Reinheimer

Full Title of Source: Lansing School Board Minutes

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 26th, 2011

Date Created: **July 6th, 1972**

Source Author: Lansing School Board

Location (call number, institution, physical location, etc.): L379.774L29.v37

Source Content: Board Member nominations, confirmations

Summary: 5 board members were reappointed. Appointment of Harry Hill High Principal, Board Attorney, Auditing Firm, Education Treasurer, School district Funds. Call for nomination for President of Board of Education. One June 13-14th, Max Shunk filed recall petitions for 6 board members. Many members spoke out against the desegregation plan, while others supported it.

Characters: Dr. Gary L. Wegenke, Stuart J. Dunnings Jr., Seidman and Seidman CPA.

Key Words: Appointment, Desegregation plan

Researcher Name: Jacob Marsh and Julie Reinheimer

Full Title of Source: Lansing School Board Minutes

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 29, 2011

Date Created: **July 20, 1972**

Source Author: Lansing School Board

Location (call number, institution, physical location, etc.): L379.774L29bo.v39

Source Content: Names on Recall petition

Summary: Board members that are being recalled are Nellie Nussdorfer, Kathryn Boucher, Mr. Richard Beers, Hortense Canady; Max Shunk is filing the recall petitions for each.

Characters: See Above.

Key Words: Recall, petition

Researcher Name: Jacob Marsh and Julie Reinheimer

Full Title of Source: Lansing School Board Minutes

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 29, 2011

Date Created: **August 17th, 1972**

Source Author: Lansing School Board

Location (call number, institution, physical location, etc.): L379.774L29bo.v39

Source Content: Recall Election date set (November 7th 1972), Statements about recall election.

Summary: Parents feel board hasn't listened to the people, meaning that this is the reasoning behind the recall election. Mr. Walsh told a parent that the community needed to calm down, learn to live with, and do their best. Nussdorfer claims that Lansing is actually ahead of its time. Parents are very upset during this meeting, do not want 4th graders being crossing guards, and having their children come home for lunch. Many parents have said they were considering sending their kids to private schools. Mrs. Nancy Cheney claimed that people were opposing busing without giving an alternative towards fixing the problem, which is that of how to integrate the Lansing school system.

Characters: Nancy Cheney, Mr. Walsh, Dr. Candoli, Clarence H. Rosa, School Board Members.

Key Words: Recall election, busing, integration

Researcher Name: Jacob Marsh and Julie Reinheimer

Full Title of Source: Lansing School Board Minutes

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 29, 2011

Date Created: **September 7th, 1972**

Source Author: Lansing School Board

Location (call number, institution, physical location, etc.): L379.774L29bo.v39

Source Content: Questions posed by parents about busing and other school concerns answered by the board of education. Parents want to know what the safety program is going to be like.

Summary: Busing situation is once again important, again being questioned by the parents, not only in how it will work (as in the mechanism), but how will the school handle certain situations presented to them. Parents still seem confused as to how the cluster plan will be implemented in terms of busing.

Characters: School board members

Key Words: Busing

Researcher Name: Jacob Marsh and Julie Reinheimer

Full Title of Source: Lansing School Board Minutes

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 29, 2011

Date Created: **October 5th, 1972**

Source Author: Lansing School Board

Location (call number, institution, physical location, etc.): L379.774L29.v37

Source Content: Sale of Michigan Avenue School

Summary: Board agreed to sell the Michigan Avenue elementary school to the state of Michigan for purposes of its capital development project. School district will retain the building until a new building is built on the west side. Parents were complaining about busing, when according to the board, children have been transported for 45 years up to this point in time. K2 students in cluster school areas are not being bused, while students in other areas will be bused. Max Shunk wanted the wording to be explicitly given to him.

Characters: Board of education, Max Shunk

Key Words: Busing, Michigan Avenue School

Researcher Name: Zack VanSickle, Danielle Choiniere and Caitlin Dodds

Full Title of Source: Lansing Board of Education Minutes October 5, 1972-December 21, 1972

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 17th, 2011

Date Created: **October 20th, 1972**

Source Author: Lansing Board of Education

Location (call number, institution, physical location, etc.): L379.774.L29bo Vol. 40

(Located in un-adopted minutes)

Source Content: NAACP case.

Summary: NAACP held an emergency school board meeting for the purpose of appointing an attorney to represent the board in a suit filed by NAACP. Attorney Fred Newman was selected to represent Lansing Board.

Characters: Fred Newman

Keywords: NAACP & Fred Newman

Researcher Name: Danielle Choiniere and Zack VanSickle

Full Title of Source: Lansing Board of Education Minutes October 5, 1972-December 21, 1972

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 17th, 2011

Date Created: **November 7th, 1972**

Source Author: Lansing Board of Education

Location (call number, institution, physical location, etc.): L379.774.L29bo Vol. 40

Source Content: Election results to remove 5 school board members (actual number of votes for each member is recorded).

Summary: This set of minutes reports the number of votes to remove each of the 5 board members of office. Over 50,000 people voted. Each board member is represented differently with the amount of votes that were accumulated for each of them to be removed.

*Significance - this article provides the chart of information that demonstrates the number of people involved in the voting process of this election. Over 50,000 votes were accumulated for each board member to be removed from office.

Characters: Richard L. Beers, Kathryn A. Boucher, Hortense G. Canady, Nollio K. Nussdorfer, Clarence H. Rosa

Keywords: "Summary of Votes"

Researcher Name: Zack VanSickle and Danielle Choiniere

Full Title of Source: Lansing Board of Education Minutes October 5, 1972-December 21, 1972

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 17, 2011

Date Created: **November 20th, 1972**

Source Author: Lansing Board of Education

Location (call number, institution, physical location, etc.) L379.774.L29bo Vol. 40

Source Content: Names of School Board Members that were removed from office.

Summary: This page is the official "Certificate of Determination" of the School Board Members that were removed from office. It lists the 5 School Board Members. This was passed thereby stating that all 5 members were indeed removed from office.

Characters: Richard L. Beers, Kathryn A. Boucher, Hortense G. Canady, Nollio K. Nussdorfer, Clarence H. Rosa, Chairman-writing unclear for his name (signature).

(President, Vice President and Secretary of School Board were three of the five board members that were removed).

Keywords: "Certificate of Determination"

Researcher Name: Zack VanSickle, Danielle Choiniere and Caitlin Dodds

Full Title of Source: Lansing Board of Education Minutes October 5, 1972-December 21, 1972

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 17, 2011

Date Created: **November 27, 1972**

Source Author: Lansing Board of Education

Location (call number, institution, physical location, etc.): L379.774.L29bo Vol. 40

Source Content: List of newly appointed board members.

Summary: Newly appointed board members. Appointed by Governor Milliken.

Characters: Mr. Antonio Benavides, Mrs. Gaye Benson, Mr. William M. Dietrich Jr. , Mr. James A. Holcomb and Mr. Richard D. Letts

Keywords:

Researcher Name: Caitlin Dodds

Full Title of Source: Lansing Board of Education Minutes October 5, 1972-December 21, 1972

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 17, 2011

Date Created: **December 21, 1972**

Source Author: Lansing Board of Education

Location (call number, institution, physical location, etc.): L379.774.L29bo Vol. 40

Source Content: Parent urges Board members to apply for Federal funds for the Lansing district schools regardless of their opinions on desegregation.

Summary: A parent, Mrs. Kathy Pennoni, addresses the Lansing School Board on urging them to apply for Federal funds available through Title VII - Emergency School Aid Act immediately (this was listed on the agenda). Pennoni makes statements on regardless of the school board members views on desegregation in Lansing, all Lansing schools need money and the funds will be used to implement learning. Pennoni also comments on the fact that many of the items in the proposal were in a report created by the Citizen's Advisory Committee on educational improvement in 1971.

Characters: Mrs. Kathy Pennoni

Keywords: Lansing Board of Education

Researcher Name: Caitlin Dodds

Full Title of Source: Lansing Board of Education Minutes October 5, 1972-December 21, 1972

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 17, 2011

Date Created: **December 21, 1972**

Source Author: Lansing Board of Education

Location (call number, institution, physical location, etc.): L379.774.L29bo Vol. 40

Source Content: Hannula's response to which school would receive federal funds.

Summary: Mr. Ray Hannula in response to Pennoni's remark on federal funds says that he would like to look deeper into what funds are needed and may want to leave out funds for cluster schools.

Characters: Ray Hannula

Keywords:

Researcher Name: Caitlin Dodds

Full Title of Source: Lansing Board of Education Minutes January 4, 1973-February 15, 1973

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 17, 2011

Date Created: **January 18, 1973**

Source Author: Lansing Board of Education

Location (call number, institution, physical location, etc.): L379.774.L29bo Vol. 41

Source Content: Interim Board members and other members take oaths and fill vacant positions.

Summary: Mr. Harrington steps down as President of the Board. Mr. Ebersole becomes President, Mr. Walsh was declared Vice President, Mr. Hannula was declared Secretary and Mr. Harrington were declared Treasurer.

Characters: Mr. Bruce Angell, II, Mr. Vernon D. Ebersole, Mr. Ray A. Hannula, Mr. Clare D. Harrington, Joan Hess, Joseph E. Hobrla, Max D. Shunk, Michael F. Walsh and J. C. Williams.

Keywords:

Researcher Name: Caitlin Dodds

Full Title of Source: Lansing Board of Education Minutes January 4, 1973-February 15, 1973

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 17, 2011

Date Created: **January 18, 1973**

Source Author: Lansing Board of Education

Location (call number, institution, physical location, etc.): L379.774.L29bo Vol. 41

Source Content: Mrs. Ruth Dennis (NAACP) speaks to the board.

Summary: Ruth Dennis from the NAACP tells the Lansing School Board that the NAACP will continue to work with the Board, pushing for equal education for all children.

Characters: Mrs. Ruth Dennis

Keywords:

Researcher Name: Caitlin Dodds

Full Title of Source: Lansing School Board Minutes

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 29, 2011

Date Created: **February 1, 1973**

Source Author: Lansing School Board

Location (call number, institution, physical location, etc.): L379.774L29.v41

Source Content: cluster plan

Summary: Mrs. Kay Pratt, parent who has children in the cluster school. It says that her children want to go back to Elmhurst (old school) and are very unhappy with the board. Wants the board to take action on the cluster plan -- last Board did not listen and now this board is not listening.

Characters: Mrs. Kay Pratt

Key Words: cluster plan

Researcher Name: Caitlin Dodds

Full Title of Source: Lansing School Board Minutes

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 29, 2011

Date Created: **February 1, 1973**

Source Author: Lansing School Board

Location (call number, institution, physical location, etc.): L379.774L29.v41

Source Content: cluster plan

Summary: Moved by Mr. Shunk and seconded by Mr. Hobrila that at the next regular school board meeting the board will examine, discuss and take action on the Equal Education Opportunity Policy 6121. Proposed policy change.

Characters:

Key Words: cluster plan; Policy 6121 - Equal Education Opportunity

Researcher Name: Caitlin Dodds

Full Title of Source: Lansing School Board Minutes

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 29, 2011

Date Created: **February 1, 1973**

Source Author: Lansing School Board

Location (call number, institution, physical location, etc.): L379.774L29.v41

Source Content: Amendments to Policy 6121 Equal Education Opportunity

Summary: Moved by Mr. Hobrla and seconded by Mr. Walsh to make amendments to the Equal Education Opportunity Policy 6121. Out of the five paragraph document, two paragraphs were taken out completely and specific lines were also crossed out. Anything that dealt with the Board supporting desegregation or integration in schools was crossed out. Any paragraphs promoting equal education no matter race, socio-economic status or neighborhood was taken out.

Characters: Mr. Hobrla, Mr. Walsh, Mr. Harrington

Key Words: Amendments to Policy 6121

Researcher Name: Caitlin Dodds

Full Title of Source: Lansing School Board Minutes

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 29, 2011

Date Created: **February 1, 1973**

Source Author: Lansing School Board

Location (call number, institution, physical location, etc.): L379.774L29.v41

Source Content: Busing

Summary: Mrs. Ruffin, a parent asked if the amendments to Policy 6121 would stop busing for integration. Mr. Shunk was said to respond in the negative.

Characters: Mr. Shunk

Key Words: busing

Researcher Name: Caitlin Dodds

Full Title of Source: Lansing School Board Minutes

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 31, 2011

Date Created: **February 1, 1973**

Source Author: Lansing School Board

Location (call number, institution, physical location, etc.): L379.774L29.v41

Source Content: Cluster plan

Summary: Each board member had a say in regard to if the cluster plan(policy 6121) should be rescinded at the end of the school year, being June 30, 1973. If yes, kindergarten through sixth grade system will be reinstated as they existed in 1971-1972 school for all cluster schools. Motioned by Mr. Harrington and seconded by Mr. Walsh the proposition was tabled until the next meeting. The motion was defeated.

Characters: Mr. Harrington and Mr. Walsh

Key Words: cluster plan

Researcher Name: Caitlin Dodds

Full Title of Source: Lansing School Board Minutes

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 31, 2011

Date Created: **February 15, 1973**

Source Author: Lansing School Board

Location (call number, institution, physical location, etc.): L379.774L29.v41

Source Content: Letter written to the board by the President of the Greater Lansing Minority Education Association.

Summary: Mr. Wilfred "Andy" Anderson, President of the Greater Lansing Minority Education Association was in the hospital due to a minor heart attack, wrote a letter to the Lansing School Board. His wife, Mrs. Anderson read the letter aloud. The letter addressed many quotes from our nations past Presidents on promoting equality and justice in civil rights. The letter was promoting pro-desegregation.

Characters: Mr. Wilfred "Andy" Anderson. President of G.L.M.E.A.

Key Words:

Researcher Name: Caitlin Dodds

Full Title of Source: Lansing School Board Minutes

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 31, 2011

Date Created: **February 15, 1973**

Source Author: Lansing School Board

Location (call number, institution, physical location, etc.): L379.774L29.v41

Source Content: cluster plan, busing

Summary: There was a study done before the initiation of the cluster plan and was reported in the State Journals. The study was done in order to find the effects of busing. The report stated that some kids gained and some kids did not gain. The students who made gains by busing only had a positive experience because of their teachers.

Characters: Mr. Williams

Key Words: Busing

Researcher Name: Caitlin Dodds

Full Title of Source: Lansing School Board Minutes

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 31, 2011

Date Created: **February 15, 1973**

Source Author: Lansing School Board

Location (call number, institution, physical location, etc.): L379.774L29.v41

Source Content: Main Street PTA

Summary: Main Street PTA approached the Lansing School Board to say that many parents have been satisfied with the programs that have gone on at the cluster school throughout 1972-1973. Tell Board that they should consider talking to parents and teachers before rescinding Policy 6121.

Characters: Mr. Jim Booth

Key Words: Main Street PTA

Researcher Name: Zachary VanSickle

Full Title of Source: Lansing Board of Education Minutes

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 31, 2011

Date Created: **June 21, 1973**

Source Author: Lansing School Board

Location: L379.774.L29bo (page 16 of the Un-adopted minutes)

Source Content: Statement from a Mrs. Mary Jo Stewart about her daughters experience with busing and why she is against it.

Summary: Mrs. Mary Jo Stewart listed any examples of when her daughter, who attends Elmhurst (part of the Cluster 1 group), came home after school with a bloody nose or many other types of injures. She is six years old and is constantly under assault at her school and on the bus. Mrs. Stewart is a formerly involved citizen within the Lansing schools, but now that her daughter has been treated in such a way she and her family have decided to move to an outlying district of the city. She also stated that many families have accepted this as their only option.

Key Characters: Mrs. Mary Jo Stewart, Elmhurst

Key Words: No Busing, Student fights, Threats

Researcher Name: Zachary VanSickle

Full Title of Source: Lansing Board of Education Minutes

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 31, 2011

Date Created: **June 21, 1973**

Source Author: Lansing School Board

Location: L379.774.L29bo

Source Content: Parent comments about the Dwight Rich Junior High incident

Summary: Mr. Charles Pratt, along with many other parents, brought forward the Dwight Rich Junior High incident to the Lansing School Boards attention. Mr. Pratt described the fighting as being groups vs. one, not just a personal struggle of one vs. one. This incident between the students not only frightened the students within the schools, but also cause many parents to worry about the safety of their children. This incident was also brought up in later board meetings and seems to be a significant issue with the parents of these students in the following months. (This incident took place the last four days of school) The school board said that **"...it's a situation that your children need to learn to handle. I'm not saying it's right and these things should go on, but you should teach your children to mind their own business, go about their business and go to classes and ten to one they will be safe, she concluded."**

Key Characters: Dwight Rich Junior High

Key Words: Parent opinions/worries/fear, student incident, group fighting

Researcher Name: Zachary VanSickle

Full Title of Source: Lansing Board of Education Minutes

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 31, 2011

Date Created: **September 6, 1973**

Source Author: Lansing School Board

Location: L379.774.L29bo

Source Content: A public statement put forward by a local citizen named Mr. Theodore Deleon Sr. in reference to the teacher strike that had been taking place during that time.

Summary: The teacher's strike that took place in 1973 was not a strike that was about the issue of busing and integration. The strike actually occurred because the teachers were fighting over contractual issues, more specifically a pay increase. The teachers had only been offered a 3.7% raise and it was considered to not be great enough to counter inflation. This concludes that the teachers strike was not about anything except contracts and therefore is not a turning point for the integration of the Lansing school districts.

Key Characters: Lansing School Board, Teachers

Key Words: Teacher Strike, Contracts, public opinions

Researcher Name: Danielle Choiniere and Joe Habib

Full Title of Source: Lansing School Board Minutes

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 31, 2011

Date Created: **June 17, 1976**

Source Author: Lansing Board of Education

Location (call number, institution, physical location, etc.): L 379.774.L29bo V. 56

Source Content: Information regarding the changing of the date for the election of School Board Members.

Summary: Within this set of minutes the discussion is centered around whether or not to change the date of the elections from the Spring of every odd year to the time of year when other elections will be held (nationally), which would be in November. The reason for the movement of this date would revolves a lot around money. It states, "...We received a letter from the League of Women Voters expressing an interest in having public hearings on such things as the budget and desegregation issues.

Characters: Mrs. Richardson, Mr. Walsh

Key Words: Election, Voting, Desegregation, Legislation

Researcher Name: Danielle Choiniere and Joe Habib

Full Title of Source: Lansing School Board Minutes

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 31, 2011

Date Created: **July 8, 1976**

Source Author: Lansing Board of Education

Location (call number, institution, physical location, etc.): L 379.774.L29bo V. 56

Source Content: Speech by Mr. Williams after being reinstated to the board with regards to busing.

Summary: He stated his goal in 1973 as to get rid of busing "at any cost." However, in 1976 his sentiments had shifted because of his experiences toward busing. He also discoursed on the matter of the lawsuit at hand. He believed that the board would lose and at great cost monetarily and morally. It is was of his opinion that the board should work toward resolving the issues as it would ultimately lose in court.

Characters: Mr. Williams,

Key Words: Busing, Court case, financial

Researcher Name: Danielle Choiniere and Joe Habib

Full Title of Source: Lansing School Board Minutes

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 31, 2011

Date Created: **July 22, 1976**

Source Author: Lansing Board of Education

Location (call number, institution, physical location, etc.): L 379.774.L29bo V. 56

Source Content: Citizen comments regarding desegregation.

Summary: Mrs. Benson and Mr. Wright expressed desires and methods to assist the school board in the implementation of court ordered desegregation. Both expressed hopes for community support throughout the process. Mrs. Benson is a chairperson for “Kids and Community” and wanted to support of the Board to continue desegregation.

Mrs. Richardson also urged the Board to support Mrs. Benson and her organization.

Mrs. Richardson also states, “If we are public servants, then we are duty bound to this community to have peace, not war and I feel we should go on record as advising our Superintendent to work with these committees, along with the Board, to bring about an orderly desegregation process.”

Characters: Mrs. Benson, Mr. Wright, Mrs. Richardson

Key Words: Community, Desegregation

Researcher Name: Danielle Choiniere and Joe Habib

Full Title of Source: Lansing School Board Minutes

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 31, 2011

Date Created: **July 22, 1976**

Source Author: Lansing Board of Education

Location (call number, institution, physical location, etc.): L 379.774.L29bo V. 56

Source Content: Board member disagreement

Summary: Mr. Ebersole openly disagrees with the ruling(s) made by Judge Fox regarding busing as a means of desegregation. He introduced a resolution advocating for full compliance with court orders. However, one stipulation within the resolution advocated a continuance of litigation. This clause was a point of contention for Mr. Williams. Mr. Walsh saw the resolution as creating trouble and wished to appeal the ruling of the court. Mr. Martinez did wish to implement the plan for the sake of public upheaval. Mrs. Richardson she did not see that implementing this as a problem as this is “not a busing program, it’s a desegregation program. There is a difference.” Mr. Pennoni, too, commented by saying that with community involvement the implementation of desegregation will run peacefully.

Characters: Mr. Ebersole, Mr. Walsh, Mr. Williams, Mrs. Richardson and Mr. Pennoni

Key Words: Community, Desegregation

Researcher Name: Danielle Choiniere and Joe Habib

Full Title of Source: Lansing School Board Minutes

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 31, 2011

Date Created: **August to December 1976**

Source Author: Lansing Board of Education

Location (call number, institution, physical location, etc.): L 379.774.L29bo V. 56

Source Content: Regard the closing of Cedar Street, Barnes, Everett, and Horsebrook Elementary schools.

Summary: This set of minutes mentioned that the parents were distressed over possible issues of safety once these schools are closed. From August of 1976 to December of 1976 they spent much time in the meetings debating on what schools will be closing and when and how to go public with this information. Mrs. Richardson said, “we can’t live in the past because changes are made every minute every hour of everyday. We must be ready to accept those changes and those changes come about in many ways.” (this quote directly relates to the discussion between the board and the closing of schools to promote desegregation).

Characters: Mrs. Richardson

Researcher Name: Joe Habib

Full Title of Source: Lansing Board of Education Minutes Jan. 6-June 15, 1977

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 24, 2011

Date Created: **January 20, 1977**

Source Author: Lansing Board of Education

Location (call number, institution, physical location, etc.): L379.774.L29bo v.57

Source Content: Votes on final Plan for school closings regarding the legal battle with the Nation Association for the Advancement of Colored People.

Summary: Mr. Ebersole came out strongly against the passage of the proposed school closings because it would cause the need to bus more children. Motion carried with the dissent of Mr. Ebersole and Mr. Walsh. Thus Cedar Street, Barnes Avenue, Everett, and Horsebrook Elementary Schools closed and pupils were bused to different district schools. See Appendix A for full text of policy.

Characters: Mr. Vernon D. Ebersole,

Key words: NAACP, Closing, Busing, Neighbor Schools, Under crowding,

Researcher Name: Joe Habib

Full Title of Source: Lansing Board of Education Minutes Jan. 6-June 15, 1977

Type of Source: Primary

Format of Source: Bound Collection

Date Accessed: March 24, 2011

Date Created: **June 2, 1977**

Source Author: Lansing Board of Education

Location (call number, institution, physical location, etc.): L379.774.L29bo v.57

Source Content: Disapproval of moving election date of board members

Summary: The proposal to move election date of board members to August was voted down 3 to 5. Thus, board elections will remain the same date.

Characters: Bruce Angell, II, Mr. Vernon D. Ebersole, Mr. Ray A. Hannula, Mr. Clare D. Harrington, Joan Hess, Joseph E. Hobrila, Max D. Shunk, Michael F. Walsh and J. C. Williams.

Key words: Elections, School board, votes

Newspapers

*The extensive coverage of the busing issue by the Lansing State Journal proved to be the most detailed and comprehensive source we found. The newspaper maintained reporters on its local education beat who were present at school board meetings and who wrote major articles on all aspects of the controversy. Our research focused on the years 1966-1967, and 1972-1973. Subsequent inquiries at the Journal determined that the newspaper did not retain any photographs of events during this period. The following notes are **not** given in chronological order.*

Researcher Name: Kyle Shack and Vincent Lindquist

Full Title of Source: The Lansing State Journal

Full Title of Article: More Blacks May Go From Hill to Everett

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 30, 2011

Date Created: May 5, 1972

Source Author: Judith Brown

Location (call number, institution, physical location, etc.): Lansing State Journal, May 5th, 1972, Capitol Area District Library, B-1

Source Content: (Title) More Blacks May Go From Hill to Everett

Summary: LSB proposed a boundary change that would transfer students living in the Hill area to Everett the following school year. Transfer would be mandatory for 10th graders but optional for 11th and 12th. Goal is to relieve overcrowding at Hill, and increase minority students in Everett.

Characters:

Key Words: Lansing Board of Education, Busing, Hill & Everett High School

Researcher Name: Kyle Shack and Vincent Lindquist

Full Title of Source: The Lansing State Journal

Full Title of Article: Supports Busing

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 30, 2011

Date Created: May 5, 1972

Source Author: Glenda Sue Thomas

Location (call number, institution, physical location, etc.): Lansing State Journal, May 5th, 1972, Capitol Area District Library, Letter to the Editor

Source Content: Supports Busing

Summary: The Author is a white teacher in Main Street School. She is voicing her support for racial balance and notes the positives of a diverse school.

Characters: Glenda Sue Thomas

Key Words: Busing, Main Street School

Researcher Name: Kyle Shack and Vincent Lindquist

Full Title of Source: Lansing State Journal

Full Title of Article: Nelson Bus View Restates

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 30, 2011

Date Created: May 6, 1972

Source Author: State Journal Capitol Bureau

Location (call number, institution, physical location, etc.): Lansing State Journal, May 6th, 1972, Capitol Bureau

Source Content: Nelson Bus View Restates

Summary: State Rep. voices support in face of criticism. Says that even though his constituents are 90% white, he is in favor of busing for equal opportunity schools as mandated by the Constitution.

Characters: State Rep. Earl E. Nelson

Key Words: Busing, State Representative

Researcher Name: Kyle Shack and Vincent Lindquist

Full Title of Source: Lansing State Journal

Full Title of Article: Busing Foes Query Costs, Real Value

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 30, 2011

Date Created: May 9, 1972

Source Author: Judith Brown

Location (call number, institution, physical location, etc.): Lansing State Journal, May 9th, 1972,

Source Content: Busing Foes Query Costs, Real Value

Summary: The meeting was for the Citizens Advisory Committee on Educational Opportunity to report its findings. Board presented three busing plans, and one that calls for the plan to wait until the US Federal Courts have a ruling. 12 attendees voiced extreme opposition to racial balance.

Characters: Citizens Advisory Committee on Educational Opportunity, School Board Secretary Hortense G. Cariady

Key Words: Eastern High School, Busing, Cost

Researcher Name: Kyle Shack and Vincent Lindquist

Full Title of Source: Lansing State Journal

Full Title of Article:

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 30, 2011

Date Created: May 9, 1972

Source Author: Judith Brown

Location (call number, institution, physical location, etc.): Lansing State Journal, May 9th, 1972, Capitol Area District Library,

Source Content: School Board Members Targets - Six Recall Petitions Filed

Summary: Citizens for Neighborhood Schools filed petitions for the removal of 6 of the LSB members. Must wait 45 days before election can be held.

Characters: CNS Chairman Max Shunk, LSB Members: Pres Clarence H. Rosa, VP Richard L. Beers, Sec Hortense G. Cumandy, Treas Clare D. Harrington, Kathryn A. Boucher and Nelle K. Nussdorfer

Key Words: Recall Petitions, CNS, Lansing School Board

Researcher Name: Kyle Shack

Full Title of Source: Lansing State Journal

Full Title of Article: Racial Balance Unneeded

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 30, 2011

Date Created: May 14, 1972

Source Author: Mrs. Donald Bergau

Location (call number, institution, physical location, etc.): Lansing State Journal, MAY 14th, 1972, Capitol Area District Library, Letter to the Editor

Source Content: Racial Balance Unneeded

Summary: Lansing resident agrees with integration, but claims it is too idealistic. Does not believe integration will help students.

Characters: Mrs. Donald Bergau, Jeff Thompson

Key Words: Integration, Lansing Schools

Researcher Name: Kyle Shack

Full Title of Source: Lansing State Journal

Full Title of Article:

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 30, 2011

Date Created: May 14, 1972

Source Author: Judith Brown

Location (call number, institution, physical location, etc.): Lansing State Journal, May 14th, 1972, Capitol Area District Library,

Source Content: Announcement Expected June 1 - Busing Proposals in Board's Lap

Summary: The journalist gives a review of the process to date in the public opinion of busing. Discusses the various groups opposing and supporting the proposals.

Characters:

Key Words: Citizens Advisory Committee, Lansing School Board, Desegregation Proposals

Researcher Name: Vincent Lindquist

Full Title of Source: Lansing State Journal

Full Title of Article: Citizens Group to Air School Busing, Aims”

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 30, 2011

Date Created: May 24, 1972

Source Author: CNS Announcement (“Citizens Group to Air School Busing, Aims”)

Location (call number, institution, physical location, etc.): Lansing State Journal, May 24th, 1972; Capitol Area District Library, B1

Source Content: “Citizens Group to Air School Busing, Aims”

Summary: Public Session Announcement of Meeting for Citizens for Neighborhood Schools (CNS) forum about the pros and cons of busing to be held the next night. Recall petitions to remove 6 school board members have recently been launched.

Characters: Citizens for Neighborhood Schools (CNS), Harmon G. Cropsey (Executive secretary of “Friends of Michigan Schools”)

Key Words: Anti-Busing, Citizens for Neighborhood Schools, Recall Petitions

Researcher Name: Vincent Lindquist

Full Title of Source: Lansing State Journal

Full Title of Article: Busing Worsens Race Relations

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 30, 2011

Date Created: May 24, 1972 (June 15, 1972) -re-printed in LSJ

Source Author: Laurence Feinberg

Location (call number, institution, physical location, etc.): Lansing State Journal, May 24th, 1972, Capitol Area District Library, Page 5 (LSJ, June 15th, 1972, CADL, A7)

Source Content: "Busing Worsens Race Relations" - Black Pupils Not Benefited By Busing"

Summary: Originally printed in the Washington Post, this is a study that argues that busing has not helped black students but hurt them in educational achievement. It was the largest study done on desegregation (64 pages of research about desegregation by busing). Study was conducted by David Armer a Professor of Sociology at Harvard. It shows the before and after effects on busing as a form of desegregation and argues that it has worsened race relations and test scores for black students have actually fell as a result. Controversial study and many disagreed with his findings.

Characters: Dr. David J. Armer

Key Words: Effects/Results of racial busing

Researcher Name: Vincent Lindquist

Full Title of Source: Lansing State Journal

Full Title of Article: School Board to Announce Final Busing Plan

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 30, 2011

Date Created: May 31, 1972

Source Author: Charlie Hass

Location (call number, institution, physical location, etc.): Lansing State Journal, May 31st, 1972, Capitol Area District Library, B1

Source Content: School Board to Announce Final Busing Plan

Summary: Announcement of Final Desegregation Proposal scheduled for next School board meeting. Lays out the proposed plan and allows community feedback.

Announcement of potential costs involved with the plan.

Characters: Lansing School Board

Key Words: Busing Plan, Lansing School Board

Researcher Name: Kyle Shack

Full Title of Source: Lansing State Journal

Full Title of Article: Anti-Buser's Seeking Funds

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: April 6, 2011

Date Created: June 1, 1972

Source Author:

Location (call number, institution, physical location, etc.): Lansing State Journal, June 1st, 1972, Capitol Area District Library, B-2

Source Content: Anti-Busers Seeking Funds

Summary: CNS sends a request to roughly 1,000 businesses and 12,000 residents for funds to fight legal battle.

Characters: CNS, Max Shunk

Key Words: Lansing School Board, Busing, Funding, CNS

Researcher Name: Kyle Shack

Full Title of Source: Lansing State Journal

Full Title of Article: Busing Plan Response

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: April 6, 2011

Date Created: June 2, 1972

Source Author: Judith Brown

Location (call number, institution, physical location, etc.): Lansing State Journal, June 2nd, 1972, Capitol Area District Library, B-1

Source Content: Busing Plan Response Varied

Summary: Those in favor of the integration do not feel that busing proposals have gone far enough. Those who are opposed to the busing plans feel that they violate the rights of neighborhood schools. Article explains the proposals, and the costs of each proposal.

Characters: Max Shunk, CNS, Lansing School Board, Richard Beers, Nellie Nussdorfer, Kathryn Boucher, Carl Candoli

Key Words: Proposals, Lansing School Board

Researcher Name: Kyle Shack

Full Title of Source: Lansing School Board

Full Title of Article: Sue Schools, NAACP Urged

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: April 6, 2011

Date Created: June 3, 1972

Source Author: Metro Section

Location (call number, institution, physical location, etc.): Lansing State Journal, June 3rd, 1972, Capitol Area District Library, A-3 Metro

Source Content: Sue Schools, NAACP Urged

Summary: Local Lansing Chapter of the NAACP initiates conversation on whether to sue the Lansing Schools to speed up the process of desegregating the schools.

Characters: Lansing NAACP, Vence Bonham,

Key Words: NAACP, Lansing Schools

Researcher Name: Kyle Shack

Full Title of Source: Lansing State Journal

Full Title of Article: Survey Cites Busing Opposition

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: April 6, 2011

Date Created: June 4, 1972

Source Author: Jim Wieber

Location (call number, institution, physical location, etc.): Lansing State Journal, June 4th, 1972, Capitol Area District Library, Metro Section

Source Content: Survey Cites Busing Opposition

Summary: Lansing State Journal conducted an independent survey of Lansing residents. The survey illustrated that majority of those questioned were not in favor of busing. However, the survey also explained that most questioned admitted to being uninformed about issue.

Characters: Mrs. Douglas Twitchell, Walter Plyan, Mrs. Otto Venzke

Key Words: Busing, Neighborhood Schools, Lansing School Board

Researcher Name: Kyle Shack

Full Title of Source: Lansing State Journal

Full Title of Article: School Busing Lawsuit Tabled by NAACP

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: April 6, 2011

Date Created: June 5, 1972

Source Author: Metro Section

Location (call number, institution, physical location, etc.): Lansing State Journal, June 5th, 1972, Capitol Area District Library, Section B

Source Content: School Busing Lawsuit Tabled by NAACP

Summary: Lansing branch of the NAACP decided to shelve talks of suing the Lansing Schools to speed up the desegregation plans. The decision was to defer to the August meeting.

Characters: NAACP, Vence Bonham

Key Words: NAACP, Busing, Everett, Maple, Hill and Michigan Schools.

Researcher Name: Kyle Shack

Full Title of Source: Lansing State Journal

Full Title of Article:

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: April 6, 2011

Date Created: June 7, 1972

Source Author: Judith Brown

Location (call number, institution, physical location, etc.): Lansing State Journal, June 7th, 1972, Capitol Area District Library,

Source Content: Wants Teaching Staff to Reflect Racial Population - LSEA Makes Minority Proposals to Schools

Summary: Lansing Schools Education Association proposed a plan to the Lansing School Board that would create a more balanced staff in the schools. Current staff is 9% minority with a student population of 21% minority.

Characters: LSEA, Carl Candoli,

Key Words: LSEA, Lansing School Board, Racial Balance

Researcher Name: Kyle Shack

Full Title of Source: Lansing State Journal

Full Title of Article: Legislator Circulates Anti-Busing Petitions

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: April 6, 2011

Date Created: June 7, 1972

Source Author: Marcia Van Ness

Location (call number, institution, physical location, etc.): Lansing State Journal, June 7th, 1972, Capitol Area District Library, B-6

Source Content: Legislator Circulates Anti-Busing Petitions

Summary: State Rep. Joyce Symons starts circulating 32,000 of petition to add anti-busing amendment to Michigan Constitution. Rep started petitions because she is against busing, doesn't want any child bused.

Characters: State Rep. Joyce Symons

Key Words: Busing

Researcher Name: Kyle Shack

Full Title of Source: Lansing State Journal

Full Title of Article: Ruling Won't Chance Lansing Plan

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: April 6, 2011

Date Created: June 7, 1972

Source Author: Judith Brown

Location (call number, institution, physical location, etc.): Lansing State Journal, June 7th, 1972, Capitol Area District Library, A-1

Source Content: Ruling Won't Chance Lansing Plan

Summary: Federal appeals court ordered three Virginia school systems and cross-district consolidation to achieve racial balance. This ruling will not affect Lansing's efforts.

Characters: Carl Candoli, C. Dwayne Wilson,

Key Words: Federal Court, Lansing School Board

Researcher Name: Kyle Shack

Full Title of Source: Lansing State Journal

Full Title of Article:

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: April 6, 2011

Date Created: June 8, 1972

Source Author: Marcia Van Ness

Location (call number, institution, physical location, etc.): Lansing State Journal, June 8th, 1972, Capitol Area District Library,

Source Content: State School Board No Help to Local Integration Movement

Summary: The schools in the state of Michigan are involved in integration battles. The school board could resolve this issue by determining what equal opportunity means but they have not determined this yet.

Characters: Carl Candoli, Richard Edmonds,

Key Words: State School Board, Lansing School Board, Integration

Researcher Name: Kyle Shack

Full Title of Source: Lansing State Journal

Full Title of Article: Uptight Crowd Lashes Busing

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: April 6, 2011

Date Created: June 8, 1972

Source Author: Judith Brown

Location (call number, institution, physical location, etc.): Lansing State Journal, June 8th, 1972, Capitol Area District Library, A-1

Source Content: Uptight Crowd Lashes Busing

Summary: The board presented the four year proposal the previous month. This was the largest scene of displeasure with the proposal. Various groups reiterated their positions in favor of or against the proposals.

Characters: Max Shunk, Howard Jones, Alan Myrtle, Mrs. Ann Kron,

Key Words: CNS, GAIN, Lansing School Board, Proposals

Researcher Name: Kyle Shack

Full Title of Source: Lansing State Journal

Full Title of Article: Racism Seen in Recall

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: April 6, 2011

Date Created: June 9, 1972

Source Author: Norman Sinclair

Location (call number, institution, physical location, etc.): Lansing State Journal, June 9th, 1972, Capitol Area District Library, B-2

Source Content: Racism Seen in Recall

Summary: Lansing Attorney for Human Relations Committee says that the attempt to recall the six Lansing School Board members is racism. Claims that they are trying to be stopped from carrying out their jobs in line with the Constitution.

Characters: Richard Beers, Kathryn Boucher, Clare Harrington, Hortense Canady, Nellie Nussdorfer, Clarence Rosa, Stuart Dunnings,

Key Words: Lansing School Board, Recall,

Researcher Name: Vincent Lindquist

Full Title of Source: Lansing State Journal

Full Title of Article: Busing held NO answer to 'Equal Education'

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: April 6, 2011

Date Created: June 13, 1972

Source Author: ANNOUNCEMENT of MSU discussion on the busing controversy

Location (call number, institution, physical location, etc.): Lansing State Journal, June 13th, 1972, Capitol Area District Library, D3

Source Content: Busing Held NO answer to 'Equal Education'

Summary: Dr. Lawrence Lezotte of Michigan State University's Center for Urban Affairs discusses the busing controversy in Lansing desegregation. He argues that busing won't achieve the goal of equal educational opportunity except through voluntary participation. MSU Graduate Students, Professors, and Students discuss the situation.

Characters:

Key Words: Community involvement, Racial Busing, neighborhood schools,

Researcher Name: Vincent Lindquist

Full Title of Source: Lansing State Journal

Full Title of Article: Busing Plan Hit From Both Sides

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: April 6, 2011

Date Created: June 14, 1972

Source Author: Judith Brown

Location (call number, institution, physical location, etc.): Lansing State Journal, June 14th, 1972, Capitol Area District Library, B1

Source Content: Busing Plan Hit From Both Sides

Summary: Advocates for busing and opponents of a busing plan were both against the plan laid out by the School Board. Anti Busing advocates said that the plan went too far and would be a very expensive social experiment to achieve racial balance of elementary schools. Pro Busing advocates argued that it would do little to socio-economic integration and the plan was made to appease the white affluent community.

Characters: Lansing School Board, Citizens Advisory Committee on Educational Opportunity,

Key Words: Community Outrage, Desegregation Busing Plan,

Researcher Name: Vincent Lindquist

Full Title of Source: Lansing State Journal

Full Title of Article: Recall Petitions Filed with Board

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: April 6, 2011

Date Created: June 15, 1972

Source Author: Judith Brown

Location (call number, institution, physical location, etc.): Lansing State Journal, June 15th, 1972, Capitol Area District Library, B1

Source Content: "Recall Petitions Filed with Board"

Summary: Circulated by CNS, petitions for recall of 6 members of the Lansing School Board. Confusion on how many signatures needed and where to file as they were also planning on recalling the Lansing School Board Secretary.

Characters: Hortense G. Canandy, Richard Beers, Clare D. Harrington, Kathryn A. Boucher, Nellie K. Nussdorfer, Citizens for Neighborhood Schools

Key Words: Recall Petitions, Lansing School Board

Researcher Name: Vincent Lindquist

Full Title of Source: Lansing State Journal

Full Title of Article: Restraining Order Freezes Local Plan

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: April 6, 2011

Date Created: June 16, 1972

Source Author: Judith Brown

Location (call number, institution, physical location, etc.): Lansing State Journal, June 16th, 1972, Capitol Area District Library, FRONT PAGE

Source Content: Restraining Order Freezes Local Plan

Summary: Ingham County Circuit Judge Marvin Salmon blocked the expected vote due to 7 Lansing School district parents filing a lawsuit. The ruling was based on, implementation of such a plan would “disestablish” neighborhood schools, deny parents/students rights under Equal Protection Clause in the State/Federal Constitution, and it was unnecessary as state/city agencies never acted to compel segregation in Lansing Schools.

Characters: Judge MARvin Salmon

Key Words: Freeze local busing plan, unconstitutional, Lansing School Board

Researcher Name: Vincent Lindquist

Full Title of Source: Lansing State Journal

Full Title of Article: City Busing Petition Asks Court Move

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: April 6, 2011

Date Created: June 20, 1972

Source Author: Judith Brown

Location (call number, institution, physical location, etc.): Lansing State Journal, June 20th, 1972, Capitol Area District Library, B1

Source Content: City Busing Petition Asks Court Move

Summary: The Lansing School Board request the current lawsuit be taken to Federal Court in Grand Rapids. Judge Fox to hear the case and decide whether to uphold or overrule the lower court.

Characters: Lansing School Board

Key Words: Federal Court, Pro Busing Petition

Researcher Name: Kyle Shack

Full Title of Source: Lansing State Journal

Full Title of Article: Lansing School Court Suit May Get Test Next Week

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: April 6, 2011

Date Created: June 23, 1972

Source Author: Judith Brown

Location (call number, institution, physical location, etc.): Lansing State Journal, June 23rd, 1972, Capitol Area District Library, B-1

Source Content: Lansing School Court Suit May Get Test Next Week

Summary: Federal District Court hearing is to be held in Grand Rapids about the restraining order that Ingham County Circuit Court Judge Marvin Salmon imposed on Lansing School Board. Suit was to stop the implementation of desegregation plan.

Characters: CNS, Judge Marvin J. Salmon, Leo Farhat

Key Words: Federal Court, District Court, CNS, Lansing School Board

Researcher Name: Kyle Shack

Full Title of Source: Lansing State Journal

Full Title of Article: Bus Hearing Monday

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: April 6, 2011

Date Created: June 24, 1972

Source Author:

Location (call number, institution, physical location, etc.): Lansing State Journal, June 24th, 1972, Capitol Area District Library,

Source Content: Bus Hearing Monday

Summary: A hearing that could determine if the Lansing School Board can continue with desegregation plans to take place. Judge Noel Fox to preside over hearing about the restraining order imposed by Judge Marvin Salmon

Characters: Judge Salmon, Stuart Dunnings, Judge Noel Fox

Key Words: CNS, Lansing School Board, Federal Court, District Court

Researcher Name: Kyle Shack

Full Title of Source: Lansing State Journal

Full Title of Article: Recall Petitions Checked

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: April 6, 2011

Date Created: June 25, 1972

Source Author: Judith Brown

Location (call number, institution, physical location, etc.): Lansing State Journal, June 25th, 1972, Capitol Area District Library, B-1

Source Content: Recall Petitions Checked

Summary: Twenty city clerk's volunteered and checked the petitions to recall the 6 school board members. Recall petitions started by the Citizens for Neighborhood Schools (CNS). Petitions have been certified by city and township clerks that there are 11,000 on each petition.

Characters: CNS, Hortense Canady, Clarence Rosa, PTA Council Pres Kathy Pennoni

Key Words: Petitions, Lansing School Board, Recall Election

Researcher Name: Kyle Shack

Full Title of Source: Lansing State Journal

Full Title of Article: Bus Plan OK Expected Thursday

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: April 6, 2011

Date Created: June 28, 1972

Source Author: Judith Brown

Location (call number, institution, physical location, etc.): Lansing State Journal, June 28th, 1972, Capitol Area District Library, B

Source Content: Bus Plan OK Expected Thursday

Summary: The Lansing School board is expected to approve the plan for desegregation at the next meeting. The group was supposed to vote June 15th, but was stopped by a restraining order by Judge Marvin Salmon. Judge Noel Fox overturned this order and cleared the way for the vote.

Characters: Judge Marvin Salmon, Judge Noel Fox, Richard Beers, KATHryn Boucher, Hortense Canady, Nellie Nussdorfer, Clarence Ross, Ray Hannula, Vernon Ebersole, Clare Harrington, Michael Walsh

Key Words: Desegregation, Judge Fox, Busing

Researcher Name: Kyle Shack

Full Title of Source: Lansing State Journal

Full Title of Article: School Board OKs Racial Busing Plan

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: April 6, 2011

Date Created: June 29, 1972

Source Author: Judith Brown

Location (call number, institution, physical location, etc.): Lansing State Journal, June 29th, 1972, Capitol Area District Library,

Source Content: School Board OKs Racial Busing Plan

Summary: Lansing School Board adopted the desegregation plan for elementary schools by a 5-3 vote. One member who had previously voted no was out of town and could not return in time for the vote. One member of the board who faves the upcoming recall election voted against the plan.

Characters: Ray Hannula, Vernon Ebersole, Clare Harrington, Micahel Walsh, Richard Beers, Kathryn Boucher, Horense Canady, Nellie Nussdorfer, Clarence Rosa

Key Words: Desegregation, recall election, busing

Researcher Name: Kyle Shack

Full Title of Source: Lansing State Journal

Full Title of Article: School Officials Start Bus Plan

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: April 6, 2011

Date Created: June 30, 1972

Source Author: Judith Brown

Location (call number, institution, physical location, etc.): Lansing State Journal, June 30th, 1972, Capitol Area District Library, B-1

Source Content: School Officials Start Bus Plan

Summary: Lansing School Board moved ahead with plans to start the first phase of the elementary integration. These plans were to secure funding, assign teachers and staff and conduct trainings.

Characters: Carl Candoli, Lansing School Board Members

Key Words: Racial Busing, Lansing School Board

Researcher Name: Kari Boyd

Full Title of Source: The Lansing State Journal

Full Title of Article: Not Given

Type of Source: Newspaper

Format of Source: microfilm

Date Accessed: March 17, 2011

Date Created: **July 17, 1966**

Source Author: Robert Stuart

Location (call number, institution, physical location, etc.): Lansing State Journal July 16th-31st, 1966, Capital Area District Library.

Source Content: (Title)

Summary: The Lansing citizen's committee recommended the following: remodeling for Genesee, VerLinden, and Walnut schools, implementation of a Head-Start like program for disadvantaged youth, changing the textbook policy to include books that include history of minorities, and that the annual school census include tabulation by race so the information is "available in the future". (there are 16 total proposals)

Characters: Lansing citizen's committee

Keywords: Census, Disadvantaged, minority history, proposals

Researcher Name: Kari Boyd

Full Title of Source: The Lansing State Journal

Full Title of Article: "Desegregation Biggest Problem, Committee (...)"

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 17, 2011

Date Created: **July 18, 1966**

Source Author: Robert Stuart

Location (call number, institution, physical location, etc.): Lansing State Journal July 16th-31st, 1966, Capital Area District Library.

Source Content: "Desegregation Biggest Problem, Committee (...)"

Summary: Integration is the key in Lansing Schools, the last of a four part series. Observations on the issue, "Once the schools are desegregated, what then?" Committee asserts that segregation is wrong and that integration is right. The school district should create an environment that is conducive to integration.

Characters: Lansing citizen's committee

Keywords: Integration, boundaries,

Researcher Name: Molly Flajole

Full Title of Source: The Lansing State Journal

Full Title of Source: School Board Recall: Petition Drive Totals Sufficient

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 23, 2011

Date Created: **August 18, 1972**

Source Author: Judith Brown

Location (call number, institution, physical location, etc.): Lansing State Journal August 11th-21th, 1972, Capital Area District Library. Page B-1

Source Content:

Title: School Board Recall: Petition Drive Totals Sufficient

Summary: A petition circulated by the CNS officially gathered enough signatures to push the recall question on the November 7 election. This recall was against the five pro-busing Lansing School Board members (Richard L. Beers, Kathryn A. Boucher, Hortense G. Canady, Nellie K. Nussderfer, Clarence H. Rosa). The CNS accused these board members of "violating their trust" by endangering their school system. The board members countered with threats of character defamation lawsuits.

Characters: Lansing Board of Education, Citizens for Neighborhood Schools (CNS), Max Shunk, Richard L. Beers, Kathryn A. Boucher, Nellie K. Nussderfer, Clarence H. Rosa, Hortense C. Canady

Keywords: Recall, CNS, Petition

Researcher Name: Molly Flajole

Full Title of Source: The Lansing State Journal

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 23, 2011

Date Created: **August 18, 2011**

Source Author: Judith Brown

Location (call number, institution, physical location, etc.): Lansing State Journal August 11th-21th, 1972, Capital Area District Library. Page B1-B2

Source Content

Title: School Busing Packets Mailed

Summary: The School Busing Packets were mailed to parents of the affected students. They included a letter from Super Intendant Carl Candoli as well as details about class schedules, building assignments, bus routes, lunch programs, and staff assignments. Eight elementary schools were involved in this desegregation plan.

Divided into two clusters, the first consisted of Barnes, Elmhurst, Lewton, and Main.

The second cluster was Cavanaugh, Everett, Maple Hill, and Michigan. 950 3rd through 6th graders are eligible for this busing plan come September 7. The plan is estimated to cost 100,000. 10,000 dollars will be used to hire bus drivers and maintain bus fleets.

The remaining fund will be used for lunch programs.

Characters: Carl Candoli, 2,000 Lansing parents, 960 elementary students, Barnes, Elmhurst, Lewton, Main, Cavanaugh, Everett, Maple Hill, Michigan

Researcher Name: Molly Flajole

Full Title of Source: The Lansing State Journal

Full Title of Article: Parents Protest Cluster, "Safeties"

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 23, 2011

Date Created: **August 18, 1972**

Source Author: Judith Brown

Location (call number, institution, physical location, ect.): Lansing State Journal August 11th-21th, 1972, Capital Area District Library. Pages B1-B2

Source Content (Title): Parents Protest Cluster, "Safeties"

Summary: Opposition to the busing, cluster program and "safety" program was presented at a Board of Education meeting. Anti-busing advocates spoke out against the desegregation plan and the viability of the execution. Mrs. Small is a parent of affected student. She claimed to be for housing integration and equal education but not for disrupting the lives of neighborhood schools and their communities. Community members also fought against the safety program that used fourth graders as safety patrols in Cluster 1 schools. In cluster 1 schools there are no upperclassmen (5th-6th graders). They felt fourth graders were too young to be responsible for the safety of themselves and younger students. Community members felt that the board was not listening to their concerns and acting against majority wishes.

Characters: Carl Candoli, Mrs. Gordon Small,

Keywords: Lansing Board of Education, community, anti-busing

Researcher Name: Katie Symanow

Full Title of Source: Lansing State Journal

Full Title of Article: Busing Start Peaceful

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 22, 2011

Date Created: **August 27, 1972**

Source Author: Vernon E. Jordan, Jr.

Location (call number, institution, physical location, etc.): Lansing State Journal C-3

Source Content:

Summary: African American author, Jordan, worries that busing issue will be exploited by politicians to stir up anti- African American sentiments and disturb the delicate racial peace. Jordan claims that elections should not be the forum in which constitutional rights are debated.

Characters: Vernon E. Jordan

Key words: African American Commentary, anti- busing

Researcher Name: Katie Symanow

Full Title of Source: Lansing State Journal

Full Title of Article: Busing, Abortion Opposed

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 21, 2011

Date Created: **September 2, 1972**

Source Author: UPI

Location (call number, institution, physical location, etc.): Lansing State Journal A-1

Source Content:

Summary: Republicans appeal to anti-busing Democrats for votes.

Characters: Republicans, Democrats

Key words: Republicans, Democrats, anti-busing, election, See Vernon E. Jordan

Researcher Name: Katie Symanow

Full Title of Source: Lansing State Journal

Full Title of Article: Court Ruling Hits Antibusing Forces

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 21, 2011

Date Created: **September 2, 1972**

Source Author: Associated Press

Location (call number, institution, physical location, etc.): Lansing State Journal A-1

Source Content:

Summary: Supreme Court Justice Lewis Powell rejects a plan to delay school desegregation in Augusta, GA. Blow defeated antibusing forces in the Supreme Court. Front page of Lansing State Journal.

Characters: Justice Lewis Powell

Key words: Antibusing Defeated Supreme Court, Justice Lewis Powell

Researcher Name: Katie Symanow

Full Title of Source: Lansing State Journal

Full Title of Article: Uneventful Ride on Bus Starts New School Year

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 21, 2011

Date Created: **September 7, 1972**

Source Author: Karen Aldag

Location (call number, institution, physical location, etc.): Lansing State Journal B-1

Source Content:

Summary: The article follows school children on their way to Cavanaugh School and describes the uneventful, if not tense, bus ride. The article paints a picture of children simply being children with concerns over lunch boxes and having to sit next to a particular boy or girl. The children are aware of their parents opinions, but do not seem to fully comprehend their parents opinions. The article explains that 950 school children were bused to eight target schools. Only a few children got on the wrong bus. Citizens for Neighborhood Schools continue to voice opposition to cost.

Characters: Lansing School Children, Citizens for Neighborhood Schools

Key words: First day of school, peaceful,

Researcher Name: Katie Symanow

Full Title of Source: Lansing State Journal

Full Title of Article: Moms of Bused Pupils Apprehensive

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 21, 2011

Date Created: **September 7, 1972**

Source Author: Liz Hill

Location (call number, institution, physical location, etc.): Lansing State Journal D-1

Source Content:

Summary: It is an article that shows the tone of the first day of school to be anxious but positive. A local mother is interviewed and explains that the parents had all summer to get their questions answered. A teacher, Mrs. Kron states that the children will follow their parents acceptance or rejection of busing. Two members of Citizens for Neighborhood schools, Mrs. Hess and Kay Pratt are quoted saying that busing is a waste of money and that parents should hold the ultimate say over schooling

Characters: Mrs. Kron, local teacher. Mrs. hess, Kay Pratt, Citizens for Neighborhood Schools

Key words: Busing, Citizens for Neighborhood Schools

Researcher Name: Katie Symanow

Full Title of Source: Lansing State Journal

Full Title of Article: Dissident Parents 'Sound Off' About Schools' Busing Program

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 21, 2011

Date Created: **September 8, 1972**

Source Author: Judith Brown

Location (call number, institution, physical location, etc.): Lansing State Journal B-1

Source Content:

Summary: Despite a peaceful opening for school the day prior, a group of 19 parents expressed concerns to the school board. The group of parents claimed that the 100,000 in tax dollars being spent on busing is a waste of money. "Supt. I. Carl Candoli" commended the parents and teaching staff for the peaceful opening. Candoli also praised high schoolers who volunteered to safety patrol.

Characters: Parents of Lansing, Supt. I. Carl Candoli

Key words: Candoli, High School Students Aid in Busing Safety

Researcher Name: Katie Symanow

Full Title of Source: Lansing State Journal

Full Title of Article: Study Doubts Schools Can Usher in Equality

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 21, 2011

Date Created: **September 8, 1972**

Source Author: Bart Barnes

Location (call number, institution, physical location, etc.): Lansing State Journal D-2

Source Content:

Summary: Harvard researchers and Christopher Jencks publish argument that school desegregation will do little to impact social change outside of school.

Additionally, last March, another group of Harvard Researchers and Daniel P.

Moynihan publish research that demonstrated African American student's test scores did not raise in northern cities that had desegregation take place. Jencks book re-examines and criticizes the Coleman Report.

Characters: Christopher Jencks, Harvard anti-busing research, The Coleman Report

Key words: Christopher Jencks, Harvard Researchers, Daniel P. Moynihan

Researcher Name: Katie Symanow

Full Title of Source: Lansing State Journal

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: April 4, 2011

Date Created: September 14, 1972

Source Author: Judith Brown

Location (call number, institution, physical location, etc.): Lansing State Journal, p. B-1,
Capital Area District library

Source Content: News Report

Summary: Citizens for Neighborhood Schools are attempting to have the recall vote for the five pro-busing Lansing School Board members placed on the November ballot. The earliest time the recall vote could be held, after November, is January.

Characters: Citizens for Neighborhood Schools, Lansing School Board

Key words: Recall, Lansing School Board, Election, CNS

Researcher Name: Katie Symanow

Full Title of Source: Lansing State Journal

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: April 4, 2011

Date Created: September 16, 1972

Source Author: Judith Brown

Location (call number, institution, physical location, etc.): Lansing State Journal, p. A-1,
Capital Area District library

Source Content: News Report

Summary: Citizens for Neighborhood Schools are able to have the recall vote placed on the November 7 ballot. The CNS are placing the five pro-busing members of the Lansing School Board up for recall. There was debate over having the recall on the November ballot or a later date. CNS prevailed.

Characters: CNS, Lansing School Board

Key words: Recall, Lansing School Board, Election, CNS

Researcher Name: Andy Johnson

Full Title of Source: Lansing State Journal

Full Title of Article: 'No' on Recall

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 22, 2011

Date Created: **November 2, 1972**

Source Author: Faye B. Layrer

Location (call number, institution, physical location, etc.): Lansing State Journal, p. A-20, Capital Area District Library

Source Content: 'No' on Recall (Editorial) ?

Summary: A letter to the editor in which she asks Lansing residents to not vote in favor of recalling the 5 school board members from office but let them serve out their term for they have put in so much time and effort into Lansing schools.

Characters: School Board, Faye Layrer

Key words: Recall, School Board

Researcher Name: Andy Johnson

Full Title of Source: Lansing State Journal

Full Title of Source: Evasive Answers

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 22, 2011

Date Created: **November 2, 1972**

Source Author: Kay J. Pratt

Location (call number, institution, physical location, etc.): Lansing State Journal, p. A-20, Capital Area District Library

Source Content: Evasive Answers (Editorial)

Summary: Asks why the school members that are up for recall are so evasive when questioned by parents about busing and safety. Looks at school busing safety and accidents. Is in support of recalling these 5 members from office.

Characters: Kay J. Pratt, School Board

Key words: Recall, Busing, School Board

Researcher Name: Andy Johnson

Full Title of Source: Lansing State Journal

Full Title of Article: For the Recall

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 22, 2011

Date Created: **November 2, 1972**

Source Author: J. B. Ridenour

Location (call number, institution, physical location, etc.): Lansing State Journal, p. A-20, Capital Area District Library

Source Content: For The Recall (Editorial)

Summary: Is in favor of recalling the 5 school board members not because integration but because they are not doing their job in creating a better education for the students. The school board members 'blackmail' their way into getting what they want not what the students need.

Characters: J.B. Ridenour, School Board

Key words: Recall, School Board

Researcher Name: Andy Johnson

Full Title of Source: Lansing State Journal

Full Title of Article: Clergy Against Recall

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 22, 2011

Date Created: **November 3, 1972**

Source Author: Citizens Acting for Responsible Education for Lansing

Location (call number, institution, physical location, etc.): Lansing State Journal, p. A-7
, Capital Area District library

Source Content: Clergy Against Recall

Summary: Asks people not to recall the school board members from office for a difference in opinion is no reason to remove someone from office. They are only aiming to better the education system. Has a list of names of different churches, rabbis, and priests that all support the vote to not recall the board members from office.

Characters: Citizens Acting for Responsible Education in Lansing

Key words: Recall, School Board, Clergy

Researcher Name: Andy Johnson

Full Title of Source: Lansing State Journal

Full Title of Article: Dedicated Servants

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 22, 2011

Date Created: **November 3, 1972**

Source Author: H. R. Wood

Location (call number, institution, physical location, etc.): Lansing State Journal, p. A-12 , Capital Area District library

Source Content: Dedicated Servants (Editorial)

Summary: He asks voters not to recall the 5 school Board members from office for he has worked with them and seen them put the hours in that they do. Voters need to think about the amount of work these people put into this and that if recalled the new board members will have no experience and just care about saying 'no' to busing.

Characters: School Board Members, H. R. Wood

Key words: Recall, Busing, School Board

Researcher Name: Andy Johnson

Full Title of Source: Lansing State Journal

Full Title of Article: Fulfilled Their Duty

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 22, 2011

Date Created: **November 4, 1972**

Source Author: Robert Edward Green

Location (call number, institution, physical location, etc.): Lansing State Journal, p. A-6,
Capital Area District library

Source Content: Fulfilled Their Duty (Editorial)

Summary: The School Board members up for recall should not be taken out of office for they are just doing their duty. It is not right to recall a person or group of people because of a policy decision that is not popular with some.

Characters: School Board, Robert Green

Key words: Recall, School Board

Researcher Name: Andy Johnson

Full Title of Source: Lansing State Journal

Full Title of Article: Recall Is Necessary

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 22, 2011

Date Created: **November 4, 1972**

Source Author: Josheph E Hobrla

Location (call number, institution, physical location, etc.): Lansing State Journal, p. A-6,
Capital Area District library

Source Content: Recall Is necessary (Editorial)

Summary: Busing is not the only reason that these school board members should be recalled from office. There is a lack of leadership on the board, lack of public confidence in the board, trying to take children out of their neighborhoods. These are other reasons there needs to be a change on the school board.

Characters: Josheph Hobrla, School Board

Key words: Recall, Busing, School Board, Neighborhoods

Researcher Name: Andy Johnson

Full Title of Source: Lansing State Journal

Full Title of Article: Recall is Necessary

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 22, 2011

Date Created: November 4, 1972

Source Author: Josheph E Hobrla

Location (call number, institution, physical location, etc.): Lansing State Journal, p. A-6,
Capital Area District library

Source Content: Recall Is necessary (Editorial)

Summary: Busing is not the only reason that these school board members should be recalled from office. There is a lack of leadership on the board, lack of public confidence in the board, trying to take children out of their neighborhoods. These are other reasons there needs to be a change on the school board.

Characters: Josheph Hobrla, School Board

Key words: Recall, Busing, School Board, Neighborhoods

Researcher Name: Andy Johnson

Full Title of Source: Lansing State Journal

Full Title of Article: 'No' on Recall

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 22, 2011

Date Created: November 4, 1972

Source Author: Rev. J.E. Graves, Greater Lansing ministerial Alliance

Location (call number, institution, physical location, etc.): Lansing State Journal, p. A-6,
Capital Area District library

Source Content: 'No' on Recall (Editorial)

Summary: Supports the NAACP, Citizens Acting for Responsible Education for Lansing in supporting to not recall the 5 school board members from office because of the work they have put in and it would be bad for the community.

Characters: Rev. J.E Graves, NAACP, Citizens Acting for Responsible Education for Lansing, School Board

Key words: Recall, School Board, Downtown Clergy

Researcher Name: Andy Johnson

Full Title of Source: Lansing State Journal

Full Title of Article:

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 28, 2011

Date Created: November 4, 1972

Source Author: Mitchell M. Skory

Location (call number, institution, physical location, etc.): Lansing State Journal, p. C2,
Capital Area District library

Source Content:

Summary: He says the recall is wrong and unfair. That when the petition went around for the recall election many people said it was a petition against busing not to recall five school board members.

Characters: Lansing School Board

Key words: Busing, Lansing School Board, Recall

Researcher Name: Andy Johnson

Full Title of Source: Lansing State Journal

Full Title of Article:

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 28, 2011

Date Created: November 6, 1972

Source Author: Citizens Acting for Responsible Education for Lansing

Location (call number, institution, physical location, etc.): Lansing State Journal, p. B-3,
Capital Area District library

Source Content: Editorial

Summary: It asks the public to vote "No" on the recall of the five elected board members. The board is just trying to do their job and obtain equal education and integration for Lansing public schools. Busing may not be the final answer but it should be given a chance. It then goes on to list and talk about each of the five board members that are up for recall.

Characters: Clarence Rosa, Nellie Nussdorfer, Kathryn Boucher, Richard Beers, Hortense Canady

Key words: Lansing School Board, Recall, Busing, Integration

Researcher Name: Andy Johnson

Full Title of Source: Lansing State Journal

Full Title of Article:

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 28, 2011

Date Created: November 8, 1972

Source Author: Judith Brown

Location (call number, institution, physical location, etc.): Lansing State Journal, p.A-1 ,
Capital Area District library

Source Content:

Summary: The five school board members had been recalled from office after the public vote. The voting numbers saw a narrow margin victory against the board members for the most part overall and differed in each district. Now the school board cannot operate until the governor appoints members because it does not have the necessary five required to do business. The five recalled school board members are looking at possible legal action.

Characters: Five school board members, Citizens for Neighborhood Schools

Key words: Lansing School Board, Recall, Busing

Researcher Name: Andy Johnson

Full Title of Source: Lansing State Journal

Full Title of Article:

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 28, 2011

Date Created: November 9, 1972

Source Author: Millicent Lane, Judith Brown

Location (call number, institution, physical location, etc.): Lansing State Journal, p. B-1,
Capital Area District library

Source Content:

Summary: Governor Milliken said he would move quickly within the next week and place at least one but maybe five people to fill in the positions on the Lansing school Board that are vacant as a result of the recall.

Characters: Gov. Milliken

Key words: Recall, Lansing School Board, Election

Researcher Name: Andy Johnson

Full Title of Source: Lansing State Journal

Full Title of Article:

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 28, 2011

Date Created: November 12, 1972

Source Author: Judith Brown

Location (call number, institution, physical location, etc.): Lansing State Journal, p. B-1,
Capital Area District library

Source Content:

Summary: Talked about how shockingly close the recall election was. Only 53% of people voted "yes" for the recall election and it gave a breakdown of each precinct and how they voted.

Characters: Lansing School Board members

Key words: Vote, Recall, Lansing School Board

Researcher Name: Andy Johnson

Full Title of Source: Lansing State Journal

Full Title of Article:

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 28, 2011

Date Created: November 17, 1972

Source Author: Judith Brown

Location (call number, institution, physical location, etc.): Lansing State Journal, p. B-3,
Capital Area District library

Source Content:

Summary: The Five school board members that were recalled from office officially retired and governor Milliken is suppose to announce next week who will fill the vacant positions.

Characters: Lansing School Board Members, Gov. Milliken

Key words: Lansing School Board, Recall, Retire

Researcher Name: Andy Johnson

Full Title of Source: Lansing State Journal

Full Title of Article: 'No' on Recall

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 22, 2011

Date Created: **November 4, 1972**

Source Author: Rev. J.E. Graves, Greater Lansing ministerial Alliance

Location (call number, institution, physical location, etc.): Lansing State Journal, p. A-6,
Capital Area District library

Source Content: 'No' on Recall (Editorial)

Summary: Supports the NAACP, Citizens Acting for Responsible Education for Lansing in supporting to not recall the 5 school board members from office because of the work they have put in and it would be bad for the community.

Characters: Rev. J.E Graves, NAACP, Citizens Acting for Responsible Education for Lansing, School Board

Key words: Recall, School Board, Downtown Clergy

Researcher Name: Christopher Reed

Full Title of Source: Lansing State Journal

Full Title of Article: School Board Gets 5 Interim Members

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 24, 2011

Date Created: **November 22, 1972**

Source Author: Judith Brown

Location (call number, institution, physical location, etc.): Lansing State Journal, A-1

Source Content:

Summary: Names and descriptions of the five school board members who Miliken put in place until a special board election to take place in January, as well as a background story on why the original five members were recalled from office and details about members of the Citizens for Neighborhood schools member's intentions to run for the seats.

Characters: Antonio Benavides, Gaye Benson, W.M. Dietrich Jr, James A Holcomb and Richard Letts

Key words: School Board, Milliken, Citizens for Neighborhood Schools, interim

Researcher Name: Christopher Reed

Full Title of Source: Lansing State Journal

Full Title of Article: New Board Members See Role as 'Housekeeping'

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 24, 2011

Date Created: **November 23, 1972**

Source Author: Judith Brown

Location (call number, institution, physical location, etc.): Lansing State Journal, B-1

Source Content: details on the new board members

Summary: Reader learns the opinions of several of the new board members regarding busing, as well as their background information. Also describes their intent to simply keep things running until the recalled board members are permanently replaced.

Characters: Antonio Benavides, Gaye Benson, W.M. Dietrich Jr, James A Holcomb and Richard Letts

Key words: housekeeping, busing, board members

Researcher Name: Christopher Reed

Full Title of Source: Lansing State Journal

Full Title of Article: The Yellow Bus

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 21, 2011

Date Created: Saturday, **December 2, 1972**

Source Author: Joan Hedley

Location (call number, institution, physical location, etc.): Lansing State Journal A-8,

Source Content:

Summary: letter praising the efforts of the removed school board members Beers, Boucher, Canaday, Nussdorfer and Rosa, who implemented busing in the LSD. Written to a local artist, an idea for a sculpture that would size up the feelings of the community

Characters: Names above

Researcher Name: Christopher Reed

Full Title of Source: Lansing State Journal

Full Title of Article: State Sued Over School Bus Funds

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 21, 2011

Date Created: **December 3, 1972**

Source Author: AP

Location (call number, institution, physical location, etc.): Lansing State Journal A-4

Source Content:

Summary: 46.4 Million dollar lawsuit filed against state of MI over uneven distribution of busing costs between white and black neighborhoods. Black neighborhoods pay taxes that white neighborhoods do not, but all students are taking similar bus routes with regards to distance traveled, city lines crossed, etc.

Characters: Sheldon Miller, attorney for the citizens group who filed the suit.

Keywords: lawsuit, busing,

Researcher Name: Christopher Reed

Full Title of Source: Lansing State Journal

Full Title of Article: Minority Staff Growing

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 21, 2011

Date Created: **December 5, 1972**

Source Author: Jim Wieber

Location (call number, institution, physical location, etc.): Lansing State Journal B-4

Source Content:

Summary: East Lansing school district had done “miserable job of equating its students to the realistic world,” hires “minority staff consultant,” first issue he works on concerns black students boycotting class because of frustrations with discrimination and name calling, and then given the task of hiring minority teachers to the predominantly white district.

Characters: Jeffrey Moss- minority staff consultant ELSD, ELSD’s first black administrator, hired March 1972.

Researcher Name: Christopher Reed

Full Title of Source: Lansing State Journal

Full Title of Article: 12 Declare as Candidates for Lansing School Board

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 21, 2011

Date Created: **December 6, 1972**

Source Author:

Location (call number, institution, physical location, etc.): Lansing State Journal page A-1

Source Content:

Summary: List of candidates who will run school board, elections to take place January 11th to replace the five members appointed by Milliken after previous five were recalled over busing issue.

Characters: Angell, Hess, Hobria Shunk and Williams - from the Citizens for Neighborhood Schools group, running on that platform. This was the group that initiated the move to recall the board members.

Also: Chapman, Magee, Erickson, Faverman, Logan, Roe and Walsh- running independently.

Researcher Name: Christopher Reed

Full Title of Source: Lansing State Journal

Full Title of Article: Roth Plan Upheld, But Busing Delayed

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 21, 2011

Date Created: **December 8, 1972**

Source Author: UPI

Location (call number, institution, physical location, etc.): Lansing State Journal A-1

Source Content:

Summary: 6th US court of appeals rules to uphold Detroit desegregation via busing plan, but the plan can't be implemented in the suburbs until those areas are granted court hearings, saying Roth made a mistake in ruling before that happened, rejecting his June 14th plan to integrate the metropolitan area by busing $\frac{1}{3}$ of the students in that area out of their neighborhoods.

Characters: Stephen J Roth

Researcher Name: Christopher Reed

Full Title of Source: Lansing State Journal

Full Title of Article: Busing Indefinitely Delayed

Type of Source: Newspaper

Format of Source: Microfilm

Date Accessed: March 21, 2011

Date Created: **December 9, 1972**

Source Author: AP

Location (call number, institution, physical location, etc.): Lansing State Journal A-2

Source Content:

Summary: US circuit court of appeals ruling: All 52 districts in Roth's plan must have their day in court, Roth should not have acted without this happening first. Court mandated busing for desegregation is effectively delayed indefinitely. Mentions that in July, 1970, Detroit School board members in support of busing were recalled, similar to what happened in Lansing in 1972.

Characters: George Edwards, circuit judge: "It means a desegregation order could never take effect, because... a new appeal could be filled every few minutes."

Key words: (title), desegregation

Visual Materials, Map Notes, Survey of Individual School Records

Researchers: Jeff Madigan, Erin Curry, Beth Gniewek

The research conducted by this team sought to develop maps and other visual evidence identifying the neighborhoods, schools, and participants in the busing issue. The summaries below include a listing of the contemporary addresses of the schools that were the subject of the discussion, a survey of the records of individual schools that have been deposited with the Capital Area District Library.

School Addresses:

Cluster 1:

1. Elmhurst Elementary School: 2400 Pattengill Avenue, Lansing, MI 48910
2. Lewton Elementary School: 2000 Lewton Place, Lansing, Michigan 48911
3. Main Street Elementary School: 887 Nipp Avenue (Address is approximate)
4. Barnes Elementary School : Possibly Now: El-Hajj Malik El-Shabazz Academy: 1028 West Barnes Avenue, Lansing, MI

Cluster 2:

5. Cavanaugh Elementary School :300 West Cavanaugh Road, Lansing, MI 48910-5239
6. Maple Hill Elementary School: 667 Maple Hill Avenue (Address is approximate)
7. Everett Elementary School : 3900 Stabler Street, Lansing, MI
8. Michigan Avenue School : Possibly torn down: 1019 west Michigan Ave
9. Sexton High School: 102 Mcpherson Avenue, Lansing, MI
10. Eastern High School: 220 N Pennsylvania Ave, Lansing, MI

Cluster 3:

11. Grand River: (Now: Grand River Magnet School?) 1107 East Grand River Avenue, Lansing, MI
12. High Street school: 1717 North High street
13. Oak Park: 911 East Saginaw Street, Lansing, MI (Address is Approximate)
14. Cedar: 1185 North Cedar Street, Lansing, MI (approximate)
15. Post Oak: 2320 Post Oak Lane, Lansing, MI

Lansing Schools Records on Deposit at the Capital Area District Library

Location: Mez-Processing Room

*Material from Box C/4 to Box F/5 accessed on 3/24/11.

*Material from Box G/1 through Local History Stack EW-3 accessed on 3/25/11 Findings made by Erin Curry, Beth Gniewek, and Jeff Madigan.

C/4- Misc. school material to be processed (2 boxes)-- Contained pictures and school yearbooks from 67-68, 69-70 and a few years in the 80's. However, it was for Northwestern Elementary school which is not one of the cluster schools. Still to be made a note of. (3.24.11)

C/5- Misc. school material to be processed (2 boxes)-- Contained more recent pictures and videos (from 1990's) of school functions, D.A.R.E meetings, etc.

D/1-Barnes School (1 box)--

D/2- Barnes School (2 boxes)-- **First box** contains map from Lansing School District complete with schools mapped (located in manila folder with tab labeled "History,School, Lansing". Also contains yearbooks such as the 1968-69 yearbook and PTA yearbooks from 1962-63. In the 1968-69 yearbook, there is a "Travelers" folder with a packet of stapled papers from the Michigan Congress of Parents and Teachers Resolutions of the Convention of 1972. In this packet there is information about the desegregation of schools, particularly pertaining to the fact that the Michigan PTA is for the desegregation of schools, even in means of busing. The yearbook also contains a map including the new proposed boundaries and article clippings.

Second box contains yearbooks from 1969-1970; PTA notebook from 1965-1968. Binder labeled "Yearbook 1970-71 and 71-72" contains forms, schedules, picture of activities, newspaper clippings from Teacher strike 1971-- **Pictures of picketing teachers** (contract issues) At the end of the book (1972), Newspaper articles discussing integration; parents opinion, board plans and proposals for integration.

D/3-Cedar St. School (2 boxes)

First Box- Information in the box date range is outside of our intended range; Classroom picture of students from 1969-1977 of Cedar St.

Second Box- Contains yearbooks from around the area (66-69) however, show no real relevance to our issues.

D/4- Everett School (2 boxes)--

First Box- Contains pictures and yearbooks of Everett 1963-1980-- Diversity in later years

Second Box--Contains pictures and yearbooks of Everett School, shows lack of diversity and progression toward desegregation.

D/5-Everett School (2 boxes)--

First Box- Box contains scrapbook for 1937-1962 (out of date range); PTA, beautification committee, city council etc.

Second Box- Includes bank statements for the PTA, old checks, and one yearbook that shows school events from 1968-69. (Lazy Woman's Cake)

D/6-Everett School (2 boxes)

First Box- Contains group pictures from 1952-1955; contains PTA Scrapbooks from 1959-1964

Second Box-- Contains journals from late 19th Century, early 20th Century.

E/1-Everett School (2 boxes and a flag)

F/4-Lyons School (1 box) / Main St. School (1 box)

Main Street- Contains pictures of students and displays demographics of students from 1940's, then skips to 1968-69, and then again to 1980.

F/5-Main St. School (1 box) / Maple Hill School (1 box)

Main Street- Year books from 1968-1980- schools are majority African American in 1968- then continues to diversify through the 1970s

-Maple Hill School, cockroach murdered by CADL librarian.

G/1-Misc. school material

G/2-Maple Hill School (2 boxes)

First Box- Scrapbook from 1965-1969; contains pictures of school events, some class photos. Photo album of school events in 1975 (mostly irrelevant to visual group) Other materials in box are out of date range; 1952

Second Box- photo albums from random years between 1964-1977 and PTA scrapbooks from 1960-1965

G/3- Oak Park (1 Box)

First Box- Year books from 1978-1985.

H/1-Misc. school material

Pleasant Grove school field trip pictures; shows some integration. Grade/test reports from the 1950s. Folders full of some school work, and library material.

H/2- Misc. Box 2

Box contains miscellaneous materials including Lansing School Directories from 1954-1969. Able to find school addresses for all schools in Lansing

H/3 Walnut (1 Box)

Box contains school pictures from the 1960s, shows some diversity as years go on; grade books; written assignments

Box Labeled: Main Street Photos ; T6110

Main street children care photos for the 1990s

Box Labeled: Lansing School District: L24

Box contains district programs (special need student programs, special education, course study) Mainly focused on diversity and disabilities. A folder titled "Know Your Lansing Schools" contains a map of Lansing that shows school locations and district boundaries (the last page of the packet).

Box Labeled: LHS G1-2

Box contains catalogued Lansing Public Library documents containing multiple files

including a report from the “Staff Committee on Library Service to the Schools.”

Box Labeled: 86A/13: T-1457

Box contains school photos of The Magnet Center for Language Culture and Communication from 2001-2003; also contains attendance reports and calenders for the same years-- Out of date range

Local History Stacks:

P-1 Misc. School Activities (2 boxes) – Carl Dalrymple photo collection (all 8x10 photographs)

Q-2 Lansing School District snapshots (2 boxes) – Carl Dalrymple photo collection of misc. events and school activities from all over the Lansing School District

EW3-3 Maplewood School – green tote and clear shoe box w/ scrapbook supplements and other misc. material

Supplementary Materials

This section of the guide contains a transcript of an interview conducted by researchers with Richard L. Beers, former member of the Lansing School Board (who has given permission for its reuse); maps and charts illustrating the nature of the issue (including maps of residential segregation and housing patterns, as well as charts tracking the racial concentrations of students in the schools, and the official report of the Lansing School Board that describes the issue and the various remedies it considered).

Interview with Richard Beers

Date: April 13, 2011

Interviewers: David Votta, Katie Slotter, Scott Summers

Transcription by Zachary Vansickle

(Audio file of the interview is on deposit at the Capital Area District Library.)

David Votta: I am David Votta. I am the archivist from the Capital Area District Library. We are in the basement of the downtown branch. I am speaking today with Katie Slotter, Scott Summers, who are both MSU students. Doug Johnson, retiree "extraordinaire" and volunteer in the special collections. He's working the equipment. And today we are speaking with Mr. Richard Beers. Also, a retired state worker who was the president of the Lansing School Board in 1972 when the Lansing Schools desegregated and there was a subsequent recall election. Dick, to get us started, can you just kind of go through the story in your own words and tell us what happened.

Richard Beers: Well, ok.

David Votta: I know its kind of big, but-

Richard Beers: Yeah. Well, we- Obviously in that period of awareness we became aware of where we were and in a very frank, open statement of policy the board at one point, I can't remember the exact time of this, really acknowledged that we had not treated minorities well. Both as students and teachers and based upon that we proceeded to think we had to do something about desegregating the schools. So, with a series of study committees, you know, boards always appointed Citizen committees and we did have a very distinguished and a very representative group, as I remember, [and] did a very exhaustive study, what the situation [had] been. That may have preceded the resolution or I am not sure of the exact timing there, a little fuzzy. But, there was a major citywide study, by a representative group, and indeed they verified there were patterns of desegregation. Black only elementary schools, no black teachers here or there. Patterns that of students assigned, so forth, that were clearly intended to keep the system segregated. And, so, we decided to do something about it. About that time we brought in a new Superintendent, Carl Candoli, who [was] very sensitive to this issue. He [had] done some work in some of the other major cities, but he was kind of off and on Superintendent and then he would fall back into an Ed school for about a year to re-coop his sanity and then he would come out again. He had a couple of big cities, he had something to do with Washington D.C. at one time to, so. [He was] a very savvy guy and we relied on him very heavily to guide us through the process. We were entering the shoals of desegregation and we were doing it at a time when it wasn't all that popular. I can to this day remember President Nixon, on television, saying "busing was not the way to go". It shook me. But, we considered the alternatives and at the time whether it was just conventional wisdom or not busing to meet the segregation issues seemed the way to go. Seemed [to be] the only way to go. I guess we explored other related kinds of approaches. I don't-. There weren't really any. So we then set out devising a busing plan and the staff put together multiple alternatives that were designed to meet quotas, frankly or, yeah, we were looking at making sure we had the right numbers. It got to be a

numbers game and it got to be a “locational” game to. You know, where the bus routes were running and of course we got neighborhood attitudes. And so during consideration of the plans, and it was obvious to the community, we had a lot of very avid board watchers. Many [were] positive and many [were] critical, Most boards do. When wind got up that busing was underway [they were] largely critical at that time. The good old PTA supporters, they were there and they were very helpful. They always were. We, of course in the early day, we relied on a group of supporters to sell millage. We had millage elections every year, you know, so we had a stalwart group of supporters that in effect ran millage campaigns for us and they were good (gals?). They knew the city, they knew wards, and they were real political operatives. Many of them carried over into the partisan political stuff to, but-. So anyway, we then had an exhaustive series of public hearings, meetings, explaining it and discussing the alternatives. We were on the road for, it just seemed [like] months and I was every other night, or something, I [would] be in another meeting and we would split up the board and it was obvious that it was not a popular subject, because by then we had laid out alternative plans and kids going to school district “X” are route scheduled to be bussed to this elementary school, eight miles away and over with all those other people, you know. They were running pretty high and passions were high. A number of the meetings we were shouted at, you know, [and] vilified, but you know-. A couple of times we had to have police protection, as I recall. So, we had... as I say we had alternatives and there was, I don’t remember the details of it, but there were several approaches. We had Plan A, Plan B, Plan C, something like that or a combination of them and the one of them probably the mildest way of achieving pure desegregation. The purest, you know, want to have exact the-. You couldn’t get there, politically and with the town being what it was. Of course, one other aspect of the town being what it was, unrest in the black community was coming pretty high and the summer before the vote came on, boy, there had been all kinds of rumblings held, and more than that, down at one particular corner in a black community on the west side. Someone said, we’ll never get through another summer; they’re tearing the place apart. And that was, you know, part of our thinking. But, we looked at various plans and what we finally came out with was what we considered the mildest plan, in terms of achieving pure desegregation. But it was the most political. Those on the board we highly partisan and political, but we were elected, we were sensitive or tried to be sensitive to the people we were representing. A school district this size in eight taxing jurisdictions was larger than a state senate jurisdiction, so, you know, there were a lot of people out there that we had some responsibility for too. So we picked a plan and announced it and then the rumbles started to the recall. The petitions started flying around and we, of course [thought] they can’t recall us on a policy issue and we soon became disabused of that. We got some good legal advice, unfortunately they can. There are very few limitations of grounds for recall and we didn’t meet any of them, so what was his name? I can’t remember the...[he] used to be the legal adviser to Governor Williams, I can’t say his name, but we consulted with him and he was a personal friend of mine in state government, so I knew him quite well. He said we had to face the music, so we did. They organized a very effective campaign, petition gathering and it required certain numbers and so forth and away they went. The press was not, as I recall, the press didn’t support them, but they weren’t wildly supportive of the board plan either. You know, mildly they had to be sort of a, I don’t remember press position particularly. I don’t think they played a major role, they may

have. So, the petitions went around and that was quite an experience. We would review and on some occasions had to review signatures for validity. As a matter of fact, the secretary of the board who was incidentally was Hortense Canady the only black on the board. She had to rule on things and we'd say, "who wrote down Hortense?" you know "throw it out". She would.... The board did their duty in that regard, but we would review some of the petitions and I was always shocked to see some of my best friends sign to recall me, but a blow. Anyway, so we mounted up to the election time. Whether we anticipated we could beat it, I guess we thought you know, we believed in the cause and thought justice would prevail. So we didn't make any really unusual efforts to- We had some campaign going and several people in town, a banker and some other business people that ponied up some money and had some literature out, not much, but enough to make somewhat of a showing. So the election was held and I can't remember the margin, but it was fairly convincing, you probably know and so we were recalled. We met at Clarence Rosa, who, Clarence was actually president for most of- I presided [as president] the year prior to the election. Things were getting hot and we needed good stalwart with Clarence and we needed to see eye to eye. I had not served near as long as he and I didn't have his reputation, so we put him back in as president during the crucial year. But I remember we met at his house and Carl Candoli brought a jug of...yeah I remember that... he brought a big jug of Italian wine and we toasted each other. So we lost the election. Governor, as you know the details, appoints a successor board who then rescinded the action we had taken and then were subsequently laid out, up to the Supreme Court. We did mount a fairly major effort then... To elect a successor board. The appointees had to run in a very short order and then we put together a slate that was favorable to desegregation and attempted to beat the appointed segregation board. They didn't do very much. We had a nice ballot. We had some old family people, ex-board member who served previously, Jerry Favorman. Do you remember Jerry? We knew him in state government. It would have been an excellent board any other time. They didn't stand much of a chance. I do not think any of them got elected that I know of, I'm pretty sure they didn't. So that was it and then, of course, the NAACP picked up the gauntlet and carried the legal case forward, you know that story. In a very brief one, that's my recollection of some of the highlights of what recall is all about. It's a tough road and they never have since [the recall] made any adjustment in the recall law that I know of. It's been questioned- but yeah it is pretty wide open and in this case, well, democracy was served. People got what they wanted. They did not want busing to meet segregation, no they didn't, and they saw to it.

David Votta: Do you think that attitudes have changed now?

Richard Beers: Somewhat. You know, looking back at it, we ask was it a successful effort? Well, I don't know. The negative side, I'm sure we hastened flight to the suburbs and now Lansing sits with much less population and with a much higher percentage of minorities than it had then. We were moderately segregated, minority groups then. Now they are proportioned much more, I think. So, whether it changed the racial, mix of the town- Schools survived, barely. [I] Just read in the paper this morning that the junior high school that my kids went to and the last elementary school that we built while I was on the board [are] both slated for closing. The current budget balancing exercise-. Did it

succeed? I don't know. History may tell us some day, but you historians will make that judgment. What will the historians say?

David Votta: From our perspective right now, you were on the right side of history with making that decision. Do you think you were then or were you really rolling the dice?

Richard Beers: We were sure that we were [acting] justly. We were full of ourselves in terms of...yeah...the board tended to be, except for the two members who did not vote for the plan, on the liberal side. Several were active Democrats. I was a civil servant so I couldn't proclaim my affiliation, which tended to be more liberal. I don't know. I suppose, you say we were on the right side. Yeah, we think we were [on the right side]. What does history say? What does the community say? I don't know Dave. I have not since my service on the board ended there and my kids by now are out of school, which was always an incentive for people to serve on the boards, except for several subsequent school board campaigns I got mildly involved in. I served as a campaign guide for one or two good guys. I really haven't kept that close to the school situation [since the recall]. It's a good district and it has gone through a number of situations. [Some] of moderately sized urban settings and has some interesting superintendents. Some pretty good ones, some "wishy-washy" ones too, like usual, but it is being shipped away, [speaking of] public education. I know charter schools are in the vogue in many areas. I think they are a bane to the public education system, which I strongly support. I think that the example of open enrollment, they chip away at the surrounding districts where the rich white people live and scoop out whatever they want. We close three schools in one setting and they want to close a high school, that's a blow. So I don't know. You say we were on the right side?

David Votta: I think so, but our opinion doesn't matter here, so...

Richard Beers: Well you are a Historian; history is going to tell it so-

David Votta: Did you guys have some questions?

Scott Summers: What do you think the problem of busing was? Why do you think they were so against busing?

Richard Beers: Neighborhood schools. Neighborhood schools and racial mixing, of course. Well they became almost synonymous. Busing meant our kids had to go the black school and black kids came into our schools. That was open and upfront, I can practically tell you that right out. Not always, many of them had other reasons, but that was obviously what it was and many spoke directly to us. There has always been, I think, a pretty responsible black leadership group in this city. There are some very responsible people and a bunch of hoodlums to, but there are some good ones. It took so long in our area to get someone elected to the board and many of us tried a number of times to encourage black friends to run. Finally Hortense broke through and she was our savior. She was a good gal, she died just this spring, great gal, but she was a leader in the community and her husband was a well-known dentist. Their kids, ones a county

prosecutor now and her daughter is an outstanding neuro-surgeon. Quite a family and just a great gal too. We had as I recall, Lynn McConnell, who is a black man on the parole board had run for [the school] board several years and had lost on a recount. Most of the board were sensitive to the minority situation and we had always had a significant Hispanic group that goes back to the old days of, actually continuing days, of migrant crop workers. They come in and do the mint fields in the... and enroll their kids in school. Teachers would tell, well they would start one semester with a class and they would not even be there by the end. They would be a whole different group by the end. It was a very difficult group to deal with, but they were an interesting group. There was enough of them and their concerns were so special that we tried to recognize this on the board. One time we had a vacancy coming up, so we had an appointment opportunity. That is how I got on [the board]; I was got on by an appointment like that. We set out to find the most respectable Hispanic we could find in town and we found one. He served, I think he got defeated the next time out, but that gave him exposure and he [eventually] became the Mayor [of Lansing] four or five year later. We launched Tony Benavides. He was a good guy, real good guy. Did I answer your question? Neighborhood schools, racial mix.

Katie Slotter: For this project we had to pick different turning points over Lansing Desegregation. Do you have any opinion on what your turning point would be for this issue? I know one that we picked was the recall election [of 1972] because it was so pivotal in portraying the attitudes [of the public]. Do you have anything or any other turning point, for you?

Richard Beers: I mentioned it briefly, but when you think about it in those days the resolution, or whatever it was. I can't remember if I was on the board or if it was before I got there, when we acknowledged that Lansing [was segregated]. We made the acknowledgment and went on from there. It was a real soul searching thing and it was not popular. Even old time, very conservative board members. The gals on the board now... The old style school board member. Up from PTA's and just, you know, one of those solid very conservative. When Nell went along with us and when she supported, if not introduced this resolution, I have vague recollections of it. That was a turning point really. The election was after the fact. No, it was a big point.

Scott Summers: I think that was all we needed, think we got everything? Thank you very much.

Richard Beers: It is interesting to talk about it. I don't think about it too much, but I am going through a lot of nostalgia with moving. We are tearing down a house and we are going into a small apartment, so I am having to review all kinds of stuff from my life. You know, like including golf records back to 2000.

David Votta: You mentioned at one point that one of your neighbors was one of the leaders in the opposition?

Richard Beers: Yeah. The guy lived down the street from me. He was on one of the committee groups. They had organized several groups and had names. I can't remember

it all, but yeah one of my neighbors. We were not that close. Our kids knew each other and rode the school bus together, but yeah. Some of the signatures on the [petition] were guys that I had hired in. I hired a group of people over the course of the year. Some of those people that I thought so highly of had signed off on me. I can appreciate where they came from.

David Votta: Ok.

Richard Beers: Neighborhood schools. That's what it was all about. The President was talking about it and he did not want to disturb those nice neighborhood schools. That was a turning point too, hearing the President.

David Votta: Ok, well I think that is good. That was really good. Thank you.

Scott Summers: Thank you so much.

Richard Beers: Did I help you at all?

Scott Summers: Yeah

Richard Beers: Thank you for calling on me. Kate Boucher, she and I are the last two living of those recalled. She is kind of vague these days. I really wouldn't encourage trying to interview her. I wouldn't want her... she is not all with it. Neither am I, but she and I are the last two. Hortense died this spring. Nelly and Clarence, it's been several years past. I have to tell you this incident [with] Carl Candoli our beloved Superintendent. After the recall, and reminiscing, we would meet once a month and have lunch, the five of us. Then Carl joined us, actually Carl probably set it up, but we would meet at the university where he could then sign in as a member. We would have lunch together and so for at least a year, probably more than that we had lunch with Carl. Carl was signing the tab and he submits the bills to the school district business office for payment. The business manager says, "what's this Superintendent's advisory committee? I didn't know you had an advisory committee". So we had lunch on the school board for a year. If they ever let the succeeding school board know that, they would have shot somebody. That was fun.

APPENDIX B

ETHNIC DATA

FROM OFFICIAL FOURTH FRIDAY REPORT OCTOBER 1, 1971

ELEMENTARY

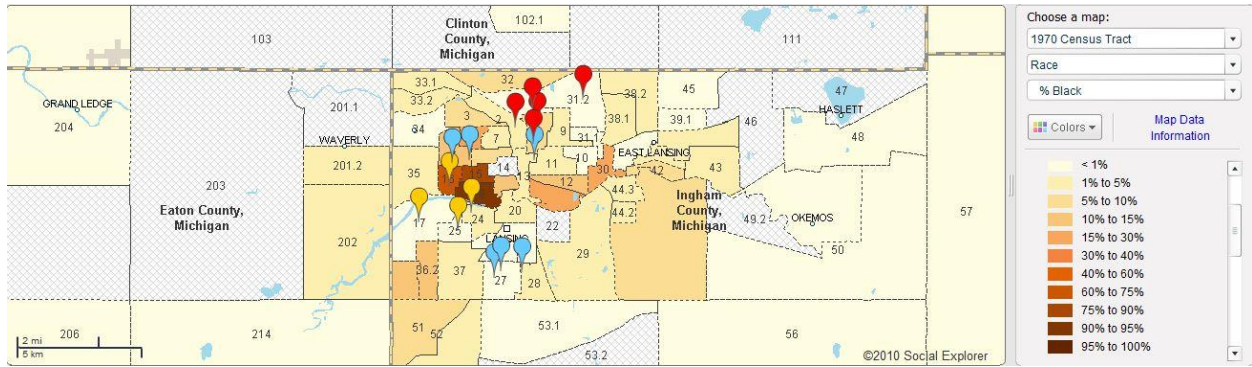
School	RAW DATA					Total	PERCENTAGES*				
	Am. Ind.	Negro	Orient.	Sp. Surr.	W. & Other		% Am. Ind.	% Negro	% Orient.	% Sp. Surr.	W. & Other
Allen	1	114	0	92	234	441	0	26	0	20	53
Attwood	0	76	1	41	542	660	0	12	0	6	82
Averill	0	54	0	23	452	529	0	10	0	4	85
Barnes	0	17	1	5	295	318	0	5	0	2	93
Bingham	7	13	0	43	277	340	2	4	0	13	81
Cavanaugh	0	9	0	9	345	363	0	2	0	2	95
Cedar	3	5	0	64	53	125	2	4	0	51	42
Cumberland	0	54	0	21	369	444	0	12	0	5	83
Elmhurst	2	31	0	13	525	571	0	5	0	2	92
Everett	0	16	3	2	427	448	0	4	1	0	95
Fairview	0	62	4	11	335	412	0	15	1	3	81
Forest Road	0	14	0	10	114	138	0	10	0	7	83
Forest View	0	37	0	13	162	212	0	17	0	6	76
Foster	9	61	1	29	320	420	2	15	0	7	76
Genesee	4	68	0	63	215	350	1	19	0	18	61
Gier Park	2	46	0	62	436	546	0	8	0	11	80
Grand River	8	54	1	118	301	482	2	11	0	24	62
Gunnisonville	0	4	0	2	305	311	0	1	0	1	98
Harley Franks	2	81	1	26	259	369	1	22	0	7	70
High	1	30	0	93	233	357	0	8	0	26	65
Holmes	6	152	1	32	228	419	1	36	0	8	56
Horsebrook	0	3	0	0	199	202	0	1	0	0	99
Kendon	0	33	0	6	342	381	0	9	0	2	90
Lewton	0	31	0	13	386	430	0	7	0	3	90
Lincoln Center	0	26	0	5	60	91	0	29	0	5	66
Lyons	2	30	0	14	290	336	1	9	0	4	86
Main	0	265	0	4	33	302	0	88	0	1	11
Maple Grove	0	22	5	18	483	528	0	4	1	3	91
Maple Hill	1	24	0	8	199	232	0	10	0	3	86
Maplewood	2	9	8	33	309	361	1	2	2	9	86
Michigan	0	270	0	24	28	322	0	84	0	7	9
Moore's Park	13	34	0	42	202	291	4	12	0	14	69
Mt. Hope	1	6	0	12	410	429	0	1	0	3	96
North	0	11	0	19	488	518	0	2	0	4	94
Northwestern	0	17	0	26	298	341	0	5	0	8	87
Oak Park	2	12	0	56	119	189	1	6	0	30	63
Pleasant Grove	0	52	0	19	451	522	0	10	0	4	86
Pleasant View	4	123	2	78	446	653	1	19	0	12	68
Post Oak	2	10	2	5	458	477	0	2	0	1	96
Reo	0	36	0	26	317	379	0	9	0	7	84
Sheridan Road	6	36	0	38	451	531	1	7	0	7	85
Valley Farms	0	0	2	4	277	283	0	0	1	1	98
Verlinden	0	85	0	27	264	366	0	23	0	7	69
Wainwright	0	97	2	19	575	693	0	14	0	3	83
Walnut	1	79	0	59	304	443	0	18	0	13	69
Wexford	0	101	0	18	265	384	0	26	0	5	69
Willow	2	183	0	27	326	538	0	34	0	5	61
Woodcreek	3	47	0	20	261	331	1	14	0	6	79
TOTAL	84	2640	34	1392	14858	18808	0	14	0	7	78

The schools which are underscored are classed as segregated by the Committee using federal standards of five per cent deviation from community ethnic composition.

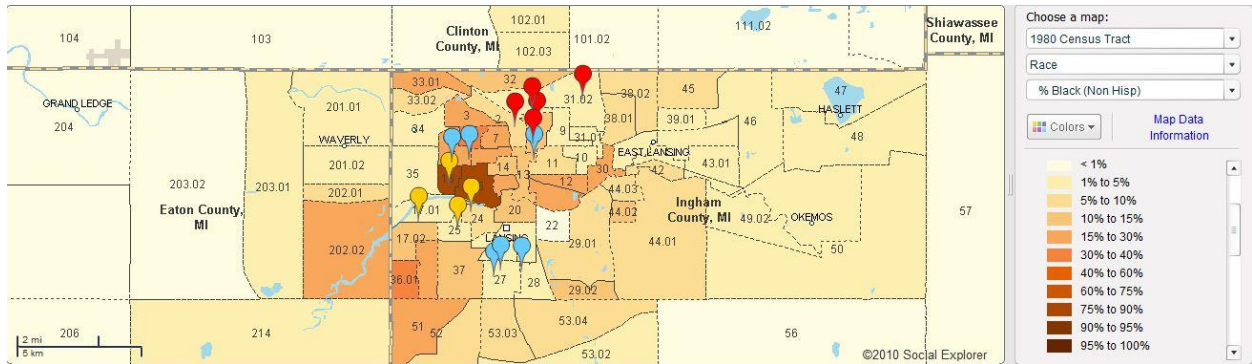
SECONDARY

School	RAW DATA					Total	PERCENTAGES*				
	AM. Ind.	Negro	Orient.	Sp. Surr.	W. & Other		% Am. Ind.	% Negro	% Orient.	% Sp. Surr.	W. & Other
C. W. Otto Jr.	1	125	0	139	1384	1649	0	8	0	8	84
Dwight Rich Jr.	2	261	1	46	1327	1637	0	16	0	3	81
Gardner Jr.	0	212	0	42	1298	1552	0	14	0	3	84
Pattengill Jr.	7	144	3	185	1076	1415	0	10	0	13	76
Walter French Jr.	8	178	4	80	931	1201	1	15	0	7	78
TOTAL	18	920	8	492	6016	7454	0	12	0	7	81
Eastern High	7	113	14	211	1714	2059	0	5	1	10	83
Everett High	0	108	1	49	1759	1917	0	6	0	3	92
Hill High	1	183	1	35	774	994	0	18	0	4	78
Sexton High	3	353	0	48	1358	1762	0	20	0	3	77
	11	757	16	343	5605	6732	0	11	0	5	83

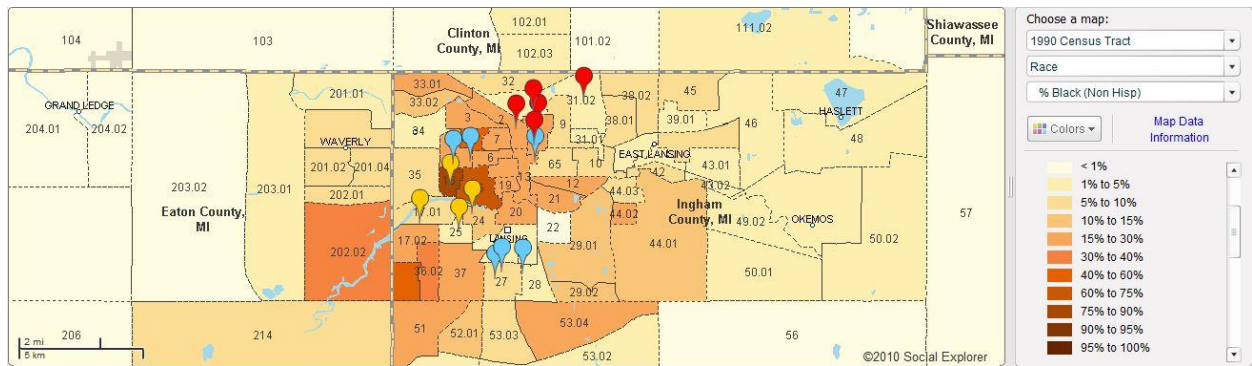
* Percentages rounded to nearest whole per cent.



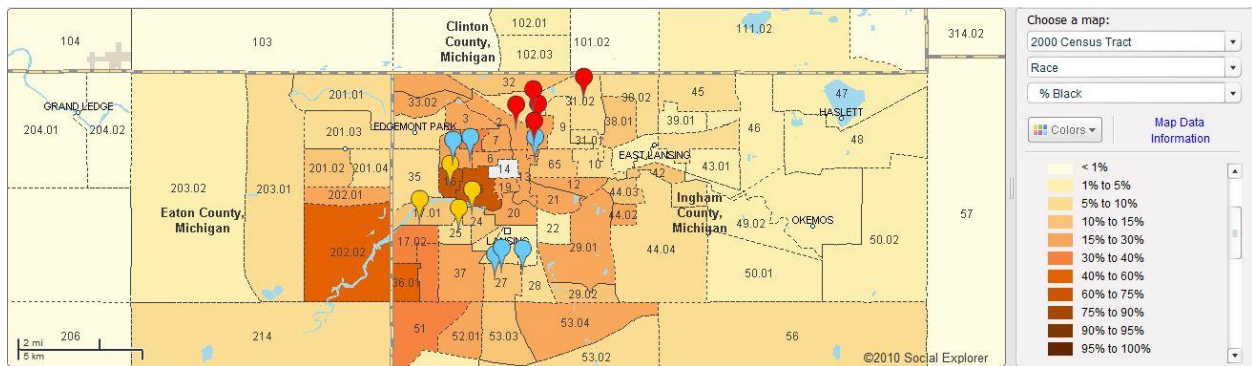
Racial composition of Lansing, by census tracts, 1970; pins=cluster schools



Racial composition of Lansing, by census tracts, 1980; pins=cluster schools



Racial composition of Lansing, by census tracts, 1990; pins=cluster schools



Racial composition of Lansing, by census tracts, 2000; pins=cluster schools

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* *Lansing City Council Minutes: It should be noted that there was no substantial information found within the City Council texts that pertained to the research.*

Visual aids:

Lansing School Districts. Miscellaneous Boxes. Unsorted Materials. Capital Area District Library.

Date(s) Accessed: 3/24/11, 3/25/11

- Northwestern Elementary Schools
 - o Box C/5: 2 boxes
- Barnes School
 - o Box D/1: 2 boxes
- Cedar St. School
 - o Box D/3: 2 boxes
- Everett Schools
 - o Box D/4: 2 boxes
 - o Box D/5: 2 boxes
 - o Box D/6: 2 boxes
 - o Box E/1: 2 boxes
- Lyons School
 - o Box F/4: 1 box
- Main St. School
 - o Box F/4: 1 box
 - o Box F/5: 1 box
 - o Box Labeled "Main Street Photos": 1 box
- Maple Hill School
 - o Box F/5: 1 box
 - o Box G/2: 2 boxes
- Oak Park
 - o Box G/3: 1 box
- Walnut Schools
 - o Box H/3: 1 box
- Lansing Magnet Schools
 - o Box Labeled "86A/13: T-1457: 1 box
- Maplewood School
 - o Box EW3-3: 1 box
- Miscellaneous school materials
 - o Box C/5: 2 boxes
 - o Box G/1: 1 box
 - o Box H/1: 1 box

- o Box H/2: two boxes
- o Box Labeled "Lansing School District: L24": one box
- o Box Labeled "LHS G1-2": one box
- o Box Labeled "P-1": two boxes
- o Box Labeled "Q-2 Lansing School District snapshots": two boxes

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Lansing Desegregation and Busing Timeline

Event Name	Start Date	Start Time	End Date	End Time	Category	Place	Notes	Source
May 17th, 1954: Brown v. Board of Education.	May 17 1954				Court Case			
May 31st, 1955: Brown II	May 31 1955				Court Case			
September 12th, 1958: Cooper v. Aaron	Sep 12 1958				Court Case			
July 2nd, 1964: Civil Rights Act of 1964	Jul 02 1964				National			
June 25th, 1966: Northern schools were told they have to integrate.	Jun 25 1966				Local			
July 13th, 1966: The Citizen's Committee recommendations.	Jul 13 1966				Local			
July 22nd, 1966: Lansing School Board makes three proposals to increase the racial diversity of its high schools.	Jul 22 1966				Local			
July 29th, 1966: Colonial Village- Eton Downs Citizens Committee organized by Cornelius Pitt.	Jul 29 1966				Local			
August 2nd, 1966: 2,000 signatures collected to delay Board of Education action in busing debate.	Aug 02 1966				Local			
August 4th, 1966: Petition signed to protest	Aug 04 1966				Local			

August 4th, 1966: Petition signed to protest boundary realignment and bus transfer plan.	Aug 04 1966	Local
August 5th, 1966: The cross busing plan for the de facto segregation involving Sexton, Everett, Eastern approved.	Aug 05 1966	Local
August 29th, 1966: The Peoples Action Committee on education hires Lloyd Kempf to lead litigation in order to stop cross-busing.	Aug 29 1966	Local
June 2nd, 1967: Elimination of segregated classrooms at Kalamazoo, Michigan Ave and Main Street Elementary Schools, West Junior High school and Sexton High.	Jun 02 1967	Local
January 20th, 1968: Ingham county circuit court ruled transferring students from one school to another could not be done by race but must be done by geography.	Jan 20 1968	Local
May 27th, 1968: Green v County School Board of New Kent County, VA.	May 27 1968	Court Case
December 31st, 1968: Michigan Court of Appeals decides Jipping v. Lansing Board of Education reversing Circuit Court ruling from January 20th, 1968.	Dec 31 1968	Court Case

April 20th, 1971: Swann v. Charlotte-Mecklenberg Board of Education	Apr 20 1971	Court Case
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May 3rd, 1971: Deal v. Cincinnati	May 03 1971	Court Case
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September 1971: Lansing Board of Education appointment of the Citizens Advisory Committee on Educational Opportunity.	Sep 1971	Local
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May 27th, 1972: Board proposes moving black students from Hill to Everett because of overcrowding at Hill and Low percentage of black students at Everett.	Mar 27 1972	Local
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April 20th, 1972: Increased cost in busing due to increase in federal safety standards for buses.	Apr 20 1972	National
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April 20th, 1972: The formation of the Citizen Advisory Committee.	Apr 20 1972	Local
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May 9th, 1972: Citizens for Neighborhood Schools file initial petition of the recall of 6 school board members.	May 09 1972	Local
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June 1st, 1972: Citizens for Neighborhood Schools sends a request to 1,000 businesses and 12,000 individuals for funds to fight legal battle.	Jun 01 1972	Local
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June 1st, 1972:	Jun 01 1972	Local
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fight legal battle.

June 1st, 1972: Discussion of the cluster school programs discussed by the Lansing School Board.	Jun 01 1972	Local
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June 7th, 1972: A Public School Hearing takes place where both pro and anti busing advocates are present.	Jun 07 1972	Local
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June 7th, 1972: Rep. Joyce Symons begins a petition to ban busing in the Michigan constitution.	Jun 07 1972	National
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June 16th, 1972: Ingham County Circuit Judge Marvin Salmon blocks the School Board vote on the Desegregation/busing plan.	Jun 16 1972	National
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June 29th, 1972: Board adopts a four year desegregation plan by a 5-3 vote.	Jun 29 1972	Local
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July 6th, 1972: 5 School board members are re- appointed to their positions.	Jul 06 1972	Local
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July 10th, 1972: CNS fails to collect the 11,261 valid signatures to force a recall election.	Jul 10 1972	Local
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July 18th, 1972: CNS officials file additional recall petitions against five school board members who voted for the desegregation plan.	Jul 18 1972	Local
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five school board members who voted for the desegregation plan.

July 19th, 1972: House Education Subcommittee passes bill that bans new busing of grade school children and limits other forms. Jul 19 1972 National

July 16th, 1972: House Education Committee delays the vote on the anti-busing bill in order to spend more time assessing the consequences of the bill. Jul 26 1972 National

October 12th, 1972: NAACP appoints attorney Fred Newman to represent 5 board members recalled from office. Oct 12 1972 National

November 7th, 1972: 5 board members who voted in favor of cluster-desegregation plan are recalled from office. Nov 07 1972 Local

November 22nd, 1972: Governor Milliken appoints five interim members to serve on Board until special election can be held. Nov 22 1972 Local

January 18th, 1973: Interim board members and other members take oaths and fill vacant positions on Lansing School Board. Jan 18 1973 Local

February 1st, 1973: Motion to rescind the cluster school plan. Feb 01 1973 Local

February 1st, 1973: Motion to rescind the cluster school plan brought before the Lansing School Board. Motion is defeated.	Feb 01 1973		Local
June 21st, 1973: Keyes vs. School District #1, Denver, Colorado.	Jun 21 1973		Court Case
July 17th-18th, 1973: Judge Fox conducts hearing on NAACP motion when both sides fail to reach agreement.	Jul 17 1973	Jul 18 1973	Local
August, 1973: Emergency School Aid Act	Aug 1973		National
September 18th, 1973: School opens after two week teacher strike.	Sep 18 1973		Local
June 21st, 1974: Morgan V. Hennigan, was decided by Judge Garrity.	Jun 21 1974		Court Case
July 25th, 1974: Milliken v. Bradley	Jul 25 1974		Court Case
June 1975: School Year: Evaluation of pupil achievement.	Jun 1975		Local
October 9th, 1975: Lansing school board rejects plan calling for final desegregation.	Oct 09 1975		Local
December 19th, 1975: Judge Fox orders the School Board to draw up and submit a desegregation plan.	Dec 19 1975		Local
September 6th, 1976:	Sep 06 1976		Local

September 6th, 1976: Sep 06 1976 Local
School opens peacefully
and uneventfully.

January 20th, 1977: Jan 20 1977 Local
Board votes to close four
elementary schools and
students will be bused to
different locations.

July 26th, 1977: The Jul 26 1977 Local
panel of three judges
declare that schools are
being deliberately
segregated.

September 7th, 1977: Sep 07 1977 Local
School year opens
peacefully.

December 12th, 1977: Dec 12 1977 Local
US Supreme Court
refuses to hear the
appeal.

February 8th, 1978: US Feb 08 1978 Local
6th Court of Appeals
unanimously upheld the
lower court.